



AFRICA
INTERNATIONAL
UNIVERSITY

AFRICA INTERNATIONAL UNIVERSITY

4th NOVEMBER 2022

Witnesses to
the World

37th
GRADUATION

Committed to His Mission, Connected to His World



AFRICA
INTERNATIONAL
UNIVERSITY

AFRICA INTERNATIONAL UNIVERSITY

Committed to His Mission, Connected to His World

The School of Business and Economics (SBE)

- Doctor of Philosophy in Leadership & Governance (PLAG)
- Doctor of Philosophy in Business Administration & Management (PBAM)
- Master of Arts in Organizational Leadership
- Master of Public Policy and Administration
- Master of Business Administration
- Bachelor of Accountancy and Financial Management (Double Major)
- Bachelor of Science in Information Technology
- Bachelor in Entrepreneurship
- Bachelor of Business Administration
- Diploma in Business Management
- Diploma in Procurement Management
- Diploma in Information Technology
- Diploma in Disaster Management
- Diploma in In Health system Management

The School of Education, Arts and Social Sciences (SEAS)

- Doctor of Philosophy in Clinical Psychology
- Doctor of Philosophy in Education
- Doctor of Philosophy in Translation Studies
- Master of Education
- Master of Arts in Counselling Psychology
- Master of Arts in Translation Studies
- Post Graduate Diploma in Education
- Bachelor of Arts in Counselling Psychology
- Bachelor of Arts in Linguistics, Translation Communication
- Bachelor of Education (ECD, PT, ST)
- Bachelor of Arts in Development Studies
- Diploma in Education
- Diploma in Community Development
- Diploma in Counselling Psychology
- Diploma in Wholistic Community Development
- Diploma in Linguistics
- Diploma in School Chaplaincy (DISC)

Nairobi Evangelical Graduate School of Theology (NEGST)

- Ph.D. in Theological Studies
- Doctor of Ministry
- Master of Divinity
- Master of Arts in Theology
- Master of Arts in Mission Studies
- Master of Arts in Biblical Studies
- Master of Arts in Pastoral Studies
- Master of Arts in Church History
- Master of Arts in Biblical Studies
- Bachelor of Theology
- Post Graduate Diploma
- Diploma in Theology
- Diploma in Wholistic Ministry
- Certificate in Theology

Institute for the Study of African Realities (ISAR)

- Centre for Research and Publication (CPR)
- Centre for Study of Religions (CSR)
- Center for Ethical Review of Research (CERR)
- Center for Church Empowerment and Community Engagement (CCECE)
- Centre for Ethical Leadership and Policy Development (CELPD)
- Centre for Peace Building and Conflict Transformation (CPBCT)

Open Distance & Blended Learning (ODEL)

- Master of Arts in Translation Studies
- Master of Arts in Theology
- Master in Education
- Master of Arts in Counselling Psychology
- Post Graduate Diploma in Education
- Post Graduate Diploma in Translation Studies
- Post Graduate Diploma in Theology
- Bachelor of Education – ECD.
- Bachelor of Theology
- Bachelor in Counselling Psychology
- Bachelor of Business Administration
- Bachelor of Arts in Development Studies
- Diploma in Education
- Diploma in Counselling Psychology
- Diploma in Theology
- Diploma in Translation Studies
- Diploma in Linguistics
- Diploma in Community Development
- Certificate in Theology

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VISION

Christ-centred leaders in Africa
educated to transform God's
people and the world

MISSION

To educate Christ-centred leaders for the
transformation of God's people and the world
through innovative programs, research and
community engagement

CORE VALUES

Excellence with relevance
Faith with Integrity
Leadership with Servanthood and Stewardship
Innovation with Community

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INTRODUCTION

It's that time of the year again when we come together and celebrate the Lord's faithfulness to the AIU community. This year's graduation is the 37th Ceremony since the inception of NEGST and the 11th since the award of the charter. We are delighted to have the highest number of graduants ever in history and look forward to an ever increasing number.

The running theme for this year's graduation is Witnesses to the world founded on Acts 1:8 "But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth." A call for bold proclamation of the Gospel for every believer at all times. Depopulating the kingdom of Satan, and populating God's Kingdom.

This year's magazine focuses on variety of contemporary issues that relate to institutions of higher learning, the place of research in institutions of higher learning, publishing for post graduate students, school chaplaincy, role of academic libraries and the importance of crime prevention in campuses.

We also look at witnessing in institutions of higher learning and importance of values in sustainable development in the society.

In addition we cover the significance of a graduation ceremony, promotion of entrepreneurship and job creation, importance of complementing your academic degree with professional courses and practical ways of dealing with grief.

We also feature students' extra curricular activities and pictorials on key events that took place in the AIU community in the past year.

Finally we feature our sponsor Evangelical Alliance of Kenya, our a few institutional partners.

Graduation Guest Speaker
Rev. Ambrose Nyangao
Senior Pastor Parklands Baptist Church

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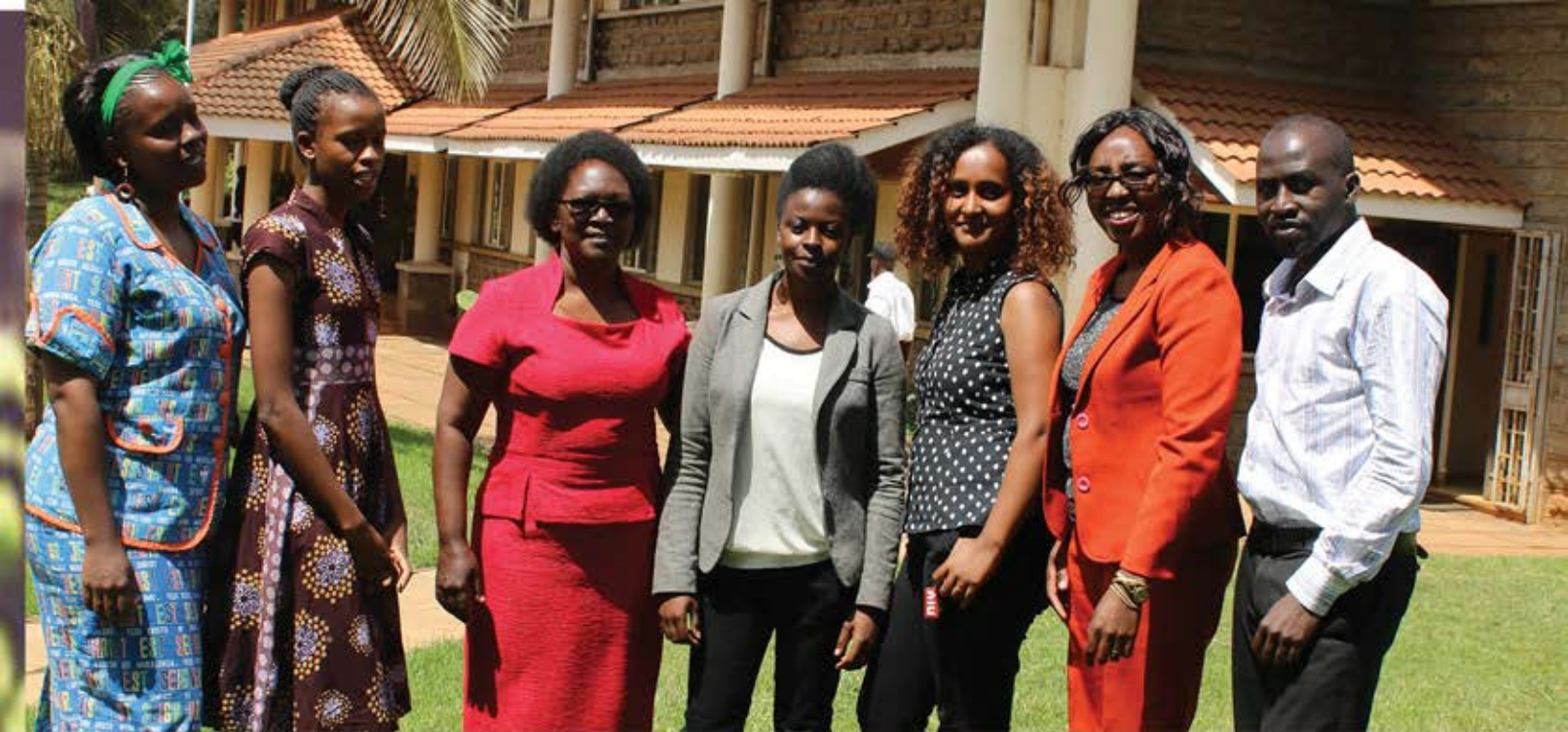
AIU-Africainternational university



aiusocial2016



AIU App



We pay tribute to the immediate former marketing manager Rev. Grace Itegi who went to be with the Lord on 30th May 2022 after a short illness.

She will be remembered for her love and devotion to Christ, her love for her family, her warmth towards all she interacted with and her infectious laughter.

Rev. Grace Itegi inspired many and touched countless lives. May her memory be a blessing.



“THE EVANGELICALS”: AN INFLUENTIAL CHRISTIAN COMMUNITY

Rev. Prof. Watson A. O. Omulokoli
Chancellor AIU



Pioneer Christian Missionary:

“The Evangelicals” of the late 18th. and early 19th. Centuries are the epitome of Christian influence and impact. They were a product of the Evangelical Revival which sprang out of the preaching and ministry of John Wesley (1703-1791), his brother, Charles Wesley (1707-1788), their compatriot, George Whitefield (1714-1770), and others.

Over a period of time, the Revival had affected all levels of society, including the high and mighty. It was in this connection that a small group of zealous Christians who were prominent and influential emerged on the public scene. They lived in proximity to one another in Clapham, a village on the outskirts of London. Among them were powerful and vocal politicians. Because they were serious and strict in their Christian commitment and devotion, their fellow Members of Parliament nicknamed them “The Saints”. Elsewhere, because of where they lived, they were referred to as “The Clapham Sect”, by Sydney Smith in the Edinburgh Review. This developed into being the more popular designation.

Evangelical Distinctives and Influence.

There were a number of distinctives with which these “Evangelicals” were known. First and foremost, they were converted to Jesus Christ and were typified by a vibrant Christian devotion and commitment. For example, “They made a point of setting apart three hours a day for prayer – from five to six in the morning,

from twelve to one at noon, and from five to six in the evening”.

Secondly, they were essentially all laymen, although surrounded by a number of supportive prominent clergymen. It has aptly been observed that, “Except Charles Simeon and Isaac Milner of Cambridge, the leading ‘Saints’ (as the Evangelicals were popularly called) were laymen”.

Thirdly, while decidedly Evangelical in their Christian profession, they were known to be devout and loyal members of the Established Anglican Church. They have been described as “the small but influential party which had now effected a lodgment inside the Church”. To this end, they were the backbone and active parishioners of the local Clapham church, where as Rector (1792-1813), John Venn, “preached every Sunday to what was perhaps the most notable congregation in all England”.

Fourthly, in terms of their social profile, they were prosperous, powerful, and influential, from whatever angle one viewed them. With the status of “wealthy, influential, middle and upper class”, it is clear that, “They were all rich and prosperous men, living in large houses, well-clothed, well-fed, driving well-groomed horses”.

Finally, they used their social platform positively to effect tremendous beneficial changes in the society around them. In the end they stood out as the recognized ardent champions of social reform in Britain in the period straddling the end of the 18th. Century and the first forty years or so of the 19th. Century. And in this struggle, they were very effective and successful.

Conclusion and Application:

There is much that the Africa International University (AIU) and the Church in Africa can glean and learn from these illustrious Christians of yester years. If we rightly emulate them, the sky is the limit as to what God will accomplish through us in our setting and in our generation.

Look at William Wilberforce, the most renowned of them all. He was arguably one of the greatest orators in any field that the world has ever known. Yet as a converted Evangelical he was down-to-earth, with immense spiritual depth and zeal. He went on to harness and unleash what God had endowed him with for Christ and His Kingdom. This included his signal role in three spheres.

In one direction he was in the forefront as a Christian in championing the fight against slavery and slave trade. On the other hand, he was centrally involved in the founding and running of the Church Missionary Society (CMS) in 1799, and the British and Foreign Bible Society (BFBS) in 1804. This is our day at AIU and in Africa. Let us enthusiastically embrace the role of the “Evangelicals”.

Good governance as an avenue for Gospel proclamation

Congratulations Class of 2022!

Africa stands at a defining moment in shaping its future. There have been several key leadership transitions in some countries in the last few years. With technological and infra-structural advancement, the continent is realizing a pan-African spirit of togetherness and cohesion. For Africa to accomplish its development goals, strong institutions and good governance must be in place, a task that requires democracy, accountability and robust civil society.

Many African countries have undertaken institutional reforms that have significantly changed their governance structures, especially in the adoption of new democratic constitutions. Countries like Kenya, Morocco, and Cote d'Ivoire have been able to model this so far.

However, we still appreciate that Africa has a long way to go in entrenching democracy and new constitutional order. Lack of good governance in many African countries has been a major impediment to the continent's ability to experience peace and security, as well as the promotion of economic growth and prosperity in order to effectively confront poverty and improve human welfare.

According to the African Union's Agenda 2063: In "The Africa We Want" - the 50-year development and transformation program for realizing the full potential of the continent, there is a serious and urgent need for the African countries to embrace good governance. These sentiments were also expressed by the former United Nations Secretary-General Kofi Annan who once said that, "Good governance is perhaps the single most important factor in eradicating poverty and promoting development in Africa."

Bad governance is characterized by political ill-health that is signified by impunity, embezzlement of the countries' resources, and all forms of injustice. This has costed Africans the privilege of good quality education, good healthcare, poor infrastructure, and many other challenges. However, it's not all doom and gloom, there is still hope for positive change. The hope is in the fact that God has granted African institutions like Africa International University that have been intentional in seeking to raise leaders who are Christ-centered and who have Africa in their hearts. There is still a remnant raised by God!



Dr. (h.c) Nelson C Kuria, MBS, OGW, FmIoD
Chair, University Council

Gospel-centered governance seeks to display God as the ultimate King and his principal decrees as central to the rulership of the earth. Christ-centered leaders are enamored by the ability to execute values like justice, equity, the sanctity of life, and peace because none of their motivations are self-centered.

They are always representing another Kingdom that is not of their own but that is from God. They are exercising delegated authority not only from an exercise of sovereign Citizen will but from God the ultimate authority. They are just stewards.

In their execution of justice, peace, and fairness; Christ-centered leaders display governance that is an exact imprint of God's compassion for His people, God's justice, and God's ultimate display of reconciliation, the cross of Jesus Christ. Good governance is a window into the eschaton, it is the steps towards the new creation where peace reigns, justice, and fairness adorn the day, and where prosperity fills the land. Africa is in desperate need of good governance, and it starts with the leaders Africa International University is sending to the ends of the earth.



Prof. Dankit Nassiuma
VICE - CHANCELLOR

Higher Education and gospel witnessing

As believers in Christ, we are all called to witness and share God's goodness to those among and around us. This is how the early Christians saw their role in fulfilling the great commission of making disciples of all nations—and it changed the world. It's the greatest communication success story in human history—how the gospel spread across the Mediterranean world and ultimately to every part of the earth.

But what does it mean to be a witness for Christ? Why is it important? And how do we go about witnessing this good news in institutions of higher learning?

The incarnation of the word of God in human flesh speaks of identification, dependence, vulnerability, and weakness. It proclaims a savior who comes to us where we are, looks through our eyes, speaks with our tongue, wears our clothes, and suffers in solidarity with us.

Therefore, an incarnational engagement with the university implies that we are fully immersed in the life of the university. Within the environment of academic institutions, conversations of many kinds continuously take place; within the lecture rooms, research labs, the student unions, or a host of student clubs on campus. That is where Christians should be, humbly yet boldly joining those conversations and taking them to a spiritual direction. We do not take Christ into the university; it is He who goes ahead of us and leads us there. He is present, even though unacknowledged, in the laboratories, the business class and all the conversations that make up university life. We are called to discern His presence and activity and articulate it with courage and wisdom.

Witnessing with integrity

Jesus often taught his disciples that their love for each other would be the hallmark of their discipleship and the most powerful argument to a skeptical world (John 13:35; 17:20—23).

Thus, the visible unity of Christians is central to the gospel. The world needs to see as well as hear the gospel of reconciliation embodied in the life of the Christian Church. That is why the disunity of the Church is a denial of the gospel and a sign, not of God's grace, but of God's judgment.

A fragmented, competitive, and divided church has no message for a fragmented and divided world. And, on university campuses, Christian student fellowships that are divided along ethnic, class, or denominational lines can only preach an individualistic, sub-Christian "gospel", and not the gospel of reconciliation to the university

Dialogical witnessing

To be dialogical is to be in a two-way conversation: allowing the academic disciplines of the university to speak into our faith and, at the same time, articulating our faith intelligently, humbly, relevantly, and boldly into those academic disciplines. In dialogue, unlike a monologue, we give full disclosure. We expose ourselves, in all our vulnerability, to the full weight of alien or anti-Christian thought, as well as receiving new truths that enrich our understanding of God and His world.

Whenever the gospel crosses a new frontier, new questions come up and the church is forced to rethink the gospel it proclaims and the nature of her obedience in the world. This can be seen in Paul's letters, all of which are written in response to a new missionary situation. For instance, the believers in Corinthian ask him questions such as, "When our pagan friends invite us to their homes and serve us meat that has been offered up in temples, are we committing idolatry by partaking of it?" This is a question that Paul never had to face until then, because Jews like himself simply never entered pagan homes.

Finally, when the gospel is translated into the various academic disciplines of the university, whether Psychology, Business, Leadership, Education or Information Technology, new questions will arise that we must wrestle with. If we do this with integrity, more of the splendor of Christ will be revealed to the world through we, the church.

THE ROLE OF VALUES IN SUSTAINABLE DEVELOPMENT IN THE SOCIETY

In September 2015, the UN Member States collectively agreed to adopt what we now term as Sustainable Development Goals (SDGs). The adoption of the SDGs required the world to coalesce together to realize the urgent call for action to end poverty, protect the planet, and ensure that by 2030, all people would enjoy peace and prosperity. At their very core, the SDGs are a socially driven agenda, consisting of 17 intersecting global goals that serve as a framework to support the achievement of a more sustainable future for our societies. These goals address critical issues such as poverty, education, climate change, water and sanitation, partnerships, and sustainable communities.

Sustainable development

is defined as “development that meets the needs of the present without compromising the ability of future generations to meet their own needs”. (UN World Commission on Environment & Development). The concept of the “needs of the present” specifically refers to the world’s poorest populations, to which utmost priority must be given. Sustainable development has three core pillars that define it - economic growth, environmental protection, and social equality. All these pillars must be harnessed together to attain sustainable development – At the heart of achieving sustainable development, lies the imperative of values.

Values are the foundation for the motivation of human actions. They are generally formed out of religious, educational, cultural and community settings. Values are instrumental in the development of a person’s personal and collective identities. Aside from the overriding need to have values to drive social integration, values are imperative and strategic, for communities to be impacted positively, regardless of their background or social status. For a society to prosper, values must be considered in the assessment of who the world’s most vulnerable are.

Sustainable development indicators such as equity, inclusion, tolerance, respect for nature, peace and justice are undergirded by strong values. *Without values, sustainable development would be hard, if not impossible to achieve*

We all want to live in a prosperous, clean, and equitable world. The cardinal role of values in sustainable development cannot be over-emphasized. We are living in unprecedented times, in a world constantly being disrupted by automation, where we all have access to information more readily. We are living in a decade that demands integrity, decisiveness, and social justice in the achievement of sustainable development. Our societies continue to see political, corporate, technological, and socio-economic tectonic shifts, all compelling us to consciously re-think sustainable development through a value-based lens

Achieving sustainable development will require the collective efforts of Governments, Religious leaders, Business, Civil Society, and Citizens. We must all work together, to deliver powerful collaborations that can scale visible progress. Governments play a key role in setting and implementing frameworks and standards that promote sustainable development, while enabling an environment in which all citizens are treated fairly and equitably; This calls for a values-driven leadership approach that upholds good governance and enforcement of the rule of law. Businesses’ role is to drive company values and act responsibly. Citizens, the primary beneficiaries of sustainable development, must act and monitor progress. Religious leaders especially Christians remain the moral conscience of the society. All our actions matter, principles matter, values matter.

I suggest that irrespective of the organ driving the sustainable development our values must be checked against this scripture “Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things (Philippians 4:8)”



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Chairlady Board of Trustees

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Prof. Watson Omulokoli

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The Role of research and innovation in sustainable development in Universities

The role of research and innovation in sustainable development has gained traction globally in recent years. The quantity of academic research publications for sustainable development has been growing rapidly over the years, indicating a great interest in sustainability of research, innovation, and development.

Research is defined as an active, diligent, and systematic process of inquiry aimed at discovering knowledge. It is an intensive and purposeful search of knowledge and understanding of social and physical phenomenon. Research is a structured inquiry that makes use of scientific method of investigation to rate new knowledge and solve problems (Oladipo, Ikamari, Kiplang'at, Barasa, 2015). It involves a critical analysis of existing conclusions or theories regarding newly discovered facts. It is a process of arriving at effective solutions to problem through systematic process. On the other hand, simplified definition of innovation is to improve or to replace something, for example, a process, a product, or a service. It is the action process of innovating through value addition, creative use and realization of new ideas, products, services, and processes.

Research and innovation (R&I) play an essential role in triggering smart and sustainable growth and job creation. By producing new knowledge, research is central to developing new and innovative products, processes, and services, which enable higher productivity, industrial competitiveness, and ultimately prosperity.

Universities play critical role in contributing to national development through teaching, research, innovation, and community engagement. The research agenda of most universities are often derived from the national research and development goals of a country. Universities are therefore expected to focus on providing invaluable contextualized knowledge aimed at improving processes, products, and services. In the past two decades, many universities in Africa have established Offices of Research and Technology Transfer to increase the transfer rate of innovations to the public and private sector. However, this initiative is hampered by budgetary constraints

Africa International University established the Institute of the Study of Africa Realities (ISAR) whose mandate include coordination of research and technology transfer. The university has also signed Memorandum of Understanding (MOU) with other universities.

This is expected to provide opportunities for collaboration in the following areas: (a) Joint Research Programmes (b) Joint Applications for Research Grants (c) Joint multidisciplinary research teams (d) Joint degree offering (e) Exchange of Academic Information and Materials (j) Exchange of Periodicals and other Publications (k) Joint Curriculum Development & Reviews and, (l) Capacity Development among others.

Such collaboration will enable the faculty members conduct joint applied and action research that focuses on developing knowledge that is directly useful practitioners. The transfer of technology and knowledge will provide solutions for immediate problems facing the communities, industry, and business organization. The university is seeking for partnership with the industry with the intention of solving specific, immediate, and concrete challenges at the local setting such as County or sub-county levels.

Africa International University contribute to national development through mentorship of students and faculty. The university produces Christ-centred and holistic graduates with the skills and knowledge necessary for various sectors of national economy. The graduands are groomed for the next generation of theologian, ICT experts, technologists, clinical psychologists, Education ist, social scientists, entrepreneurs, and business experts among others. On the other hand, the young faculty members and postgraduate students are taken through incubation by equipping them with necessary research skills. Creativity and innovation are inculcated through research and academic activities that contribute original knowledge to existing stock of knowledge. ISAR in partnership with schools is organizing seminars on research mentorship and how to attract research funds.

The University is working in collaboration with partners to enhance ICT infrastructure within the institution. Further, the need for a more robust research and publication centre to faculty staff is critical in dissemination of research output and innovation.

In conclusion, universities should be more proactive in research and innovation that provide solutions to many challenges experienced in the country. The research findings and innovations should be repackaged and disseminated through demonstration, conferences, and peer-review publication. Patenting of innovation is key to protecting intellectual property right.

*By Prof. Joseph Kiplang'at,
Deputy Vice-Chancellor (Academic Affairs and Research)*



Why a Graduation Ceremony is Important

There have been debates on whether a college education is worth anything. Anecdotes of successful entrepreneurs without a college education have challenged its need. It seems one can be even more successful without a college education. Some employers have complained that many recent graduates lack the practical skills required for the job market.

Institutions of higher learning have kept up the long history and culture of holding graduation ceremonies. The faculty and students adorn themselves in beautiful academic regalia representing their disciplines and academic level. A graduation procession displays different kinds of robes/gowns, hoods, caps and tassels, all with significance - such a beautiful sight!

In the last two years, Africa International University, like most universities worldwide, held virtual graduation ceremonies due to the Covid-19 pandemic. Although most of the students could not physically be in the graduation square, most of them collected academic attire to celebrate at home and take memorable photos with friends and family

Graduating students have a unique space to make recommendations for improvement of education and student experiences and are encouraged to fill out the “graduate exit questionnaire.” Criticisms on the value of a college education should spur us to improve the education we offer rather than nullify the need for a college/university education.

As a graduand, it is time to celebrate your achievement and completion of your chosen academic programme. Your university grants this special occasion, the graduation, to specifically celebrate you and commission you to go out and make a difference in society. The graduation ceremony is an important event, and you should be proud!

Reasons to attend your graduation ceremony.

1. Enjoy the company of your collegemates

Believe it or not, you will not meet many of your collegemates again after graduation. You might stay in touch with a few, especially through social media, but it won't be the same! Take photos and celebrate with your peers and wish each other well. Create good memories of this season. Take photos with your favorite or not-so-favorite lecturers, too; they will be very open to posing with you during the graduation period.

2. Life is dynamic, and each milestone deserves tangible evidence and celebration.

Graduation gives you a point of reference in your future reflections. You will be full of memories as you look back on each of your academic achievements. Your journey to a bachelor's degree will be very different from that of a Master's or a Doctoral degree; each is unique in memories and landmarks. Also, no one knows about tomorrow, and this might be your last time to wear an academic gown; value it!

3. Give your family and friends the honor of celebrating you.

Your graduation event and the celebrations that follow are unique opportunities for your family and friends to celebrate you and your achievements, to celebrate themselves and their contribution, and to honor God for enabling you all. Even if you would like a simple and small celebration, allow your family an opportunity to contribute to how you should be celebrated. Accept their simple or grand party and enjoy being the centre of attention for the day. See their love and admiration as a reminder to stay humble and responsible for the powers given you to do all that appertains to your degree.

4. You are not just a statistic; you are a potential contributor to your country's growth and development.

In the African setting, education is highly valued by individuals and the nation. Government efforts to increase education access, equity, enrollments, and completion rates are because education is a key factor of economic development and growth. Your graduation is a reminder of your responsibility to contribute to nation-building.

Congratulations, Class of 2022, go change the world!



Dr. Esther Nyagah
Registrar (Academics and Research)



Dr. Gideon Muriuki - CBS, MBS

Dr. Gideon Muriuki - CBS, MBS a transformational corporate leader, a career banker, a quintessential co-operator, a faith-inspired model leader of outstanding stature in Kenya's corporate domain.

**DR. GIDEON MURIUKI, CBS, MBS ON HIS CONFERMENT OF THE DOCTOR OF
HUMANE LETTERS (HONORIS CAUSA) - DLITT. OF AFRICA INTERNATIONAL
UNIVERSITY AT NAIROBI, KENYA ON
4TH NOVEMBER 2022**

PHD AND DMIN GRADUATING
CLASS OF 2022



DUSU Alex Gyang Pam

Doctor of Philosophy in Theological Studies (Practical Theology)

Dissertation Topic: *“A Theological Analysis of Berom and Hausa-Fulani Conflict of Jos Plateau North Senatorial District of Nigeria”*

School: NEGST

Country: Nigeria

MWANGI, Perminus Mburu

Doctor of Philosophy in Theological Studies (Practical Theology)

Dissertation Topic: *“Shifts in Theological Perspectives on Blood Covenants, Public Testimonies, and Public Confession of Sin: Comparing the East African Revival and Present Day Christians from All Saints Cathedral Diocese, Nairobi.”*

School: NEGST

Country: Kenya



MBAGO, Meshack

Doctor of Philosophy in Theological Studies (Mission Studies)

Dissertation Topic: *“The Impact of the Gospel on Beliefs and Practices Related to HIV/AIDS: A Case Study of SDA Christian Outreach Among the Luo Community of Homa Bay County, Kenya”*

School: NEGST

Country: Kenya

HARUNA, Audu Tukurah

Doctor of Philosophy in Education (Curriculum and Instruction)

Dissertation Topic: *“Training and Effective Ministry: A Study of the Relationship Evangelical Church Winning All Seminaries in Between Nigeria”*

School: SEAS

Country: Nigeria



WARUINGI, Alice Wacera

Doctor of Philosophy in Education (Curriculum and Instruction)

Dissertation Topic: *“The Role of Head Teachers as Leaders in Implementing a Competency-Based Curriculum in Public Primary schools in Kenya: A case of Kiambu County”*

School: SEAS

Country: Kenya



NANJOWE, Neddy Mundia

Doctor of Philosophy in Education (Educational Leadership & Administration)

Dissertation Topic: *“Effects of Emotional Intelligence on School Head Teachers' Decision Making on Social Justice Education in Dagoretti South Sub-County Schools”*

School: SEAS

Country: Kenya



CHOLLOM, Hosea Sunday

Doctor of Philosophy in Inter-Religious Studies

Dissertation Topic: *“An Examination of The Borno Muslims' View of Jihad in Relation to The Boko Haram Phenomenon in Borno State, Nigeria”*

School: ISAR

Country: Nigeria

KARUKU, Harun Wang'ombe

Doctor of Philosophy in Inter-Religious Studies

Dissertation Topic: *“A Phenomenological Study of The Muslim-Christian Relationship in Light of Interfaith Marriage Among Borana Muslims of Marsabit, Kenya”*

School: ISAR

Country: Kenya

GOD AND THE AFRICAN TRADITIONAL RELIGIONS: AN APOLOGETIC

God, the creator, provider, and the sustainer of the universe is acknowledged in my religions of the world. Although he is acknowledged by these religions, most adherents of these religions do not worship him. One of such religions, is African traditional religion. There is a renewed interest in African traditional religions by its die-hard adherents that affect their eternal destiny. They have criticised Christian faith as foreign and imposed on Africans by colonialists who came to steal and rob Africans of their cultural and religious heritages. They, therefore, reject the Christian faith because of their misunderstanding of Christianity.

Christians tend to neglect traditionalists who live among them though they are aware of the consequences such a neglect can cause, they do nothing about it. They may have reasons for the neglect. They may be afraid to engage them for fear they might hurt them or reject their message because they insist African traditional religions are authentic African faith. How can we witness to these people who are trapped in African traditional religions?

I suggest ways we can share the gospel with them. First, we must clarify their misunderstanding about the Christian faith and about God. Jesus is not a national figure, but the universal Saviour of humanity. God is not a God of a colonial power, but the God of the universe to whom all humanity is accountable.

God has revealed Himself in Lord Jesus Christ and has shown humanity how to worship and serve him. African traditional religions cannot bring salvation to humanity. Secondly, Christians must put away fear and courageously proclaim the gospel of God's grace to them and trust God will protect them and that the Holy Spirit will empower them with wisdom and discernment to free them from bondage.

Thirdly, Christians must affirm the traditionalists' desire to worship God, obey, and serve him. Apostle Paul used this means in Athens to minister to people who were deeply trapped in their traditional religions and pointed them to the one true living God.

Finally, they must be aware that African traditional religion, like all other non-Christian religions are human efforts to connect with a Supreme Being as a way of meeting the spiritual void in the human soul. These religions have appearance of "godliness," but they have no power to save and bring shalom to people. It is only through Christ that men would be saved. Christ has promised to save all who call upon his name.



Prof. James Nkansah-Obrempong
Dean of NEGST

NEGST Class of 2022, I congratulate you for your academic achievement. You have worked hard, and you deserve this reward. Your training was for a purpose; to equip you for service. It is not meant to show the world how smart you are, nor is it meant to give you prestige in society.

Yes, your degree might give you all that. But do not forget your primary mission; to be committed to God's mission and connected to his world.

There are thousands of people out there trapped by demonic powers and false religions who must hear the gospel. Commit yourself to reach them with the Gospel and do all you can to address the human needs around you. People need the Lord. Their eternal destiny depends on our obedience to share the gospel with them. Do not fail them! Congratulations!

WOMAN EMPOWERMENT AND ENVIRONMENT

The most misused word in the world we live in today is “empowerment”. We hear politicians who want to “empower” their followers, we hear of pastors who want to “empower” Christians and we hear of even teachers who want to “empower” their students. For each, the concept of empowerment is understood differently. For some it would be to avail loans to enable people to engage in business, to others is to teach them to understand the word of God and to others to ensure the youth get their degrees.

Though empowerment might be a “little” of a combination of the above but definitely not all. Empowerment as Tilakaratna of Sri Lanka posits is a process. It is a journey as Dorr would put it. It is not something that one would choose to do it in a day. If women are to be empowered to manage the environment for the benefit of all to the glory of God then the journey should start at birth.

We destroy the destiny of our women when we encourage the girl from exploring her potential to the full. Remember the type of environment a child grows in determines his/her involvement positively or negatively in conserving environment. So right from birth, a girl child should be given knowledge that she is able, knowledge that the environment is the source of sustainability of life. A tree should be planted on the day she is born, and when she comes to her senses she should be made to take care of the tree. She should be made to visit other areas and countries that have succeeded in conserving environment and learn from them.

Appreciation should be at the core of empowerment. I have always listened in disbelief and shock fellow scholars trashing certain professions. They tell those who would care to listen that to study history is not helpful, that this and that profession is not marketable and that the best profession is such and such. If this is the path we are going to take, then what prevents us from stating that women are not necessary when it comes to nation building and environmental protection. Indeed this type of talk is dangerous and leads to the path of destruction. We should promote co-existence and involve all – and all is all – not a section of the society.

We can only empower through attitudinal change. A woman with the right attitude would be able to make the right decisions on the management of environment. May I devote the final part of this short article to determine the methodology of enabling women to be empowered. It starts with the facilitators/teachers/mentors and also those who are involved in teaching to lead a life that is worth emulating. Let us not forget that a lot of empowerment happens when those in leadership and those who are holding responsibilities live a life that is worth emulating. We should be asking ourselves whether we as leaders live a life that promotes sustainability.

May God help us so that we become letters of Christ so that others may read us.

Congratulations to the Class of 2022

Rev. Dr. Enoch Harun Opuka
Dean of SEAS

ENTREPRENEURSHIP AND JOB CREATION

By Prof. Beatrice Warue Dean of SBE

Entrepreneurship is the devoted effort of individuals to create something of value to the people in a society. An entrepreneur is an individual who creates a new business, bearing most of the risks and enjoying most of the rewards. The entrepreneur is commonly seen as an innovator, a source of new ideas, goods, services, and business/or procedures. Entrepreneurs create employment opportunities not only for themselves but for others as well. Entrepreneurial activities may influence a country's economic performance by bringing new products, methods, and production processes to the market and by boosting productivity and competition more broadly.

Contribution of entrepreneurship to the economy

Job Creation: Entrepreneurs employ people hence providing them with disposable incomes that they can spend in purchasing necessities and initiating other money-making projects. It is important to point out that smaller entrepreneurs are more willing to hire employees with limited or no education, thus providing opportunities to people from all sections of society. Entrepreneurs also tend to hire locally, which reinforces the social fabric of their surrounding communities thus improving the living standards for the citizenry at all levels. This further reduces petty crime related to unemployment.

Boosting National Economy: Entrepreneurship spurs economic growth by generating employment opportunities. Generating employment on a micro-level is key to national economics on a macro level. Income earners spend more, leading to boosting the country's gross domestic product. By paying taxes, they contribute to a country's national income and are more likely to save and invest to make larger asset purchases in the economy. Economically empowered people invest in educating their children hence increasing human capital for quality economic production of goods and services

Promoting Social Change: Entrepreneurship is instrumental in promoting social change. Entrepreneurs are agents of change; they gather the resources and forge the relationships that are necessary to bring about long-lasting change. Employees in entrepreneurial ventures get access to mentorship from the entrepreneur and hands-on work experience, both of which empower them with skills they can use to further their ambitions in life.



Driving Innovation: Entrepreneurship drives innovation by expanding supply and increasing competition, thereby forcing entrepreneurs to develop and adopt innovative practices to sustain their businesses in a competitive market environment. Innovation refers to an individual or organization creating new ideas, such as new products, workplace processes and upgrades to existing services or products. In business, innovation can promote growth, help ensure the organization can compete with new market trends and help generate profit.

Entrepreneurs must often innovate to compete. Their success often hinges on bringing a new product or new service that is better in some way to the market. The DNA of innovation is the reinvention of something that brings competitive advantage. Entrepreneurs are constantly re-imagining the business world in innovative ways, and in ways that are more effective and efficient

Innovative entrepreneurs develop business models to identify and meet the needs of an organization and improve their competitiveness in the market. Most entrepreneurs use innovative ideas to help create or upgrade their business models. Innovative entrepreneurs possess a variety of skills that enable them to be successful at bringing to life new business ideas. Their skills include financial acumen, knowledge of market forces, effective communication, strategic thinking, network building, negotiation skills, leadership, and time management.

Due to the importance of entrepreneurship for both individual and national development, especially in job creation, Africa International University is committed to creating an enabling environment for the students not just to acquire entrepreneurial skills but also to practice through mentorship and guidance. The School of Business and Economics offers entrepreneurship area of specialization for both undergraduate and postgraduate students.

PUBLISHING IN POST-GRADUATE WRITING

Introduction

Merriam Webster defines publishing as “The business or profession of the commercial production and issuance of literature, information, music scores or sometimes recordings or art”. Most established scholars begin the process of meaningful writing and publishing through accomplishing objectives of academic writing. Koutz noted that academic writing is not a sophisticated undertaking but a process of growth in the skills of organization and communication of ideas. In this article, I intend to share meaningful insights on the importance of publishing in post-graduate writing. Academic writing can/should be an exciting process for post-graduate students.

Publishing in Post-Graduate Writing

Academic writing is the process of interacting (affirming and critiquing) with authors and experts of a subject matter. The voice of the author, however, must be heard louder than of those being referred to. An academic piece of writing can be: a) a term paper or project to meet specific course requirements; b) a research paper meant for presentation before a scholarly seminar, conference, or congress; c) an article meant for publication in a professional and/or peer reviewed / referred academic journal; d) a book meant for a course book or reference book in an educational institution; or e) a short note presented in an academic forum, among others depending of genre, purpose and discipline of study. Publishing is a crucial process in academic writing for the following reasons below

First, requirements to fulfil specific job requirements including promotion or professional accreditation. A publication can be regarded as “an asset that enables authors to gain recognition and acknowledgement as experts in a particular field at national or international levels,” Mengistu (2015).

Second, publications in peer-reviewed journals gives international recognition for an individual, department, university, and institutions. This is a noble goal for globalization and/or glocalization, for the achievement of national goals and the Sustainable Development Goals (SDGs).

Third, scientific publications enable other researchers to appreciate the value and use the evidence generated by primary researchers. In the field of science for example, the knowledge and evidence shared enhances future growth and development as well as further researches. The adage “publish or perish” commonly used by scholars is a critical reminder for scholars to publish their research or lose their careers.

Fourth, advancement in technology, growth, and development has been aided by published information. Publications therefore advance critical knowledge and information to key stakeholders in any field such as medical practitioners, managers, researchers, policy makers and other beneficiaries. Post graduate student can leverage the mentorship opportunities existing between them and their tutors to publish their works.

Conclusion

In conclusion, post graduate students and graduates ought to play a key role in the development of the world through publishing. Publishing therefore should not be perceived as a gruesome task just to attain higher ranking, but primarily as an opportunity to contribute to positive change in society.

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Prof. Rosemary Mbogo
ISAR Director



ISAR CENTRES

ISAR (Institute for the Study of African Realities) is a constituent school of Africa International University. In line with the vision of AIU, that is, “Christ-centered leaders in Africa educated to transform God’s people and the world,” ISAR’s mission is to transform persons, churches and African societies toward greater realization of Jesus’ vision of a just and peaceful community by means of formal and non-formal educational initiatives.

One of the primary goals (or objectives) of ISAR is to pursue Christian values for evangelical scholarship in Africa. This can be achieved through listening to diverse African voices and providing an environment for a profound examination of crucial issues that Africa is facing today through interdisciplinary studies (as demanded by varied academic and practical fields). ISAR also makes all efforts to increase learning resources and technology for academic research and writing. Through all these, ISAR attempts to apply the vision and values of Jesus to its training and research programs. ISAR also seeks to bridge existing gaps between Christian academia and communities to which we belong. Thus, ISAR’s Programs are designed to aim at transforming individuals, communities and systems throughout Africa to fulfill AIU’s vision and core values.

Currently, ISAR runs five centers:

1) CENTER FOR RESEARCH AND PUBLICATION

This is also a learning environment in which Christian scholars and practitioners across the African continent and beyond are engaging in a rigorous scholarly examination of the complex issues facing Africans in the 21st century. The heart of the center is to promote a thorough scholarly investigation of the constellation of socio-political crises which confront the continent: land, human rights, poverty, tribalism, corruption, HIV- AIDS, political instability etc. Interdisciplinary dialogue is promoted among the theological and non-theological scholars, academicians and field practitioners. Findings from research and academic colloquium are published in an academic journal that is accessible world-wide.

2) CENTER FOR THE STUDY OF RELIGIONS (CSR)

We endeavor to produce a high level of scholarship (PhD and post-doctoral studies) in researching world religions (especially Islam in Africa as well as African Traditional Religion(s)). The programs are designed to provide needed information for the body of Christ (particularly in Africa) with regard to world religions, to promote peaceful relationships with people of other religions (especially with Muslim neighbors in Africa) and to develop effective ways to share the gospel of Jesus with people of other faiths.

3) CENTER FOR CHURCH EMPOWERMENT AND COMMUNITY ENGAGEMENT

It partners with local churches and Christian organisations to provide a variety of non-formal and continuing education opportunities that promote “Jesus-style leadership” for believers who have a passion to shape and sharpen their talents and spiritual gifts for service in God’s kingdom. The center also offers to church leaders cutting edge training of current issues that the African church is facing, most of which is not offered in theological schools.

4) CENTER FOR PEACE-BUILDING AND CONFLICT TRANSFORMATION (CPCT)

The primary agenda is to transform conflict in Africa at all levels: personal, familial, ecclesial, organizational and international. The center thus seeks to promote theological teaching that integrates grace, truth and justice for a true “shalom”. Thus, the center serves as an environment for research and writing concerning issues of peace-building in African contexts. This research will lead to home-grown solutions to the conflict issues that the continent has been facing.

5) CENTER FOR VALUES, ETHICS, LAW, LEADERSHIP AND PUBLIC POLICY (CVELLGPP)

Here we seek to empower and resource Christian leaders who intend to strengthen the economic and political systems in their nations. The center therefore offers courses that will nurture distinguishable African “statesmen” and equip them with compelling wisdom to provide solutions to the complexities of African societies.

MORE THAN JUST TEACHING: AN INVITATION TO CONSIDER SCHOOL CHAPLAINCY

God calls people to accomplish various tasks for him according to the gifts he has bestowed on them (Ephesians 4:7-8). School Chaplaincy is a pivotal calling worthy of serious consideration by all. It is recognized as a possible mitigation against several challenges facing the students in schools.

More than Just Teaching

Whereas there are many well-trained teachers with great interest in supporting the students in their social and spiritual growth, it may also be true that many of them feel ill-prepared to deal with the various spiritual issues faced by their students. The desire of many Christian teachers is to find adequate evangelical training for pastoral care and support for their students. Africa International University seeks to meet this desire and has developed an enhanced school chaplaincy curriculum program that was rolled out in September 2022.

The teaching - learning process is very essential in the life of the student in the institutions. This is because the teaching - learning process forms the basic reason for the existence of the institutions. It is our conviction that an academic growth that excludes character development will produce loop sided graduates who will be towering in academics but challenged in character thus unable to bear witness for Christ in the world. Such graduates may be ill prepared to deal both with personal character issues and engage the perplexities of life especially from a Christian perspective.

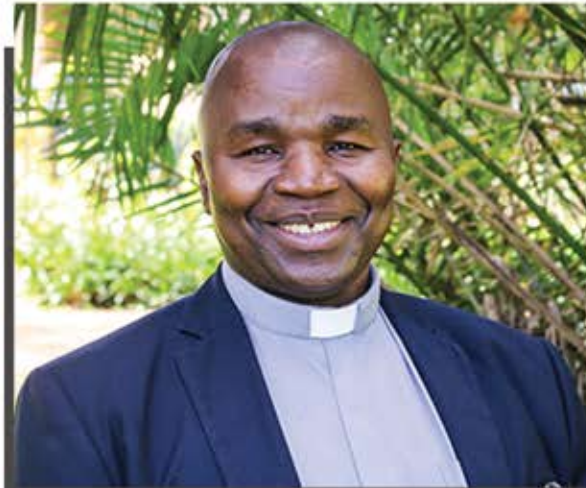
At AIU, we endeavor to be committed to Gods mission and connected to his world, our vision is Christ centered leaders in Africa educated to transform God's people and the world. This effort can be enhanced or inhibited by the level of preparedness the students undergo while in secondary schools.

The reality check

When we receive new students in campus, it is relatively clear that students who come from schools with chaplains and strong religious underpinning fit better in the spiritual life of the campus. Such students are well prepared to meet the spiritual challenges of campus life and will participate in the spiritual life of the university. Upon graduation such students will use the imbibed character to transform the society.

Diploma in School Chaplaincy

Owing to challenges facing Kenyan children in schools such as indiscipline, attrition, arson, suicides, family issues, drugs and substance abuse, moral decadence, cultism, and occultism among others, the Government of Kenya commissioned an interreligious taskforce namely the National Committee on Chaplaincy to look into ways in which every school and academic institution can engage the services of religious chaplains who could offer the much needed spiritual support in an effort to remedy the deteriorating social and moral situation.



Rev. Omondi Siwa
AIU Chaplain

This School chaplaincy program is meant to train persons who would in turn be sent to schools to make this significant contribution. It will however benefit teachers and ministry-minded people with a calling to youth ministry as chaplains.

Applications are invited and admission is ongoing for all teachers, and people serving in organisations, and churches; all who sense the calling to make Christ known within the schools and higher institutions of learning.

We trust that this training received at Africa international University will not only give the learners the appetite to work in the school but also prepare them adequately for recruitment as career chaplains and pastors in their churches and establishments. It is envisaged that the various churches will consider this training sufficient for ordained ministry for chaplains.

The diploma in School Chaplaincy (DISC) program comprises 22 courses of 66 credit hours inclusive of a project and placement. The program focuses on Biblical studies, Pastoral Studies, Counselling Psychology, leadership, Mission and Discipleship, and Worship and Chaplaincy studies.

Conclusion

The goal therefore is to produce morally-sound leaders, scholars and pastors who will spearhead chaplaincy in schools and colleges.

To produce persons with a passion to see young people grow in discipleship and love for the Lord.

To produce people who will address the whole person using biblical principles.

We welcome all interested teachers to take this course because it is specially designed to meet their need for relevant and impactful ministry to students' staff and the entire school community.

Promotion of holistic development of students in institutions of higher learning

By Dr. Florence M. Mungathia Dean of Students

Holistic development is encapsulated in the idea of striving to develop the whole estate of a person and not just his intellectual or academic needs in view of higher learning. It may also be subjective depending on the relative interpretation of education, development and career building by the learning institution or learners

While many would appraise learning institutions for their academic systems and facilities, the underlying truth is that a lot more occurs, as it should, as students participate in a learning process beyond the classrooms. Core to this is, the learners' commitment to learning and the environment in which this learning event occurs. It is no wonder that among the psychological circles, the discourse on 'Nature and Nurture's role in shaping growth and development thus influencing behaviour and influencing future life experiences' still prevails. At this point, the posture is shaped by the person and the environment of learning for effective or efficient development.

Holistic development can be achieved through certain parameters installed by an institution based on their perceived targets but not limited to; improving experiential learning, harnessing a sense of self-motivation for student-driven learning, networking with other institutions and educators to provide a richer base of knowledge and also, sustaining a community approach where all learners and educators exploit the community lifestyle to impart knowledge outside the scope of the classrooms and influence their extended communities with the knowledge received. From the community approach, AIU scores big as it has a vibrant international and local pool of learners and facilitators in a very friendly and cohesive environment. Alumni and continuing students also find open opportunities to serve, learn and interact while engaging on with the mission of the University.

In addition to the aforementioned scopes, the arts and recreational facet of holistic development cannot be overlooked. This calls for intentional commitment by institutions to appreciate the role arts play in developing philosophies, confronting, and opening new frontiers for engagements while also developing gifts of the learners.

Sports also score big and no wonder the gift from Europe globally is the vibrant leagues within her various nations which attracts players globally and fans in their millions. The African lifestyle is equally centred around these and inculcating them in the learning process is not far from the plays, proverbs and other tools used by our forefathers in sustaining and instilling virtues and values for the African community.

As a university centred on Christlike Leadership Development, much has already been invested from the class and community approach to achieve this. The tailored mentorship programs both at senior and common student levels are applauded. The drive for enhancing spiritual reflection, commitment and growth is equally noticeable and fruitful. However, the next phase as the university steps into newer spaces of more younger student populace, calls for an intentional commitment to investing in the arts and sports to exploit their valuable contribution to the growth of the institute and holistic development for the learners.

The question then rests for a Christian University like AIU not just on how learning can occur at both the mental, emotional, physical and spiritual spectrums, but on how these can be done without losing the core values of the institution.





Celebrating Emerging Cultural Trends
Showcasing of traditional cultures, foods and cuisines, climax of the Cultural event.



The Role of Academic Libraries in institutions of higher learning

Libraries in general are carriers of information resources. Traditionally, libraries were regarded as storehouses for books that were mostly meant for preservation rather than their utilization. Now, with the advent of ICTs, libraries are centers where users' information needs are met with or without buildings.

Academic libraries are usually those established in institutions of higher learning that include tertiary colleges, universities and special institutions offering diplomas or degrees. They are distinguished by the characteristics of their collections and services that are primarily aimed at serving students and faculty to meet research, course work, teaching, and some bit of leisure needs. Academic libraries are considered the heart of any institution of learning.

According to the American Library Association (2016) activities of academic libraries include:

- Consult with individuals in analyzing, identifying, and fulfilling their information needs
- Create campus-wide information literacy programs and deliver classroom instruction to strengthen information literacy skills
- Select, organize, and facilitate access to information in a variety of formats
- Keep abreast of technological advancements and develop strategies to take advantage of them
- Plan, implement, and administer computer-based systems, electronic databases design and manage web sites
- Collaborate with classroom faculty, computer specialists, and instructional developers
- Contribute to effective teamwork among colleagues

From their definition, academic libraries offer support to teaching, research, and other academic programs in institutions of higher learning. This makes them a very integral part of all learning institutions. They do this by providing resources or access to resources needed by students and faculty. Libraries are key partners towards the attainment of the mission of institutions of higher learning.

Some of the specific roles that academic libraries play include being centers of lifelong learning. It is believed that education at higher levels is a process of learning more than teaching; meaning a lot is expected from the students. The amount of information being produced is increasing tremendously and with the changing infrastructure on which information exists, there is need to have skills and knowledge to access, evaluate and efficiently use information. Academic libraries offer the much-needed information literacy skills that develop users into life-long and independent learners.

ICT adoption in academic libraries has changed the way information resources are procured, stored, processed, and retrieved and disseminated to users. This is a move from traditional libraries that were buildings to networked centers that are accessible virtually. This has enhanced off-campus online and distant learning that was earlier challenged because of lack of resources to support it. This has been made even more feasible by the ever-increasing availability of internet services and electronic resources in all disciplines.

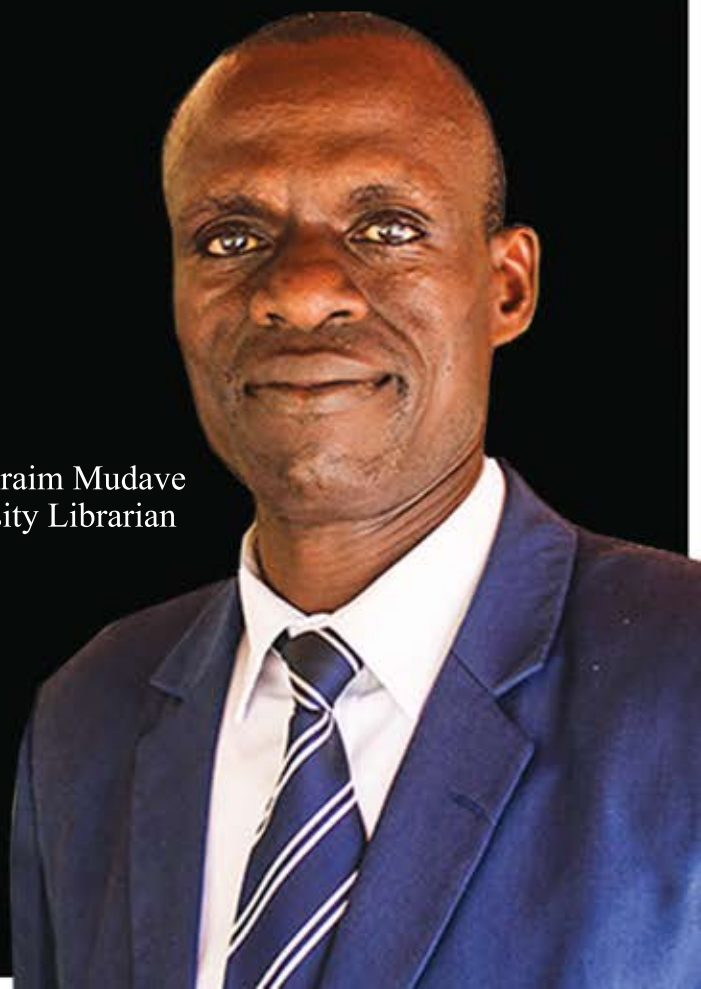
Accreditation agencies focus on the status of the library among key indicators of quality education provision and readiness for grant of operating charter. Therefore, academic libraries stand out as important components of higher education in any country.

Higher education is key to the development of a country. Good academic libraries support the realization of this objective. The changing role of academic libraries makes them act as knowledge navigators and change facilitators to meet the specialized and needs of their clients, even as they remain pivotal in supporting research and learning in institutions of higher learning.

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Dr. Ephraim Mudave
University Librarian



ENGAGING IN WITNESSING THROUGH MISSIONS AND OUTREACH

Dr. Josephine Mutuku
HoD Mission Department

I have often seen groups from churches and Christian organizations going for mission outreach which is clear that the church is engaging its members in the mission of witnessing for Christ to the world. It is also noted that some Christians do undertake the mission work joyfully, others give it a trial, some still do not engage in mission work because they believe that it belongs to pastors, evangelists, church elders, or a selected few Christians. Africa International University is well known for engaging the community in missions and outreach within and outside Kenya.

Outreach in Christianity is an act of reaching out to the needy (spiritually and sometimes physically) and bringing the message of Christ that gives them hope for now and the future (Sunquist 2013, 364). This is in accordance with the corporate nature of missions (Sunquist 2013, 173) which is through nations or cultures (Sunquist 2013, 174).

The mission is an assignment and a task given to all **Christians** as outlined in the great commission in Matthew 28: 16-20, where the Master Lord Jesus commands all his disciples, everyone who has decided to follow Him should go and make disciples of all nations, baptizing and teaching them to obey the Word of God, which is a way that God uses to make disciples (Dever 2016, 10). This mandate is to everyone who confesses Jesus Christ as Lord and Savior over his life

Anyone sent to be a witness must have had an experience in his life that calls him to be ready to tell it out to those who have not yet had such an experience. He must purpose to be a witness, and the urge for missions should emanate from his heart, driven by the love of Christ, and it means giving up everything for Christ's sake (Bennie 2022, 1).

In Mark 16:15, we see that the church is to boldly go to the world and proclaim the gospel to the whole creation. As the church does evangelism and other outreach ministries, church planting is one of the essential mandates that they should embrace (Dever 2016, 10).

Reaching out to the nations as a command by Jesus Christ (Matt. 28:18-20) is not a simple exercise, it requires that the missionaries prepare adequately. The church is mandated to train its foot soldiers in readiness for witnessing to the world because the church exists to proclaim the saving work of God (Sunquist 2013, 284), which is why training her workers is crucial. The training should entail how to witness; personal courage, mobilize members not only to go, but also to pray and give their resources for the outreach. Most important, the missionaries should be bold with high dependency on the Holy Spirit because the outreach to all nations began with the outpouring of the Holy Spirit (Goheen 2011, 123). For effective witnessing, in that power, the church should begin at Jerusalem - her immediate members, to neighbors, and extent her mandate to the uttermost parts of the world.

I enjoy every time I teach my classes on evangelism and discipleship. My joy is always full when I cause them to see the need for reaching out to people with the good news of Jesus Christ. My first assignment to them required that each one must reach out to someone and write a report weekly.

In the first week, several of them came without a report claiming that they did not get anyone to witness to. I told them to go and begin with their families. The following week one reported that his son of 12 years old decided to follow Jesus as Lord and Savior. Having this in mind, we are called to be engaged in the missions by sharing the love of God with the world.

I call upon you, in the power of the Holy Spirit that you begin at home. Also, you can pick someone who is struggling in life, or has any need, may it be of the salvation of Jesus Christ, or any other need. Pray for them daily and guide them to the way of salvation in Jesus Christ. Now is the time!

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Leadership and Governance Hub Launch



The School of Business and Economics has launched a new program called Leadership and Governance Hub. With all the recent discussions over the need to reform leadership as it stands today, the hub focuses on the development of both leadership and governance in providing strategic direction for leaders and helping them foster commitment and accountability

Africa International University reached a major milestone on September 30th 2022 as 'Leadership and Governance Hub' was birthed. The School of Business and economics and Africa International University jointly initiated the ambitious program that seek to raise and mentor the next generation of leaders in private sector, religious, as well as civic institutional leaders in Africa, who will have the skills to tackle twenty first century challenges.



Leadership and Governance Hub founders were joined by different industry leaders, senior bishops, members of corporates, start-up founders, and members of the AIU community at the inaugural 'Leadership and Governance Hub launch' event to mobilize stakeholders and create awareness of the existence and operations of AIU leadership and governance hub.

Moving forward, the hub will provide consultancy services and equip Christ centered leaders with relevant skills in the fields of management, entrepreneurship, public administration, leadership and governance in Africa.





Professor Eric Aseka, a professor of History, Leadership, and Governance at Africa International University, said: “Leadership and Governance Hub is a new institutional outfit that is envisaged to attain a worldwide reputation as a transformative learning and training entity of excellence.”

While the hub is domiciled in the school of business and economics at Africa International University, it will collaborate and partner with the Institute for the study of African realities (ISAR) as well as other institutions outside the university.

There is need for strategic interventions to address the scarcity of ethical and strategic leadership in Kenya and Leadership and Governance Hub will fill that gap.



AIU Leadership and Governance Hub is domiciled in the School of Business & Economics (SBE) of Africa International University (AIU). The Hub activities are supported by the faculty in the Leadership, Governance, and Public Administration (LGPA) Department of the School. The LGPA Department currently runs 3 postgraduate programs. These are Ph.D. in Leadership and Governance, Master of Arts in Organisational Leadership, and Master of Public Policy and Administration. The Director of the hub is Professor Eric Aseka, a professor of History, Leadership, and Governance. The Hub is comprised of 5 centres; namely Leadership and Governance Centre; Environmental Governance Centre; Public Policy and Administration Centre; Corporate Governance Centre, and Entrepreneurship and Leadership Centre.

Why the hub?

Good governance and ethical leadership are essential for a successful organization in the eyes of stakeholders in the 21st century. The Hub focuses on the development of both leadership and governance due to the importance of both in providing strategic direction for leaders and helping them foster commitment and accountability. Whereas effective leadership and governance are vital in narrowing the gap in organizational outcomes, their absence results in decreased efficiency. In addition, leadership that lacks knowledge, skills accountability, transparency, and ignores community participation is poor in service delivery.

Competencies contribute to an individual’s quality and efficient performance in organizational leadership. The Hub considers competencies as an important component of Leadership Development Programs and therefore a priority in its training and consulting activities.

The Hub seeks to develop and enhance strategic competencies to enable those trained to provide quality and effective leadership, and governance to their organizations. In addition, the Hub seeks to provide value-based and ethical-oriented training to achieve its transformative roles in leadership development. Character development is a critical component because it determines how leaders acquire and use their competencies. Character determines a leader’s decisions and how such decisions are implemented, monitored, and evaluated. Overall, the Leadership and Governance Hub is committed to contributing to the building of knowledge and capacity for excellence in civic, public, and corporate leadership.

Impact of Electronic Systems in Economic Development

By Mr. Mesfin Teshome Director IT

The era we are in is an era of e-everything. E-mail, e-commerce, e-citizen, e-payment, e-learning and so on. These are all electronic systems that we have interacted with at one point or another.

An electronic system is a physical interconnection of components, or parts, that gathers various amounts of information together. It does this via input devices such as keyboards, sensors, that respond in some way to this information and then uses electrical energy in the form of an output action to control a physical process or perform some type of operation on the signal (Storr, 2013).

While there has not been unanimous agreement on the definition of Development or Economic Development, there is some agreement as to the goals of these concepts. The goals of economic development are poverty reduction, education, affordable health care, and reduce unemployment among the few.

The development, use and expansion of electronic systems creates jobs that were not available before. A case in point would be the Kenyan Government's initiative known as Ajira Digital. Another electronic system that made commerce, access to financial services, and transaction easy is M-Pesa. It introduced mobile money which is a form of electronic money that allows one to conduct financial transactions using one's mobile phone to the Kenyan economy. According to Forbes Online Magazine (Runde, 2015), M-Pesa's has increased financial inclusion of nearly 20 million Kenyans, and facilitated the creation of thousands of small businesses.

Electronic systems are here to stay and are going to invade every aspect of our society. Being conversant with electronic systems will contribute towards active e-citizenry. As these electronic systems expand gaps, economic or otherwise can be bridged

Runde, D. (2015, August 12). M-Pesa And The Rise Of The Global Mobile Money Market. *Forbes*. <https://www.forbes.com/sites/danielrunde/2015/08/12/m-pesa-and-the-rise-of-the-global-mobile-money-market/> Storr, W. (2013, August 30). Electronic Systems and Electronic Control Systems. *Basic Electronics Tutorials*. <https://www.electronics-tutorials.ws/systems/electronic-system.html>

WhatsApp starts global roll out of Communities feature, groups can now support 1024 users

WhatsApp's Communities feature will start rolling out globally for all user. Meta CEO and founder Mark Zuckerberg confirmed the announcement in a post. WhatsApp is also increasing the number of users in a group to 1024 and adding new updates to groups including in-chat polls and 32-person video calling. It should be noted that the 32-person video call limit was also announced back in September for call links where a group call could be started by creating a link.

"Today we're launching Communities on WhatsApp. It makes groups better by enabling sub-groups, multiple threads, announcement channels, and more. We're also rolling out polls and 32 person video calling too. All secured by end to end encryption so your messages stay private," Meta founder and CEO Mark Zuckerberg said on the launch of the feature.



Importance of crime prevention in the higher learning institutions

Crime in Universities is the unruly that affects students and staff. The amount of crime on campuses has implications for students' education and social developments. This is because they are less likely to attend, spend time on or participate in social activities on high-crime campuses. The importance of crime prevention includes.

i. Relieves the concerns of parents and incoming students.

Safety is and has always been, the number one factor when choosing a university. Parents want to feel comfortable leaving their children in the University hands and students want it to become a home away from home. Campus security is a major issue today, and it is important for the campuses to have the necessary security in place to proactively prevent any crime from occurring as well as giving everyone a sense of security. If the University has a solid system security in place, which has proven to work for many years, a parent is more likely to send their child to such specific University. Apart from serene and safe learning environment, Africa International University has a well-established security department that ensures maximum campus security.

Manages students' diversity

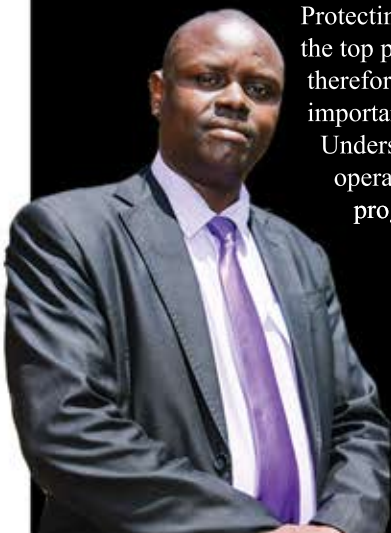
Today, many Universities are growing more complex and diverse throughout the world. It is important that any conflict that may exist among the students' body does not escalate to violence. The security personnel should always be intense and well informed to arrest such protest intents during the early stages within the student body, or any campus events that may potentially lead to violence. Having proficient security personnel throughout the campus in Africa International University, creates a safe and comfortable environment for students and staff.

ii. Deters terror strategies and other criminal clandestine

Universities should be a safe haven for both students, staff, and parents, however as a matter of fact many campuses across the country have experienced violent attacks in recent years.

Protecting students and staff should be the top priority for any University and therefore security systems are more important than ever before.

Understanding and identifying terrorist operations is a very effective security program.



Mr. Misheck Kobia Ntoruru
Head of Security
and Safety Department.

Crime prevention and deterrence may be designed to meet the realities of potential threats. Ineffective or inefficient security increases of becoming a victim. Lax security and poor access control in a university provides "soft target" attacks. Through risk analysis and security assessment, Africa International

University has developed appropriate and cost responsible security measures to deter crime. Regarding the ever-increasing threats from terrorist and criminal activities in the Nation, it is important to allocate balanced security resources to maintain a focused security approach. Universities should take proactive action and not wait until something goes wrong. Begin by conducting a comprehensive security assessment that includes threat analysis provide realistic information about potential threats, risk ratings and losses.

iii. Promotes safety to university assets, students, and staff.

There is evident that well planned crime prevention strategies not only prevent crime and victimization but also promotes community safety and contributes to the sustainable development of higher learning institutions. Effective responsible crime prevention enhances the quality of life of all students, and the staff members. It has long term benefits in terms of reducing the cost associated with the formal criminal justice system. Crime prevention offers opportunities for humane and more cost-effective approach to the problems of crime facing the universities in the contemporary world.

iv. Deter drugs trafficking and abuse among students

Many students join University with negative family, social and economic experiences in their backgrounds. This could be as a result of shaky high school life that left them traumatized or motivated to engage in criminal activities. Such factors act as a catalyst in the rate of crime that occurs on campus.

In most universities, drugs abuse and trafficking is the commonly committed offence which has sent some to prisons and others into more criminality after dropping from Universities. In Africa International University, we embrace modern security, youth mentorship programs, well-founded security policy and student handbook to model students and make them responsible leaders.

37TH 2022 GRADUATION CEREMONY

Dr. Gideon Muriuki, CBS, MBS on his conferment of the doctor of humane letters (honoris causa) - DLitt. of Africa international university at Nairobi, Kenya on 4th November 2022



Congratulations to Dr. Gideon Muriuki, CBS, MBS on his conferment of the doctor of humane letters (honoris causa) - DLitt. of Africa international university

37TH 2022 GRADUATION CEREMONY

Hongera!

to the graduating class of 2022



For 2 years, Covid-19 regulations made no chance for physical graduation, and finally it was worth the wait for the class of 2022. Everyone showed up in elegant style.

AIU Christian University

By Kenneth Arinaitwe – outgoing CU Chaiman

The AIU Christian University is an interdenominational fellowship of Evangelical Christian students brought together by their common faith in the Lord Jesus Christ. These students come together to fellowship with one another to worship and to serve God. The Christian Union is a Christ-centered students' fellowship committed to holistic living.

Our Mission is to nurture Christ-centered students through discipleship, fellowship, evangelism, and leadership development. John 4:46 tells a story of an official who eagerly wanted Jesus to meet him at his point of need (healing for his son who was ill).

But amazingly, Jesus met his heart's desire, and the story ends in John 4:53b "he himself believed and all his household". Not only was his son healed but in addition, all his household believed in Jesus Christ!

A university is a hub of unique skills, knowledge, connections, and partners for people to meet their career and lifetime needs but, in amidst all these, is a good and gracious God who wants to meet the greatest need of man, the savior.

As AIU Christian Union, Him we proclaim, warning everyone and teaching everyone with all wisdom that we may present everyone mature in Christ. (Col 1:28)

Our prayer is that, as you purpose to meet your career and lifetime needs at Africa International University, may Jesus Christ Jesus keep you from stumbling and present you before his glorious presence without fault and with great joy (Jude 1:24-25).

The importance of education is not only reflected in the good grades that one scores but on the impact he/she demonstrates in form of character development and community impact once. I believe you just have concluded but one of the steps in your education life and a lot is waiting you. As a colleague and a student leader, I urge you all to bring a positive impact to the lives of the many people in the community that you will be posted to serve. As you go, remember our Chapel theme for the year ended;

'transformed to transform'. As you have been transformed, may you too transform the community.

Finally, educators learn, and teach at the same time. Whatever positive we have gained in our university may we carry it along to teach the world that we can do all that we believe we can. The humility of Christ to serve should be deep in us to serve the ones we will live with. We forever celebrate you all.

May the will of God be upon your lives. Remain blessed!



*Run for the Bibleless
2022 Event*





AFRICA
INTERNATIONAL
UNIVERSITY

AFRICA INTERNATIONAL UNIVERSITY

Committed to His Mission, Connected to His World



About AIU Philosophy

Africa International University is committed to train Christ centred leaders who will be agents of transformation for our countries, societies and communities. "We are committed to God's Mission to bring shalom to His people and bring transformation in the lives of our students so that they can serve with integrity and passion."

AIU is blessed to have Christian foundation as its unique heritage. Over the years of its growth and eventual transition from a graduate school of theology to a university, AIU has maintained this distinctiveness and has ensured it will live on.

Motivated by our vision, mission, core values, and by the conviction that learning is both rooted in and responsive to the culture and context, we seek to participate in God's mission in the world by bringing a Christ-centred worldview to bear on knowledge, research and its relevance to both the mission of God and the needs of Africa.

Accreditation

The Africa International University is based in Kenya, one of the fastest growing economies in Africa. This strategic location allows students from all nationalities to pursue their academic ambitions in a conducive and inspiring environment.

As an institution of higher learning based in Kenya, it is important to position the authority of accorded qualifications at a global scale. The Commission for University Education (CUE) is a globally recognized Education accreditation body, under the full authority of the Republic of Kenya. Africa International University is recognized and accredited by CUE.

Africa International University was awarded its charter in 2011, and has since and consequently been recognized by CUE as offering qualitative and impactful education.

Successful completion of a degree program at Africa International University offers a graduate an advantage at a global scale.

Research & Innovation

Africa International University (AIU) is committed to excellence in research and innovations in all its forms. Informed by a strong commitment to shared values, including the promotion of social justice, diversity and the public good, we aspire through our research to better understand the human condition and the world around us, and to train Christ centred leaders who will be agents of transformation for our countries, societies and communities.



Serenity, Calmness, Conduciveness

Intake in Aug/Sept, Dec/Jan and Apr/May

Admissions/Recruitment Hotline: 0715-247 540, or 0734 958 482. Website: www.aiu.ac.ke,

Email: PR@africainternational.edu

Admissions@africainternational.edu

5

REASONS

TO CHOOSE AFRICA
INTERNATIONAL
UNIVERSITY

1

People who study at AIU “DO WELL”

We produce confident, Christ-Centred Leaders, well-equipped, job-ready graduates, who go on to great careers

2

We are Hands-on and responsive in the way we teach

Our programs focus on both academic and professional training and prepare students for the real world

3

We provide great Environment for Study

We offer our students the best possible opportunity and environment to shape their future

4

This is the place for Opportunities

With more than 32 nationalities around 5 continents and with different cultures, this is the arena for great opportunities

5

AIU is a Fully Chartered Christian University



Download the AIU App
on Google store

The God of History, a faithful God

Church history has remained a pivotal aspect in our quest of reconciling with the issues at stake today in the church. My love and passion for it grew me from the time I was an undergraduate student. The lessons from it have made me see God's sovereignty, His unfailing faithfulness, and His unrelenting purposefulness. I have celebrated the many who went before me; those that paid a price for defending doctrine and faith.

In this article, I endeavor to discuss how church history reminds us of God's sovereign hand and presence.

Church history reminds us of God's sovereignty and faithfulness

The character of God is at the center of the study and pursuit of the Christian faith. The significance of church history in this is that upon encountering it we are reminded of the promise of Christ in Matthew 16:18, 'And I tell you that you are Peter, and on this rock, I will build my Church, and the gates of Hades will not overcome it.' The Bible itself is full of stories of many who experienced the faithfulness of God.

The church is born, preserved, and is expanded all through the relentless faithfulness of God. We see God take the church through adverse persecutions by Roman Emperor Diocletian (303-331), emperor Nero. Rome deteriorated politically, economically, and militarily, imperial attacks on Christians increased as the emperors sought to instill greater loyalty in their people.

There were persecutions under Septimus Severus in 202-212 AD in Egypt and North Africa, under Decius in 250 -251 in Carthage and North Africa, and under Valerian in 258-260. In a book titled, 'The Apology' in 197 A.D. Tertullian framed the phrase, 'The blood of the Martyrs is the seed of The Church.' Tertullian was writing to the Roman governor of his province, refuting various false charges made against Christians. He said, 'The oftener we are mown down by you, the more in number we grow'.

The effects of these persecutions produced immensely extraordinary results compared to what a normal human being would expect. The Christians in the cities were scattered into the countryside where they spread Christianity.

It was around the 14th -16th Century where there arose the great giants of the Protestant reformation with the culmination and apex being Martin Luther in the 16TH Century. John Wycliffe, John Huss, the Brethren of the Common life, Savonarola,



Mr. Danson Ottawa
M.Div. Biblical Studies Student

Queen Isabella, Desiderius Erasmus, Martin Luther, John Calvin, John Knox, and many more reformers suffered under the hands of a complacent and ill theologized church system and in that we saw a theological revolution towards biblical fidelity and the sanctifying of the church from the depraved intentions of man

From these examples, we can clearly point out that God was and continues to be in charge. Christ is still the head of the church. God has preserved the church from external resistance (persecutions) and internal resistance (heresies and divisions) because He remains the head and the captain.

The great comfort in our time of need

Reading the histories, learning the doctrines, and singing the creeds, evaluating, and examining the doctrinal truths of the men of the past helps provide a sense of confidence in the fact that we are not alone and that we are not the first ones to encounter what we are going through. Christians are always going through one trial or another. It is possible to grow weary and become desperate in our passion. It is possible to give up. But since we are surrounded by such great a cloud of witnesses, we chose to press on and we are not pinned down by circumstances neither are we are shaken by them rather we are encouraged.

The call to be witnesses of Christ to the world

It is in the book of Acts that we see the apostles step out in complete confidence and full of crazy faith, enthusiastic to share the good news of Christ to the Jews and really to anyone who would care to listen. This comes with full knowledge that it was an unpopular opinion back then. We see Peter in Acts 2, after being filled by the Holy spirit, boldly recount from verse twenty-two the events that led to the crucifixion of Jesus. He outrightly reminds his audience that it was them, with the help of wicked men that put Jesus to death by nailing him to the cross.

He continues to speak of how God raised him from the dead and urges them to repent and be baptized for the forgiveness of their sins and what follows is an evident move of the Holy Spirit that sees about three thousand people come to faith and to the knowledge of Christ. The disciples continue sharing the good news of salvation, even on the roads and despite being flogged and explicitly warned against it by the authorities.

As we journey with the apostles through the book of Acts, we see a transformation of character by the Apostles and believers. We see a complete conviction and resolution aimed at spreading the gospel to the Jews and Gentiles, discipleship and building up of the body of Christ rooted in prayer, devotion, reading of scriptures and fellowship. A lot has changed since that century, new technological developments have come up as well as modernization of everything yet one thing remains. We are still called out to be Christ's ambassadors.

Christ fulfilled prophesy written in Isaiah 61 *'The Spirit of the Sovereign LORD is on me, because the LORD has anointed me to proclaim good news to the poor. He has sent me to bind up the brokenhearted, to proclaim freedom for the captives and release from darkness for the prisoners.'* As long as we still experience situations of poverty of many forms, hopelessness, broken heartedness and captivity, then Jesus still remains the solution. We simply need to present this solution to the world that is in dire need of Jesus!

Jesus is simply the answer.

There is therefore need to challenge ourselves to proclaim Christ while being led by the Holy Spirit. Take up every opportunity to share about the love of Christ that led to him dying on the cross for us, while we were yet sinners. His love that keeps asking us to draw nigh to him. In this 21st century, evangelism has evolved to include the social media. We have multiple avenues to share Christ; post a bible verse, an uplifting song or sermon on Facebook, YouTube, Twitter, Instagram, even on your WhatsApp status – do not underestimate the reach of social media.

May the words of Romans 1:16 be our reality *'For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile.'*

*Shalom Thayu
Partnership & Alumni*



Complementing Your Academic Degree with Professional Certification at the Informatics and Information Technology Department.

By Jared Mayieka HoD IIT
(Informatics and Information Technology department)

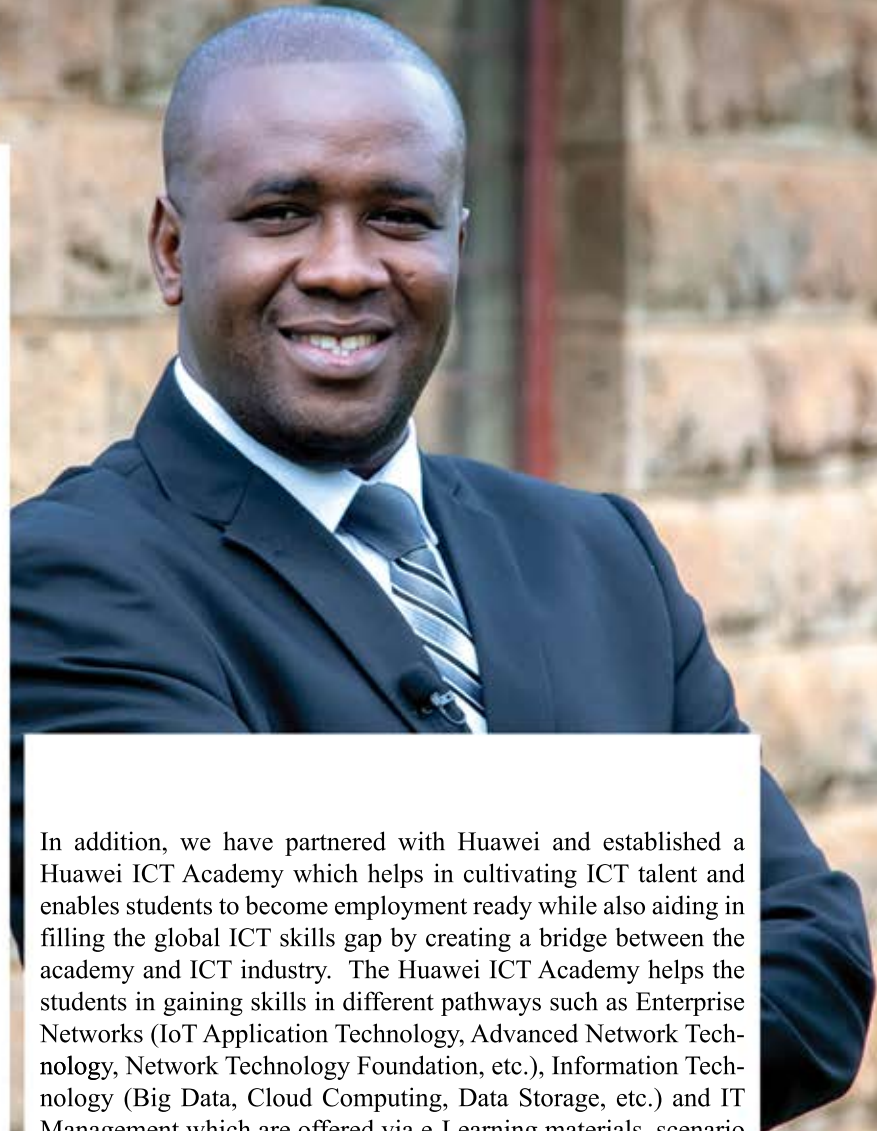
Graduation ceremonies, especially involving a degree that you love as a student, form part of the greatest days for most graduates, as they investigate the prospects of contributing to the society and economy at large, through their long-acquired academic skills in higher learning institutions.

As soon as this colorful feast is full of celebrations and free food is done, the graduates start facing daunting prospects that the outside world offers.

A significant factor, especially in Kenya, is unemployment. Since the year 2020-2021, over 562,000 students enroll in Kenyan universities yearly. This means that in the future, Kenya will be producing over half a million graduates into the global economy with a bigger input into the Kenyan market, further stretching the unemployment menace.

At Africa International University's Informatics and Information Technology department, we ensure that we empower our graduates with relevant skills through the provision of professional courses and certifications, which gives them practical skills that enable them to fit into the jobs in the global digital economy competitively. We have ensured that our students are way ahead of their peers by providing them with a variety of professional certifications through partnerships with top-notch professional certification offering leaders globally.

Such partnerships include **Coursera** – which offers a variety of professional certifications from top global universities, and **IBM Digital-Nation Africa** – which offer cloud-based learning platform designed to provide free skills development programs to the youth. This enables the expansion of digital competence and nurturing innovation thereby delivering career-oriented IT skills such as Design Science, Artificial Intelligence, Programming, Cybersecurity, Data Science and Agile development methodologies, as well as important business skills such as Critical Thinking, Innovation, and Entrepreneurship.



In addition, we have partnered with Huawei and established a Huawei ICT Academy which helps in cultivating ICT talent and enables students to become employment ready while also aiding in filling the global ICT skills gap by creating a bridge between the academy and ICT industry. The Huawei ICT Academy helps the students in gaining skills in different pathways such as Enterprise Networks (IoT Application Technology, Advanced Network Technology, Network Technology Foundation, etc.), Information Technology (Big Data, Cloud Computing, Data Storage, etc.) and IT Management which are offered via e-Learning materials, scenario based practical lab exercises, and video demonstrations to cover key areas of knowledge in a more detailed manner.

Globally, industries are looking for that 'extra' skill, especially because most graduates meet the basic academic qualifications. This is why you need a professional certification alongside your degree. All these certifications available at AIU are offered by trusted third party independent organizations, which many employers recognize and have confidence in as research has vividly shown that professional certifications enhance labor market outcomes.

At Africa International University, we have ensured that our students are offered that "extra skill" taken take alongside their studies to put them ahead of their peers. This ensures that when you graduate from Africa International University, you are a highly marketable product with the relevant market specific skills alongside your degree.

After 16 years of translation

Written by Daisy Kilel,

BTL Communications Officer and Executive Assistant to the National Director

It was the morning of Saturday, 8th October 2022 at Loitip Primary School in Marigat, Baringo County; the dedication venue of the Ilchamus New Testament. As is the custom in any African setting when people are preparing to receive important guests; a beehive of activities could be seen all around. Smoke billowed from one corner of the venue, where food was being prepared. The Ilchamus old men were seen slaughtering a goat that would later be used as the crowning “cake” to be cut as part of the ceremony. One of the old men chopped sticks, which I was made to understand are the special forks that would be used to serve the “cake” after the cake cutting ceremony.

The roads leading to the venue were busy as guests made their entrance to the event. The young children also arrived, dressed in the Ilchamus regalia fit for their age, the women were seen assembling and adorning their neck chains and the men moving around with their signature walking stick at hand.

The different aspects of the journey of the translation of the **Ilchamus New Testament** were narrated in various speeches. BTL’s National Director, Rev. Peter Munguti took time to highlight the long journey of 16 years that this translation had taken, having been dotted with various challenges of insecurity in the region and incidences of drought and displacement that the community was at times faced with. Despite all this, he appreciated and commended the community for making it possible to have the Bible translated into their language. In addition, he acknowledged the tireless efforts of the translation team who had weathered through the long and winding road of translation.

Rev. Dr. Robert Lang’at, Bishop of Africa Gospel Church of Kenya and the presiding Bishop at the dedication ceremony also appreciated BTL for a work well done in providing the Scriptures. He later reminisced about a journey he had made to the community 8 years before, saying, “In 2014, on this hill, I prayed over stones but today here stands a great school for girls on top of this Ilchamus ground overlooking Lake Baringo. As the community receives the word of God in their language today, may it become a light to their feet for a great spiritual, social and economic transformation.” He stated.



BTL has thus far completed three Full Bibles and 14 New Testaments some of which are displayed

At the point of first public readings of the Ilchamus Scriptures, shouts of ‘amen,’ rend the air; an affirmation of the sense of belonging, setting and a new dawn for the community. The New Testaments were also received with so much joy; some community members holding them on their chests and one key highlight was one of an Ilchamus lady who kissed her copy upon receiving it.

Professionals from the community led by Dr. Solomon Letangule appreciated the impact that the Scriptures would bring to the community. “The launch of these Scriptures is historic. The word of God will help in preserving culture and weed out negative practices and vices that are hindering the community from prospering and progressing.”

As we were about to conclude the event, torrents of rainfall fell from the skies. It had not rained in that region for several months and while we drove away, it became apparent that the rains had only seemingly fallen on the dedication grounds, possibly an indication of God’s covenant to the Ilchamus people, as written in His word, “I will be with you always, even until the end of this age (the world).” Indeed, the entrance of God’s Word was a symbol of life-giving water!

We praise God that beyond this New Testament, the Old Testament translation work which already commenced last year is continuing and we are hopeful that the Ilchamus community will soon have a complete Bible in their Language! Till then, the New Testament will continue to minister to the lives of the community. May this word of God go forth in power in the Ilchamus land.

We also greatly appreciate the support of all our partners who supported the translation of this New Testament. It would not have been possible on our own, but through your help, we can testify of God’s faithfulness among the Ilchamus community. To God be the glory!



Hafare Arabolya holding the Rendille audio Bible



A Rendille woman reading a Scripture portion in her language

AEA SEEKS THE UNITY OF THE CHURCH IN AFRICA THROUGH THE PROCLAMATION AND THE DEMONSTRATION OF THE GOSPEL

A hundred million Evangelicals in Africa belong to churches that network through National Evangelical Fellowships (NEFs), like the Evangelical Alliance of Kenya. The Association of Evangelicals in Africa (AEA), founded in 1966, unites these NEFs with the mission of mobilizing and empowering the church for the holistic transformation of African communities and societies. Fueled by the vision 2066 dubbed 'The Africa God Wants', AEA unites the African church in biblical theology and transformative mission, thus joining in common concern to live and proclaim the Good News of Jesus amongst all nations and peoples, seeking holiness, justice, and transformation at every level: individual, family, community, and culture." With the mission to expand God's kingdom. Africa already has 40 NEFs as full members and continues to work in the remaining countries to bring churches together for a fully fledged National Evangelical Fellowship in Africa.

There is a need to promote theological leadership development in Africa; therefore, over the years, AEA has led in the founding of various initiatives, including the founding of the Bangui Evangelical School of Theology (BEST) in the Central African Republic for the Francophone region, Africa International University (formerly Nairobi Evangelical Graduate School of Theology) in Kenya for the Anglophone region, Christian Learning Materials Centre (CLMC) in Kenya, Africa Christian Television (ACT/PEMA) in Cote d'Ivoire and the Accrediting Council for Theological Education in Africa (ACTEA).

These projects focus on sound theological and Christian education from childhood to the highest level of scholarship at the university level for effective evangelization and discipleship of the Church in Africa. The two theological schools were the first graduate theological schools in sub-Saharan Africa in the modern history of the Church. A landmark publication in AEA's stride for a biblical resource is the one-volume Africa Bible Commentary, published in 2006.

It also mandated AEA to keep key leadership organizations accountable to operate with utmost transparency by building a credible and authoritative voice in Africa and globally. For effective advocacy, AEA has embraced technology and leveraged the power of technology through various social media channels, traditional visual and print media, and is establishing a Resource Centre that will include a fully fledged media house. The AEA speaks as a representative voice on behalf of evangelicals in Africa to governments, global stakeholders, and media, contributing an evangelical perspective on global issues relevant to the Church.

Dr. Master Matlhaope, the General Secretary of AEA, has championed the gospel's proclamation through its projects and reiterates that there is a need to promote the unity of believers in our Continent and beyond. He said that the evangelicals need to take scriptural variables of peace, love, compassion, and kindness from mere words to practical, tangible actions that transform the surrounding communities. The gospel has widely been proclaimed in Africa and now is the time to demonstrate it.



Figure 1: AEA General Secretary, Dr. Master Matlhaope with President of the Central Africa Republic; His Excellency Professor Faustin-Archange Touadera



Figure 2: General Secretary EAK, Dr. Nelson Makanda, General Secretary WEA, Dr. Thomas Schirmmacher with General Secretary AEA, Dr. Master Matlhaope



Figure 2: General Secretary EAK, Dr. Nelson Makanda, General Secretary WEA, Dr. Thomas Schirmmacher with General Secretary AEA, Dr. Master Matlhaope



Figure 4: AEA Members of the Governing Council at the AEA plaza



Figure 5: Dr. PLO Lumumba (left) with Dr. Master Matlhaope during the AEA Partners Day dinner hosted at the Nairobi Serena Hotel

The role of student leadership in shaping national politics

Never have so many student leaders been involved in movements for change worldwide. They are taking to the streets and using online social networks and communities to connect, express their voices, and campaign for change. They are protesting authoritarian regimes, corruption, and inequalities. They are fighting for sustainable development and a better future for current and new generations. However, the political representation of young women and men remains limited.

They are increasingly demanding more meaningful participation in decision-making processes, so they can have more control over how their lives and futures are shaped. Although student leaders are involved in activism in the digital space, protesting, volunteering to improve their communities and innovating for social good, their participation in and influence on formal politics is limited. Voter turnout is in decline in all democracies and is concentrated among youth. Young people are underrepresented in political decision-making positions and their involvement in political parties is dwindling.

For political systems to be representative, all parts of society must be included. When student leaders are disenfranchised and disengaged from political processes, a significant portion of the population has little or no voice or influence in decisions that affect group members' lives. A key consequence is the undermining of political systems' representativeness. To make a difference in the longer term, it is essential that student leaders are engaged in formal political processes and have a say in formulating today's and tomorrow's politics.

Inclusive political participation is not only a fundamental political and democratic right but also is crucial to building stable and peaceful societies and developing policies that respond to the specific needs of younger generations. For young people to be adequately represented in political institutions, processes, and decision-making, and in elections, they must know their rights and be given the necessary knowledge and capacity to participate in a meaningful way at all levels.

When there are obstacles to participating in formal, institutionalized political processes, young people can rapidly feel disempowered. Many tend to believe that their voices are not going to be heard or that they will not be taken seriously even if they are heard. In new and emerging democracies, the inclusion of young people in formal political processes is important from the start.

Young people's active contributions can bring democratic values to life, leading to the overturning of authoritarian practices. In countries where young people have led protests that have forced authoritarian regimes from power, they are likely to feel significant frustration if they are not included in new formal decision-making procedures. This can destabilize democratization and accelerate conflict dynamics.

Government and other electoral stakeholders have a role to play in promoting student leader's participation in formal decision-making processes. For this role to be effective, it is necessary to understand the interconnected nature of the obstacles to participation in these processes that young people encounter

By Israel Kamula
out going Students president



Dealing with Grief

Cecilia Mboya, Counseling Psychology Lecturer,

Almost all of us go through grief at one time or another in our life. It is part of human life. It is a universal experience and few escape it. Some get trapped by it, and some who come through it, feel it like a painful refining experience. Gary Chapman describes the grief process: 'it comes without warning, is received reluctantly, and can only be conquered when it is faced honestly with divine help and support of other human beings (Christian Counseling, 3rd Ed, 2007).

Grief is a normal mourning response to the loss of something. This might be a loss of a significant person, like a family member, a friend, an object, an opportunity, a job, a body part, or a function of a part of the body. It might be a loss of property, or position, or a relationship like marriage. Whether small or enormous, all losses affect our behavior, emotions, thinking, physiology, interpersonal relationships, and spirituality.

When people lose someone or something very important, they may lose their sense of who they are, for example, loss of a spouse, part of the body or sight, or a parent at a young age. Throughout the grieving process, a person's former sense of self changes and learns to adjust to the new way of life. This may take a long time.

Normal grief differs among individuals. However, in general, it involves intense sadness, sorrow, pain, loneliness, anger, and depression. A person also gets affected physically and changes how to relate with others. Sometimes there is denial, restlessness, disorganization, inefficiency, fantasy, and irritability, and one may talk considerably about the deceased.

Complicated grief refers to grief that is not normal or does not appear healthy. The same symptoms of normal grief only that it takes longer duration characterize it and with greater intensity. Complicated grief symptoms may include deep feelings of dejection, loss of interest in life or the outside world, withdrawal, busy hyperactivity, persistent feelings of helplessness and hopelessness, intense guilt, antisocial behavior, excessive drinking, and thoughts of suicide.

The grieving process is a highly personal experience and there is no right or wrong way to grieve. How one grieves depends on many factors. One's personality and coping style, life experiences, a person's faith, and how significant the loss was. Healing happens gradually. Some people they begin to feel better in weeks or months while others can take years.

Managing the grief process

Managing one's grief is a laborious and tasking exercise. Christians, we don't mourn without hope. The Bible says in psalms 34:18 and 147:3 that the Lord is close to the hurting. Rev 21: 3 says he will wipe away our tears and there will be no more death in heaven. With this assurance, we can face our grief and actively deal with it.

Allowing ourselves to feel the pain of the loss. To allow to feel sad, or whatever grieving emotions. Some cultures condemn the showing of such emotions, but grief is not the time to show bravery or strength. Showing your true feelings is important for you and your loved ones. Be yourself and grieve in your own way.

There is no specific time for grieving, so don't be boxed by what time it should take. It is your pain and can take a short or long time and it is okay. Accept that your grief can trigger many and unexpected emotions. Understand your grief process will be unique to you. Accept emotional support from people who care about you.



About Ajira

Since 2018, the AIU Ajira Centre which is under the Ajira Digital program spearheaded by the Ministry of ICT, Innovation and Youth affairs through its implementing partners such as Kenya Private Sector Alliance (KEPSA) and eMobilis among others has been very impactful to many students and Kenyan youth around Nairobi. AIU Ajira club, since its inception in December 2018, has been contributing immensely towards job creation for the youth in addition to training and mentorship, along with impactful skills ready for the digital economy. We have been training our students in skills categorized as intermediate and advanced, such as software development, Data Entry, research, etc. This training is done in conjunction with the Ajira Program's implementing partners, especially eMobilis, which is tasked with training and the establishment of Ajira clubs in tertiary institutions.

With substantial support, the AIU Ajira club was launched by the former Minister of ICT Mr. Joe Mucheru on the 21st of December 2018, guided by the Ministry

The Ajira club has been very active in various programs on online training and work platforms, in-demand skills, software development and training, business process reengineering etc. among others.

Our main aim as a school is to make Ajira Digital an enabler of economic empowerment for our students while in and out of the university. Ajira has been very impactful to many lives amongst our students. They equipped students with digital skills that are important in the dynamic digital age. The skills gained have empowered the students to attain significant financial freedom through the Ajira Digital Portal, eLearning capabilities on the portal, and the linkages to opportunities through both the portal and the Ajira partners. Our students have been able to access free online courses from well-known global organizations such as Coursera, IBM, HUAWEI, and many others. We intend to equip our students with digital skills beyond class work, which will position them in an advantaged position above their peers once they graduate.

These skills also help them fit into the digital economy as creators, innovators, and workers. Between June and September 2022, the club trained students in critical advanced courses in Design, entrepreneurship, etc.

Economically, our students through the Ajira Centre have developed the following systems among others which earned them some income.

- i. Dynamic Organizational Portal for the Kenya Private Sector Alliance (KEPSA)
- ii. Dynamic Site for International Chamber of Commerce
- iii. AIU's Student election System
- iv. Human resource's Leave management system for KEPSA and AIU etc.
- v. Linked up students to work with TIFA research for a month
- vi. Linked up over students to work on Judiciary Digitization exercise for about 3-4 months

We encourage everyone to join AIU Ajira Club and our security in the highly dynamic digital economy will be assured.



Figure 1: AIU VC Prof. Dankit Nassiuma and former CS for ICT Joe Mucheru during the Ajira Centre Launch



Figure 2: Former CS of ICT Joe Mucheru and AIU Prof. Dankit Nassiuma, Management staff and AIU students during the Ajira Centre Launch.

Enhancing the Quality of Africa's Theological Education

Rev. Dr. David Tarus
Executive Director, (ACTEA).

Dr. Byang Kato, the first African General Secretary of the Association of Evangelicals (AEA) in Africa, had a four-fold vision for the church in Africa: (1) the establishment of an accrediting agency for theological institutions; (2) the establishment of graduate-level theological institutions, one to serve the Francophone region and another to serve the Anglophone region; (3) publications by evangelical African scholars; and (4) an establishment of an African academic journal akin to Christianity Today. Although Dr. Kato died tragically in a drowning accident soon after presenting his vision (1975) at the young age of 39, his vision did not die with him. His vision is alive in four AEA projects.

The Association for Christian Theological Education in Africa (ACTEA) was born in March 1976 as AEA's first project. The following year, 1977, saw the formation of Faculté de Théologie Evangélique de Bangui (FATEB) located in the Central Africa Republic, offering graduate-level theological programs in the French language. In 1981 Christian Learning Materials Centre (CLMC) was established in Nairobi to produce African Christian education materials, especially for children and youth.

The Anglophone region gained its graduate-level theological institution in 1983 by establishing the Nairobi Evangelical Graduate School of Theology (NEGST)—Africa International University (AIU). ACTEA is a founding member of the International Council for Evangelical Theological Education (ICETE), a global partner within the World Evangelical Alliance (WEA).

I am privileged to serve as Executive Director of ACTEA. Our mission is to strengthen theological education through accreditation, scholarship, and support services to serve the church and transform society.

We strengthen institutions through various capacity-building programs for faculty, librarians, Executive leaders, Boards, and networking institutions with strategic partners. Regarding accreditation, we offer academic recognition of theological programs from post-secondary diplomas, post-secondary bachelors programs, post-graduate masters, and doctoral (academic or professional). We have five critical areas in our Standards:

- 1) *Administration – including governance of the institution, compilation of student outcome-based institutional objectives and mission statement, institutional stability concerning personnel and finances, organizational review policies and practices.*
- 2) *Teaching staff – including academic, professional, and character qualifications of faculty, Africanization, and faculty welfare policies.*
- 3) *Facilities – including the suitability of the site, well-managed library with sufficient contemporary resources, adequacy of office equipment and furnishings.*



4) *Educational programs – including a quality curriculum that is contextual, balanced, and relevant, recognized admission standards, and globally accepted graduation requirements and program length.*

5) *Students – including quality of community life, spiritual formation activities, student policies and services, and regular assessment of student fees.*

We care about the quality of Africa's theological education because the church's health depends on it. Furthermore, the church in Africa is growing every day. Africa's churches need well-trained ministers to serve and to help nourish, encourage, build, and direct the church amid overwhelming contemporary challenges, such as ethnopolitical conflict, poverty, health issues like COVID-19, ethnoreligious violence, and corruption.

ACTEA helps the church by ensuring that theological education is contextually relevant, theologically astute, and academically robust.

It also ensures that theological education coheres with global standards of education. Steve Hardy, a qualified ACTEA assessor, and consultant notes, "*Great fruit is the best indication of excellence in theological education.*"

The graduates of excellent programmes preach better, evangelize better, administrate better, and live better in that their lives faithfully imitate our Lord Jesus Christ. Their learning prepared them well for the ministries to which God has called them."

*What begins here
transforms the world*



Selfie time during the Leadership hub launch



Love from xian Han Esther to AIU



Pure AIU smile



Weekend Cleaning

2021 graduation memories which took place amidst the covid-19 pandemic



**... test everything; hold fast what is good.
Abstain from every form of evil.**

1 Thessalonians 5:21 (ESV)

SPIRITUAL COUNTERFEITS ARE EVERYWHERE. School campuses—especially universities—are thick with apostles, prophets, “vision bearers,” and fake pastors, infiltrating CUs and creating confusion. Cultic missionaries from North and South America, Asia, and Europe are also there. And because Christian students have been *converted* without being *disciplined*—brought to maturity in their faith—they are easy prey for deceivers.

THE ANTIDOTE FOR DECEPTION IS DISCERNMENT. Believers must be discerning so they can’t be easily “tossed here and there by waves and carried about by every wind of doctrine, by the trickery of people [who use] craftiness in deceitful scheming” (Ephesians 4:14). False teachers are hoping you don’t know your own faith well enough to detect a fake before it’s too late.

ACFAR CAN HELP YOU KNOW THE DIFFERENCE BETWEEN TRUTH AND ERROR. We’re already on university campuses in Kenya—equipping students and teachers, chaplains and patrons. We even have a special apologetics notebook for students. Visit us today at www.ACFAR.org to learn more!



STUDENT LIFE IN CAMPUS

by MR. Elly NDIAO

How one views or thinks about the university and university life determines to a great extent how they approach life at the university. Students view the university in different ways. Usually, these beliefs are not verbalised and operate at the subconscious level. Some of the ways students look at the university include:

1. A market. A place where the student (as a customer) goes to buy a product (knowledge) at a price (fees). In this view, as a student the most important thing is to ensure that you get the product you came for (degree/diploma) and all other issues that are going on in the university are irrelevant in so far as they do not contribute directly to getting a good degree/diploma. The downside of this view is that it emphasizes only on academics (the product) and on what one can get out of the university and not what one can contribute to university life

2. A prison. In this view, the university is a place to lock up young people after High school (especially) for the mandatory sentence of three-four years or two years in the case of master's students. The focus in this view is to grudgingly bear with life in campus and look forward to the end of your studies so that you are free to live the way you want. In my estimation, this view of the university is too pessimistic for one to live with for four years!

3. A factory. In this view a university is a place where we enrol new students as raw materials and work on them through the manufacturing process for two three or four years, after which, they get out of the conveyor belt as finished mass products ready for consumption by the wider society. But this view is problematic because it tends to treat all students as mass products and therefore denying the individuality of each student.

4. A Social Club . For this group, the campus is a club, a place for socialising and having fun with friends and buddies. Students who embrace this view engage in just enough studies to ensure they are not discontinued but most of their time is used in social engagements-parties, bashes, going for raves hanging out, boyfriend and girlfriends, etc. The challenge with this outlook is that one loses focus with the primary reasons students come to campus which is academics, and the result is always a below par performance in the studies which is unfortunate given the kind of investments parents and guardians have made.

University life is a God-given opportunity. An opportunity has been defined as a convenient time or occasion-a time or place favourable for the execution of a purpose. As a student, this season of your life is an opportunity which you must use wisely to accomplish certain purposes.

This is what we see when we turn to the Bible in Eph 5:15-16. The background of this text is about living as children of the light (Chapter 4: 17-5:20). In the immediate context (Chapter 5: 8-10) Paul is arguing that in the past-before we knew Christ- we used to live in darkness. But now that we know Christ,

we are to live as children of the light-bearing the fruit of light-goodness, righteousness and truth and disassociate with anything of darkness (Vs.10-14) He then applies this truth by asserting that as children in the light we should live with the consciousness that we live in evil days and therefore must be wise, redeeming the time-make the most of every opportunity that God Gives us wherever he places us.

From this text we gain two insights that are relevant to our life in Campus

1. The need for students to be intentional about how we live in the campus- The text says that you should consider very carefully (emphasis) how you live (Vs. 15). Just like in all of life, in campus you can either live wisely or unwisely (foolishly). For many university students, campus life is the time to live a carefree life, wild, riotous, unrestrained life, after all they say I am still young, energetic, and free from my parents/pastor, etc.

2. The challenge for students to optimise the opportunities that campus life presents- The text says, "make the most of every opportunity" (Vs 16a).

Opportunities have at least two characteristics:

1. They often come disguised and therefore not obvious to everyone-it is very possible not realise that you are presented with an opportunity until after it has passed.
2. They come with expiry dates, if you do not seize them, they quickly pass and some of them once they pass, they are gone forever. a transition

CONCLUSION

As students, you have been given an opportunity by God to be here at this time and you ought to make the most out of it. As was noted earlier, opportunities-come with expiry dates and if they are squandered, are often gone forever. As a student, 20-30 years from now when you look at your days at AIU will you look at it with regret or satisfaction that you did your best? The years that you have in university are relatively short and they pass by very fast but they can have a lasting impact and imprint on your life and so you need to be reminded by the words of the scripture "Be very careful then how you live, not as unwise but as wise, making the most of every opportunity"



The Invaluable Impact of Inter-religious Studies on Pastors and Church Workers.

By Mr. Philemon Tanui

Inter-religious studies for pastors and church workers are crucial in our contemporary society. About five decades ago, Christian missionaries who went out to different parts of the world to teach people about the saving gospel had difficult moments as they engaged the indigenous religions of their recipients. Many lost their lives, and several were discouraged because they did not know how to approach people of different world religions in the mission fields.

Before Pastors and Church workers delve into sharing the gospel with people of other faiths, they need to understand the cultures of the people groups they will be reaching. What is often evident in people's lives are surface-level things or lifestyles. Pastors and church workers should seek to understand the deep level things of cultures they are seeking to reach out to.

Several assumptions organized intangible worldviews of different cultures that might not be visible but often exist covertly in people's minds. There is no proper methodology used to understand world cultures and world religions; however, several approaches have been put by anthropologists to be used by Pastors and church workers.

Inter-religious Studies will not only help pastors and Church workers to understand the worldviews of the people they are reaching out to, but it will also help them to understand the lived experiences of their recipients coined by Prof. Caleb Kim. Many Pastors and Church workers might not be aware that the deep-level aspects of people's culture are powerful and cannot be easily detected or even changed in a conventional way.

Inter-religious Studies will give pastors and Church workers a new approach to ministry that will make them cognisant of the lived experiences of the people groups they are reaching.

Inter-religious Studies will broaden the scope of the ministry of pastors and church workers. Pastors will not only be focusing on local ministries but international ministries. The knowledge they will acquire will propel them to see beyond the traditions of their denominations and embrace a scope of reaching out to the larger world.

The commission by Jesus Christ in Matthew 28:18-20 will convey a deeper understanding of the pastors and church workers. Sharing the gospel to the rest of the world is not easy, calls for adequate preparations that will entail understanding the approaches and dynamics of cross-cultural and inter-religious engagements.

Urbanization and the recent mobility of people have had a paradigm shift in the aspect of habitation. There are several high numbers of persons in transit all over the world which has changed the populations and habitation status of many communities. People have travelled and lived in many cities far away from their homes.

The search for a better living, peaceful environment and new employment opportunities are just a few courses on the current trends for migration. Regarding this, communities have received new people from a diver's religious backgrounds who have sent mixed reactions to pastors and church workers on how to do missions or reach out to the new people in their neighborhoodlike. As a student of Inter-religious at AIU, I confidently and strongly recommend that pastors and church workers to trained in Inter-religious knowledge for better Christian service in the dynamic world.



TWR KENYA- Advertiser's Feature

By. Enos Changulo.

Hello my friend,

Kindly allow me to introduce Trans World Radio Kenya (TWR Kenya) to you. The home of multiple award -winning journalists in the Annual Journalists Excellence Awards (AJEA) in Kenya.

Founded in 1976, TWR Kenya is the biggest Christian media house in Kenya and is renowned for the production and broadcast of quality Christian and Social – Economic - Development radio programs that continue to influence lives. Our footprint goes beyond the borders of Kenya and our impact is felt in South Sudan, Eritrea, Uganda, and the Democratic of Congo (DRC).

Today, we are the only Kenyan-based Christian media house that produces and broadcasts radio programs in over 15 languages in Kenya and the East and Central African region. In Kenya, these includes Kiswahili, English, Kikuyu, Kalenjin, Borana, Turkana, Ogiek, Rendille, Masai, among others. We reach the people of Uganda through Luganda and Luo, the people of Eritrea through Amharic, Nuer in South Sudan, and Kiswahili ya Congo for the DRC.

You are guaranteed a daily audience reach of 3.5 million people through our bouquet of thought-provoking Biblical expose radio programs, current affairs, and life-changing social-economic-development programs that continue to leave a lasting impact on the people that tune in to our programs through our Sifa FM Stations in Kenya, the numerous partner radio stations in Kenya and the region.

Sifa FM Stations is a unique platform that speaks directly to the different people groups in their own language, addressing their spiritual and social-economic-development needs. Sifa FM has experienced and exciting radio presenters who have won multiple AJEA awards. These radio presenters and producers are our banners of excellence that help meet the needs of the people of Lamu, Voi, Garissa, Wajir, Marsabit, Lodwar, and Kakuma, all with unique content for each region.

We boast of three state-of-the-art studios in Nairobi that are used for the recording and production of international standard quality radio productions, podcasts, and other audio-visual productions. The largest can host up to 20 persons for the drama productions and big musical groups. Our clientele portfolio for our studios includes local and international organizations

The impact of TWR Kenya is not just limited to radio and radio related productions! We have invested to helping meet the needs of the Church and Para Church organizations through special training sessions that help improve their operations, work, and impact.

We try to help them answer the pertinent question, “how can we communicate better?” among other questions. We are not blind to the hunger and famine story in Kenya, and together with friends and partners we have distributed food to over 2,000 families in famine- stricken regions.

Secondly, are you in Nairobi and you need a safe and secure fully furnished guest house? Then look no further than the TWR Kenya guest house within our compound on Kamburu drive, off Ngong road.

Lastly, we continue to strive to be at the forefront of positive impact in Kenya and the region. For this, we are constantly working with like-minded organizations that are varied in nature, from Para-Church organizations, local and international NGOs, to Christian institutions of higher learning, governments and many more.

TWR Kenya is a one stop shop for Christian outreach. You can be part of the TWR Kenya story today. Get in touch through info@twr.co.ke for more details.

Eastern Africa Standby Force (EASF), Peace symposium



Africa International University, in partnership with Eastern Africa Standby Force (EASF), hosted a peace symposium at the university on Wednesday 21st September 2022 as the Eastern Africa Standby Force (EASF) also celebrated 18 years in the making.

In a nutshell, the Eastern Africa Standby Force (EASF) was established on 16th July 2004 as a regional mechanism to carry out peace support operations, following the past experiences of conflict in Africa, for instance the Rwanda Genocide. With regards to its clarion call, this year's theme for EASF was "End Racism; Build Peace."

The Peace Symposium was attended by students and staff of Africa International University, the EASF staff, as well as students at Hope International School in Nairobi. The event was launched officially by the EASF Joint Chief of Staff (JCOS), Maj. Gen. (PSC) Dr. Osman Mohamed Abbas, who represented the EASF Director.



#DUMP ASBESTOS CAMPAIGN

Greetings from Africa International University Alumni Association.

The AIU Chapel (which also serves as a Multipurpose Hall) roofing was initially done using asbestos. Research has shown that asbestos is hazardous to human health because of its **carcinogenic** compounds. Therefore, its use in Kenya was banned in the year 2006. The removal and safe dumping of the asbestos remains a critical compliance issue for the university with the relevant regulators including the Commission of University Education (CUE) and National Environmental Management Authority (NEMA). Beyond this, it is a Christian stewardship issue for the university to care for human health and the environment. However, the University is yet to change the roof due to financial constraints.

It is in view of this that the AIU Alumni Association has embarked on a project dubbed **#DUMP ASBESTOS**.

In this regard, we are calling on every NEGST/AIU Alumni and our friends and partners to join hands in support of this campaign as we seek to raise the full project cost amount of **\$43,837.50 (Ksh. 5,260,500)** before the end of 2022.

This project will be undertaken in two stages:

1. The safe removal and disposal of the asbestos (The site must be fully evacuated, meaning it can only be done during holiday season).
2. Replacing asbestos with safe roofing material.

You can contribute through the following options:

Mode	Account Details		
Mpesa	Paybill Number: 400200	Account No: 01134126672300	
Bank Transfer	Cooperative Bank of Kenya (Currency - Ksh.)	Account No: 01134126672300	Swift Code: KCOOKENA Branch Code: 11051
M-changa	https://www.mchanga.africa/fundraiser/59028		
By Cheque to	AIU Alumni Association		

In case of questions or need of more information, kindly reach out to the AIU Alumni Office through +254780559900, +254791585189 or email alumni.office@aiu.ac.ke

We greatly appreciate your support and commitment to AIU.

#Dump Asbestos

Yours sincerely,

The AIU Alumni Association Executive Committee



AIU community **Benevolence**

1. Scholarships.

We solicit funds from different donors who eventually partner with the university to help needy students in funding for their education in different programs.

2. Housing.

The University provides for quite several students with good and affordable housing for both family and individuals housing, inside the Campus. The Department ensures that those who makes it to be hosted in the Campus have a peaceful and comfortable stay that enables them to achieve their goals without any hindrances in matters of accommodation.

3. Benevolence.

Due to different family dynamics, some students are unable to get enough food for the entire period they are at the University, and therefore the Department ensures that it fundraises for benevolence which in turn becomes of great help to the students who come from humble backgrounds.

Going to the classroom knowing fully well that you are hungry, and you don't know what you will eat or how to survive the day can not only take away your concentration from the classroom but will make you feel depressed and lose focus of what brought you to school. Hunger can physically and psychologically cause discomfort to students during their studying.

My encounter in AIU is indeed a story to tell the present and the next generation because anytime I discover that a student lacks food it affects my day and see how my office can help. AIU is indeed a great institution where the welfare of her students and their academics are their top priority; they meet the needs of their students both academically, spiritually and economically by giving them food security.

I see AIU fulfilling what Jesus said in Matthew 19:21; "If you would be perfect, go sell what you possess and give to the poor, and you will have treasure in heaven; and come, follow me." The AIU fraternity has not only sold their possession to support the students, but they have gone out of their ways to solicit for assistance from their friends and family just to make the stay of students and learning excellence.

There is a saying that, "He who gives you food has given you life" and AIU has not only given the students education, but they have given them life. The entire international community is happy and grateful for the kind heart and continued support during our studying at AIU.

It is my compassionate plea that more people support the benevolence office, whether financially or materially in food form, in the spirit of being our brother's keepers, to meet the urgent needs of the increasing students who struggle to have a meal on their table.

Sylvia Ndumi M.
Deputy Dean of Students



Recollections

By Okanda Stephen Eugene

My name is c; Founder and Executive Director, Unlock Young Leaders Summit, a registered youth-based leadership organization that seeks to identify, train and mentor the next generation of values-driven youth leaders for national transformation and community empowerment. Our goal is to strengthen 4 pillars of influence namely, Leadership and Governance, Careers, Entrepreneurship, and Decent Families among the youth.

I started this organization on 7th May 2020 during the COVID-19 pandemic. Fear had spread and gripped the hearts of many. For a moment, it looked like everything was coming to an end. Obscurity was the only thing that resounded in the hearts and minds of many. It is at this point that I envisioned after 21 days of prayer and fasting to start a platform that will allow young leaders in learning institutions, youth-based organizations, and religious circles to come together and UNLOCK from the chains of fear and realize their God-given purpose.

The demands of the organization beckoned for a dynamic leadership genogram which I satiated through an able, vibrant, and vision-oriented faculty of 12 young leaders who came together as a team to build a strong scaffold around the needs of the organization. Every week, we conducted sessions that revolved around leadership development, business and entrepreneurship workshops, career mentorship, and relationship talks. It is now three years and 4 months, and the organization has been able to reach out to more than 25,000 young people in more than 64 countries. Several of them who live streamed and interacted with our content across the social media platforms brought this about.

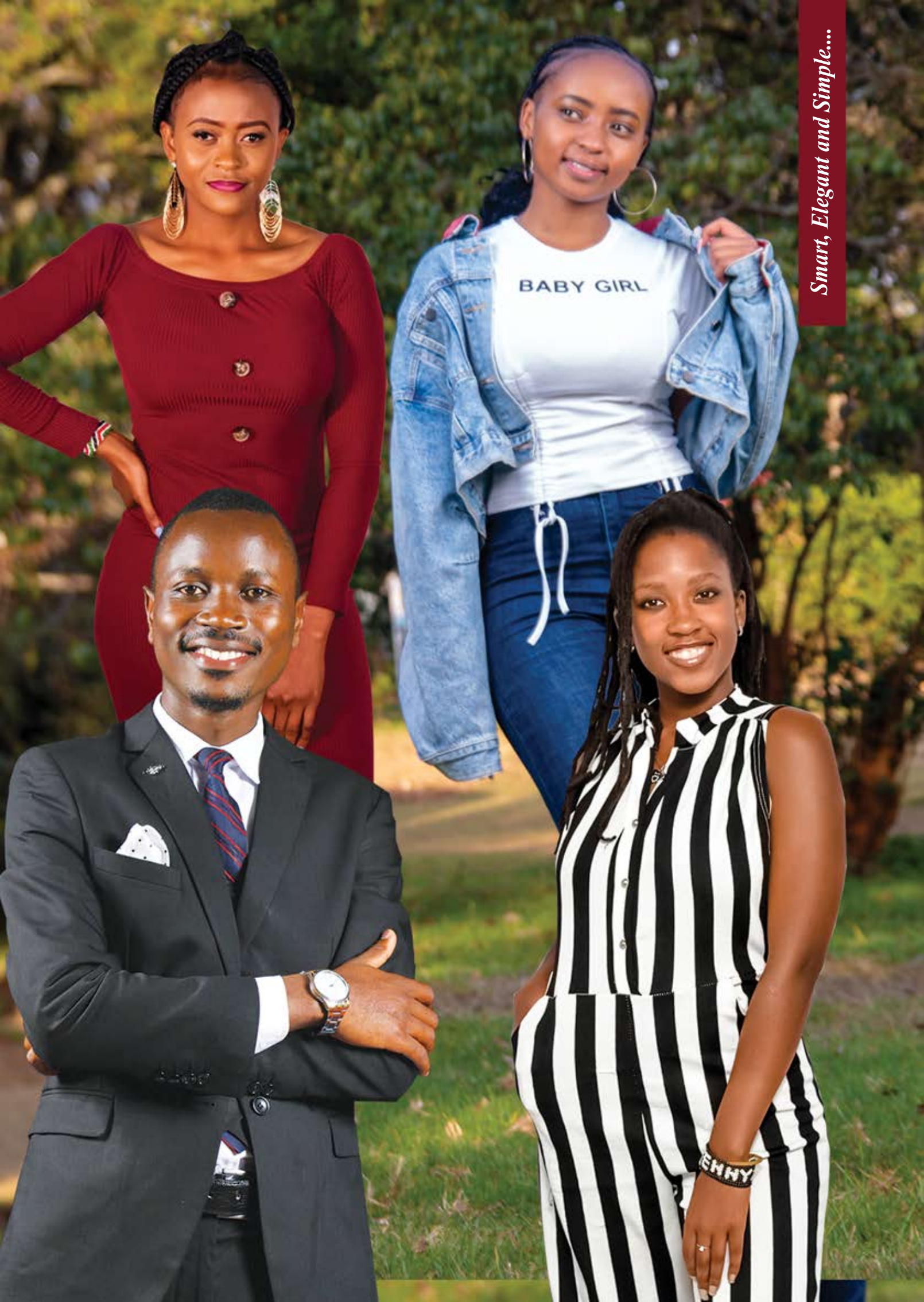
Some of the programs we run include Young Business Leaders Forum, Student Leaders Training Forums (For Universities and High schools), Young Founders Association Forum (For Startups, NGOs and CBOs), Young Professionals Forum (For fresh graduates and campus students), High School Training and Mentorship (Career Fairs and One-on-One Student Mentorship Workshops). The recent Africa Student Leaders Convention we conducted saw 568 student leaders from 12 countries and 94 universities registering

My life story has inspired most of what I do. Out of wedlock, I was born. Survived family-based violence. I was a serial failure in school and teachers knew I would amount to nothing. I attempted suicide when I was 14 years old. I grew up with a broken self-esteem. I never knew I would make it in life. However, God proved otherwise. I met my biological father when I was 21 years old, immediately after I finished my high school, having passed with a clean university entry grade. Later, I joined Kenyatta University where I pursued a Bachelor of Science in Biochemistry as a government sponsored student.

I graduated in 2021 with a second-class upper division. This same year, I enrolled in a Leadership and Governance Program called Governance Internship Program (GIPro) domiciled under Hesabika Trust. Through this program, I got an opportunity to work with the State Department for Youth Affairs under the Ministry of ICT, Innovation and Youth Affairs as a Volunteer Trainee for ten months. It is during this time that I got a strong conviction to pursue a Master of Arts in Theology with an interest in Public Theology, which is aligned with my purpose and calling. Later, in May 2022, I joined Africa International University to pursue the said Master's Program.

All the events that happened prior to the stage of life I am currently in are all recorded in a book I have authored titled "Build Up; The Pressure of Being Gifted," which I look forward to launching in the month of October 2022 at Africa International University. I dedicate this book to all the gifted people who feel like they don't have it all figured out, but have a clear calling over their lives. I have generously shared principles and convictions that will inspire every gifted person to build up their gifts and live a purpose-driven lifestyle. What is impossible with man is possible with God (Luke 18:27).





Smart, Elegant and Simple....

Into the fields from Class

True to the parable of the talents in Mathew 25:14-30, here at AIU, we aspire to multiply the talents God has deposited in our students so that as they graduate, they are able to serve God's people, not only with the academic knowledge but also with their seasoned talents.

INTER SCHOOL COMPETITION 5th October 2022

The competition was meant to bring staff members and students together in the name of community wellness. The proud and prestige of every school (SBE, SEA and NEGST) was seen flourishing everywhere around the university as every school had a confident of taking the trophy to their dean. The dean of various school was around coaching their teams to ensure victory belongs to them.

SEA was announced the winner after gathering 140 points in all the sports disciplines, SBE was followed with 120 points and lastly, NEGST managed to gather 80 points. Due this SEA was declared the 2022-2023 champion of the year and they were given a trophy that was initially owned by SBE who were champions of 2021-2022.

SPORTS DISCIPLINE PROGRESSION

The University has a total of 4 sports discipline that is actively represented by students, that is Soccer, Volleyball, Netball, and Basketball. The Department also in plans of rolling out handball sports behind student affairs after the approval of the university. Already the two-goal post is ready, and the field is marked as waiting for the recruitment of athletes next week. The finance is in the process of purchasing balls and a handball net.

Since the coming in of a new Netball coach, the team is optimistic and are hoping to reach to the nationals since last year they finished position 2 and therefore proceeded to the national play-offs which were played at Taita Taveta University. The ladies are performing well as of late they have won two matches and lost one.

Soccer team are also promising since the new coach is impacting them with professional training skills that have made them internalize team spirit. They have won two matches, drew one and lost one.

Basketball team on the other hand are happy with the new coach who regularly avail himself in the training and motivate them to work harder. They have lost all their matches but in playing spirit, they improve hoping the coming matches, they will give us victory.

Volleyball team have started showing good result, of late ladies have won all their matches in this NASOKUSA competition. The challenge is on men who have lost all of their matches, but it is due to absenteeism of players in which coach is working it.

INDOOR GAMES

Now the Department have five indoor sports at the University, which are active, and student participate fully, that is:

1. Darts
2. Table Tennis
3. Chess
4. Badminton
5. 3x3 Basketball ladies

NASOKUSA Competition Held On 8th And 9th October 2022

Our university was represented in following sports Discipline: **Chess both men and women**. We played competently and emerged position 5 in men and 4 in women. The competition was meant for two days but the NASOKUSA management decided to utilize one day in which it ended at 4:00pm

Darts men- our men's team compete prudently in which we emerged position three. Although majority of our students said that they haven't been practicing but promised the next competition they will perform better.

Table Tennis men - our men played excellently to the finals; they defeated Strathmore in semis, a team that has been dominated in these sports for long. on Sunday 9th October 2022 they played against Technical University of Kenya in final and they emerged position one. **We are now the champion of Nairobi South Region.**

3x3 Basketball women - This was our first time our ladies being exposed in competitions. we were defeated in many competitions, but we managed to qualify to semis. Our ladies confessed to have learned their weakness, they promised to strategize themselves in the next competition



David K. Maccan,
Sports and Recreation Officer



AIU Staff, faculty and Students displays talent in different games in both filed and track and tag of war . The 2022 Inter-School competition was dubbed Community wellness and the SEAS took the overall win



Kijiji Guest House & Restaurant

Kijiji is a Swahili word meaning village. The guest house is located in the posh suburban Karen area, known as the home of the affluent where they cool their heels away from the hustle and bustle of the concrete jungle that is Nairobi, Kenya's capital city,

Mission statement of the guest house

Enhance customer satisfaction by consistently delivering quality, safe and clean products and services that endear us to our clients in world class facilities in a friendly inviting atmosphere.

Vision statement

To be a solution oriented market leader in conferencing and accommodation within the guest house sector of the hospitality industry in Kenya by leveraging on our competitive advantage and operation standards through training and continuous improvement.

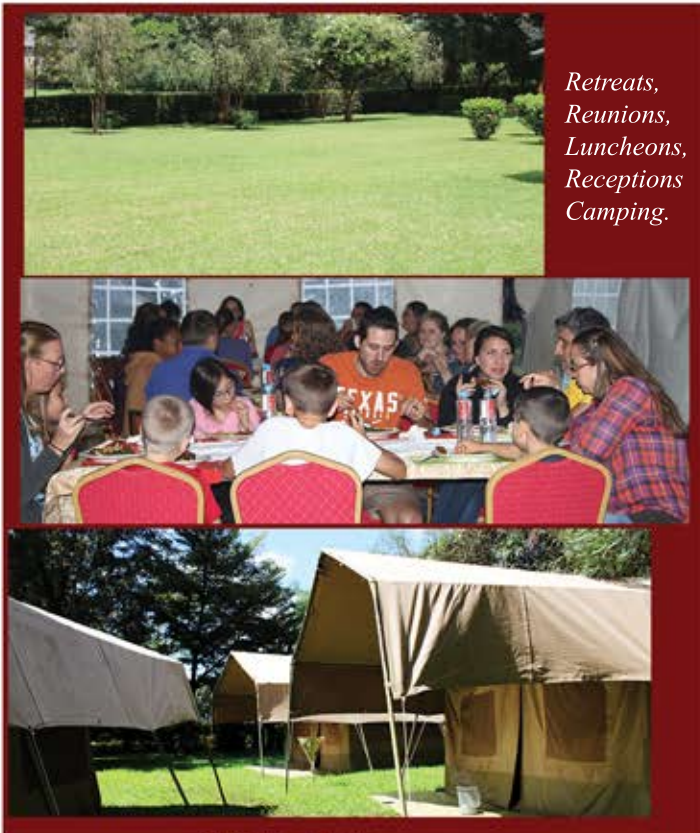
Kijiji is surrounded by greenery and the occasional chirping of birds foraging for nectar jolts one to reality. The Kijiji grounds rejuvenate the soul and are apt for self-reflection, inspection and meditation. Hearing and sight might be the purest of senses as our guests get an opportunity to view some of the most amazing animal and bird life.

Conference facilities

We offer a wide array of choices for our guests' needs. We cater for seminars, retreats, trainings, meetings, bridal parties, church retreats, conferences, reunions, luncheons, dinners and cocktail receptions. Our staff members are ready to offer unsurpassed customer service, creating lasting memories for you and your guests.



*Retreats,
Reunions,
Luncheons,
Receptions
Camping.*



Smart Cooking
*The Best dishes are
made here!*

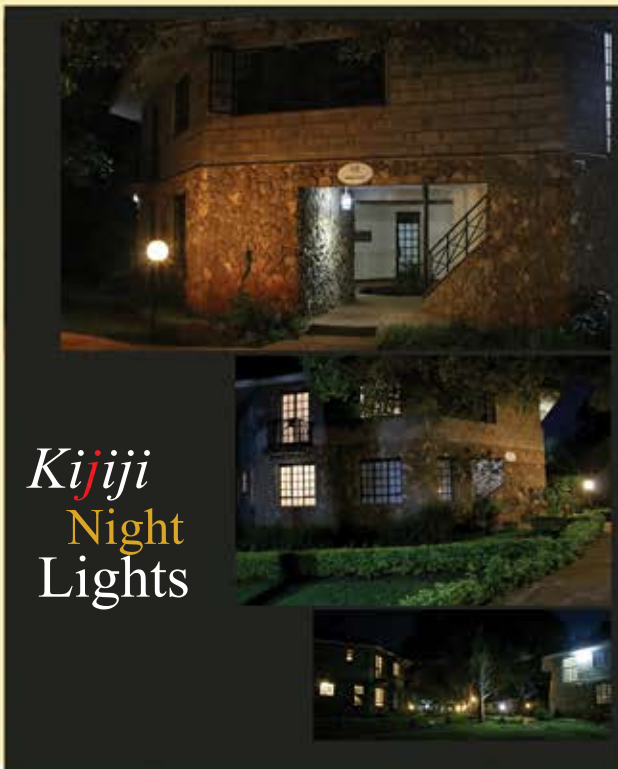


Restaurant and coffee shop

Kijiji guest house offers a mix of dining options. Its on-site restaurant offers you a fusion of western, oriental and African flavors. It is the perfect place to enjoy chilled drinks and cocktails specialty coffees, fresh juices as well as a variety of snacks. There is also an open air, alfresco style veranda and terrace as well as garden parasols from which you can be served. The smell of good food and coffee will leave you asking and yearning for more.



Our expert IT staff are ready on standby to assist you with all your requirements ranging from power point presentations, setting up LCD, Wi-Fi internet, photocopying, typing, editing, document digitalization and more. Secretarial services are available on request. We have ample and secure parking.



Kijiji
Night
Lights

Accommodation

Kijiji guest house offers a range of accommodation services that feature 20 guest rooms and a cottage suite. The rooms have a classic touch of both African and western feel giving our guests a refreshing African hospitality. We also have a mini Gift shop. Wi-Fi is available throughout the Guest House and its environs.

Selected rooms in the guest house are designed with an outdoor or atrium view. All rooms are well ventilated with spacious windows, a private shower, a spacious wardrobe and desk to do your work and one can relax and get snugly in the comfort of the room.



Kijiji
Welcomes
All



Try our
quality
services at
Kijiji

BEST STUDENTS

In Academics

BEST STUDENTS IN ACADEMICS

NAIROBI EVANGELICAL GRADUATE SCHOOL OF THEOLOGY (NEGST)

MASTER OF DIVINITY
Peter Njoroge Kimani

MASTER OF ARTS
Alexander Maclean

BACHELORS DEGREE
Misheck Mbui Mwangi

DIPLOMA
Kisendi Joel Nzobeyape

AWARD OF EXCEPTIONAL STUDENT.

Best Male – Misheck Mwangi Mbui
Female – Brigitte Zawadi

SCHOOL OF EDUCATION ARTS AND SOCIAL SCIENCES (SEAS)

MASTERS LEVEL
Hellen Wambui Mwaura

BACHELORS LEVEL
Beatrice Cheptoo Chumo

SCHOOL OF BUSINESS AND ECONOMICS (SEAS)

MASTERS
Benson Otieno Nyang'or

BACHELORS LEVEL
Felix Mukeka Muthoka
Atieno Chitechi Millicent

DIPLOMA
Samson Onyango Ogwaro

KUDOS!

CLASS OF 2022



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HONGERA!

WORLD CLASS LEADERS FROM AIU