

Prof. Joash Mutua

Title	Authors	Publisher
Makueni comprehensive adolescent Pregnancy prevention initiative	Wambua, J.M. (2023).	<i>(Project proposal ongoing)</i>
The Relationship between learning approach and students' academic performance.	Kiweu, J.M., & Wambua J.M. (2023).	(Ongoing)
The Challenges Faced by Young Caregivers of Those with Disabilities Due to Different Illnesses: A Case Study of PCEA Kikuyu Township Youth Church, Kiambu County, Kenya	Kamotho E.M & Wambua, J.M (2023).	<i>(Accepted for publication).</i>
Correlates of Self-handicapping and achievement beliefs among Kenyan immigrants to the United States.	Wambui, J.M. (2019).	<i>(Awaiting publication).</i>
Barriers to parental involvement in children's religious education: A case of Nairobi chapel church Karen.	Wangui, M., Wambua, J.M., Mauki, M., Mburugu, K. (2021).	<i>International Journal of Scientific and Research Publications, 11, 5, 614-619.</i>
Role of the church in Moral development of students in church sponsored schools in Kenya.	Makokha S. K., Wambua, J.M., Mbogo, R.W. (2020).	<i>International Journal of Social sciences and Management, 3, 5, 12-35.</i>
Challenges faced by churches in inculcation of Moral values and responsibility among students in church sponsored in Kenya.	Makokha S.K., Wambua, J.M., Mbogo, R.W. (2020).	<i>International Journal of Social sciences and Management, 3, 5, 36-56.</i>
Supervision Challenges and Delays in Completion of PhD Programmes in Public and Private Universities in Kenya: Experiences of Supervisors and Graduate Students in Selected Universities in Nairobi, Kenya.	Mbogo, RW, Ndiao, E., Wambua, J.M, Ireri, N., Ngala, F.W. (2020).	<i>European Journal of Education Studies, 6,11, 261-278.</i>
The Relationship between Learning approach and Students' academic performance. In R.W. Mbogo & H.A.C. Kintu (Eds.)	Rosemary W. M., Wambua J.M, (2018).	<i>Perceptions of alumni on the contributions of their training at Africa International University, 204-215.</i>
Effects of Inter-parental conflict on form three students in Ruiru sub-county, Kiambu County, Kenya.	Mauki, M.M., Wambua, J.M., Mbogo, R.W. (2018).	<i>International Journal of Education, Learning and Development, 6, 9, 76-88.</i>

Influence of demographic factors on Inter-parental conflict in Ruiru sub-county, Kiambu, Kenya.	Mauki, M.M., Wambua, J.M., Mbogo, R.W. (2018).	<i>British Journal of Education</i> 6, 8, 58-71.
Gender Differences in assessing the impact of Inter-parental conflict on students' academic achievement motivation in Ruiru Sub County Kenya.	Mauki, M.M., Wambua, J.M., Mbogo, R.W. (2018).	<i>Journal of Education and Practice</i> , 9, 26, 1-7.
Perceived Inter-Parental Conflict and Academic Achievement Motivation among Form Three Students' in Ruiru Sub-County.	Mauki, Mercy Muthiga, Mutua, Joash Wambua & Mbogo, Rosemary Wahu (2018).	<i>European Centre for Research Training and Development</i> , 5, 4, 1-9.
Academic motivation trajectories of Kenyan Diaspora in the United States.	Wambua, J.M.& Wambua, C.W. (2018).	<i>International Journal of Humanities and Social Sciences</i> , 6, 3, 280- 288.
Using the Health Belief Model to study the health perceptions of Kenyans in the United States.	Wambua, J.M. (2018).	<i>Global Journal of Human Social Science</i> , 18, 3, 32-45.
Health profiles of Undergraduate students in Kenya.	Wambua, J.M., (2018).	<i>Impact Journal of Transformation</i> , 2.42-55.
Witchcraft in a Cultural Lens: Beliefs, Belief Triggers and Implications for Christian Education among Pentecostal Church Members in Makueni County.	Wambua, J.M. (2017).	<i>International Journal of Science and Technology</i> , 2, 5.13-24.
Relationship between racial ethnic identity and goal orientation of African undergraduate students in the United States.	Wambua, J.M. (2017).	<i>British Journal of Education</i> , 5, 13, 31-40.
The influence of Mastery orientation among African undergraduate students in the USA on achievement of possible selves: An analysis of Demographic factors.	Wambua, J.M. (2017).	<i>International Journal of Education, Learning and Development</i> , 5, 9, 66-76.
Academic goal orientation and possible selves of African undergraduate students living in the United States.	Wambua, J.M. (2017).	<i>Global Journal of Arts, Humanities and Social sciences</i> , 5, 9, 62-70.
Anticipating academic and career future among African undergraduate students in the	Wambua, J.M. (2017).	<i>Journal of Education and Practice</i> , 8, 26, 236-245.

United States: A focus on Student possible selves.		
Predicting academic achievement in Kenya: Possible selves of undergraduate students in selected institutions of higher learning.	Wambua, J.M., Wambua, C.W., Kigwilu, P.C. (2016b).	<i>(anticipated)</i>
Challenges facing the effective implementation of Artisan and Craft courses in Catholic sponsored community colleges in Nairobi, Kenya.	Kigwilu, P. C., Akala, W. J., & Wambua, J. M. (2016a).	<i>IOSR Journal of Research & Method in Education,6 (2) p. 27-36.</i>