

# AFRICA INTERNATIONAL UNIVERSITY

Quality Assurance, Plagiarism and Quality  
Research Papers

Dr. Francisca Ngala

3/9/20

# QUALITY ASSURANCE DIRECTORATE



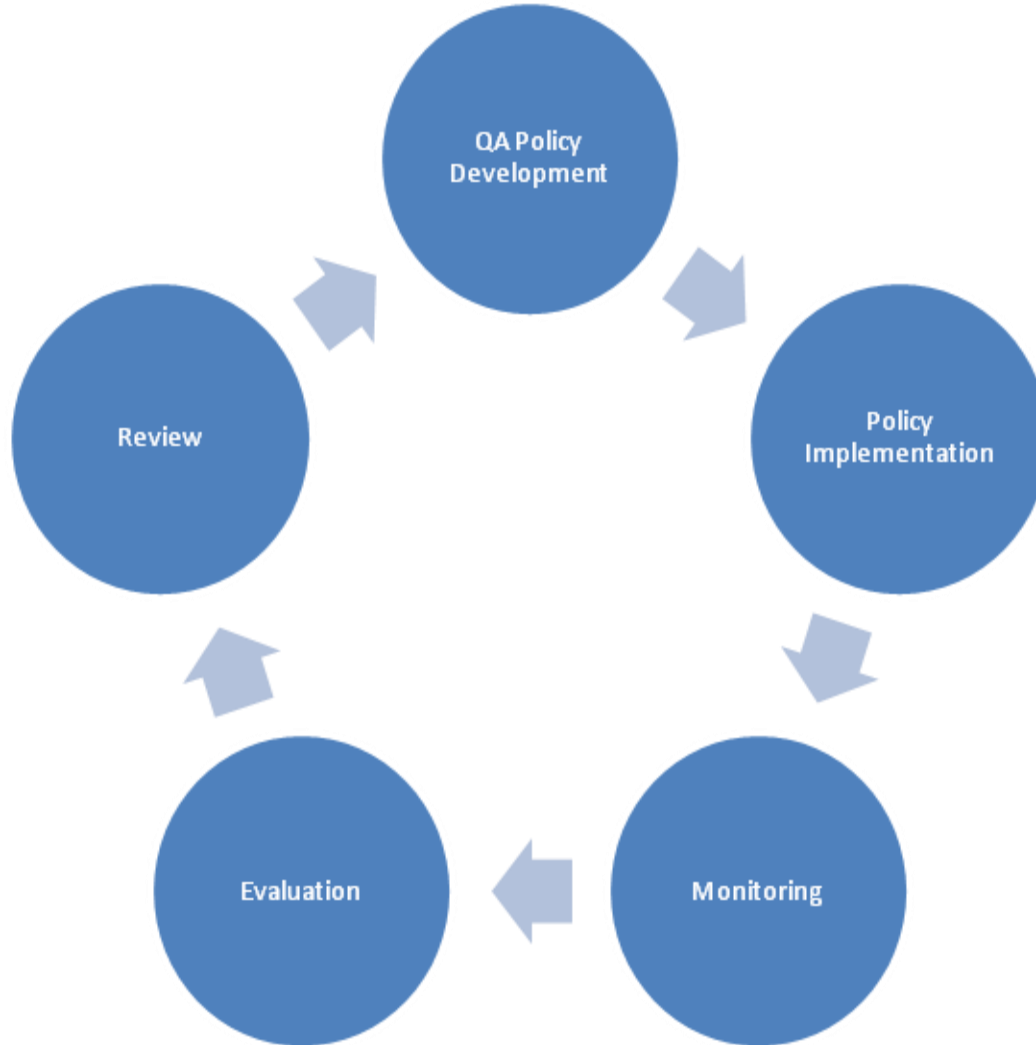
# VISION

To uphold AIU's vision by ensuring the development of quality academic programmes and the quality of their delivery.

# MISSION

To ensure AIU's compliance with internal, national, and international standards in all its operations encompassing teaching and learning, research and community engagement programmes.

# QUALITY ASSURANCE PROCESSES



# EVALUATION OF PROGRAMMES

- Quality Assurance Directorate assesses different aspects of the university's academic programmes. For example, the quality of teaching assessment is carried out in:
  - ❖ Mid- semester
  - ❖ End of Semester
- The mid-semester and end of semester are different despite having a common purpose.

# Faculty Evaluation

## ❖ Mid-Semester Assessment



Students fill the questionnaire as a group.



It is done before the mid-semester break.



Major focus is on improving ongoing teaching.



It is aimed at helping the teacher to improve on areas that students identify as wanting, and to maintain on areas that students find satisfactory for the next half.

## ❖ End of Semester Evaluation



Students fill the questionnaire individually or as focus groups for large classes



Done a week to end of semester exam.









It is more detailed to collect feedback for future course/teaching improvement.



It is aimed at helping the teacher to improve on areas that students identify as wanting, and to maintain on areas that students find satisfactory for future encounter with students.

# Support Services Surveys

Quality Assurance Directorate from time to time carries out different surveys to evaluate and monitor the quality of:

-  Support services
-  Research Activities
-  Community Outreach Programmes
-  Facilities and Equipments
-  Students
-  Teaching etc.



# Your Role in Assuring Quality

- Read the **student handbook** to familiarize yourself with set rules and regulations.
- Give us feedback through:
  1. Participating in **Surveys**
  2. Placing suggestions or complaints in **suggestion boxes** available at the Cafeteria, Library and the Academic Building.
  3. Writing us **emails** at [Quality.Assurance@africainternational.edu](mailto:Quality.Assurance@africainternational.edu) , and
  4. Visiting my **office** located at the CLMC building.

**N.B** : We maintain high level of **confidentiality** and hence no student will be **victimized** for any information submitted.

# Continuous improvement....

**Amit Kalantri** says,

*“No matter how many times an audience has already applauded, the sound of their applause will get louder with the better quality of your magic effect.”*

❖ Together we can improve on the quality of different aspects in AIU and enjoy the resulting benefits.

•  
•  
•  
•  
•  
•  
•  
•  
•  
•  
•

# PLAGIARISM – ACADEMIC THEFT!



**INCORPORATING EVIDENCE  
IN YOUR PAPER**

# INCORPORATING EVIDENCE



## SOURCES OF EVIDENCES

- ✓ **PEOPLE**  
(GROUPS, INDIVIDUALS, ETC.)
- ✓ **BOOKS** (TEXTBOOKS, BIBLE, NOVELS ETC.)
- ✓ **INTERNET**
- ✓ **EVENTS**
- ✓ **NATURE**

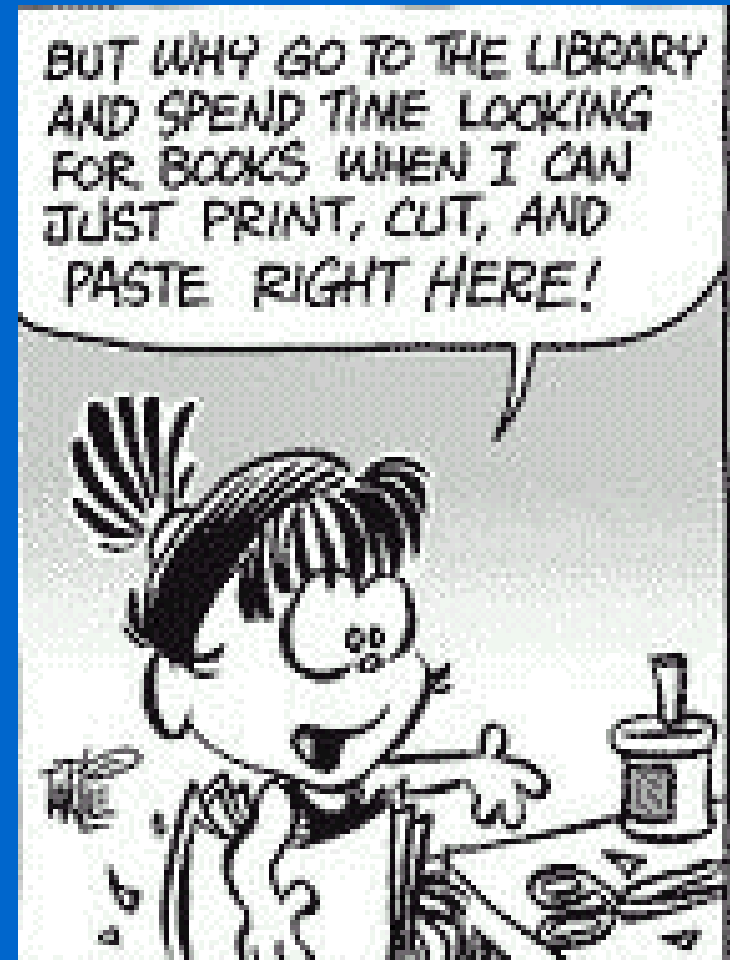
# HOW NOT TO INCORPORATE EVIDENCES

**PLAGIARISM IS**

- ❖ **USING WORDS**
- ❖ **IDEAS AND WORKS**

**RIGHTFULLY BELONGING TO  
OTHERS AS IF  
THEY RIGHTFULLY BELONG TO YOU**

**PLAGIARISM IS THEFT**



# WHAT CAUSES PLAGIARISM ?

1. CARELESSNESS IN THE PROCESS OF RESEARCHING
2. CARELESSNESS IN THE PROCESS OF WRITING
3. IGNORANCE OF THE RULE “GIVE CREDIT WHERE CREDIT IS DUE”
4. PASSIVE ATTITUDE (“PASSIVE-SPONGE” HUBBUCH 1989, 164)



## USE AND ACKNOWLEDGE SOURCES PROPERLY

# QUOTATIONS

- 1. FOR BETTER UNDERSTANDING OF THE POINT**
- 2. WORDS, PHRASES OR SENTENCES NECESSARY TO MAKE YOUR POINT**
- 3. DO NOT ALLOW QUOTED MATERIAL TO STAND ALONE**
- 4. USE QUOTATION MARKS**
- 5. ALTER QUOTATIONS SLIGHTLY TO MEET YOUR NEEDS**

•  
•  
•

# **USE AND ACKNOWLEDGE SOURCES PROPERLY**

## **SUMMARIES**

- 1. INCLUDE A MENTION OF THE SOURCE**
  - 2. CORRECTLY INTERPRET THE ORIGINAL SOURCE**
  - 3. DO NOT INCLUDE EDITORIAL COMMENT**
  - 4. INCLUDE ONLY THE MOST IMPORTANT POINT**
  - 5. USE YOUR OWN WORDS, NOT THE AUTHORS  
WORDS**
- • • • • • • • • •



•  
•  
•

# **USE AND ACKNOWLEDGE SOURCES PROPERLY**

## **MAKING AN ARGUMENT**

- 1. GIVE EXAMPLES**
- 2. USE ANALOGIES**
- 3. MENTION AND RESPOND TO OPPOSING VIEWS**
- 4. APPEAL TO AUTHORITIES**
- 5. POINT OUT CONSEQUENCES AND IMPLICATIONS OF BOTH PRO AND CON POSITIONS**



**THANK YOU  
AND  
GOD BLESS YOU.**

