CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY

CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY (AIU) 2016 - 2017

Information in this catalogue is subject to change from time to time. AIU reserves the right to withdraw a course or programme or to limit its enrolment, when for any reason, it becomes impractical to offer it as previously scheduled.

Supplements to this publication will be available as necessary. For latest updates and revision, go to www.africainternational.edu

While AIU publishes programme information and materials, and assigns advisors, the student is ultimately responsible to assure his/her academic programme fulfils all graduation requirements.

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From the Vice-Chancellor

Africa International University is a chartered Christian university. It was started as Nairobi Evangelical Graduate School of Theology (NEGST) in 1983 by the Association of Evangelicals in Africa (AEA).

The goal was to provide training for pastors beyond the basic certificate and diploma levels. This was informed by the envisioned crisis of 'Christo-paganism' in African Christianity without African Biblical theologians with advanced training to provide leadership in combating this trend.

The objective was not simply for the enrichment of the scholar, but the ordinary believer in the church who was often poorly taught and vulnerable to a confused understanding of Christian truth. The establishment of Nairobi Evangelical Graduate School of Theology was seen as a viable instrument to that end.

AIU was awarded a university charter by the government of Kenya in March 2011. It has since continued to develop undergraduate programs, particularly in business, IT, Development studies and counselling psychology.

At Africa International University, we seek to be a learning community that practices loving God and neighbours with heart and mind. Our education perspective embraces disciplined, rigorous critical thinking and allows for the nurturing of relationships, creativity, and innovation. We are committed to offer education with a passion for God, God’s word and God’s world, passion for truth, integrity, service, and passion for excellence, justice, beauty, life, and creation.

Education with passion seeks to have students explore their God-given abilities and inspire their personal growth and development.

Critical to this pursuit is a core university teaching staff that strives to integrate the evangelical faith with their disciplines.
Accreditation and Affiliation

AIU is a chartered private university authorised to offer degrees by the Kenya Commission for University Education (CUE). The university Charter was granted on 4th March 2011.

AIU is sponsored by the Association of Evangelicals in Africa (AEA), operating under the AEA Executive Board.

Accrediting Council for Theological Education in Africa (ACTEA): the following AIU Theological programmes are fully accredited by the Accrediting Council for Theological Education in Africa (ACTEA). Master of Arts (MA) in Biblical Studies, Christian Education, Church History, Missions and Translation, Master of Divinity (M.Div.), Master of Theology (M.Th.) in Biblical Studies and Missions, and Master of Philosophy (M.Phil.) in Christian Education.

International Council for Higher Education (ICHE): AIU (formerly NEGST) is a founding member of the International Council for Higher Education (ICHE) Zurich, Switzerland, an international body that validates degree programmes around the world. NEGST’s M.Th./M.Phil., M.Div., and M.A. degrees are fully validated by the ICHE.

Evangelical Training Association (ETA): AIU is a member of the Evangelical Training Association (ETA), granting Christian Education majors the ETA Advanced Teachers Diploma.

Council for Christian Colleges and Universities (CCCU); AIU is an international affiliate member.
Statement of Faith

Africa International University is founded on the Bible and its revelation of Jesus Christ. Our constitution includes the statement of faith of the Association of Evangelicals in Africa, which all students and teaching staff must subscribe to, and which reads as follows:

The Holy Scriptures of the Old and the New Testament (a total of 66 Books) are the Word of God. It is divinely inspired, infallible, inerrant, entirely trustworthy and serves as a supreme authority in all matters of faith and conduct (2 Tim. 3:16-17).

God is One. The one God is eternally self-existent in three Persons: Father, Son and Holy Spirit (Deut. 6:4-5; Mt. 28:19)

Jesus Christ is Saviour and Lord. As God, He was manifest in the flesh. We believe in His virgin birth; His sinless life; His divine miracles; His vicarious and atoning death, His bodily resurrection; His ascension; His mediatorial work; and His future personal return in Power and Glory (Lk. 1:32-33; Jn. 1:1-4; 1 Tim. 2:5-6; 6:13-16).

Holy Spirit is God. As the third Person in the Godhead, He indwells every believer upon conversion and enables the believer to live a holy life; to witness in power; and to work for the Lord Jesus Christ (Act. 5:3-4; Mt. 28:19; Acts. 1:8).

Man was made in the image of God and sinless. By choice Man fell out of favour into sin. In God’s mercy, salvation comes to every lost and sinful person freely and simply by faith in Jesus Christ who shed His blood for sin, and through regeneration by the Holy Spirit (Gen. 1:26-28; 3:1-21; Jn.1:11-13, 1Cor. 12:13).

All believers in Jesus Christ are one body, the Church, of which He is the Head (1 Cor. 12:13; Eph. 2:14-22).

Satan is a fallen angel whose intent is to supplant God and frustrate His purpose, and whose ultimate end is consignment to eternal punishment (Lk. 10:17-18; Rev. 20:10).
Bodily Resurrection of all the dead will take place someday. Believers in Christ will rise unto everlasting blessedness while unbelievers will rise unto judgement and everlasting punishment (Rev. 20:11-15; 2 Cor. 5: 9-10).
Vision, Mission and Core Values

Vision

Christ-centred leaders in Africa educated to transform God’s people and world.

Mission

To educate Christ-centred leaders for the transformation of God’s people and world through innovative programmes, research, and community engagement.

Core Values

2. Faith with Integrity—a discipleship and missional approach to theology and spirituality.
3. Leadership with Servanthood and Stewardship—leadership that combines deep and personal humility and humanity with an unwavering commitment to do the will of God at all costs.
4. Innovation with Community—not ministry or marketplace “soloists” but team-oriented leaders who seek creative and biblical solutions for the common good in their respective areas of calling.

Philosophy

Motivated by our vision, mission, core values, and by the conviction that learning is both rooted in and responsive to the culture and context, we seek to participate in God’s mission in the world by bringing a Christ-centred world view to bear on knowledge, research and its relevance to both the mission of God and the needs of Africa. All students will take a common core of integrative courses that include: Foundations of Christian life and mission, Hermeneutics, Bible & moral issues, Leadership, and Research. Such a core is vital for engaging all branches of knowledge in a way that is biblical and missional. Critical to this pursuit then is a core of university teaching staff that strives to integrate the evangelical faith with their disciplines. Each constituent entity is to develop its own curriculum philosophy, which would be related to the university philosophy.
and relevant to the entity’s distinctive purpose. Existing entities will retain their curriculum philosophy
ACADEMIC STANDARDS AND POLICIES

1.0. ADMISSIONS

1.1. General Admission Requirements

Africa International University adheres to a non-discrimination policy in admissions. This is an expression of a foundational value rooted in our university’s Christian teaching. All persons are invited to apply and will be given equal opportunity for admission regardless of race, gender, handicap, ethnic background, marital status, or national origin. Africa International University is a private Christian university and all programmes and functions of the university are explicitly Christian in worldview and values. The programmes in the School of Theology are designed with specific Church-based and Church-related vocational outcomes in view. Programmes in this School prepare leaders for service within the Christian tradition. Thus because of the specific mission of the School of Theology, individuals seeking admission to the degree programmes in this School must declare that they are adherents of the Christian faith. Other schools within the university do not require such a profession of Christian faith, but do require that an applicant acknowledge the Christian values and ethos of the university community and agree to abide by the Community Covenant printed in the Student Handbook.

All applications towards AIU programmes must be submitted in the prescribed form, which must be completed and signed by the applicant. All requirements must be submitted as summarized on the checklist section of the form.

1.1.1. Undergraduate programs

Admission into a degree program at Africa International University will be based on the following minimum requirements:

a. The minimum requirement of Grade C+ must be attained at the Kenya Certificate of Secondary Examination (KCSE) or its equivalent and additional requirements specified for each academic program,

b. Applicants with relevant diploma from an institution recognized by the
1.1.2. Postgraduate Programs

Admission and conduct of postgraduate programs shall be conducted under the provisions of the general postgraduate regulations.

1.1.2.1. Postgraduate Diploma

The following shall be eligible for admission into a postgraduate diploma program in the University:

- Holders of a Bachelor’s degree from Africa International University and other universities recognized by the AIU Senate,

The postgraduate diploma programs in all schools shall extend over a period of at least 12 months from the date of registration and a maximum of 24 months.

1.1.2.2. Masters Programs

The following shall be eligible for admission into a Masters degree program in the University:

- Holders of a Bachelor’s degree (Second Class Honours [Upper Division] or higher) from Africa International University or other universities recognized by the AIU Senate,
- Holders of a Bachelor’s degree (Second Class Honours [Lower Division]) from Africa International University who have at least two years of relevant experience,
- Holders of a postgraduate diploma (credit level or higher) from AIU or other institutions recognized by the AIU Senate,
- In exceptional cases, Senate, on the recommendation of any of the schools, may admit to the Masters program, applicants who do not hold a first degree, provided that such candidates, based on the research and academic work they
have done, can demonstrate that they are well qualified to undertake postgraduate work.

1.1.2.3. Doctoral Programs

To be admitted to an AIU doctoral program, an applicant must hold a Masters degree from AIU or an institution recognized by the AIU Senate. Beyond the possession of a degree, the applicant must have a cumulative mean of at least a B in his/her Masters studies, and must demonstrate ability in academic research. Specific program minimum requirements will apply.

In exceptional cases, Senate, on the recommendation of any of the schools, may admit to the doctorate program, applicants who do hold a Master’s degree, provided that such candidates, on the basis of the research, professional and academic work they have done, can demonstrate that they are well qualified to undertake doctoral work.

1.2. Conduct of Studies and Supervision

A candidate registered in accordance with these regulations shall be required to pursue his program of study under the supervision of academic staff appointed in that capacity by Senate on the recommendation of the School’s Academic Board concerned and the Board of Postgraduate Studies.

a) All must assent to the AIU Statement of Faith.

b) Sign AIU’s Code of Conduct

c) Pay a non-refundable application fee.

d) Submit a recent full-face passport-size photograph

e) All applicants to programmes offered under the school of Theology (NEGST), shall in addition to meeting the minimum academic qualifications also show a clear evidence of a personal and vibrant faith in Jesus Christ as Saviour and Lord.

1.2.1. Special Students

Special students are persons not enrolled in a formal regular programme. These must
complete the normal process of application and are issued letter of admission as “Special Student.”

i. A special student who desires credit for courses taken but not applied towards a programme of study shall meet relevant AIU admission requirements.

ii. A special student who does not meet AIU entry requirements shall not be granted academic credits for work done.

iii. A student who may qualify or not qualify for admission into a particular programme, who desires to attend certain classes to learn without earning credit may be admitted as an “Auditor”.

1.3. Application for Admission

i. The applicant shall complete the application form and submit full documentation for all academic qualifications, such as copies of previous certificates and official transcripts from the earlier colleges or universities attended. The official transcript must have been issued by the respective college or university and must be submitted in an unopened envelope that was sealed by the issuing college or university. Transcripts and certificates written in a language other than English must be submitted with a certified translation into English.

ii. Qualified applicants shall receive a letter of acceptance from Admissions Office before enrolment at the school.

iii. All new students shall go through the process of verification of their original certificates, diplomas and degrees obtained prior to coming to the university.

1.4. Academic Advisor

All students are advised on the courses they should take by an Advisor assigned to them. The Advisor-advisee relationship is very important to the curriculum of AIU. The Advisor assists the students in planning and executing the students’ course of study in
conformity with the requirements of each programme. Each student is responsible for completing the requirements of the programme.

2.0. REGISTRATION

Students are expected to register at the time specified in the academic calendar. Failure to do so will necessitate a late registration charge. At the beginning of the academic year, registration of new students takes place during the week of orientation.

All students must register for courses online using the student’s portal and must have a full load as specified in the templates provided by the School.

Unregistered students will not have access to university services.

The following applies to registration;

a. The name in which a student will be registered will be that which appears on the student’s high school certificate or equivalent document offered as an entry qualification.
b. Registration of continuing students is provided for in the academic calendar. Those who do not register on this date may register during the first two weeks of the new semester.
c. The student’s registration for each Semester of study is to be planned in consultation with the assigned Advisor. Students are held responsible for seeing that they meet all requirements for graduation. Students not strictly following the curriculum roadmap, thus taking courses out of sequence, forfeit their right to require the school to offer courses when they need them and may not be eligible for graduation at the expected time.
d. Fees must be paid by the first two weeks of the Semester unless Fee Payment Plan has been submitted to the Office of the Director of Finance.
e. After the Semester has been in session for two weeks, the Academic Dean’s permission is needed for late registration.
f. AIU reserves the right to cancel courses that do not meet minimum enrolments. Course cancellations generally are announced on or before the first day of class, and efforts are made to notify students before the class starts. In this event, full refunds of fees will be granted for cancelled classes, or applied to other courses.
g. Change of Registration: All changes made after registration week must be entered on a Class Adjustment Form available from the Registrar’s Office and AIU website. A student may drop a class at any time during the first two weeks of term (or the equivalent for modular students). Refund of chargeable fees is as prescribed on the Financial Policies.

All students who have not met their financial obligations by the end of 2nd week of the Semester are automatically deregistered from the Semester.

3.0. TRANSFER OF CREDITS FROM ANOTHER INSTITUTION

i. An applicant from a recognized institution of higher learning wishing to transfer credits from an uncompleted programme may request advanced placement when he or she applies for admission. The applicant shall complete the Transfer of Credit Form and submit it to the Head of Department, justifying his/her request and attaching evidence of the credentials such as official Transcript and course syllabi, which would support such a request. The Head of Department in consultation with the Dean shall consider the request. A complete assessment of the applicant’s programme requirements and prescription of a curriculum roadmap should be done prior to enrollment at AIU.

ii. Equivalent course credits with a minimum grade of B (minus) for postgraduate programmes and B undergraduate programmes, earned at other recognized institutions shall be accepted at full value to the extent that the courses are comparable to AIU requirements. The courses must also be taken within the time limit of seven years prior to admission at AIU.

iii. The transferred credits shall not be more than half of the credit hours in the AIU programme of study.

iv. Although transfer credits are included in the total credits acquired, they shall not be computed into the student’s cumulative GPA.

v. No credit shall be given from undergraduate courses towards postgraduate level courses.

vi. Applicants who have earned a Diploma recognized by AIU Senate, may earn credits towards AIU Bachelor’s degrees.

vii. The student shall be charged transfer of credit fees for initiating the credit transfer process.
4.0. VALIDATION OF COURSES

i. A student wishing to be exempted from any course shall complete the Course Validation Request Form and submit it to the Head of Department, justifying his/her request and attaching evidence of the credentials such as course syllabi, and official transcript which would support such a request. The Head of Department in consultation with the Dean shall consider the request.

ii. The validation shall occur after the Head of Department and the Dean have approved the request.

iii. At the discretion of the Head of Department, the student may be required to take the validation examination set by the department and administered by the Office of the Academic Registrar. In any such examination the pass mark shall be a grade of “B” or better.

iv. Non-letter graded courses, transfer courses, and work that received grades below “B” cannot be validated.

v. Validation of a course does not reduce the student’s total credits requirement, but allows the student to substitute hours in the same department. The actual validated course shall be replaced on AIU transcript by an equivalent level course.

vi. The student shall be charged a course validation fee for initiating the validation process.

5.0. CHANGE OF PROGRAMME

Students may change programmes within the first two weeks of reporting, by submitting the Change of Programme Form to the Academic Registrar, who will process it through the new department of choice. If approved, the Academic Registrar shall notify the student and both departments concerned in writing.

Change of programme is only permissible if the student meets the entry requirements for the course they are changing to.

6.0. CLASS LOAD

AIU academic year runs on a trimester cycle consisting of three academic Semesters.
Two Semester runs for 15 weeks and the third runs for 13 weeks but with the same credit hours as a 15 week semester. The first fourteen weeks (or twelve) (14th/11th) of each Semester are dedicated to normal classes, and the 15th/12th week is examination week. Each student is required to be on campus for two continuous Semesters per year, the third semester is assigned courses that will enable a student accelerate their studies.

i. AIU measures the amount of academic work scheduled by a student in terms of credit hours. One credit hour is worth 60 minutes of contact/lecture time per week. For example, a 3 credit-hour course meets for 150 minutes every week for 14 weeks of classes.

ii. Workload is determined by the number of credit hours for each course, which normally equals the total number of hours of lecture or class periods per week. Thus a class that meets 3 class hours per week is normally a 3 hour course. A normal full-time class load is 15 credit hours per semester for Master’s and undergraduate programmes and 8-12 for MTh/MPhil programmes. For every class hour (60 minutes of class work) a student is expected to give a minimum equivalent of two class hours of preparation outside of class. Students are not permitted to take more than the hours allowed by their programme in a Semester unless they have all three of the following: (1) cumulative GPA of 3.3, (2) permission of the academic advisor and (3) permission of the Head of Department.

iii. Expectations from students

- Students at Africa International University should be prepared to work or to study during any of the five weekdays plus Saturday.
- Students may be assigned class sessions according to the University timetable at any time or on any day other than Sunday. They are expected to attend all such class sessions.

7.0. ABSENCES

Students are expected to attend all classes in each course in which they are enrolled. Students are responsible for all academic work missed during absences. A student may
not miss more than 20% of class attendance in each course.

8.0. WITHDRAWAL FROM AIU

i. Withdrawal on Temporary Basis: For reasons deemed justifiable by the Academic Dean (e.g. health, finance, etc.), a student may formally seek permission in writing to the Academic Dean to withdraw from the University. Such an application should contain the reason(s) for temporary withdrawal and plans for returning to complete the programme by such a time period as not to exceed the maximum duration of time allowed to complete the programme. A written request to the Academic Dean for reinstatement is required to effect reinstatement. Copies must be sent to the Head of Department and the Academic Registrar.

ii. Withdrawal on Terminal Basis: A student may withdraw permanently or be so asked when it becomes apparent that continuation is practically, morally or academically untenable. A student so discharged may not resume studies at a later date except by applying afresh. A person who has been discharged on terminal basis is not likely to be re-admitted based on a fresh application, unless there is clear evidence of change in the circumstance that warranted the terminal discharge.

iii. Withdrawal on Transfer Basis: A student may transfer credits from AIU to another institution provided: the student has not been awarded a terminal credential already based on these same credits; the student submits in writing a request to the Academic Dean and copied to the Academic Registrar to withdraw from AIU and to transfer credits to another institution; the student has met all obligations to AIU, including the cost of sending transcripts to another institution. Acceptance of such credits is at the discretion of the other institution.
The University is currently made up of three schools and an Institute as shown below.

AFRICA INTERNATIONAL UNIVERSITY

- SCHOOL OF THEOLOGY (NEGST)
- SCHOOL OF BUSINESS AND ECONOMICS (SBE)
- SCHOOL OF EDUCATION AND SOCIAL SCIENCES (SEAS)
- INSTITUTE FOR THE STUDY OF AFRICAN REALITIES (ISAR)
10.0. PROGRAMMES OFFERED BY AIU

The University offer programmes at the Doctoral, Master’s and Undergraduate levels. The list of programmes offered, duration of each programme, and total lecture hours required for graduation are shown in the following table:

11.0. PROGRAMMES OFFERED BY AIU

The University offer programmes at the Doctoral, Master’s and Undergraduate levels. The list of programmes offered, duration of each programme, and total lecture hours required for graduation are shown in the following table:

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Duration</th>
<th>Total Lecture (Credit) Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Doctor of Philosophy in Theological studies with</td>
<td>4 Years</td>
<td>Integrative seminar and research (60 CH)</td>
</tr>
<tr>
<td>tracks in;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Theological studies</td>
<td></td>
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<tr>
<td>• Mission studies</td>
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<tr>
<td>• Biblical Studies</td>
<td></td>
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<tr>
<td>• World Christianity</td>
<td></td>
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<tr>
<td>• Practical Theology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Doctor of Philosophy in Translation Studies</td>
<td>4 Years</td>
<td>Integrative seminar and research</td>
</tr>
<tr>
<td>3 Doctor of Philosophy in Interreligious Studies</td>
<td>4 Years</td>
<td>Integrative seminar and research</td>
</tr>
<tr>
<td>4 Doctor in Ministry</td>
<td>4 Years</td>
<td>Integrative seminar and research</td>
</tr>
<tr>
<td>5 PHD In Education with specialization in;</td>
<td></td>
<td>Integrative seminar and research (48 CH)</td>
</tr>
<tr>
<td>• Curriculum and instruction</td>
<td></td>
<td></td>
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<tr>
<td>• Church Education</td>
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<tr>
<td>• Educational Leadership and Administration</td>
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<td></td>
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<tr>
<td>• Child Development and Family studies</td>
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<tr>
<td>6</td>
<td>Master of Divinity with specialization in;</td>
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<td></td>
<td>• Biblical studies</td>
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<td>• Mission Studies</td>
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<tr>
<td>7</td>
<td>Master of Arts in Organizational Leadership</td>
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<td>8</td>
<td>Master of Arts in Pastoral Studies</td>
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<td>9</td>
<td>Master of Arts in Church History</td>
<td>2 Years</td>
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<tr>
<td>10</td>
<td>Master of Arts in Bible Translation</td>
<td>2 Years</td>
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<td>11</td>
<td>Master of Arts in Biblical Studies</td>
<td>2 Years</td>
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<td>12</td>
<td>Master of Arts in mission Studies</td>
<td>2 Years</td>
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<tr>
<td>13</td>
<td>Master of Business Administration</td>
<td>2 Years</td>
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<td>14</td>
<td>Master of Arts in Christian Education</td>
<td>2 Years</td>
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<td>15</td>
<td>Master of Arts in Counselling Psychology</td>
<td>2 Years</td>
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<tr>
<td>16</td>
<td>Master of Education with specializations in</td>
<td>2 years</td>
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<td></td>
<td>• Curriculum and instruction</td>
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<td>• Church Education</td>
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<td>• Educational Leadership and Administration</td>
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<td></td>
<td>• Child Development and Family studies</td>
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<tr>
<td>17</td>
<td>Postgraduate Diploma in Education</td>
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<tr>
<td>18</td>
<td>Postgraduate Diploma in Theology</td>
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<td>19</td>
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<td>20</td>
<td>Bachelor of Business Administration</td>
<td>4 Years</td>
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<tr>
<td>21</td>
<td>Bachelor of Arts in Development Studies</td>
<td>4 Years</td>
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<tr>
<td>22</td>
<td>Bachelor Science in Information Technology</td>
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<tr>
<td>23</td>
<td>Bachelor of Science in Entrepreneurship</td>
<td>4 Years</td>
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<tr>
<td>24</td>
<td>Bachelor of Science in Accounting and Financial Management</td>
<td>4 Years</td>
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<tr>
<td>25</td>
<td>Bachelor of Arts in Counselling Psychology</td>
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<td>Program</td>
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<td>Bachelor of Education ECD option</td>
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<td>Bachelor of Education Primary option</td>
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<td>Bachelor of Education Secondary option</td>
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<td>30</td>
<td>Diploma in Business Management</td>
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<tr>
<td>31</td>
<td>Diploma in Information Technology</td>
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<td>32</td>
<td>Diploma in Human Resource Management</td>
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<td>33</td>
<td>Diploma in Procurement management</td>
<td>2 years</td>
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<tr>
<td>34</td>
<td>Diploma in Sales and marketing</td>
<td>2 years</td>
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<tr>
<td>35</td>
<td>Diploma in Investment management</td>
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<tr>
<td>36</td>
<td>Diploma in Entrepreneurship</td>
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<tr>
<td>37</td>
<td>Diploma in Disaster management</td>
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<tr>
<td>38</td>
<td>Diploma in Community Development</td>
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<tr>
<td>39</td>
<td>Diploma in Theology</td>
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<td>40</td>
<td>Diploma in Counselling Psychology</td>
<td>2 years</td>
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<tr>
<td>41</td>
<td>Diploma in Wholistic Community Development</td>
<td>2 years</td>
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<tr>
<td>42</td>
<td>Diploma in Wholistic Ministry</td>
<td>2 years</td>
</tr>
<tr>
<td>43</td>
<td>Certificate in Theology</td>
<td>1 Year</td>
</tr>
</tbody>
</table>
12.0. OPEN, DISTANCE AND E-LEARNING (ODEL)

The Distance and E-learning directorate works through the academic departments to offer their courses in flexible modes of delivery.

12.1. Introduction

Open, distance and eLearning is one of the modes of study offered at Africa International University. It is a flexible mode of study that uses technology for course delivery. Courses are offered through blended learning – a blend of face to face and online learning. Attention is given to several interactions, student-student interactions, teacher-students and student-content interactions. The learner is given autonomy to be in charge of his/her learning process.

Advantages of taking ODEL courses;

When taking your courses online, the following are some of the advantages

i. Learners can learn at their own pace. Hence for accelerated learners, one graduates faster.

ii. Blended learning approaches result in a higher knowledge retention rate. It also helps that coursework can be refreshed and updated whenever needed.

iii. E-learning reduces time away from the workplace, eliminates the need for travel, and removes the need for classroom-based training.

iv. If you are using a learning management system to deliver your e-learning, then tracking learner progress is a piece-of-cake, and reporting on this activity is just as simple.

v. By leveraging e-learning for online testing and quizzing, the need for printing out paper-based assessments is reduced; in fact it’s practically eliminated altogether!

vi. Using e-learning, you can give students the freedom to learn at their own convenience, and at a pace that is right for them. Students can be trained in remote locations and in a consistent fashion as anyone receiving on-site training.
12.2. Programmes offered on the ODEL platform:

ODEL Supports courses offered from the following programmes:

- Bachelor of Business Administration (BBA)
- Bachelor of Arts in Development studies (BADS)
- Bachelor of Arts in Counselling Psychology (BACP)
- Bachelor of Theology (Bth)
- Master of Arts in Organizational Leadership
- Master of Arts Bible translation

Other than the mentioned programmes, ODeL also supports university core courses, General courses and other courses the Heads of departments deems necessary to offer online.

12.3. Administration of examination:

Administration of examinations for courses offered through Odel is through continuous assessment Tests (CATS) and end of semester examinations. CATS Constitute weekly quizzes, discussion forums, assignments and term papers.

End of semester exams follow the university examination calendar. The examination can be attended from AIU main Campus (Karen), AIU Campuses, Learning centres. For those outside Kenya, exams can be administered by an accredited, approved certified Invigilator appointed by the university within the regions of the candidates.

12.4. A mix of both ODEL and regular.

Blended learning is at the core of the learning process. Some courses deemed to be delivered face to face from the any programme will be taught through residential face to face classroom teaching. On the other hand, other courses within the programme will be delivered online. A lecturer teaching an online course can at the same time be teaching the same course to regular students.
13.0. ORGANIZATION OF ACADEMIC PROGRAMMES

Four categories of courses are offered in the university programmes

i. *University courses (UC)* required for all programmes at the appropriate levels. These courses cater for the general ethos and values of the University.

ii. *Core courses* required by specific Schools at the appropriate levels. These courses ensure that the basic competencies required in the professions are acquired.

iii. *Programme and Specialization courses* required for a student to graduate with focused competencies in a specific area of study and specialization.

iv. *Courses from other departments* required as general electives that allows students to meet graduation requirements.

14.0. MAXIMUM DURATION

Whether as part-time or for any other reasons warranting a delay, students are allowed the maximum durations to complete degree programmes as follows:

i. Doctor of Philosophy – 7 years

ii. DMIN – 7 years

iii. Master of Philosophy/Theology – 4 years

iv. Master of Arts – 5 years

v. Master of Divinity – 7 years

vi. Bachelor’s degrees- 8 years

vii. Certificates and Diplomas – 4 years

Failure to complete a programme within the time allowed will result in automatic discharge. Continuation fee is charged at the rate of 3CH for Undergraduate students, Ksh 50,000 per
Semester for Masters Students and Ksh 90,000 per semester for PHD students for the time they are away.

15.0. EVALUATION OF TEACHING

To identify less-than-effective teaching, students are required to complete a faculty teaching assessment form each term in every course they are enrolled in. The responses of the students shall be tallied by the Office of the Quality Assurance director who shall communicate the assessment results to the instructor and the head of department through the Dean of the respective schools. Problems noted shall be addressed with the instructor through the head of department. Remedies shall include peer mentoring, adjustment of teaching assignment for the instructor or, in extreme cases, non-reappointment of the instructor.

16.0. EXAMINATIONS AND STUDENT ASSESSMENT

16.1. Continuous Assessment

Continuous Assessment shall be employed, involving a combination of assignments such as short tests, research papers, class presentations, and projects spread out throughout the semester. The cumulative weight of the continuous assessment shall be 30%.

16.2. End-Term Examination

A final examination or a project in lieu of the final examination shall be given or required at the end of the term. The cumulative weight of the final examination or other forms of assessment in lieu of examination shall be 70%.

16.3. Practical/Internship

The practicum is required to test the level of integration of classroom work and practice. Students are assigned to practical area of interest in the church, in educational institutions, or in organizations offering relevant practical experience. Practicum is weighted on credit hour basis and is supervised by the appropriate department.
16.4. Grading System

a) The University uses the 4.0 Grade Point Scale to compute grade point standings. The average grade earned by a student shall be computed by dividing the total grade points earned by the number of credits attempted.

b) The standard for conversion of raw scores used in all graded courses is shown in the following Table.
<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
<th>Grade Point</th>
<th>Level of Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>93 – 100</td>
<td>A</td>
<td>4.00</td>
<td>Excellent</td>
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<tr>
<td>90 – 92</td>
<td>A-</td>
<td>3.70</td>
<td></td>
</tr>
<tr>
<td>87 – 89</td>
<td>B+</td>
<td>3.30</td>
<td>Good</td>
</tr>
<tr>
<td>83 – 86</td>
<td>B</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>80 – 82</td>
<td>B-</td>
<td>2.70</td>
<td></td>
</tr>
<tr>
<td>77 – 79</td>
<td>C+</td>
<td>2.30</td>
<td>Fair</td>
</tr>
<tr>
<td>73 – 76</td>
<td>C</td>
<td>2.00</td>
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</tr>
<tr>
<td>70 – 72</td>
<td>C-</td>
<td>1.70</td>
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<tr>
<td>67 – 69</td>
<td>D+</td>
<td>1.30</td>
<td>Poor</td>
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<tr>
<td>63 - 66</td>
<td>D</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>60 – 62</td>
<td>D-</td>
<td>0.70</td>
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<tr>
<td>0 – 59</td>
<td>F</td>
<td>0.00</td>
<td>Failure</td>
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<td></td>
<td>I</td>
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<td>Incomplete</td>
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<td></td>
<td>W</td>
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<td>Withdrawal</td>
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</table>
A - Is an exceptional grade. It is indicative of outstanding achievement and reveals an unusual mastery of the subject matter. It also shows remarkable intellectual curiosity, initiative, skill and thoroughness.

B - Indicates work and achievement that shows considerable initiative, skill and thoroughness in fulfilling the requirements of the course.

C - Is an average grade indicative of a fair meeting of requirements. The student’s initiative, skill, and thoroughness is average, revealing normal scholarly ability.

D - Reveals accomplishment that is poor in quality and/or quantity and is generally unsatisfactory from the standpoint of course requirements. A student earning this grade has not been sufficiently motivated to do adequate work or is lacking in the ability to do so. This is the lowest grade for which credit can be given.

F - Is a failing grade. It indicates very unsatisfactory work.

All courses must be completed at the end of each given Semester, failure to do so results in an F grade. A student who gets an F grade is allowed to retake the examination the next time that course is offered and earn the full grade.
17.0. EXAMINATION REGULATIONS:

The regulations for final examinations or projects in lieu thereof shall be as follows:

i. A final examination or a project in lieu of the final examination shall be required for each course at the end of each Semester.

ii. Each Head of Department shall be designated as the Chief Examinations Officer for his/her department.

iii. No candidate will be admitted to any examination unless:

   a. They are registered students of the university with a valid registration card and examination card.
   b. They have satisfactorily attended the course and done the course work. Course work marked papers shall be submitted to the head of department two weeks before end of semester and course work marks shall be submitted to the Registrar a week before the beginning of examinations.
   c. They have been exempted from any such requirements by the senate on the recommendation of the department/ board concerned.
   d. Any candidate who has been absent from the university for a prolonged period during the semester for any reason whose attendance at prescribed lectures, classes, practical classes, seminars, tutorials or clinical instructions has been unsatisfactory, or has failed to submit essays, exercises, tests or examinations set by the lecturers, may be denied the certificate of due performance and may be barred by the Senate, on the recommendations of the department/faculty board, from sitting any
university examination. The individual lecturers, through their heads, shall issue certificates of attendance to the Deans two weeks before the end of the semester.
18.0. CONDUCT OF EXAMINATIONS

The following shall govern the expected conduct during all examinations.

i. Invigilators are required to be present at all examinations and are responsible for their proper conduct. Students are required to comply with all instructions issued by the invigilators.

ii. Students will be admitted to the examination room by the invigilator(s) after they have been checked up by assigned university security personal at the entrance of the exam venue. The checkup shall be friendly and shall involve the display of the exam clearance card, ID, and other items in possession of the student. Mobile phones and other items not required in the exam room shall be deposited with the security personnel with specific labels for each item. Once admitted to the room examination conditions apply, thus no talking is permitted.

iii. Students should sit at a desk allocated for the paper they are sitting in accordance with the course labels pasted in front of the exam venue for exam paper.

iv. Students should only bring essential items to examinations as there is limited storage for personal items within examination rooms.

v. Students must bring their own pens, pencils, rulers and any other required equipment to each examination. These should be kept in a clear plastic pencil case. Cases and other containers are not permitted on examination desks. Additional material may only be used if issued by an invigilator or where it is specifically allowed in the examination paper rubric.

vi. Food and drink are not permitted in the examination room with the exception of water which, if required, should be in a clear plastic bottle with no label.

vii. Students must bring their University ID card to all examinations and display it on their desk throughout the examination. Though the ID cards are checked at the entrance of the exam room, an invigilator may check them again after the examination has started.

viii. Students should complete an exam attendance signed up sheet per exam unit which will be collected by the invigilator after each student has signed.
ix. Students should enter their student number, not their name, on the examination booklet. The student number is the one given upon admission of AIU student and found on the student ID card.

x. Examinations will start and finish on the instruction of the invigilator. Students must not open examination papers or start writing until instructed to do so and/or until a prayer has been made by one of the invigilators.

xi. The use of mobile telephones or other electronic devices is not permitted. If a mobile telephone is found with a student during the course of an examination it will be regarded as a disciplinary offence.

xii. Talking or communicating in any other way with other students in the examination room before, during or after an examination is forbidden. Failure to observe this requirement will be treated as a disciplinary offence.

xiii. If a student wishes to speak to an invigilator s/he should raise a hand and stay seated.

xiv. The University operates a zero tolerance policy in relation to cheating in examinations. Invigilators will announce at the beginning of each examination that it is an offence for students to be in possession of any notes, documents or unauthorized material or to have any information written on their body or clothing. The invigilators will ask anyone with such material to raise their hand. The material will then be collected and the opportunity provided for information on the body or clothing to be removed. After this point, if any student is discovered with such material or with any information written on any part of their body or clothing in the examination room it will automatically be assumed that cheating has taken place and the consequence will be a mark of zero to the module.

xv. Any student wishing to leave the examination room temporarily should raise their hand to request permission from an invigilator. Students permitted to leave the room will be escorted by an invigilator. Any student who leaves the room without an invigilator’s permission will be deemed to have withdrawn from the examination and will not be allowed to return. The Chief Invigilator will provide a report to the Examinations Office in such cases.
xvi. Any student who causes a disturbance in an examination room will be reprimanded by an invigilator. If the conduct persists the student may be required to withdraw from the examination room and a report will be made to the Exams Office.

xvii. Students who arrive late may be admitted to an examination room during the first 30 minutes of an examination. No additional time will be given.

xviii. Students are not permitted to leave an examination during the first 30 minutes or the last 20 minutes. In examination rooms where papers of mixed duration are being taken students are only permitted to leave at the invigilator’s discretion.

xix. Students wishing to leave an examination early must inform the invigilator and must remain in their seat until their script has been collected. They must leave the examination room quietly with minimum disturbance both inside and immediately outside the examination room.

xx. At the end of an examination the invigilator will instruct students to stop writing. Students must remain seated at their desks until all scripts have been collected by an invigilator and they are instructed that they may leave.

xxi. No answer book or part of an answer book, whether used or not, may be removed from the examination room.

18.1. Special & Supplementary Examination Arrangements:

Alternative examination arrangements may be made for students with long or short term medical conditions, specific learning difficulties or disabilities, subject to the overall requirement that academic standards must be maintained.

i. Requests for alternative examination arrangements on the grounds of specific learning difficulties shall be submitted to the Examinations Office through relevant departments with supporting evidence acceptable to senate e.g. support from a medical doctor.

ii. There shall be no make-up examinations. Students who miss examinations on grounds of unsettled fees or on any other acceptable grounds shall wait until the relevant units are on offer for them to sit the missed examinations.
iii. Supplementary examinations shall be provided for, once annually for students who score failing grades (F) due to unavoidable circumstances. Retakes shall be scheduled as per the academic calendar during the normal university examinations week. See below the university policy on F grades.

Special examinations require the same degree of security as any other examinations. The department concerned will prepare the special examination.

Students who miss the special examination for any reason shall wait for the next regular examination in that course.

19.0. USE OF CALCULATORS, BIBLES AND DICTIONARIES:

i. Except where special arrangements apply, the use of programmable calculators is forbidden. Where the use of such calculators is permitted only specified models may be used and any unauthorized calculators will be confiscated. Any suspected misuse of calculators will be considered as a possible disciplinary offence.

ii. Unmarked Bibles shall be provided by the Examinations Office if required in specific exams and/or if allowed by the examiner.

iii. Where applicable, English Language dictionaries are available in examination rooms and may be consulted through the invigilator who, upon request, will bring the dictionary to the student’s desk. No assistance with the use of the dictionary is permitted. Students are not permitted to bring their own dictionaries or electronic translators into the examination room.

20.0. INCOMPLETE GRADES

Students taking courses at AIU are expected to complete all course work by the deadline set by the course lecturer and to sit for the examination when scheduled. If, for valid reasons outlined below, a student cannot finish the requirement/s by the deadline, he or she may request an Incomplete. Faculty members in consultation with the HOD are permitted to give an Incomplete only when the following conditions are met:
i. The student has done a substantial part of the coursework and shows evidence of success for the remaining work.

ii. Valid reasons, not related to the performance in the class, such as serious indisposition or an emergency, have prevented the student from finishing the course requirements on time.

iii. If the conditions specified above are not present, the lecturer is entitled to deny a request for an Incomplete and assign a letter grade based on the work completed to that point.

iv. It is the student’s responsibility to initiate a request for an incomplete by submitting the Incomplete Request Form to the course lecturer. This form must be submitted to the lecturer on or before the last day of classes. After the lecturer signs the form and agree with the student on a revised deadline, the lecturer must submit the Request Form to the Academic Dean for approval before the final grades due date.

v. It is not appropriate to give an Incomplete to enable a student to do additional work to improve a grade.

vi. An incomplete grade request must be completed not later than two weeks into the next semester.

vii. Incomplete results requests apply to coursework only. If a student misses sit-in exams h/she will have to wait until the unit is offered again to be able to sit for the exam. In exceptional and highly unusual circumstances a student may be allowed to sit for special exam on highly justifiable grounds. Request for such special exams must be submitted in writing through the Head of Department with the supporting documents.

viii. If the student does not remove the incomplete during the time specified above, the “Incomplete” grade will convert automatically to “F.”

In the case of finalists who qualify for an incomplete, the School Dean will recommend a mode of assessment to the Senate. This may include:

- Oral or written special examination to be scheduled at the earliest opportunity
Additional project or coursework, or
An assessment of work already completed.

21.0. RETAKE EXAMINATIONS AND REPEAT COURSES

i. Courses in which a student receives the grade of F must be repeated or replaced by another course, in the latter case by the approval of the Head of Department. If the course is replaced, the original grade of F will be computed into the GPA along with the grade of the replacement course.

ii. If the course is repeated, the F will be replaced by the new grade, and this grade can be no higher than a C.

iii. Instead of repeating a failed course, the student may retake the examination when next offered or submit the course requirements leading to the F no later than two weeks into the following semester with the permission of the Head of Department and the Dean of School.

iv. A student who receives an “F” due to an “Incomplete” grade shall not be permitted to take a supplementary examination or submit the course requirement leading to the F.

22.0. APPEAL PROCESS FOR DISPUTED RESULTS

i. A student who has questions about a grade received in a course should ordinarily seek redress by first consulting with the lecturer. If the issue has not been resolved after consultation, and the student believes there are grounds for appealing the grade, the student may initiate the grade-appeal.

ii. Except under special circumstances, the student must submit a written appeal to the Dean of School within the first week after the results are released. The student must provide clear documented evidence that demonstrates the occurrence of grounds for appeal.

iii. If the appeal meets the criteria outlined above, the Dean shall forward the student’s written appeal to the lecturer and the Head of Department for a response. The Dean
shall then refer the response and all documentation to the Grade Appeals Committee consisting of three faculty members appointed by the Dean, or to an external examiner.

iv. The Grade Appeals Committee or external examiner shall consider the documentation and may decide either to change or uphold the grade.

v. The decision of the Grade Appeals Committee or external examiner shall be forwarded to the Dean who shall inform the student, the course lecturer, the Head of Department, and the Registrar of the decision in writing.

vi. The Registrar’s office and concerned Academic Deans will draw up a schedule to allow all qualified students to complete their examinations as soon as possible, without conflicting with the teaching timetable. The schedule should make the most efficient use of invigilators, times, and facilities.

23.0. PROGRESS

23.1. Normal Progress

A student shall pass a course if he or she scores at least 40% (D) in undergraduate. The minimum GPA is 1.7 for Diploma, 2.0 for Postgraduate Diploma, 2.5 for MA or MDiv programme and 3.0 for MPhil, MTh or Doctoral Programmes.

23.2. Probation Cases

A student who fails one or two courses in a semester shall be put on probation for at least two semesters pending successful completion of the failed courses. The retake will be done when the course is next offered. An elective can be substituted.

23.3. Problem Cases

A student who fails more than two courses in a semester shall be deemed a problem case.
24.0. PROMOTION

A student is promoted if he/she has passed all semester examinations on normal progress or if he/she has passed as a probation case.

25.0. DISCONTINUATION

A student shall normally be required to discontinue his or her studies if;

i. He or she fails the university examination(s) after the third attempt (a failed course can only be retaken twice)

ii. He or she serves more than two years from the expected year of completion.

iii. He or she fails at least half of the courses of a semester, and the school deems them unable to proceed.

iv. He or she fails to attain the minimum GPA (see 20.1) in at least three (3) semesters

v. He or she keeps on probation for the same course for more than two semesters.

26.0. RETAKES

i. The transcript will be a chronological record of when the student took the course, the course description and the grade point. A student who fails a course does not therefore, earn a credit for that course but his total credit hours include those of the failed course.

ii. Students who retake courses shall pay for the courses they retake.

iii. A student who fails not more than 2 non-core courses shall graduate provided that the student scores at least 40% in the failed courses.

iv. A candidate who has failed not more than two courses shall be permitted to retake examinations in the failed courses when the courses are offered and examined. The candidates will retake the courses and re-write the course work.

v. A student retaking courses can be allowed a maximum of seven course units in a given semester.

vi. A candidate who fails the examination in more than three courses may be permitted to retake examinations in the failed courses provided that;
a. there is a reason to think that he/she can improve, and
b. That he/she does not proceed to the courses of the following semester.

vii. The candidate will retake the courses and re-write the course work.

viii. To pass a retake examination, a candidate must obtain the minimum grade point in each subject. Retake courses will be assessed out of 100% and shall be reflected on the academic transcript.

27.0. REPETITION

A candidate who is not a repeater may be permitted to repeat the studies for a semester only if there are special social and/or medial circumstances submitted to the dean, normally prior to the meeting of the Academic board, so as to convince the academic board that the candidate is likely to do well if this concession is granted.

28.0. POLICY ON DISSERTATION/THESIS

i. If a candidate is required to submit a dissertation, that person must do a dissertation in the major area of study that has been endorsed by the department and approved by the relevant Academic board in the case of higher degrees and postgraduate diplomas. In the case of undergraduate degrees and diplomas, the candidate must submit a dissertation which has been endorsed by the head of department.

ii. A dissertation topic will be agreed upon and approved by the department/Academic board prior to the end of the second semester of year one, in the case of a two year program; and in the second semester of year two in the case of a three year program for the four year program, it will be in the second semester of year three.

iii. The dissertation for post graduate courses will be prepared under the supervision of a well-qualified supervisor who will be recommended by the Graduate School Board (GSB) in consultation with the relevant School Board, after consultation with the concerned department and appointed by the Graduate School Board before the beginning of the student’s final academic year. Supervisors for undergraduate courses shall be appointed by the relevant school Board in consultation with the relevant HOD’s.
iv. A post graduate degree thesis shall require external supervision by a supervisor appointed by the graduate school board.

v. The supervisor for students doing higher degrees and postgraduate diplomas will supervise not more than two students. The supervisor for those doing undergraduate degrees and diplomas will not supervise more than five students.

vi. Post graduate students will be required to defend their thesis (Viva –voce) before a panel selected by the GSB before an award of grades is given. The viva is not a private affair and can be attended.

vii. The dissertation must be substantial in character and scope, concise in focus showing scholarly knowledge of the literature of the subject and demonstrating extensive research and originality of thought.

viii. The length of the Dissertation /Thesis is as stipulated for the different programmes.

ix. When the supervisor has approved the dissertation, it is to be submitted to the department and presented to Senate by the Graduate School Board (GSB).

x. Every dissertation submitted for an award must be accompanied by the declaration by the candidate to the satisfaction of the Senate stating that it is his or her original work and that it has not been submitted for any award in any institution of learning.

xi. Every dissertation will be submitted in duplicate and, if the award is given, each copy of the dissertation submitted will be the property of Africa International University.

29.0. ACADEMIC OFFENCES

29.1. General academic offences

Academic offences include but are not limited to the following;

i. Any student found cheating in an examination shall be guilty of an academic offence.

ii. Any student found copying coursework material from another student shall be guilty of an academic offence.

iii. Any student involved in plagiarism (i.e. copying material from a written or electronic source without proper attribution) shall be guilty of an academic offense.

iv. Any student who procures an impersonator to sit an examination is guilty of an offense.
v. Any student who procures a ‘mercenary’ to write any coursework or dissertation shall be guilty of an offense.

29.2. Disciplinary Action Arising from Academic Dishonesty

Students shall observe complete honesty in all academic matters. Any form of academic dishonesty including, but not limited to, plagiarism and cheating must be reported in writing to the Academic Dean by the instructor or examination supervisor, and shall incur disciplinary action as follows:

i. 29.2.1 A grade of F shall be awarded for a course where cheating occurs in an examination. In addition, the offender shall be referred to his/her academic advisor for counselling.

ii. 29.2.2 A grade of F shall be awarded when a student is guilty of plagiarism. Depending on the extent of plagiarism, as determined by the lecturer, this offence may incur loss of marks for the assessment in which the offence was committed or outright F grade for the entire course. In addition, the student shall be referred to his/her academic advisor for counselling.

iii. Repeated offence in either of the cases - examination malpractice or plagiarism - shall be referred to the Student Disciplinary Committee of the Senate. The student shall be given opportunity for personal appearance before this Committee. The Senate reserves the final right of decision on all disciplinary cases, notwithstanding the requirement to forward a report to the Governing Council.
30.0. SETTING, MODERATION OF EXAMINATION PAPERS AND THE ROLE OF INTERNAL AND EXTERNAL EXAMINERS

i. The course lecturer sets the examination or other forms of assessment bearing the University name, the course number and title, semester and year, clear instructions to students including duration of the exercise, and the lecturer’s name.

ii. The course lecturer submits the examination paper, the marking scheme, and the course syllabus to the Academic Dean who checks them for consistency, balance, style, appearance, as well as the wording and the breakdown of marks for each question.

iii. The Academic Dean submits the examination, the marking scheme, and the course syllabus to the head of department to evaluate the exam or project for length, validity of questions or issues, clarity of questions, and breakdown of marks.

iv. The head of department submits the examination with his/her evaluation report to the Academic Dean.

v. The Academic Dean may submit the examination, the marking scheme, and the syllabus to the external examiner for pre-moderation of examination.

vi. The external examiner evaluates each examination paper or project for length, validity of questions or issues, clarity of questions, and breakdown of marks.

vii. The Academic Dean receives evaluation reports from the external examiner. Where applicable, the Dean will require amendments as specified by the external examiner; otherwise the exam or project is considered adequate and appropriate.

viii. The Academic Dean approves the examination and submits it to the Academic Registrar for production and administration as scheduled. Academic staff shall be expected to invigilate examinations, as arranged and supervised by the Academic Registrar.

ix. The Academic Registrar gives the grade sheets and the examination scripts to the course lecturer for internal grading.

x. The course lecturer grades the examination and submits the grade sheets, the examination scripts, and the marking scheme to the Academic Dean.

xi. The Dean submits the examination scripts, the marking scheme, and the syllabus to external examiner for post-examination moderation.
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xii. The external examiner submits his/her scores to the Academic Dean. In most cases, the external examiner’s grade stands.

xiii. The Academic Dean submits the grades to the Academic Registrar and copies to the head of department. Final grades submitted by examiners are presumed to be accurate and final.

xiv. The Academic Boards for the Schools and the Graduate school Board meets to pass the grades as per academic calendar dates.

xv. Senate sits as per the academic calendar and receives the grades from the Deans for approval.

xvi. Final grade results are issued sorely from the Academic Registrar’s Office following the approval of Senate.

31.0. GRADUATION REQUIREMENTS

31.1. General graduation requirement

Students of AIU shall be allowed to graduate on the following general requirements;

i. have completed and passed all the required number of courses including practicum and internships,

ii. have cleared their financial obligations to the University and

iii. have received attestation of good character from the Senate

31.2. Credit Hour Requirements

All students shall fulfil the following programme requirements to graduate:

i. Have attended and/ or satisfied the graduate school Board in their seminars and Dissertation and according to each schools’ specifications.

ii. Master of Divinity: Students should successfully complete a total of 108 credit hours

iii. Master of Arts: Students should successfully complete a minimum total of 54 credit hours and should have earned at least a grade C pass in the thesis.

iv. Undergraduate: Students should successfully complete a total of at least 132 credit hours and at least a grade C pass in the project.
v. In the case of transfer students, the final 51% must be taken at AIU.
vi. Attain a cumulative grade point average of not less than the minimum grade required for the particular programme (see section 19.1).

32.0. CLASSIFICATION OF DEGREES

32.1. Undergraduate Degree

In the undergraduate degree programmes, AIU recognizes the different levels of outstanding performance, as measured by the cumulative grade point average on work done up to the graduation point. The final classification of the degree will be based on all required units taken during the degree program. The total number of units required may vary depending on the course/program. The final score will be based on cumulative score mean in all the four years to arrive at the following final classification. The recognition levels are:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
<th>Grade Point</th>
<th>Level of Achievement</th>
<th>Degree Classification by Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>70% and above</td>
<td>A</td>
<td>3.70- 4.00</td>
<td>Excellent</td>
<td>First Class Honors</td>
</tr>
<tr>
<td>60-69%</td>
<td>B</td>
<td>3.30- 3.69</td>
<td>Good</td>
<td>Second Class Hon. (Upper Division)</td>
</tr>
<tr>
<td>50- 59%</td>
<td>C</td>
<td>2.7- 3.29</td>
<td>Fair</td>
<td>Second Class Hon. (Lower Division)</td>
</tr>
<tr>
<td>40-49%</td>
<td>D</td>
<td>2.0- 2.69</td>
<td>Poor</td>
<td>Pass</td>
</tr>
<tr>
<td>0-39%</td>
<td>F</td>
<td>0.0- 1.99</td>
<td>Failure</td>
<td>N/A</td>
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<tr>
<td></td>
<td>I</td>
<td></td>
<td>Incomplete</td>
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<td></td>
<td>W</td>
<td></td>
<td>Withdrawal</td>
<td></td>
</tr>
</tbody>
</table>
32.2. Post Graduate Degrees

The post graduate degrees have no classification. AIU recognizes academic excellence by presenting an award of Academic Excellence to a candidate who has attained the highest academic standard as measured by the cumulative grade point average in each academic programme.
33.0. COURSE NUMBERING SYSTEM

A key to the interpretation of course numbers follows:

33.1. Letter Codes:

The first two letters indicate the academic content area of the course:

- BA: Business Administration
- BL: Biblical Languages
- BS: Biblical Studies
- BT: Biblical Theology
- IT: Information and Communication Technology
- DS: Development Studies
- GS: General Studies
- ED: Educational Studies
- EN: Entrepreneurship
- FA: Accountancy and Financial Management
- HS: Church History
- MS: Missions Studies
- PA: Pastoral Studies
- PY: Counseling and Psychology
- TH: Theological Studies
- TS: Translation Studies
- UC: University Common Core

33.2. Digit Codes:

- 100: Indicates 1st year bachelor level courses
- 200: Indicates 2nd year bachelor level courses
- 300: Indicates 3rd year bachelor level courses
- 400: Indicates 4th year bachelor level courses
- 500: Indicates 1st Year MA or MDiv courses
600: Indicates 2nd Year MA or MDiv courses
700: Indicates 3rd Year MA or MDiv courses

33.3. Course Numbering Sequence

Course numbers consist of two letters followed by three numbers. The first two letters indicate the category of course; the numbers indicate the year, the term and sequence in which the course will be offered. Eg. UC123 is a University Course (UC), first year course (1), the semester in which the course is offered, in this case semester (2 and the third course in the sequence (3)
34.0. GENERAL COURSE REQUIREMENTS FOR ALL PROGRAMMES

A. Nairobi Evangelical Graduate School of Theology (NEGST)

DOCTORATE COURSES

PhD Theological Studies.

This has five tracks: Theology, Mission, Bible, World Christianity, and Practical Theology. Its content consists of 3 Core courses stipulated for the NEGST doctoral programme (one of which is taught by the Biblical Studies Department), 3 Core courses for the particular department, 2 exegesis courses, 2 electives, and a noncredit seminar guiding the students in drafting their dissertation proposals. The NEGST core courses provide a strong foundation in philosophical hermeneutics as well as recent cultural and theological trends in Africa.

i. Theology track:

The theology track specific courses seek to cultivate and form leaders who engage in theological reflection integrated with social sciences so that theory may inform practice and vice-versa. This integration of theology and social sciences empowers the learners to be able to scrutinize contemporary theological discourses and help African Christians to develop contextual theologies and theological models that fit their contexts, respond to them constructively, and suggest alternatives rooted in fresh examinations of the biblical and theological texts and analysis of African realities in order to be relevant.

ii. Mission track:

The courses whose specific focus is mission deepen the students’ understanding of the discipline and literature of missiology / intercultural studies and prepares them to do research in this field (with an emphasis on qualitative research and some biblical theology of mission research).

iii. Bible track:

The specialized courses in this track are intended to deepen the students’ knowledge of Greek and Hebrew to enable them to pursue in-depth research in the biblical text, in addition to orienting them to recent scholarly work in the field.
iv. **World Christianity track:**
The specialized courses for this track deepen the students’ understanding of the growth of Christianity and its effect to society

v. **Practical Theology track:**
The specialized courses for this track is to equip men and women for vocations of teaching and research in theological schools and Christian Universities, for scholarly enhancement of ministry practice and for leadership of Christian organizations in African settings. The courses prepare leaders to confidently, constructively and effectively bring lasting transformation in their organizations and communities by integrating faith with knowledge both in the day to day life and ministry practice. It seeks to develop leaders who engage in theological, ministerial and social science reflections so that theory informs their practice and vice-versa.

a. **Doctor of Philosophy in Inter-Religious Studies**

This programme was driven by a growing need to prepare Christian practitioners, teachers, scholars, and researchers for public and private institutions of higher learning and research in the area of world religions and interreligious relations.

b. **Doctor of Ministry (D. Min)**

This is an advanced, professional theological degree for pastors and other Christian leaders in church, non-governmental organizations, and mission communities. It seeks to address itself to the unique needs and opportunities of ministry in the African context and is designed primarily as in-service continuing education for working pastors. It seeks to integrate the wisdom of ministry experience with the highest levels of theological reflection. This process involves a series of modular seminars, year-round reading and writing assignments, and online mentoring, culminating in a publishable ministry-based research dissertation. Currently students are able to choose between two areas of specialization, leadership and conflict transformation
POST-GRADUATE MASTERS COURSES

BIBLICAL STUDIES (BL, BS, BT)

BL 501 Greek I (3 hours)

The purpose of this course is to give a basic understanding of the Koine Greek of the New Testament. It is the first of three courses, which together comprise Elementary Greek.

BL 502 Greek II (3 hours)

The purpose of this course is to encourage and empower students in their study of the Greek of the New Testament. It is the second of three courses in Elementary Greek.

BL 503 Greek III (3 hours)

The purpose of this course is to encourage and empower students to translate accurately the narrative portions of the Greek New Testament. It completes the series of three courses in Elementary Greek.

BL 511 Hebrew I (3 hours)

The purpose of this course is to introduce the student to the basic elements of biblical Hebrew starting with the alphabet, vocabulary and to cover some of the grammatical aspects.

BL 512 Hebrew II (3 hours)

The purpose of this course is to further expose the student to the various parts of speech and word-study skills by building on what has already been covered in BL 511.

BL 513 Hebrew III (3 hours)
The purpose of this course is to study the different forms of the Hebrew verb, in addition to sharpening the student’s vocabulary, grammatical and translation skills. It builds on what has already been covered in BL 512.

**BL 604 Greek IV**
(3 hours)

The purpose of this course is to prepare for exegesis, building on what has been learned in Greek 1-3.

**BL 605 Greek V**
(3 hours)

The purpose of the course is to strengthen the student’s translation and interpretation skills, using the Greek New Testament, and applying all details of grammar and syntax learned in both the beginning and intermediate Greek courses.

**BL 606 Greek VI**
(3 hours)

The purpose of the course is the continuation of Greek exegesis, building on BL 605, and including a study of the fallacies committed by many Bible students in their interpretation.

**BL 607 Greek VII**
(3 hours)

The purpose of this course is to improve the students’ reading skills and their facility in understanding narrative Greek.

**BL 614 Hebrew IV**
(3 hours)

The purpose of this course is to reinforce the materials learned in first year Hebrew as well as to introduce the syntactical analysis of the Hebrew Bible and the use of the BHS apparatus.

**BL 615 Hebrew V**
(3 hours)

The purpose of this course is to learn how to do Old Testament exegesis and become familiar with the tools for doing so.
BL 616 Hebrew VI (3 hours)

The purpose of this course is to practice the skills learned in Hebrew IV-V using the Book of Psalms.

BL 700 Septuagint (3 hours)

The purpose of this course is to make the student familiar with the Greek translation of the Old Testament, by studying excerpts from the various styles of translation.

BL 701 Advanced Greek (3 hours)

The purpose of this course is to take students further in their ability to read large sections of the narrative books of the NT Greek text.

BL 720 Greek Reading (3 hours)

The course takes students further in their ability to read large sections of the narrative books of the NT Greek text. This ability should include an appreciation of the individual style of the author and his methods of effecting cohesion and prominence in his narrative, as well as an understanding of the various grammatical forms used and a recognition of the potential ambiguity arising from the permissible range of constituent analyses.

BL 730 Hebrew Reading (3 hours)

The purpose of this course is to review the grammar and vocabulary of first year Hebrew and to put it into practice by translating a significant portion of the Hebrew text.

BL740-745 Advanced Studies in Biblical and Ancient Near Eastern Languages (3 hours)

The course seeks to provide an opportunity for students with demonstrated competence and facility in biblical languages to engage in advanced studies of biblical and cognate languages.

BL 820 Biblical Aramaic (3 hours)
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The purpose of this course is to learn the basic grammar of biblical Aramaic and to apply it to the exegesis of selected Aramaic text in the Old Testament.

**BL 830 Hebrew Teaching Practicum**

(3 hours)

The purpose of this course is basically to sharpen the Hebrew grammatical and exegetical skills by involving the student in teaching the relevant courses under supervision.

**BL 841 Advanced Hebrew Grammar**

(3 hours)

The purpose of this course is to apply the knowledge garnered from the study of Hebrew grammar and syntax to the text of the Old Testament.

**BL 850 Readings in Greek in the Early Church Fathers**

(3 hours)

To introduce the student to the language of the Greek-speaking church fathers.

**BS 501 Hermeneutics**

(3 hours)

The course examines the nature, principles, tools and problems of the interpretation of biblical literature including the history of interpretation and the grammatical-historical approach to Scriptures.

**BS 502 Old Testament Introduction**

(3 hours)

The purpose of this course is to give an overview of the literature, history and theology of the Old Testament.

**BS 503 New Testament Introduction**

(3 hours)

The purpose of this course is to give an overview of the literature, history and theology of the New Testament.

**BS 504 Exposition of the Pentateuch**

(3 hours)
The purpose of this course is the exposition of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy and the application of the biblical message to life and ministry in the African context.

BS 505 Exposition of the Minor Prophets (3 hours)

The purpose of the course is to study the nature, origin and development of the Minor Prophets in the Old Testament with special reference to and exposition of one or more of these books.

BS 506 Exposition of Wisdom Literature (3 hours)

The purpose of this course is to study the Wisdom Literature in general and Job, Proverbs, and Ecclesiastes in particular with a special emphasis on their practical application in daily living.

BS 507 Exposition of Joshua, Judges, and Ruth (3 hours)

The purpose of this course is to study the conquest and settlement periods in the history of Israel, with focused exegetical study of Joshua, Judges, and Ruth.

BS 508 Exposition of the Books of Samuel and Kings (3 hours)

The purpose of this course is to survey the books of Samuel and Kings and to do an in-depth study of several periscopes in the books.

BS 509 Exposition of the Major Prophets (3 hours)

The purpose of the course is to carry out a detailed study of the book of Isaiah or Jeremiah or Ezekiel in light of its historical context. Special attention will be given to matters of introduction and to messianic and eschatological themes.

BS 510 Exposition of the Psalms (3 hours)

This course gives an overview of the book of Psalms in relation to its structure, genres, theology, themes and application and provides opportunity for students to apply inductive Bible study methodology to poetic literature.
BS 511 Exposition of Ezra-Nehemiah (3 hours)

The purpose of this course is to study the books of Ezra and Nehemiah in the light of the material from exilic and post-exilic prophets.

BS 603 Exposition of Matthew 1 - 13 (3 hours)

The purpose of this course is to analyse, subunit-by-subunit Matthew 1-13 with total context of Matthew in view and seek ways in which the message speaks to the African context.

BS 604 Exposition of Matthew 14-28 (3 hours)

The purpose of this course is to analyse, subunit-by-subunit Matthew 14-28 with total context of Matthew in view and seek ways in which the message speaks to the African context.

BS 605 Exposition of John (3 hours)

The purpose of this course is to analyse, verse by verse and with the total context in view, the teachings of the Gospel of John and seek ways in which the message can be applied in today’s African context.

BS 606 Exposition of Luke (3 hours)

The Purpose of the course is to analyse, verse by verse and with total context in view, the teachings of the Gospel of Luke with special interest in examining Luke’s concern for prayer, the Holy Spirit, and the marginal people.

BS 607 Exposition of Romans (3 hours)

The purpose of the course is to analyse, verse by verse and with the original context in view, the teachings of the epistle to the Romans with special interest given to such key themes as “righteousness of God”, “sin”, “justice”, and “predestination”.

BS 608 Exposition of I Corinthians (3 hours)
The purpose of the course is to analyse, verse by verse and with the total context in view, the teachings of the first letter to the Corinthians.

**BS 610 Exposition of Catholic Epistles**  
(3 hours)

The purpose of the course is to survey the teachings of the epistle of James, Peter, John and Jude with special focus on their teachings on matters touching the Christian character.

**BS 611 Exposition of Revelation**  
(3 hours)

The purpose of the course is to analyse, verse by verse and with the total context in view, the teachings of the book of Revelation and seek ways in which its message can be applied to the African context.

**BS 630 Cultural World of The Bible**  
(3 hours)

The purpose of this course is to provide an introduction to the cultures, social and religious institutions of biblical world and times.

**BS 631 Exposition of the Pastoral Letters**  
(3 hours)

The purpose of this course is to examine the theological and cultural background of the Pastoral Epistles (1&2 Timothy, Titus) and the content of these books within that background, together with their relevance for Christians today.

**BS 700 Exegesis of Selected OT Books**  
(3 hours)

The purpose of this course is to make exegetical observations in the Hebrew or Greek texts of individual Old Testament books in order to understand their message (may be repeated).

**BS 701 Exegesis of Selected NT Books**  
(3 hours)

The purpose of this course is to make exegetical observations in the Greek texts of individual New Testament books in order to understand their message (may be repeated).
**BS 702 Advanced Hermeneutics** (3 hours)

The purpose of the course is to study the process on interpretation as a whole with attention to the impact of the culture upon the interpreter, the interaction of interpreter and text, the question of why Christians differ in their interpretations and the issue of validity in interpretation (how does one know the truth).

**BS 712 Acts** (3 hours)

The purpose of the course is to analyse, verse by verse and with total context in view, the teachings of the twenty-eight chapters of Acts of the Apostles and seek ways in which the message can be applied to the African context.

**BS 730 Textual Criticism of the New Testament** (3 hours)

The purpose of the course is to survey the various approaches to the text of the New Testament and examine some examples of textual variants and how those have been handled in textual scholarship.

**BS 734 Old Testament Textual Criticism** (3 hours)

The intent of the course is to study the aims, principles and methods of textual criticism of the Old Testament as an integral part of the exegetical process.

**BS 750 Social Science Approaches to Biblical Studies** (3 hours)

The purpose of the course is to provide the student with an understanding of social science inquiry and its significance for biblical studies. Key social science questions, perspectives, methods and models will be examined. Examples of social scientific work in biblical studies will be read and assessed. Practice in engaging in social science inquiry will be employed using micro, meso and macro level social phenomena as means for understanding the value and limits of social science inquiry.

**BS760 Linguistics and Biblical Interpretation** (3 hours)
The purpose of this course is to provide the student with an understanding and appreciation of the Scriptures as textual discourse. The course explores the interface of linguistics and Biblical interpretation by studying relevant perspectives, theories, developments and approaches in the area of linguistics, elucidating their importance for the application to the interpretation of Biblical texts.

**BS 771 Long Essay**

(3 hours)

The purpose of this course is to write an essay of 25-40 pages on a topic in the area of Biblical studies of interest to the student.

**BS 801 Independent Study**

(3 hours)

The purpose of the course is to make room for the Master of Theology student to explore, by way of field or library research, an area of special interest. This may or may not be part of the student’s thesis.

**BS 808 History of the New Testament Era**

(3 hours)

The purpose of this course is to examine in detail the history of the New Testament era and assess the interaction of the different people groups and power centres.

**BS 811 Use of the Old Testament in the New Testament**

(3 hours)

The course seeks to explore the principles and methods of inner-biblical Interpretation with specific reference to the use of the Old Testament in the New Testament.

**BS 812 History of Israel**

(3 hours)

The purpose of this course is to study the history of Israel from the time of the Patriarchs to the post-exilic era, i.e., about 400 B.C.

**BS 814 New Testament Criticism**

(3 hours)
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The purpose of the course is to provide an understanding of the issues related to the background of the New Testament books particularly date and authorship of each book, provenance and geographical location of each author.

**BS 820 Topics in Biblical Studies**    (3 hours)

The purpose of the course is to provide opportunities for the numerous areas in biblical studies which do not lend themselves to a course needing to be required of every Master of Theology student yet it may be a relevant area of study for certain students in view of their area of interest or thesis topic.

**BS 830 Readings in Old Testament Theology**    (3 hours)

The purpose of the course is to critically examine current problems, issues or trends in Old Testament Theology such as ethics, covenant, law, community, unity and diversity, relation of theology and history, etc. The topic varies from term to term. The focus in this course is on methodological issues.

**BS 833 Current Issues in Old Testament Studies**    (3 hours)

The course deals with selected topics in the area of Old Testament studies which are currently engaging biblical scholarship. This course focuses on the OT prophets.

**BS 840 Readings in New Testament Theology**    (3 hours)

The purpose of the course is to understand the current problems, issues, or trends in New Testament Theology.

**BS 841-5 Advanced Exegesis of the Old Testament**    (3 hours)

The purpose of this course is to make exegetical observations in the Hebrew text of individual Old Testament books in order to understand their message and its application to our present context and ministry.

**BS 846-9 Advanced Exegesis of the New Testament**    (3 hours)
The purpose of this course is to apply what has been learned in elementary, intermediate, and earlier Greek Exegesis courses, in an exegetical study of one of the longer and more difficult books of the New Testament. The course may be repeated, with different New Testament books in the numbered sequence.

**BS 850 Intertestamental Period  (3 hours)**

The purpose of the course is to understand the writings and activities of the four hundred years between the ending of the Old Testament and the beginning of the New Testament.

**BS 851 Extra biblical Ancient Near Eastern Literature  (3 hours)**

The purpose of this course is to introduce the literature of the Ancient Near East that relates to the books of the Old Testament.

**BS 860 African Worldview from a Biblical Perspective  (3 hours)**

The purpose of the course is to understand the African world view on such matters as witchcraft, spirit world, levirate marriage, polygamy, and others and see how these relate to the teachings of Scripture.

**BS 861 Theological Research Methods  (2 hours)**

The purpose of this course is to learn how to use the various tools for doing research in the area of Biblical Studies.

**BS 870 Historical Geography/Holy Land Studies  (3 hours)**

The purpose of this course is to examine geographical sites of interest to Bible students following God’s activity among humans in His redemptive plan.

**BS 873 Ethics of Jesus  (3 hours)**

The purpose of the course is to provide a good grasp of the current discussions on the ethics of Jesus in relationship to the Kingdom of God.
BS 881-3 Thesis (3 hours each)

To allow enable the student demonstrated competence in producing advance level research in Biblical Studies.

BT 601 Theology of the Old Testament (3 hours)

The purpose of the course is to study the Old as a whole taking cognizance of its unity and diversity and paying attention to the varied genre of the major blocks of literature and the contribution of each to a theology of the Old Testament.

BT 602 Theology of the New Testament (3 hours)

The purpose of the course is to study the New Testament as a whole taking cognisance of its unity and diversity and paying attention to the varied genre of the major blocks of literature and the contribution of each to a theology of the New Testament. The course also seeks to explore the unity and diversity between Israel and the church and the Old Testament and New Testament and therefore to work toward a unified biblical theology of the Bible as a whole.

PASTORAL STUDIES (PA)

PA 501 Church Ministry and Missions (3 hours)

The church’s ministry and mission seeks to lay the foundations for a biblical theology of the church that will guide the pastor in developing the full potential of the church for ministry and mission.

PA 502 Pastoral Ministries (3 hours)

This course explores biblical foundations for the call and the office of pastoral ministry, and seeks to help the student develop a theology of pastoral ministry and knowledge of the ingredients of effective pastoral ministry.

PA 503 Public Worship (3 hours)
By means of a biblical, theological and practical study of Christian worship, students will be equipped to prepare and lead public worship services.

**PA 506 Pastoral Counselling** (3 hours)

This course provides an introduction and overview of the counselling role of the Christian minister. It describes the unique functions of the parish minister in providing spiritual counsel to those who suffer psychological, spiritual, or moral crises. The course prepares the student to bring skilled interventions in a non clinical setting. The role of the “healing community” is examined.

**PA 520 Homiletics I** (3 hours)

Introduces the student to the essential principles and skills in preparation and delivery of sermons that derive their message and authority from Scripture.

**PA 561 Field Ministries I** (1 hour each)

The purpose of PA 561 is to introduce new students to the Field Ministries Program and to lay the foundation for their Field Ministries involvement during the rest of their course at NEGST.

**PA 562-563 Field Ministries II-III** (1 hour each)

The purpose of PA 562, 563 is for students to continue their work in the Field Ministries Program focusing on developing specific ministry skills and character qualities.

**PA 601 Homiletics II** (3 hours)

The course will challenge and equip the student to develop a variety of forms for biblical preaching. The relationship between personal Bible study and spiritual life on the one hand and preaching on the other hand will be probed. Advice and assistance with sermon preparation are offered in a tutorial mode.

**PA 602 Stewardship and Funds Development** (3 hours)
This course focuses on the crucial aspects (biblical, philosophical, ethical, transformational, strategic, and practical) for developing ministry leaders who are capable of leading others to mature stewardship, thereby funding the Great Commission in the 21st century.

**PA 603 Pastoral Care of the Family** (3 hours)

This course is planned to address first the dynamics of the pastor’s own family relationship. Where possible couples are encouraged to enroll in this course together. The course will prepare the Christian pastor to skilfully nurture strong families in the context of the African Church.

**PA 606 Pastoral Practicum** (3 hours)

This course provides a hands-on training opportunity for a student to develop competence in handling real-life needs and challenges facing the pastoral ministry in the church and church-related organizations.

**PA 620 Discipleship and Spiritual Formation** (3 hours)

Through the study of historical models for living life in Christ, the exegesis of biblical texts, and reflection on African cultural realities, students will synthesize a model for discipleship and spiritual formation which is true to their own experience of God and coherent with the truth about God in Christ as the Bible reveals it. Students will also be encouraged to seriously re-evaluate their own personal experience of “discipleship” in light of the texts.

**PA 661 - 663, 761-762 Field Ministries IV-VIII** (1 hour each)

These courses provide the opportunity for the student to continue work in the Field Ministries programme with increasing focus on developing ministry skills related to the student’s vocational objectives.

**PA 700 Independent Study in Pastoral Studies** (4 hours)
The purpose of the course is to enable advanced M.Div. students whose emphasis is Pastoral Studies to select and pursue for in-depth study a precisely defined topic related to their professional objectives and to some aspect of pastoral theology.

**PA 720 Special Topics in Pastoral Studies** (3 hours)

To provide students an opportunity to pursue in depth, beyond the level of courses regularly offered, a specific topic of interest relevant to their study programme and/or future ministry.

**PA 763 Senior Reflections** (1 hour)

This course will provide students on the threshold of graduation with the opportunity to look back at their learning experiences at NEGST, to revisit the context within which students will serve, and provide a forum within which to integrate learning with life.

**PA 771, 772 Thesis** (3 hour each)

To permit the student to demonstrate competence in research writing by producing a research paper in pastoral studies on a subject of his or her choice. May be continued.

**CHURCH HISTORY (HS)**

**HS 501 Early and Medieval Church History** (3 hours)

To provide the student with a general overview of the history of the church up to 1500 AD.

**HS 502 Philosophy of History** (3 hours)

To assist the student in constructing a Christian perspective on history.

**HS 503 History of Reformation and Modern Church** (3 hours)

To provide the student with a general overview of the history of the church since 1500 AD.

**HS 504 Early African Churches** (3 hours)
To guide the student into a deeper understanding of the growth, maturation and characteristics of the earliest African Christian communities in Egypt, North Africa, Nubia and Ethiopia.

**HS 505 African Church History**  
(3 hours)

To enable students to gain an historical understanding of the African Christian context in which they will live and work.

**HS 506 History of Spirituality**  
(3 hours)

To enable the student to understand the interplay between theology and spirituality down through history.

**HS 507 African Church Historiography**  
(3 hours)

To guide the student in understanding the dynamics of researching and writing African church history including the subjective factors that shape the historian’s approach and analysis of history.

**HS 601 Church and State in 20th Century Africa**  
(3 hours)

To provide the student with an overview and analysis of Church and State issues in twentieth century Africa as an aid to constructing a Christian view of political life in Africa.

**HS 602 Church History for Decision Makers**  
(3 hours)

To train the student how to use church history in making better decisions in a local church setting.

**HS 700 Independent Study in History**  
(3 hours)

This course provides opportunity for students to pursue in depth, through independent library or field research, a specific area of interest relevant to their study programme or future ministry. May be repeated.

**HS 720 Special Topics in Historical Studies**  
(3/4 hours)
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To provide students an opportunity to pursue in depth, beyond the level of courses regularly offered, a specific topic of interest relevant to their study programme or future ministry. May be repeated.

**HS 771, 772 Thesis**  
*(3 hours each)*

To permit the student to demonstrate competence in research writing by producing a historical research paper on a subject of his or her choice. May be continued.

**HS 800 Advanced Independent Study in Historical Studies**  
*(3 hours)*

To allow students working on an advanced degree in the history of Christianity to explore in more depth an area of interest related to their specialisation. May be continued.

**HS 801 Advanced Historiography**  
*(3 hours)*

To provide the student with advanced methods in the research and writing of the history of Christianity in the non-Western world.

**HS 802 from Mission to Church:**

Case Histories in the Africanisation of Christianity  
*(3 hours)*

This course seeks to show that the emergence of a distinctively African Christianity took place as much inside historic churches as outside in the indigenous movements. Following a six step sociological model (mission, conversion, popular evangelism, struggle for control, charismatic prophecy and healing, and revival/indigenisation), this course examines the transformation of mission churches into a non-western expression of Christianity.

**HS 803 The Reformation in Global Perspective**  
*(3 hours)*

To compare the movements of sixteenth and seventeenth century reform and counter reform in seven civilizations.

**HS 805 History of African Christian Theology**  
*(3 hours)*
To analyse and evaluate 2000 years of African Christian Theology.

**HS 806 History of the Relations between Christianity and Islam** (3 hours)

To provide the student with the opportunity to gain a deeper understanding of the historical relationship between Christianity and Islam.

**HS 807 History of Asian Christianity** (3 hours)

To provide the student with deeper understanding of the growth, maturation, and history of Christianity in Asia.

**HS 881, 882-8 Thesis** (3 hours each)

To enable the MTh Student to demonstrate competence in producing advance level research in history of global Christianity. May be continued

**MISSION STUDIES (EV, MS)**

**MS 501 Introduction to Missions** (2 hours)
The purpose of this course is to provide students with a general overview of Missions, focusing on the tripartite study of the world, the word and the church.

**MS 502 Evangelism and Discipleship** (2 hours)
The primary purpose of this course is to provide knowledge and insights to pastors and other church workers to do effective evangelistic work in the context of their ministry service. The course will also give insights on how to mobilize Churches and Christian organizations for the work of evangelism.

**MS 508 African Instituted Churches** (2 hours)
This course provides mission concerned students with an opportunity for research into the rise, development and rapid proliferation of African Independent Churches (AICs) in African cities and their contribution to African urban missions.

**MS 520 Biblical Theology of Missions** (2 hours)
The purpose of this course is to study Christianity’s absolute fulfilment and finality in religious authority, its completeness as the revelation of God and its universal scope for the salvation of mankind.
MS 521 Introduction to Urban Mission (2 hours)
This course is designed to foster an awareness and understanding of the African city and the strategies needed for effective evangelism, church planting and holistic ministry in context.

MS 544 Power Encounter (3 hours)
This course is designed to help students deal both academically and practically with various issues pertaining to “spiritual warfare” from a Biblical perspective. It aims to equip them with a sound evangelical theology and a ministry skill for the practice of “power encounter” in different cultural contexts.

MS 546 Folk Religious Phenomenon in Islam (Folk Islam, 3 hours)
This course is designed to help students understand the internal dynamics of the Islamic religion, which expresses itself through popular beliefs and practices. Thus, Islamic phenomena will be examined in terms of dichotomous categories: ideological phenomena (or “official Islam”) and syncretistic phenomena (or “folk Islam” or “popular Islam”). Consideration is given to Muslim worldview and their felt needs from a cross-cultural and missiological viewpoint.

MS 549 Christian Relations with Muslims in History (3 hours)
This course reinterprets church history from a missiological perspective in order to picture a more accurate location of the church today in terms of missions to the world including the Muslim world.

MS 601 Contextualization (2 hours)
The purpose of the course is to learn principles of developing theology in African context.

MS 602 Islam in Africa and Current Trends (3 hours)
The purpose of this course is to understand Islam and its influence on Africa as well as Islamic resurgence and Islamism today, along with the present issues on “terrorism” and Muslim relationships with the West, from an African Christian viewpoint. This course will also attempt to give relevant Christian answers to the problem of current Islamic jihad movement.

MS 603 Social Anthropology (2 hours)
The purpose of this course is to provide Christian workers with tools necessary to understand the people they serve in their historical and cultural setting.

MS 604 African Traditional Religion (2 hours)
The purpose of this course is to identify key issues in ATR and evaluate them critically in light of the revealed word of God.

MS 605 Leadership (2 hours)
This course is designed to help students to discover and apply biblical principles of leadership in both mono-cultural and cross-cultural settings.

**MS 606 Mission Practicum (2 hours)**
The purpose of this course is to provide a hands-on training opportunity that exposes students to the issues, needs and challenges of cross-cultural/intercultural missions in churches and para-church organizations.

**MS 607 Communicating Gospel in Inter-religious Context (2 hours)**
This course deals with evangelism in non-Christian contexts by applying contextualisation theories (e.g., C1 to C6 continuum). This course also addresses the issues of church planting in such contexts.

**MS 608 Understanding the Qur’an (3 hours)**
Quranic knowledge is a mandatory tool for working for/with Muslims. This course equips the student to have adequate knowledge of the Qur’an both from the viewpoints of Muslims and from that of Christians. The course also attempts at Christian apologetics.

**MS 609 Islamic Traditions and Sharia (3 hours)**
The course discloses the Islamic worldview that has been transmitted from generation to generation through the education of the Hadith and Sharia. This course particularly addresses Sharia issues, which are today observed in many parts of the Muslim world, from a theological and missiological perspective.

**MS 611 Women in Islam (2 hours)**
This course seeks to equip individuals who work in Muslim contexts with proper knowledge and understanding of Muslim women’s life and worldview.

**MS 760 Anthropological Research Methods (3 hours)**
The purpose of this course is to study the research methods in social and cultural anthropology. The specific element of anthropological research, such as interviewing informants, observing behavior, designing a survey, participant observation, etc. will be covered in depth. This course is also designed to prepare the students for their master’s thesis research.

**MS 771 – 772 Thesis (4 hours)**
All students in the master’s programme are required to write a thesis for graduation. This thesis requirement will allow students to demonstrate academic competence in research writing, as a result of which to produce a missiological research paper on a subject of their choice.

**MS 901 Intercultural Studies Research Methods (3 hours)**
The purpose of this seminar is to introduce and begin developing skills in primary methods which may be used in PhD dissertation. The focus will be on human studies research methods, especially qualitative research. Students will develop research skills which will improve their own and other’s ability to minister and love. They will grow in listening, understanding and wisdom. They will understand and practice research skills and perspectives.

**MS 903 Hermeneutical Approaches to Scripture (3 hours)**

This course considers a variety of hermeneutics that have the capacity to act as compliments and confirmations in biblical interpretation. The training is focused upon the role of missiologists and missionaries at the interpretational level. The intention is to enhance and exercise new research skills in biblical interpretation, as well as developing appropriate hermeneutical insights for a given cultural context.

**MS 904 Advanced Contextualization (3 hours)**

The purpose of this course is to understand and apply theories and methodologies of contextualization and research on contextualization to specific lived realities and theological, pastoral, missional challenges including witches and areas related to student dissertation research.

**MS 905 Anthropological Reflection on Modern African Society (3 hours)**

This course is an anthropological reflection on contemporary African society with a view to assess the extent to which African cultural norms have changed, transformed or reinforced in the face of modernity and post modernity. A further purpose will be to understand the challenges and opportunities posed and their implications for the “Mission of God”.

**THEOLOGICAL STUDIES (TH)**

**TH 501 Orientation to Theological Research (3 hours)**

This course is designed to introduce the student to different theological methodologies, issues relating to theological methods and theological tools available for theological research.

**TH 502 Introduction to Theological Studies (3 hours)**

The purpose of this course is to survey the different branches of theology and explore some current issues in the different theological disciplines. Special emphasis will be on Moral theology, Biblical
theology, Historical theology, Dogmatic theology, by emphasizing their relevance for the theological task in Africa

**TH 503 Philosophy of Religion** (3 hours)

A survey of philosophical issues and methods as they relate to theology and religion. Special emphasis will be placed on African philosophical thought and its place in theology.

**TH 504 Bibliology**

The purpose of this course is to examine the Christian beliefs and teaching about the Bible, inspiration and the role of the Scriptures in Theology.

**TH 601 Systematic Theology I** (4 hours)

This course examines Christian teachings and beliefs about God (Theology proper), Creation, Man (Anthropology), Angels and Spirits and Demons (Demonology). The course will seek to interact with past traditions as well as pay particular attention to the present African concerns, issues and realities in relation to these topics.

**TH 602 Systematic Theology II** (4 Hours)

This course examines Christian teachings and beliefs about Jesus Christ (Christology) Salvation (Soteriology) and the Holy Spirit (Pneumatology). The course seeks to affirm and preserve the genuine traditions of the past while being sensitive and open to current African issues, concerns and realities in relation to these topics.

**TH 603 Systematic Theology III** (4 Hours)

This course examines Christian teachings and beliefs about the Church (Ecclesiology), the Future of the Church, Humanity and the World (Eschatology). Emphasis will be placed on crucial aspects of these doctrines and their relationship to contemporary African issues and realities.
TH 604 Anthropology and Hamartiology

The purpose of this course is to examine the biblical teaching about the origin of humanity, the nature, the origin of sin and its consequences. The various ways sin is viewed in different African cultures will be explored.

TH 605 Bible and Moral Issues [Moral Theology] (3 Hours)

This course is designed to provide different methodological approaches to ethics as well as provide tools for theological reflection and responses to some ethical issues and challenges facing the African Christian in particular, and the world in general.

TH 606 African Christian Theology (3 hours)

The purpose of this course is to look at some of the current issues in African Christian Theology. Works of some African Theologians’ will be examined and evaluated in relation to their particular contribution to the quest for African Christian Theology.

TH 607 Contemporary Theologies (3 hours)

This course is designed to examine some contemporary western and African evangelical theologies by examining the social, cultural, historical and philosophical milieu of these theologies and the issues raised by such theologies. Critical assessments of these theologies will be made and insights drawn from them will be used to address issues facing the African Church today.

TH 608 Theology and Culture (3 hours)

The purpose of this course is to explore the importance and relevance of culture for the theological task. Special reference will be given to African cultures where their relevance for theology will be ascertained.

TH 609 Christian Apologetics (3 hours)
This course is designed to challenge different worldview assumptions and philosophies examining them in light of biblical revelation, affirming the Christian message through proclamation of the truth. A construction of a comprehensive African Christian apologetics will be attempted.

**TH 610 Contemporary Christology (3 hours)**

The purpose of course is to explore the various contemporary western and African discussions on Christology. Different approaches to Christology in different cultures will be discussed also.

**TH 611 Third World Theologies (3 hours)**

The purpose of this course is to examine in depth some of the theologies from Latin America (Liberation Theology) and those from Asia. The principles and issues raised and addressed in this theologies will be evaluated and their relevance for the African context outlined.

**TH 700 Independent Studies (4 hours)**

The purpose of this course is to provide students an opportunity to pursue in depth a specific topic of interest relevant to their study programme and/or future ministry.

**TH 701 Theology of Justice and Reconciliation (3 hours)**

The purpose of this course is to examine the important place and the theological grounds for the Church’s involvement in peace, justice, and reconciliation on the Continent of Africa. The implications of this doctrine for the role of the African Church in promoting Peace, Justice and Reconciliation in conflict resolutions and disagreement in Churches on the continent of Africa will be emphasized.

**TH 702 Theology and Politics (3 hours)**

This course seeks to provide theological grounds for the Church’s place and role in the political process in shaping the course of the African nations. The Christian’s civil responsibility, different political systems, issues of Church and State will be examined. Relevant aspects of this study will be related to the contemporary African situation.
TH 703 Theology and Suffering (3 hours)

This course will explore the subject on suffering, its theological basis and the implication of this for the Church in Africa. Emphasis will be placed on aspects of these crucial doctrines and their relationships to contemporary African issues and realities.

TH 704 Theology and Poverty

The purpose of this course is to examine the social, biblical and the theological responses to poverty in biblical and historical life of the Church. The course seeks to construct biblical and theological perspectives and to explore the implications for African Christian communities.

TH 720 Special Topics in Theology (3 hours)

The purpose of this course is to provide students an opportunity to pursue in depth, beyond the level of other courses offered, a specific topic of interest relevant to their study programme and/or future ministry.

TRANSLATION STUDIES (TS)

TS 501 Vernacular Scriptures (2 hours)

To introduce and consider the nature and role of Bible translation from historical, sociological, comparative religious, cultural, and theological perspectives; and to provide an overview of development projects involving vernacular literacy and translation in Africa today.

TS 502 Sociology of Language (3 hours)

The purpose of the course is to equip students with an understanding of the major ways that languages are affected by, and affect, the societies in which they are spoken, and with skills in investigating, understanding, and describing such relationships in a given society. Special emphasis is given to multilingual societies of Africa and to language in the Church.

TS 503 Phonetics (2 hours)
The purpose of the course is to provide each student with an understanding of and facility in the interrelated skills of recognition, production, description, and transcription of a large variety of speech sounds, including tone, that occur in languages spoken in Africa. This understanding will provide an essential linguistic foundation for setting up or evaluating an adequate orthography for an unwritten language, in preparation for literacy and Bible translation.

**TS 504 Morphology and Syntax**  
(3 hours)

The purpose of the course is to introduce to the need for an adequate morphosyntactic foundation for translation, and to give enough understanding and skills in grammatical structural analysis to enable them to undertake basic language field studies. Special emphasis is given to structures of African languages.

**TS 505 Semantics**  
(3 hours)

The purpose of the course is to provide the basic knowledge and skills for analysing and describing semantic characteristics of biblical languages and of each student’s first language and applying such studies of meaning to exegesis and translation.

**TS 506 Phonology**  
(3 hours)

The purpose of the course is to provide each student with an understanding of basic phonological analysis - both theory and practice, with the goal of discovering the phonological system of a language and its implications for an adequate orthography.

**TS 507 Advanced Morphology and Syntax**  
(3 hours)

The purpose of the course is to build on the foundation provided by TS 504 to provide students with further understanding and skills for analysing and describing grammatical systems of African languages. (Pre-requisite: TS504)

**TS 508 Pragmatics**  
(3 hours)
The purpose of this course is to provide an introduction to utterance interpretation in context and speaker meaning by introducing Relevance Theory. There are also brief introductions to other current pragmatic approaches, such as Speech Act Theory and Grice’s Theory of Conversation and Implicatures. Special emphasis is given to applications to biblical texts. (Pre-requisite: TS505)

TS509 Applied Linguistic Field Methods (3 hours)

The purpose of this course is to acquaint the student with principles of field research and language and culture learning in Africa. (Pre-requisite: TS504, 506)

TS 510 Bible Use in African Contexts (3 hours)

The purpose of the course is to provide students with an understanding of the factors affecting Bible use in a particular local or national context from missiological, socio-cultural, and cross-cultural educational perspectives, and to enable students to develop appropriately contextualised strategies to address these factors.

TS 511 Programme Planning (2 hours)

The purpose of this course is to describe the work phases of a translation project from the pre-planning stage to completion and scripture in use stages, to identify the essential planning components of a translation project (e.g., administration, budgeting etc), and to define the role(s) of translation project leader and other translation project personnel. (Pre-requisite: TS 1st and 2nd yr. courses)

TS 512 Vernacular Literacy Programmes (3 hours)

To create awareness of the need for vernacular literacy in African societies and churches, and to equip students with an understanding of adult educational, sociolinguistic and logistic factors affecting the success of vernacular literacy programmes, and with the beginning skills and attitudes to successfully design and implement such programmes effectively. (Pre-requisite: TS506 or permission of Dept.)
TS 601 Discourse  
(3 hours)

The purpose of this course is to introduce global notions of discourse and discourse analysis from a pragmatic, cognitive point of view, covering such areas as textuality, genre, coherence, grounding, implicit information and connectivity; to teach practical methods of field research, text analysis and write up. (Pre-requisite: TS507, 508)

TS 602 Translation I  
(3 hours)

The purpose of this course is to introduce the basic methodological tools to be used in the Bible translation task by means of the application of theoretical insights of Relevance Theory, various other linguistic insights, and various types of exegetical knowledge. (Pre-requisite: TS507, 508, Co-requisite: TS601)

TS 603 Translation II  
(3 hours)

The purpose of this course is to extend TS 602 by introducing further translation issues, with special focus on figurative language, lexical and grammatical problems. The aim is at this stage to gain experience in translation and its assessment. (Pre-requisite: TS602)

TS 605 Translation Practicum  
(3 hours)

The purpose of this course is to provide a practical project of translation into an African language to build up semi-professional translation and assessment skills. (Pre-requisite: TS603)

TS 606 African Language Structures  
(3 hours)

The purpose of this course is to provide a broad knowledge of phonological, grammatical, semantic, and discourse features of the languages of all four of the main language families indigenous to Africa. (Pre-requisite: TS506, 507)

TS 610 Computers for Linguistics and Translation  
(3 hours)

The purpose of this course is to enable students to use computers appropriately in their future work in Bible translation projects.
TS 671-672 Linguistics Project (2 hours each)

The purpose of this course is to provide practical experience in describing an aspect of the morphosyntax of an African language in the context of descriptive linguistic theory in order to build up semi-professional skills of language analysis and description. (Pre-requisite: TS506, 507, 508, Co-requisite: TS601)

TS 700 Independent Study (3 hours)

The purpose of this course is to provide students an opportunity to pursue in depth a specific topic of interest relevant to their study programme or future ministry.

TS 720 Special Topics in Translation Studies (3 hours)

The purpose of this course is to provide students an opportunity to pursue in depth, beyond the level of other courses offered, a specific topic of interest relevant to their study programme or future ministry.

TS 771-772 Thesis (3 hours each)

To develop, and permit the student to demonstrate, competence in research and writing in translation, linguistics, or a closely related field.

POST-GRADUATE COURSES

Communication, Hermeneutics and Interpretation [1 unit]

The seminar introduces recent scholarly discussion about the named topics, from the perspectives of biblical studies and linguistics, with the intention of developing a unified approach. There will be a range of reading, discussion papers etc. This unit is foundational to the whole programme.

The Social Worlds of the Bible and Africa [4 units]

There are two interactive seminars: worlds of the Old and New Testaments and social realities of Africa today. These three units pursue recent sociological approaches to the ancient world of the
Bible, informing and informed by a careful selection of recent sociological studies on the realities confronting Africa at the present time and some field study. The cohort will take a study trip to part of the eastern Mediterranean, following (for example), the Cambridge Backgrounds Seminar, or the History/Geography of the Holy Land. This trip will form one of the units listed here.

**Interpreting the Text-World from our World**  [4 units]

There are two interactive seminars: biblical and linguistic tools for interpretation. Biblical tools include units on language (Greek and Hebrew), rhetorical and social criticism; linguistic tools include units on (lexical) semantics, pragmatics and discourse organisation. These tools form inputs to exegesis of key passages of the thematic seminar.

**Dialogue between the Bible and Today’s African Worlds**  [4 units]

This is the thematic seminar, running throughout the period of seminar units, and forming the coherent integration of study and reflection. Work is included in other units, and work performed in other units is integrated into the ongoing discussion of the chosen topic.

**Theologising & Translating the Bible into Africa’s Worlds**  [2 units]

There are two interactive seminars in which students focus on speaking to and translating portions of the Bible for their home communities. Students present the results of their work to their communities during a visit. Theologising is expected to take place in an appropriate language, which will include an African language. Francophone students may undertake part of their theologising in French to the national Christian community.

**Special topics in Biblical or Translation Studies**  [3 units]

Biblical studies students will take additional seminars on biblical history, criticism and theology. Translation students will take seminars or placements/internships on teaching, managing, or consulting in translation. Generally, each student will follow an individualised programme focusing on felt needs.
PASTORAL STUDIES

PL 300 Servant Leadership (3 hours)

This course explores the qualities and disciplines needed for effective servant leadership in the African Church. Particular emphasis is given to the models of leadership found in the Bible. Styles and concepts of leadership are examined and applied to Church ministries.

PL 302 Organizational Leadership and Management (Elective) (3 hours)

This course is intended to equip students with basic principles of organizational leadership, introduce them to theories of management, and address issues of organizational structure and operation.

PL 303 Leadership Emergence Patterns (Elective) (3 hours)

This course presents a contextual study of the patterns by which leadership emerges. Attention is given both to studies of generalized leadership emergence patterns and contextual patterns as they are affected by cultural priorities and models relating to leadership. Appropriate profiles of leadership emergence patterns are examined and a personal profile is developed.

PL 304 Leadership Ethics (3 hours)

The purpose of this course is to expose students to various biblical principles governing a leader’s ethical behavior. The course aims to equip students to be effective and exemplary Christian leaders. Consequently, students will appropriate the ethics of leadership and establish for themselves a consistent and comprehensive system of personal and professional code of conduct.

PL 305 Organizational Communication (3 hours)

This course introduces the student to the fundamentals of organizational communication. The course applies communication principles to effective administrative management.

PL 305 Organizational and Administrative Behavior (Elective) (3 hours)
The course deals with policies and practices that influence organizational and administrative actions. Major organizational behavior theories are discussed.

**PL 400 Conflict Management**  (3 hours)

This course examines change and conflict in ministry environment. Students are enabled to explore their own conflict management style, interpersonal skills, decision-making abilities, and motivations as church leaders. Emphasis is placed on the value of a theology of conflict resolution for effective church leadership.

**PL 401 Management of Non-profit organizations**  (3 hours)

An introduction to the purposes and uses of management principles in non-profit organizations. Special attention is given to ministry contexts and settings.

**PL 402 Human Resource Development**  (3 hours)

This course aims at giving the student an opportunity to get a critical but general understanding of the nature of human resource development in terms of its concepts, values, practices and its varying contexts of application. Students study the human factors in the organization as they are influenced by and effect labor management interactions, personnel relations, techniques, and procedures.

**PL 403 Micro-finance Management**  (3 hours)

This course is intended to equip students with skills of managing financial organizations on a micro scale for their use and for training others. This course exposes them to practical ways of applying stewardship principles to donor and corporate funds intended to empower people economically.

**PL 404 Financial Development and Management**  (3 hours)

This course focuses on the crucial aspects for developing ministry leaders who are capable of raising and managing personal and organizational funds. The course also provides practical skills for developing others to mature stewardship and self support.

**PL 405 Training Skills for Leaders**  (3 hours)
This course prepares students to teach effectively in various formal and non-formal contexts. The student studies educational theories on teaching and learning, focusing particularly on adult learners. The student experiences a variety of creative teaching methods and understands their importance in teaching for cognitive and behavioral growth in a Christian context.

**PL 406 Leadership and Family Issues** *(3 hours)*

This course is intended to equip leaders with skills of developing healthy family relationships. The course aims to help ministers and others maintain a healthy balance between leadership responsibilities and family responsibilities.

**PL 410 Senior Project** *(3 hours)*

This course is designed to help students with the evaluative process necessary to gain a contextual understanding of the leadership dynamics present in their own cultural/ministerial context. Attention is given to evaluation and design of structures and processes for leadership development appropriate to the student’s cultural/ministerial setting.

**PA 300 - 304 Ministry Reflection** *(1 hour per term for 5 terms)*

This course provides the context for guided integration of class-based theory, ministry-based experience, and personal discipleship. Its purpose is to help students in the context ministry leadership acquire reflective skills for effective leadership.

**PL 410 Senior Reflection** *(1 hour)*

An opportunity for conceptualizing and planning one’s own leadership style within the context of his/her own abilities, skills, context, and ministry.
UNDERGRADUATE DIPLOMA COURSES

BIBLICAL STUDIES

BS 111 Old Testament Survey I  (3 hours)
An overview of the Old Testament in its historical background, chronology and culture with an emphasis on the Pentateuch and study of the creation, sin, redemption, covenant, worship and the Law.

BS 122 Old Testament Survey II  (3 hours)
Continuation of the overview of the Old Testament historical background and chronology. In this course the historical and wisdom books are emphasized in order to receive practical personal applications of truth learned. The course covers a survey of Joshua, Judges, Ruth, I & II Samuel, I & II Kings, I & II Chronicles, Ezra, Nehemiah, Esther, Lamentations, Job, Proverbs, Psalms, Ecclesiastes and Song of Songs.

BS 123 Introduction to Hermeneutics  (3 hours)
Introduces the student to the fundamentals of biblical interpretation such as literary and historical context, meaning of words in context and overall structure of a passage. The course will also introduce hermeneutical principles, applying hermeneutics to the Bible as well as in personal Bible study.

BS 134 Old Testament Survey III  (3 hours)
An overview of the Old Testament with emphasis on the major and minor Prophets. Background conditions of their prophecies are studied as well as the prophets themselves. Seen throughout the books is the thread of messianic prophecies culminating in the promises of ultimate millennial blessings. There is an emphasis on the implications for a vital faith and practice in our generation.

BS 212 New Testament Survey I  (3 hours)
The purpose of the course is to enable students to have a clearer understanding of the history of the New Testament period, in order for them to comprehend better the life and ministry of Jesus Christ and to see him as the fulfillment of scripture. The Gospels and Acts are then surveyed with an emphasis on application to life and ministry.

BS 223 New Testament Survey II (3 hours)

The purpose of the course is to critically interpret the epistles and Revelation with the purpose of understanding the distinctive emphasis of each book to the early church believers and seeing its relevance to believers today.

BS 234 New Testament Survey III (3 hours)

The purpose of the course is to study the General epistles with the purpose of understanding the distinctive emphasis of each epistle to the early believers and seeing the relevance for believers today, and the teaching in Revelation on the mission and expectation of the church.

BS 300 Special Topics in Bible (3 hours)

The purpose of this course is to provide a Bible elective for students who have validated Bible courses offered in the Christian Ministries Programme. May be continued.

GENERAL STUDIES

GS 110 Written Communication (3 hours)

The purpose of the course is to enable the student apply correct usage of English grammar, punctuation, and spelling with the aim of becoming good English language communicator in both written and oral medium. It will also help the student to appreciate the various types of literature.

GS 122 Introduction to Academic Writing (3 hours)

The course is intended to equip the student with skills necessary for them to write academic papers. The course will survey effective techniques of how to do basic research.
GS 300 Special Topics in General Studies  
(3 hours)

The purpose of this course is to provide general studies electives for students who have validated the courses offered in the Christian Ministries. May be repeated.

Christian Education Studies

ED 223 Christian Education I  
(3 hours)

This course is an overview of Christian education in the church. It provides an introduction to the foundational elements, which have shaped Christian education from the biblical, philosophy and historical perspectives. It will also cover the implications of those foundations on the teaching/learning process and in the selection of appropriate curriculum.

ED 233 Christian Education II  
(3 hours)

The purpose of this course is to review the foundations of Christian Education and to discuss the appropriate principles of teaching with a view to helping students write good educational goals and objectives. The knowledge gained in this course will be helpful in field ministries in NEGST and in other ministries in local church.

ED 300 Special Topics in Christian Education

The purpose of this course is to provide Christian education studies electives for students who have validated the courses offered in the Christian Ministries. May be repeated.

MINISTRY SKILLS

EV 223 Evangelism and Discipleship  
(3 hours)

This course is a survey of the Biblical principles and methods of leading men and women of all ages to faith in Christ and methods of nurturing the new converts in Christ to maturity so as to reproduce themselves. This course is to equip the student with necessary skills to witness to all people who want to know about Christ. It will equip the students with principles of evangelism so
that they can share their faith confidently. It will further help the students to use scripture properly in the work of evangelism.

PA 136 Counselling I (3 hours)

The course will define and explain biblical counselling and look at its distinctive in relation to other counselling approaches. The course will also aim to equip students with basic counselling skills and methods to deal with contemporary problems.

PA 214 Counselling II (3 hours)

The purpose of the course is to further equip students with basic counselling skills where the course will cover different phases of counselling and skills needed in the phases. It will survey too potential areas of counselling and suggest effective ways of counselling in the areas.

MI 222 Music and Worship in Church (3 hours)

The purpose of the course is to define what music is, looking at the role and functions of music in culture, including the biblical cultures. In addition the student is equipped with skills to be able to apply communication principles to music and be able to use music as an effective communication tool in church worship.

PA 211 Introduction to Homiletics (3 hours)

The course is to introduce the student to the fundamental principles of effective preparation, organization and delivery of the Word of God. The student will have an opportunity to practically prepare, deliver and evaluate expository sermons.

MI 111 Field Ministry I / Ministry Reflection I (1 hour)

The purpose of this course is to help the students put into practice in the NEGST community and for those in extension, in their particular contexts, what they learn in the CMP courses. They specifically explore how to exercise their spiritual gifts and Christian education knowledge, as
they participate in either the running of the children’s ministry within the NEGST community or another ministry of their choice.

MI 122 Field Ministry II / Ministry Reflection II (1 hour)

The purpose of this course is to help the student put into practice in the local church what they learn. The student explores what Christian education ministries exist in the local churches and how they can contribute to these ministries.

MI 133, 211, 222 Field Ministry III, IV and V/ Ministry Reflection III, IV, and V (1 hour)

The purpose of this course is to help the students evaluate their ministry within the NEGST community or the local church, and then focus on how they can contribute to the Christian educational ministries in the local churches after graduation.

MI 233 Senior Reflection (1 hour)

This course concludes the field ministry experience by reflection and then developing their own ministry plan focusing on the area they feel called to serve. The course is to be taken on the last term of studies at NEGST.

MI 300 Special Topics in Ministry Skills (3 hours)

The purpose of this course is to provide Ministry Skills elective for students who have validated required courses in Ministry skills. May be repeated.

THEOLOGICAL AND HISTORICAL STUDIES

TH 136 Theology Survey I (3 hours)

The purpose of the course is to acquire an understanding of the basic doctrines of God, the Word, Christ, and the Holy Spirit, and their implication for faith and conduct.
TH 211 Theology Survey II  (3 hours)

The purpose of this course is to continue to acquire an understanding of the basic doctrines of Man, of Sin, of Salvation, the Church, the last things, and briefly to survey the cults.

TH 300 Special Topics in Theological Studies  (3 hours)

The purpose of this course is to provide Theological Studies elective for students who have validated the required courses in theological studies. May be repeated.

HS 234 Church History Survey  (3 Hours)

The purpose of this course is to give an overview of the history of the Church of Christ from the first century AD to the present. The value of church history for today’s Christian and church will be explored.

**Personal Development**

PD 110 Spiritual Formation  (3 Hours)

The course introduces the study of the disciplines of spirituality that leads to the examination of God’s expectation of the Christian’s spiritual growth and the individual’s appropriate response to that expectation.

PD 120 Child Development  (3 hours)

The purpose of the course is to discover Biblical principles on parent/child relationships and how parents can found their children on a strong spiritual and emotional foundation.

PD 222 Leadership development

The course looks at personal spiritual qualities and gifts of the Christian leader. The course also covers the fundamental rules of motivating followers, confrontational skills and compromise, developing self-confidence in the place of leadership, how to lead a committee meeting, cultivating absolute integrity as a leader, and how to lead by serving.
PD 300 Special Topics in Personal Development Skills

The purpose of this course is to provide personal development skills elective for students who have validated the required courses in Personal Development Skills. May be repeated.

UNDERGRADUATE CERTIFICATE COURSES

BIBLICAL STUDIES

BS 011 Old Testament Introduction (3 hours)

This course is an introductory course of the Old Testament in its historical background, chronology and cultural context. The student will gain an overall grasp of the Old Testament content. The aim will be of helping students receive practical personal applications of truth learned.

BS 012 Principles of Bible Study (3 hours)

This course is an introductory course to the fundamentals of biblical interpretation. The student will learn how to study the scriptures objectively with the goal of not only effectively interpreting scripture but be able to apply the Bible to life situations.

BS 021 New Testament Introduction (3 hours)

This course is an introductory course of the New Testament in its historical background, chronology and cultural context. The student will gain an overall grasp of the New Testament content. The aim will be of helping students receive practical personal applications of truth learned.

GENERAL STUDIES

GS 011 English Grammar (3 hours)

This course is an introductory course of the prescriptive and descriptive models of grammar. Correct usage of English including punctuation, and spelling will be looked at.

GS 021 English Composition (3 hours)
The course is to help the student apply what is learnt in English Grammar and learn principles of effective composition. Various types of literature will also be looked at.

**MINISTRY SKILLS**

MI 011 Field Ministry I / Ministry Reflection (1 hour)

The purpose of this course is to equip the student with skills to be able to cope with the practical demands of his /her future ministry and to provide him or her with the capacity to handle the challenges of the predictable as well as unpredictable situations in the mission field.

MI 021 Field Ministry II / Ministry Reflection (1 hour)

The purpose of this course is to help the students discover their spiritual gifts and explore ways in which to develop them for ministry.

MI 031 Field Ministry III / Ministry Reflection (1 hour)

The purpose of this course is to guide the student to reflect on their ministry within a local church, and then focus on how they will contribute to the Christian educational ministries in the local churches.

MI 031 Music and Worship in Church (2 hours)

This an introductory course into the role of music within the context of Christian corporate worship. The goal is that of forming musical practice that matches biblical function.

PA 021 Introduction to Counselling (3 hours)

The purpose of the course is to introduce students to biblical counselling. It will examine the role of counselling and equip students with basic counselling skills and methods appropriate for the African context.

PA 031 Public Speaking (2 hours)
The course is to introduce the student to the fundamental principles of effective public speaking. It will also focus on methods of obtaining and delivering various forms of presentations, including sermons.

**PRACTICAL SKILLS**

PS 011 Introduction to Computers (3 hours)

The purpose of the course is to introduce the student to the features and functions of a standard “QWERTY” keyboard and develop competence in basic typing skills as well as know basic features of the windows operating system.

**THEOLOGICAL STUDIES**

TH 021 Introduction to Theology (3 hours)

The purpose of the course is to acquire an understanding of the basic Christian doctrines, and their implication for faith and conduct.

**PERSONAL DEVELOPMENT**

PD 011 Personal and Spiritual Development

The purpose is to examine God’s expectation of the Christian’s spiritual growth and the individual’s appropriate response to that expectation.

Special Topics 041, 042 levels

The purpose of any of the courses in this category is to provide an elective for students who have validated the required courses in any of the major study areas in the CMP. May be repeated.

**INSTITUTE FOR THE STUDY OF AFRICAN REALITIES (ISAR)**
DOCTOR OF PHILOSOPHY IN INTERRELIGIOUS STUDIES

This programme was driven by a growing need to prepare Christian practitioners, teachers, scholars, and researchers for public and private institutions of higher learning and research in the area of world religions and interreligious relations.

The goal of the programme is to equip the students so that they are able to help local, regional, or even international Christian practitioners and institutional teachers with theories and practices from current knowledge and research in world religions and interreligious affairs. They will also be able to provide guidelines for critical issues and conflicts between different faith-based communities. Currently the programme has a concentration in Islamic studies.

**IR 900 INTERRELIGIOUS STUDIES RESEARCH METHODOLOGY**  3 hours
This seminar is designed to help the doctoral students in the Interreligious studies to learn an appropriate research methodology for their overall research and writing in their PhD programme.

**IR 901 ETHNOGRAPHIC RESEARCH METHODS**  3 hours
The purpose of this seminar is to introduce and begin developing skills in primary methods which will be used in PhD dissertation. The focus will be on research methods for human studies, especially qualitative research.

**IR 902 ANTHROPOLOGICAL ISSUES IN STUDYING RELIGIONS**  3 hours
This seminar is designed primarily to help the students whose research deals with cultural issues to understand anthropological theories on culture and religion. It is expected in the end of the seminar that the students will gain sufficient knowledge of various theories in anthropology and will also identify anthropological theories or models that will be useful to examining their research issues. This will also help them to collect and analyze field data as well as to incorporate them into their overall doctoral research.

**IM 901 ISLAMIC ISSUES IN AFRICA**  3 hours
This seminar is designed to help the IRS-doctoral students understand issue of Islam in Africa. The course will also help students gain sufficient knowledge on some special topics of their choice on Muslim life in Africa and deepen their insights into those topics. This will also help them to collect and analyze field data as well as to incorporate them into their overall doctoral research.

**IM 902 HISTORY OF CHRISTIAN-MUSLIM RELATIONS**  3 hours
This seminar seeks to understand Christian-Muslim relations in their historical contexts as they have developed over the centuries and to evaluate the various ways those relations have been interpreted to accurately understand the nature of those relations, to provide an answer to those who use the history of Christian-Muslim encounters to discredit Christianity, and to lay the foundations for the development of more effective approaches to the Muslim world.
IM 903 COMPARATIVE STUDY OF BIBLICAL AND QURANIC VIEWS OF GOD 3 hours
This seminar is designed to help doctoral students in the Islamic concentration to investigate the Biblical and Quranic understandings of God and its theological and practical implications to Christian-Muslim relations for advanced research work in the area of Islamic Studies.

IM 904 ISLAMIC THEOLOGY AND THOUGHT 3 hours
This seminar will give an overview of Islamic theology and thought from a missiological perspective that will provide an integrated foundation and an awareness of resources for any further research. Muslim and Christian faith are compared with attention to how Islam adopted, adapted, and rejected aspects of Judaism and Christianity. The unity and variety of perspectives among Muslims are observed with their implications for Christian witness. Special attention will be given to topics relevant to the students’ proposed doctoral dissertations.

IM 905 ISLAMIC MYSTICISM: SUFISM 3 hours
This seminar is designed to equip students to understand Islamic mysticism, “Sufism,” by using a phenomenological research method and to respond to it from a Christian perspective.

CR 901 HISTORY AND PHILOSOPHY OF WORLD RELIGIONS 3 hours
This seminar will give an overview of the history and philosophy of world religions. The seminar will discuss the formulation of each religion in terms of its socio-cultural backgrounds and the historical development of its tenets, philosophy, and varied traditions. The world religions to be studied include Islam, Hinduism, Buddhism, Chinese religions (Taoism and Confucianism), ATR, and Judaism.

CR 902 RELIGION, CULTURE AND SOCIETY 3 hours
This seminar is to aim at viewing religion from a multilateral perspective. The seminar explores not only how religion has shaped people’s view the world around them (that is, natural, social, and supernatural environments) but also why people (society) need religion and how they formulate a religious system within their society. The seminar also discusses how religions relate to social order, cultural change, and other contemporary issues such as globalization and postmodernism particularly in varied African contexts.

CR 903 SEMINAR FOR A SPECIAL TOPIC (Phenomenological study of a specific religion of the student’s choice) 3 hours
The purpose of this seminar is to help the doctoral student to look deeply into the religion on which he or she intends to focus for his/her doctoral research. This seminar aims at helping the student effectively to explore *emic* views of the religion under study by using a phenomenological research method.

7.0 Research Phase: Dissertation Writing Cycle
IR 991-9 DISSERTATION 3 hours each
B. SCHOOL OF EDUCATION AND SOCIAL SCIENCES (SEAS)

POST GRADUATE COURSES

DOCTOR OF PHILOSOPHY IN EDUCATION

This has four areas of specialization: Curriculum and Instruction, Church Education, Educational Leadership and Administration, and Child Development and Family Studies.

It is a research-based, highly individualized course of study in a specialized area of education beyond the Master of Education. The programme affirms the mission, vision and training philosophy of AIU in its commitment to scholarship, research, teaching, faithfulness to the evangelical faith and tradition, and its desire to produce men and women who can transform the landscape of education in Africa and beyond within a Christian framework.

ED 801-803 Independent Study in Christian Education (4 hours each)

The purpose of the courses is to enable the Master of Philosophy research student to select and pursue for in-depth study an area of interest related to own research or ministry. May be continued in numbered sequence.

ED 811 Seminars on Psychological Theories in Teaching Religion (4 hours)

This course deals with the application and critical assessment of current developmental theories of learning in the teaching of religion in school and non-school settings. Emphasis is placed on exploring the implications of psychological theories of development for conceptual readiness levels and for the development of moral consciousness.

ED 812 Seminar on Taxonomy of Educational Objectives in Religious Studies (4 hours)

This course explores the use of the taxonomies of educational objectives, particularly in the cognitive and affective domains, in developing objectives for religious education. Teaching strategies for achieving integration in the domains of learning are explored.
ED 813 Seminar on Curriculum Theorising (4 hours)

The purpose of the course is to explore the subjects of theory building/construction and design patterns in the development of curriculum studies.

ED 814 Seminar on Applied Curriculum Research (4 hours)

The purpose of the course is to deal with the application of the results of research in curriculum and policy decision making in educational settings.

ED 820 - 824 Special Topics in Educational Ministries (4 hours each)

The purpose of the courses is to provide the post-graduate research student the versatility to study selected educational topics of interest related to own research area and ministry. May be repeated in the numbered sequence.

ED 831 Leadership and Management in Educational Settings (4 hours)

The purpose of the course is to deal with organisational principles and practices, relating them to planning, decision-making, working with volunteers and in areas pertaining to communication.

ED 841 Theological Education (4 hours)

The purpose of the course is to look at global trends and issues in theological education from historical perspectives up to the contemporary time.

ED 851 Seminar on Church Ministry to Children (4 hours)

The purpose of the course is to recognise the place of children in the ministry of the church and home and to equip oneself with skills for the educational ministries to children.

ED 852 Seminar on Youth Development (4 hours)
The purpose of the seminar is to focus on the needs and problems of youth with a view towards the development of ministry in response to their respective needs.

ED 853 Seminar on Disciplining Adults (4 hours)

The purpose of the seminar is to identify goals and approaches suited to the needs of the adult in the context of the contemporary social climate of Africa.

ED 881-886 Thesis (4 hours each)

To enable the MPhil student to demonstrate competence in producing advance level research in Christian Education. May be continued

DOCTOR OF PHILOSOPHY IN TRANSLATION STUDIES

The PhD in Translation Studies is composed of two stages, an initial stage of one year in which the student takes 6 seminars and writes 6 papers, the contents of which are tailored to the student’s research needs and goals, and a subsequent stage of research and writing culminating in a dissertation. This second stage lasts 3 years, and may be extended to 6 years. Since translation is inherently an interdisciplinary pursuit, students may take one or more seminars from other departments, depending on the topic of their research. From a theoretical point of view, the PhD in Translation Studies at AIU espouses a cognitive linguistic approach.

MASTER OF EDUCATION (MED)

ED500 Postgraduate Research and Writing (3 hours)

The purpose of this course is to introduce students to the skills necessary to write quality, academic research papers.

ED502 History and Philosophy of Education (3 hours)

The purpose of the course is to trace the historical and philosophical roots of Christian education to the Hebraic and Greco-Roman traditions of education as these were later reconceptualised in the post-apostolic Church period through the medieval ages, the renaissance, the reformation and
the post-reformation eras. The resultant trend in the development of Western education and church schools in pre- and post-independence periods in Africa are also examined.

ED 503 Educational Ministries of the Church (3 hours)

The purpose of the course is to examine the meaning, role and function of Christian education in the life of the church and to prepare the student with resources for critical reflection and designing a creative educational ministry for the church.

ED 504 Educational Psychology (3 hours)

This is a concentrated study of human growth and development, learning and learning theories, moral reasoning, and religious development and learning motivation. The relevance of these topics for Christian education in church and school settings is explored.

ED 506 Curriculum Studies (3 hours)

The purpose of the course is to examine basic principles of curriculum development applicable to public and church schools and other educational settings.

ED 520 Education for Spiritual Development (3 hours)

The purpose of the course is to understand and discover the importance of spirituality and relates the spiritual disciplines to one’s life and ministry.

ED 601 Principles of teaching (3 hours)

The purpose of the course is to enhance some of the effective approaches pertaining to the teaching-learning process. The course examines principles behind instructional processes of education at various levels and emphasizes the preparation of materials and the various alternative instructional designs available to the teacher.

ED 602 Education, Culture and Society (4 hours)
The course examines cultural and sociological phenomena in education, including the process of socialization, patterns of relationships and the general view of the school as a social institution. Topics of interest examined include: school achievements and their determinants, mobility and social stratification arising from differential benefits of schooling, etc.

ED 604 Educational Administration (3 hours)

The purpose of this course is to examine the nature and dynamics of organisations and the application of basic theories and principles of administration, management and leadership to educational settings. These theories and principles are examined against Judeo-Christian values derived from Scripture.

ED 611 Ministry to Children (3 hours)

The purpose of the course is to discover the nature and needs of children and relate these to a contemporary church ministry.

ED 612 Ministry to Youth (3 hours)

The purpose of the course is to formulate a biblical basis for youth ministry leading to an effective programme in the context of today’s culture.

ED 613 Ministry to Adults (3 hours)

The purpose of the course is to examine the major developmental task of adults as well as the societal influences on adults and discovering effective ways of evangelising and disciplining them.

ED 661 Guided Practical Experience (4 hours)

The purpose of the course involves supervised teaching practice in public and private schools within the community and in the church. Four hours are required for Master of Divinity (Christian Education) students.

ED 700 Independent Study in Education (3 hours)
The course provides opportunity for students to pursue in-depth, through independent library or field research, a specific area of interest relevant to their study programme or future ministry. May be repeated.

ED 701 Theory and Practice of Non-Formal Education (3 hours)

The course is designed to give an awareness of various educational processes outside the formal classroom setting and the unique contributions of non-formal education for holistic development and Christian ministry. Differences between formal, non-formal and informal educational modes are examined, so also are principles and practices of development projects, Theological Education by Extension (TEE), process of diffusion of innovation and transfer of technology.

ED 710 College Teaching (3 hours)

The course builds on ED 601 by further sharpening skills of learning and teaching, particularly now for higher education. Current issues in the literature on teaching and learning in higher education at both local and international levels are examined.

ED 720 Special Topics in Education (3 hours)

This course provides students with opportunity to pursue in-depth, beyond the level of normal class work, a specific topic of interest relevant to their study programme or future ministry. May be repeated.

ED 721 Curriculum Development and Evaluation (3 hours)

This course builds upon ED 506. Emphases are now placed on: curriculum theories, curriculum designs and evaluation of curriculum programmes. Principles derived from this course are applied to various educational enterprises found in Church, school, or national educational programmes.

ED 760 Educational Research Methods (4 hours)
This course is designed to equip the student with skills in conducting literary and empirical research and to write a proposal for a thesis/project. The Broad areas dealt with include methodology of literary and empirical (field study) research.

ED 771-3 Thesis  
(2 hours each)

To develop, and permit students to demonstrate competence in research writing by producing an educational research paper on a subject of their choice.

**MASTER OF ARTS IN COUNSELLING PSYCHOLOGY**

The goal of the Master of Arts in Counselling Psychology is to train and equip professional Christian counsellors with relevant knowledge, skills, attitudes and values in the general and specific areas of counselling psychology, addiction studies; family and marital issues, children and adolescent issues as well as management of trauma that will enable them to effectively meet the needs of society.

PY500 RESEARCH METHODS  
(3 Hours)

The purpose of this course is to introduce students to the knowledge and skills of conducting academic research.

PY501 FOUNDATIONS AND INTRODUCTION TO COUNSELLING  
(3 Hours)

The purpose of this course is to introduce the students to the history and foundations of counselling psychology as a discipline.

PY502 THEORETICAL APPROACHES TO COUNSELLING  
(3 Hours)

Definition, nature and general goals of counselling theories; major theoretical approaches: psychoanalysis; Erikson psychosocial theory; Adlerian individual psychology; transactional theory; Person Centered therapy; cognitive behavioral therapies; behavioral therapies; Reality therapy; Existential therapy; Gestalt therapy; brief therapy; Biblical approach to counselling. Fundamentals of building a personal counselling theory. Principles of spiritual counselling.

PY 503 INTRODUCTION TO PSYCHOPATHOLOGY  
(3 Hours)

Historical background of psychopathology; biopsychosocial model of psychopathology Assessment procedures in psychopathology; DSM-V classification of mental disorders: Schizophrenia Spectrum and Other Psychotic Disorders; Depressive and Bipolar Disorders; Anxiety Disorders; Neurodevelopmental Disorders; Obsessive-Compulsive Disorders; Trauma- and Stressor-Related Disorders; Dissociative and Somatic Symptom Disorders; Substance-
Related and Addictive Disorders; Neurocognitive Disorders; Personality Disorders; sexual and Paraphilic Disorders; Biblical view of psychopathology. Pharmacological and psychotherapeutic treatment interventions.

PY 504 PSYCHOLOGICAL ASSESSMENT (3 Hours)
Introduction to psychological assessment; qualities of a good psychological test; personality assessment; intelligence testing; Assessment in clinical settings; Assessment of diverse populations. Neuropsychological and geriatric assessment; vocational and educational assessment; assessment of attitude and related constructs; procedures in test construction, administration, interpretation and scoring; Report writing; benefits and limitations in psychological testing; Ethical issues in psychological assessment; nature of psychological assessment research. Use of the DSM V in assessment and diagnosis. Ethical issues in psychological assessment.

PY 505 COUNSELLING SKILLS AND TECHNIQUES (3 Hours)
Therapeutic relationship and goals; stages in the counselling process; counselling skills and techniques: a recap of theory specific skills; Skills For Facilitating Contracting & Exploration; skills for insight building; Skills For Facilitating Client Action; skills for challenging clients; case conceptualization skills; documentation and record keeping; evaluation and termination skills; common challenges in skills application for beginning counsellors; multicultural issues in skills application; the referral process; micro-counselling practice.

PY 506 GROUP COUNSELLING (3 Hours)
Nature of group and group therapy; Types of counselling groups; Goals of group counselling; group formation and development; Rules, norms and roles in group therapy; Theoretical approaches to group counselling; group leadership; Therapeutic aspects in group therapy; techniques of group therapy; challenges of group therapy; ethical and professional issues in group practice.

PY 600 LEGAL, PROFESSIONAL AND ETHICAL ISSUES IN COUNSELLING (3 Hours)
Legal issues in counselling; ethical principles; various professional and ethical dilemmas in counselling practice and research. Ethical issues in child and adolescent counselling. Ethical issues with special needs clients such as the disabled, the elderly and those in prison. Issues of confidentiality. Informed consent; privileged communication; Privileged communication. Clients’ rights. Dual relationships. Counsellor and community’s needs. Sample of ethical guidelines. Codes of conduct. Christian ethics in counselling. Biblical and Christian ethics in counselling.

PY 601 STATISTICS AND DATA ANALYSIS (3 Hours)
PY 617 COUNSELLING PRACTICUM (3 Hours)
Counselling practicum is required to test the level of integration of classroom work and practice. Students will engage in counselling practicum in appropriate and relevant sites such as educational institutions, hospital settings; children’s homes; old people’s homes, churches or Para-church organizations offering relevant practical experience. The student will be expected to accrue a minimum of 500 hours, 300 of which will be direct client contact hours. While on practicum, the student will be expected to undergo at least three hours weekly supervision which will include case presentation and conferencing. This will be a requirement for graduation from the programme. The assessment criteria for the counselling practicum will be based on attendance of supervision sessions; accumulation on 500 practicum hours and a final report that will be assessed according to the guidelines from the department.

SPECIALIZATION TRACK ONE: DRUG ADDICTION COUNSELLING

PY 602 INTRODUCTION TO CHEMICAL DEPENDENCY (3 Hours)
Definition of terms; Classes of psychoactive drugs; Theories of addictions; Modes of taking drugs; symptoms, signs and patterns of drug and substance abuse, biopsychosocial model of chemical dependency: biopsychosocial causes and effects; Drug addiction and dependency; stages in the addiction process; individual differences in drug addiction process; multicultural and demographic implications of chemical dependency; Biblical perspectives of addictions.

PY 603 ASSESSMENT OF ADDICTION DISORDERS (3 Hours)
Assessment for chemical dependent clients; Comprehensive history taking; assessment for physical illnesses including examination for sexually transmitted illness; screening and assessment for co-occurrence disorders (COD); 12 steps to an ideal COD assessment; assessment for substance related disorder according to DSM-5; risk assessment; commonly used assessment tools for addicted clients; treatment planning; Report writing.

PY 604 TECHNIQUES OF ADDICTION COUNSELLING (3 Hours)
Theories of addiction counselling; building a therapeutic relationship; therapeutic skills and techniques; case conceptualization: diagnosis and treatment planning; Group therapy; family therapy and co-dependency; micro-counselling with model cases; interventions for drug abuse: biopsychosocial interventions for chemical dependency and their effectiveness; Relapse and relapse prevention; Community responses to chemical dependency problems; advocacy programmes for prevention of drug abuse; termination and referral; ethical issues and challenges. Addiction counselling from the Biblical perspective.

SPECIALIZATION TRACK TWO: MARRIAGE AND FAMILY COUNSELLING

PY 605 INTRODUCTION TO MARITAL AND FAMILY COUNSELLING (3 Hours)
Introduction and definitions; Types of families and marriages; Characteristics of families; Alternatives to families and marriage; The family lifecycle; Family stress, crisis and resiliency; Major dimensions of couple and family functioning; communication and family dynamics in families; Roles and responsibilities; Sexuality in marriages; Dual career families; parenting styles; Abuse and violence in families; Infidelity in marriages; Separation and divorce and impact on
family members; Gender and multicultural issues in the family; Biblical view of marriage; Interventions to families in crisis.

PY 606 THEORIES AND TECHNIQUES OF FAMILY AND MARITAL COUNSELLING (3 Hours)
Introduction and meaning of theories; Major theoretical approaches; Psychoanalytic, transgenerational; structural; strategic; Cognitive Behavioural therapies; Narrative; Solution-focused; Integrative Christian family therapy; Multicultural issues in family therapy; Biblical perspectives on marriage and family therapy; Eclectic approach. Techniques based on each theoretical approach: Professional and ethical issues in family therapy.

PY 607 ASSESSMENT IN FAMILY AND MARITAL THERAPY (3 Hours)
Introduction to assessment procedures; Areas of family assessment; the assessment process; Qualitative and quantitative assessment of families and couples; Use of observations; role plays; Enactment; use of self-reports; Interviews; Ecogram; Genogram; Thematic dimensions; Ethical issues and guidelines in family assessment

SPECIALIZATION TRACK THREE: CHILD AND ADOLESCENCE COUNSELLING

PY 608 CHILD AND ADOLESCENT PSYCHOLOGY (3 Hours)
Introduction to child and adolescence psychology; Historical perspectives on child and adolescence psychology; Theoretical perspectives on children and adolescents; Biblical view of children and adolescents. Stages and areas/domains of child development; child developmental milestones; Factors influencing child and adolescent development; developmental and behavioural changes in adolescence; developmental tasks of adolescents; adolescence culture; child and adolescent health: major psychopathologies in children; Areas and methods of research on children and adolescents.

PY 609 PSYCHOPATHOLOGY IN CHILDREN AND ADOLESCENTS (3 Hours)
Historical contexts of child and adolescent psychopathology; Emergence, escalation and maintenance of psychopathological adaptation in children and adolescents; theories for conceptualizing child and adolescent psychopathology; Causes of child psychopathology. Biblical perspectives on child psychopathology. DSM-V categories of neurodevelopmental psychopathologies in childhood and adolescent stages; early Childhood trauma and psychopathology; contemporary research on child and adolescent psychopathology; Case formulations, assessment, diagnoses and treatment plans for child and adolescent mental illnesses; models of developmental risk and resiliency; mental health prevention strategies for child and adolescent psychopathologies.

PY 610 ASSESSMENT AND TECHNIQUES OF COUNSELLING CHILDREN AND ADOLESCENTS (3 Hours)
Introduction to assessment procedures in children and adolescents; Framework for systematic observation of children and adolescents; Clinical interviewing of children and adolescents; Interviewing the parent/Caregivers; Assessment of adaptive behaviour and behaviour problems; challenges in assessing children and adolescents; report writing. The process of child and
adolescent counselling; the child and adolescent experience in counselling; various child counselling techniques; legal and ethical considerations.

**TRACK FOUR: TRAUMA COUNSELLING**

**PY 611 INTRODUCTION TO TRAUMA COUNSELLING** (3 Hours)
Introduction to Trauma; Prevalence and nature of trauma; Types of traumatic disorders; Trauma in different stages of development; Physiological and Psychological Reactions to Trauma; symptoms of trauma; Post-Traumatic Stress Disorder and Traumatic Grief; Causes of trauma; work place trauma; childhood trauma; general principles of counselling traumatized clients; Methods and approaches of trauma treatment; response to trauma; Debriefing and crisis intervention; Psychological First Aid.

**PY612 MODELS AND TECHNIQUES OF TRAUMA COUNSELLING** (3 Hours)
Understanding the nature and impact of trauma; impact of trauma on individual and family; assessment of trauma; case conceptualization and treatment planning with diverse populations; current assessment and diagnostic challenges and practices; theoretical basis to case conceptualization and treatment planning; Interviewing, assessment, and interventions; working with special populations; Impact of secondary trauma on therapists; strategies for self-care; diagnosis and treatment formulation.

**PY613 ASSESSMENT OF TRAUMATIC DISORDERS** (3 Hours)
Major models of trauma intervention: Psychodynamic models; Cognitive behavioural models; Stress inoculation therapy; Eye movement desensitization and reprocessing; Stage specific model; Safe trauma model; Psychopharmacology; Group counselling with traumatized clients; Community trauma intervention programs; Holistic health; the process of trauma counselling; debriefing and crisis management; post-traumatic stress disorder; techniques of trauma counselling. Biblical response to suffering and trauma.
POST GRADUATE DIPLOMA IN EDUCATION

UNDERGRADUATE UNIVERSITY CORE COURSES

UC122: FOUNDATIONS FOR LIFE AND MISSION (3 hours)

The course prepares the student both for his/her academic career as well as his/her future work by studying the biblical concept of calling and the mission of God as themes and frameworks with which to integrate one’s faith with study and work. The fundamental idea of the course is that we cannot know our calling until we find our place in the mission of God.

UC 112: LIBRARY RESEARCH AND INFORMATION COMPETENCY (3 hours)

This course equips the student with the competency skills necessary for library research. Students learn the effective use of research tools to locate, select, retrieve, and evaluate information in all formats to produce a model term paper.

UC 121: ENGLISH WRITING AND COMMUNICATION (3 hours)

The course is designed to equip the students to apply correct grammar usage in well-constructed sentences in both spoken and written communication. The course will examine all aspects of English Grammar and equip the students with necessary skills to do basic research and write academic papers.

UC111: BIBLE INTERPRETATION AND STUDY METHODS (3 hours)

This course helps the students to be biblically literate. It empowers the student to acquire the competences required to use the various bible interpretation tools and to develop the competences
and qualifications of a bible interpreter. Through this course the student will be able to develop a personal devotion plan that will enhance wholistic spiritual growth and engagement.

UC113 ESSENTIALS OF INFORMATION AND COMMUNICATIONS TECHNOLOGY (3hours)

This course develops increased understanding of information technology concepts – including terminology, historical, current and future trends in IT, basic concepts related to information processing, as well as the business context of IT. The course also provides foundation knowledge related to IT concepts and practical application of theoretical content.

UC211 INTRODUCTION TO SOCIOLOGY (3hours)

This course is a systematic study of the social behavior that have been learned through long term of interaction among individuals or between human groups in a given institutionalized structure called ‘society’. This study attempts to examine the basic feature of society and diverse characteristics of social structure, socio-cultural, social groups and institutions, ethnic differentiations, gender issues, social stratifications, social deviance, social change and the like.

UC212 INTRODUCTION TO PSYCHOLOGY (3hours)

The purpose of this course is to help students to gain insight into whom we are as humans, and to see how psychology addresses deep issues that define us as humans, as it addresses “self” and “other”. As Christians we know that we are “fearfully and wonderfully made” by God (Psalm 139), and the study of psychology will increase our sense of wonder about the human capacities of intellect, emotion, behavior, and relationship, as God has created them.

UC221 ENVIRONMENT, DEVELOPMENT AND STEWARDSHIP (3hours)

To raise students’ environmental sensitivity and awareness and equip them with the appropriate knowledge, skills and the capacity to become managers and stewards of the environment and its natural resources. The students will in turn be expected to train and empower communities to manage and conserve their own environments. The course will impress on the minds of students that environment protection and restoration is a biblical mandate that all Christians should obey.
UC222 INTRODUCTION TO PHILOSOPHY  
(3 hours)

This course introduces the student to the field of philosophy and starts to prepare the student to do philosophy as a Christian. The course raises the challenging, enduring and inescapable questions philosophy addresses itself to and presents to students the manner in which the various answers (African and non-African) to those questions have helped to shape Christian, scientific and other worldviews over the centuries. Attempts will be made to expose the philosophical thinking embedded in the disciplines and a Christian critique thereof as a means of preparing the students to start thinking Christianly about life and academics.

UC321 PERSONAL SPIRITUAL DEVELOPMENT  
(3 hours)

The purpose of this course is to examine God’s expectation of the Christian’s spiritual growth and the individual’s appropriate response to that expectation. The course allows the student to pursue the spiritual disciplines and enables them to live like authentic Christians with their spirituality overflowing and influencing their character and disposition in the workplace and in society.

BACHELOR OF EDUCATION

GENERAL COURSES

ED 110: INTRODUCTION TO EDUCATION  
(3 hours)

The purpose of this course is to introduce the learner to the purpose and process of education

The course also aims at looking at education as a primary means of spiritual, social, economic and emotional growth

ED 111: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY  
(3 hours)

The purpose of this course is to expose the learner to basic concepts of psychology and its relationship to education. The course will also aim at helping the learner to use knowledge of psychology in dealing with people in ministry.

ED 120: INTRODUCTION TO EDUCATION  
(3 hours)
The purpose of this course is to introduce the learner to the teaching profession and development of teaching education. The course will introduce the learner to professional teaching in schools, organizations and in church education. It includes; Meaning of education: Compare teaching and other professions; the teaching profession, past, present and future; purposes and processes of teaching; development of teaching meaning of teacher sociology of education; education and institutions; the family, the government, the economy. Religion and the school; school as a socializing agent; education and technology; education and citizenship

ED 112: GENERAL METHODS OF TEACHING (3 hours)

The purpose of this course is to develop in the student basic knowledge about the General methods in the teaching profession. The course will introduce the learner to methods that can be applicable in the teaching ministry of the church. It includes; The nature of teaching and learning, Professional qualities of a teacher, responsibilities of a teacher, classroom management, management of learners, teaching strategies methods and techniques, providing for individual differences, schemes of work, lesson plan, evaluation of learning effectiveness

ED 121: PHILOSOPHY OF EDUCATION (3 hours)

The purpose of this course is to expose the learner to the philosophical foundations of education. The course will also help the learner develop personal philosophy for education and ministry. It includes; The concepts of philosophy , education and philosophy of education, Importance of philosophy of education, Philosophical methods of inquiry, Epistemology and education, Axiology and education, Logic and education, Ethics and education

ED 122: HISTORY OF EDUCATION (3 hours)

The purpose of this course is to introduce the learner to sociological foundation of education. The learner will appreciate the role of socialization history in the shaping of an individual’s faith. It includes; The significance of history of education; The Egyptian education; Roman Education; Greek education; Education since 17th century to 20th century; Traditions education systems; Colonization and education in Africa; Educational developments in Kenya since independence
UC 222: INTRODUCTION TO SOCIOLOGY (3 hours)

This course is a systematic study of the social behavior that have been learned through long term of interaction among individuals or between human groups in a given institutionalized structure called ‘society’. This study attempts to examine the basic feature of society and diverse characteristics of social structure, socio-cultural, social groups and institutions, ethnic differentiations, gender issues, social stratifications, social deviance, social change and the like.

ED 210: CURRICULUM DEVELOPMENT (3 hours)

The purpose of this course is to introduce the learner to the principles in curriculum design and development for ECE. The course will give the learner principles that can be used in developing curriculum designs for church education.

ED 211: EDUCATIONAL MEDIA AND RESOURCES (3 hours)

The purpose of this course is to develop in the student basic knowledge about the importance and use of range of media in the teaching and learning process. The course will expose the learner to many contexts where he/she will use media resources including school, church and seminars for effective teaching.

ED 220: EDUCATIONAL RESEARCH METHODS (3 hours)

The purpose of this course is to introduce the learner to basic research in education. Research methodology discussed here will enable the student to do a research project as a mandatory requirement for graduation in this programme. Research skills will help the learner to investigate issues and seek solutions to issues in various contexts including the church and school and work place.

ED 231: COMMUNITY PRACTICUM RESEARCH PROJECT IN EDUCATION (3 hours)

This is core course for all students undergoing Bachelor Degree programmes in this university. The student is expected to have successfully done (Education Research Methods) and internalized research methodology to apply in research project. The students are expected to choose a research
problem, undertake a field study by collecting data, write a report defend the report and submit for award of grades.

**UC 113: PERSONAL SPIRITUAL DEVELOPMENT** (3 hours)

The purpose of this course is to examine God’s expectation of the Christian’s spiritual growth and the individual’s appropriate response to that expectation.

**ED 320: GUIDANCE AND COUNSELING** (3 hours)

The purpose of the course is to equip learners with skills and techniques in counseling. The skills will be relevant for biblical counseling for students, for church members, and for other community members.

**ED 320: MEDIA PRACTICAL AND MICRO-TEACHING** (3 hours)

This is a practical teaching course where the learner will be expected to display teaching skills and develop pedagogical experience which will be useful in practice when exposed to the field. The course will give the learner hands on experience in school and in the church with the principles of teaching acquired.

**ED 320: EDUCATIONAL MEASUREMENT AND EVALUATION** (3 hours)

The purpose of this course is to introduce the learner to instructional objectives and their significance in the testing and evaluation of students. The course will be helpful to the learner when it comes to making objectives and evaluating his trainers in church programmes and also in school programmes.

**ED 321: TEACHING PRACTICE** (3 hours)

The purpose of this course is to introduce the learner to a practical application of teaching in the classroom where students will be exposed to real life experience in schools and church settings.

**ED 313: INTRODUCTION TO SOCIAL STUDIES** (3 hours)
The purpose of the course is to introduce the learner to basics of social studies. The course aims at examining the effect of social practices on the Christian faith.

UC 123: EVANGELISM AND DISCIPLESHIP (3 hours)

This course is a survey of the Biblical principles and methods of leading men and women of all ages to faith in Christ and methods of nurturing the new converts in Christ to maturity so as to reproduce themselves. This course is to equip the student with necessary skills to witness to all people who want to know about Christ. It will equip the students with principles of evangelism so that they can share their faith confidently. It will further help the students to use scripture properly in the work of evangelism.

UC 211: INTRODUCTION TO PHILOSOPHY (3 hours)

This course introduces the student to the field of philosophy and starts to prepare the student to do philosophy as a Christian. The course raises the challenging, enduring and inescapable questions philosophy addresses itself to and presents to students the manner in which the various answers (African and non-African) to those questions have helped to shape Christian, scientific and other worldviews over the centuries. Attempts will be made to expose the philosophical thinking embedded in the disciplines and a Christian critique thereof as a means of preparing the students to start thinking christianly about life and academics.

ED 410: SOCIOLOGY OF EDUCATION & COMPARATIVE EDUCATION (3 hours)

The purpose of the course is to introduce learners to sociological and comparative foundations of education. The course will equip the learner to appreciate the importance of agents of socialization like the school, the church and the family.

ED 413: PERSONALITY DEVELOPMENT (3 hours)

The purpose of the course is to equip the learner with knowledge on factors influencing personality development and various personality types in young children/learners. The course will expose the
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learner to personality types of children/learners and the teacher so that the learner will be sensitive when dealing with issues either in church or in school.

ED 410: EDUCATIONAL ADMINISTRATION AND MANAGEMENT (3 hours)

The purpose of this course is to expose the learner to school administration and management. The student is expected to learn the best management practices of institutional human resources, school financial administration and administration of school physical resources and programmes.

The learner will also be equipped with knowledge to manage and administer church institutions in relation to human, physical and financial resources.

ED 420: EDUCATIONAL PLANNING AND ECONOMICS (3 hours)

This purpose of the course is to expose the learner on the planning of education programmes and introduce the learner to the economics of education. The knowledge of planning and budgeting will be used in educational and church contexts as well as other contexts relevant to the student.

ED 420: ENVIRONMENTAL EDUCATION (3 hours)

The purpose of the course is to expose the learner to environmental education and environmental issues. The learner will appreciate natural recourses and environmental issues as concerns that are relevant to his/her faith

BED: EARLY CHILDHOOD EDUCATION (ECD)

ED 113: INTRODUCTION TO EARLY CHILDHOOD DEVELOPMENT (3 hours)

The purpose of this course is to introduce the learner to basic concepts of early childhood development and education. The course also aims at introducing the learner to useful skills that will equip the learner for ministry to children.

ED 114: HISTORICAL FOUNDATIONS OF ECD (3 hours)
The purpose of the course is to equip learners with knowledge on historical development of ECD in Kenya. The learner will benefit from historical development so that when ministering to children, he will be conversant with new trends.

ED 123: CULTURAL STUDIES IN ECD (3 hours)

The purpose of this course is to introduce the student to cultural practices in selected African societies. The learner will evaluate Cultural practices against the word of God.

ED 124: SOCIAL INTERACTION IN CHILDHOOD AND DEVELOPMENT (3 hours)

The purpose of this course is to introduce the student to factors influencing social development in young children. The learner will maximize on agents of socialization and take positive advantage of their influences to bring up God fearing children.

ED 221: HUMAN GROWTH AND DEVELOPMENT (3 hours)

The purpose of this course is to introduce the learner to child development and Family relation. The course will introduce the learner to the concept of developmental stages which are relevant to school and church education to enable him/her to minister to children, youth and adults at their developmental levels and needs.

ED 222: SPECIAL NEEDS EDUCATION (3 hours)

The purpose of the course is to equip learners with knowledge and skills on children with special need and special education. The course will help the learner to appreciate people with special needs as Gods creation and minister to them effectively without bias.

ED 213: ENGLISH LANGUAGE FOR EARLY CHILDHOOD DEVELOPMENT (3 hours)

The purpose of this course is to introduce students to the study of English language, and theories of language learning. The course also aims at helping learners who are preparing for mission work to apply theories of language learning in new language contexts.

ED 214: HEALTH EDUCATION PRACTICES AND HIV/AIDS (3 hours)
The course introduces the student to health education and primary health care. The learner will appreciate health care as a requirement for a Christian so that the temple of the Holy Spirit will be taken care of.

ED 215: FOODS AND NUTRITION FOR EARLY CHILDHOOD EDUCATION (3 hours)

The course introduces the student to various food sources and their nutritional values. The learner will gain knowledge to stay well fed for effective ministry. The course also aims at causing the learner to see the comparison between feeding on physical food and feeding on spiritual food.

ED 216: FAMILY AND CHALLENGES OF THE FAMILY IN THE MODERN SOCIETY (3 hours)

The purpose of the course is to equip learners with knowledge and skills on family and challenges of the family in the modern society. The knowledge will equip the learner to effectively minister to the present day society in the church and seminars.

ED 223: KISWAHILI AND THEORIES OF VERNACULAR (3 hours)

The purpose of the course is to introduce learners to Kiswahili and theories of vernacular. The learner will appreciate the role of the first language in communicating the word of God.

ED 224: PHILOSOPHICAL FOUNDATIONS OF ECD (3 hours)

The purpose of the course is to equip learners with knowledge on philosophical Foundations to ECD, Philosophy of education, rationale for studying philosophical Foundations to ECD: Branches of philosophy, Philosophical foundations of ECD, Contributions to ECD by: Roseau, Pestalozzi, Froebel, Dewey and Maria Montessori, Plato, Aristotle. The course also aims at providing a theological foundation of ECD.

ED 225: CHILD GROWTH AND DEVELOPMENT (3 hours)
The purpose of this course is to develop the student’s knowledge and skills on growth and development of the child from conception to eight years. This will cause the learner to minister to children of eight years and below effectively as determined by their developmental stages.

ED 226: COMMUNITY DEVELOPMENT AND ECD (3 hours)

The purpose of the course is to equip learners with the required skills, knowledge and attitude to empower communities to establish, run and sustain ECD programmes. The course will expose the learner to the importance of mobilizing the community for children programmes that will result in a vibrant community of Gods people in future.

ED 314: PLAY IN EARLY CHILDHOOD DEVELOPMENT (3 hours)

The purpose of the course is to introduce learners to importance of play in child development. The course will impart in the learner skills to use play in teaching bible stories to children.

ED 315: MUSIC MOVEMENT AND DRAMA (3 hours)

The purpose of this course is to introduce the learner to nature, scope, role and objectives of Music and Movement. The course will expose music is a powerful means of teaching the gospel to children.

ED 316: TRENDS IN EARLY CHILDHOOD EDUCATION (3 hours)

The purpose of the course is to equip learners with current issues and trends in ECD.

This will give the learner current approaches to children ministry.

ED 323: CHILDREN LITERATURE AND MASS MEDIA (3 hours)

The purpose of this course is to introduce learners to features and aspects of children’s literature in ECD. The course also aims at helping the learner to connect the themes in children literature with the state of the present society for informed ministry to children.
ED 324: GENERAL TEACHING METHODS IN EARLY CHILDHOOD EDUCATION (3 hours)

The purpose of the course is to equip learners with appropriate teaching methods and learning aids in ECD and preparation of schemes of work and lesson plan. The course will equip Sunday school teachers with teaching skills.

ED 325: MATERIALS DEVELOPMENT IN EARLY CHILDHOOD (3 hours)

The purpose of the course is to equip students with knowledge and skills for developing materials for teaching in ECD. Teaching aids will be used to enhance school and church teaching for children.

ED 326: ASSESSMENT IN EARLY CHILDHOOD DEVELOPMENT (3 hours)

The purpose of the course is to equip students with knowledge and skills for assessing young learners in ECD. Knowing the value of assessment will enable the learner to be assessing children in church or school to ascertain if objectives are achieved.

EDE 315: METHODS OF TEACHING LANGUAGE IN ECD (3 hours)

The purpose of the course is to equip students with knowledge, skills and attitudes in teaching learning of language in ECD. The methods taught in this course will be relevant for Sunday school children in church or seminars.

EDE 316: METHODS OF TEACHING MATHEMATICS IN ECD (3 hours)

The purpose of this course is to expose the learner to content, concept, skills, methods and approaches in teaching of mathematics to young learners. Teaching methods learned will be applicable to church education or any other training for children.

ED 317: METHODS OF TEACHING SCIENCE IN ECD (3 hours)
The purpose of the course is to introduce learners to teaching science at early childhood level. The student will be expected to acquire skills to enable him/her develop relevant instructional strategies in teaching of science. The methods and skills will be applicable to the teaching of children in church.

**EDE 318: METHODS OF TEACHING SOCIAL STUDIES IN ECD** (3 hours)

The purpose of the course is to equip the learner with knowledge and skills on methods and resources used to teach social studies in ECD. Skills in teaching methods will be applied in church education to teach children the word of God.

**EDE 319: METHODS OF TEACHING PHYSICAL EDUCATION IN ECD** (3 hours)

The purpose of the course is to introduce learners to child’s development through physical activities. The learner will be exposed to methods that could be utilized in using physical activities to teach bible stories.

**ED 320: METHODS OF TEACHING MUSIC AND MOVEMENT IN ECD** (3 hours)

The purpose of this course is to equip the learner with knowledge and skills of teaching Music and Movement. The learner will appreciate music as a method of teaching Bible stories to children. Includes; Methods of teaching Music, how to teach a new song, motivating children, infusing movement in lesson planning, factors to consider when selecting suitable songs for pre-schools, developing appropriate testing techniques for music movement and drama.

**ED 414: CHILDREN’S RIGHTS AND WELFARE** (3 hours)

The purpose of the course is to equip students with knowledge on child rights, responsibilities and welfare of children. The course will also sensitize the learner on his/her rights in the kingdom of God.

**ED 415: CHILDREN WITH SPECIAL NEEDS** (3 hours)
The purpose of the course is to equip learners with knowledge and skills on how to handle children with special needs. This will put in the learner that even the physically challenged need ministry and programmes should be prepared for them in the church.

ED 423: RESEARCH IN CHILD AND FAMILY STUDIES (3 hours)

The purpose of the course is to introduce the students to basic Knowledge and skills in research. The learner will be exposed to research skills to be applied in school, in general life and in church and ministry contexts.

ED 416: CREATIVITY THROUGH ART AND CRAFT IN ECD (3 hours)

The purpose of the course is to introduce the students to Children’s artistic development stages and to acquire relevant strategies and techniques for teaching/learning creative activities at Early Childhood Education level. The learner will gain skills of creativity to be useful in ministry setting.

ED 424: MATERNAL CHILDCARE, HEALTH AND NUTRITION (3 hours)

The course introduces the student to maternal childcare and nutrition. This will allude to the care new believers need to receive just like babies and the consequences of not receiving it.

ED 425: RELIGIOUS EDUCATION IN EARLY CHILDHOOD EDUCATION (3 hours)

The purpose of the course is to equip learners with relevant knowledge skills and attitudes in teaching religious education to young learners in school and in church contexts.

ED 426: LANGUAGE AND LITERARY SKILLS FOR EARLY CHILDHOOD EDUCATION (3 hours)

The purpose of this course is to equip the learner with Methods in Language and Literacy Skills for ECD. The methods will be applicable also to ministry contexts in church where children are taught.

EDE 433: PRACTICUM IN EARLY CHILDHOOD EDUCATION (3 hours)
The purpose of the course is to give learners an opportunity to apply knowledge learnt in class in relevant institutions. The institutions will include schools and churches and children homes.

**BACHELOR OF EDUCATION (SECONDARY OPTION)**

**ECO 111: MICROECONOMICS** (3 hours)

The purpose of this course is to introduce the students to theories currently used to explain how people choose what to consume and produce given a fixed income or budget. The course will help learners to be good stewards of the limited resources that God has given them.

**ECO 111: WORLD PHYSICAL GEOGRAPHY** (3 hours)

The purpose of this course to introduce the student to the endogenous and the exogenous forces and processes that work to lead to internal and external land forms of the earth. It also aims to discuss the distribution of these land forms across the globe and to discuss the influence of these features to mankind. The course will aim at helping the learner to appreciate Gods creation as a gift to man.

**HIS 111: HISTORY OF AFRICA** (3 hours)

The purpose of this course is to provide students with a survey of general but broad themes on African history. The course will equip the learner with historical knowledge to know how the Christian faith came to Africa and it can be taken to areas that are still not evangelized.

**HIS 111: HISTORY OF KISWAHILI LANGUAGE** (3 hours)

Kozi inalenga kumwelekeza mwanafunzi kwenye historia na maendeleo ya Kiswahili kabla na baada ya wageni kuja Afrika. Uhusiano baina ya Kiswahili, lugha za kibantu na lugha zisizo za kibantu. Mwanafunzi atafahamu umuhimu wa lugha ya Kiswahili kwa mazugumzo ya kawaida na pia kueneza injili.

**MAT 111: ELEMENTS OF PROBABILITY AND STATISTICS** (3 hours)
The purpose of this course is to introduce the student to the concepts and methods of statistics. The course will give the learner skills to apply statistics and probability in various contexts including the church and other organizations.

**LIT 111: INTRODUCTION TO LITERATURE**  
(3 hours)

The purpose of this course is to introduce students to basic analytical skills and appreciation of literature. The course will aid the learner to appreciate the society as the source of literature and the influence of the society of an individual’s faith. It includes: Common literary concepts and their identification, value of literature, introduction to African, American and English literature, introduction to literary criticism.

**RED 111: BIBLICAL BACKGROUND**  
(3 hours)

The purpose of this course is to enable the student understand, Historical, cultural, archeological and geographical background of the Bible. This knowledge should then be related to the present life of the learners.

**ENG 111: READING IN ENGLISH**  
(3 hours)

The purpose of this course is to develop in the student a critical appreciation of the written word. The course will equip the learner with reading skills to be able to read various types of literature including the Bible.

**GEO 121: GEOGRAPHY OF EAST AFRICA**  
(3 hours)

This course aims at covering physical and human geography of East Africa; the theories of physical land formation, the hydrology, climate, soil and vegetation of East Africa. The course will also give the learner knowledge about his specific geographical location as determined by God for specific purposes.

**ECO 121: MACROECONOMICS**  
(3 hours)
The purpose of this course is to introduce the students to the theories currently used to explain how countries trade and economic impacts of trade. The learner will appreciate world trade as a means of evangelization.

RED 121: COMPARATIVE RELIGIOUS (3 hours)

The purpose of this course is to give students knowledge of some major religions of the world. The learner will be able to evaluate other religions against the Christian faith for informed choices.

LIT 121: POETRY APPRECIATION AND ANALYSIS (3 hours)

To arouse in the learner a critical appreciation of poetry through analysis of specific aspects of a poem. The course will also aim at preparing the learner to understand biblical poetry.

MAT 121: CALCULUS 1 (3 hours)

The purpose of this course is to introduce the student to techniques in calculus as a foundation for an advanced course in calculus. The course will expose the learner to calculations that are necessary in church and ministry contexts in life situations.

HIS 121: HISTORY OF AFRICA (3 hours)

The course examines the African History from 1800 to present. The course will also show how history has influenced the introduction of the Christian faith in Africa.

ENG 121: INTRODUCTION TO LINGUISTICS (3 hours)

The purpose of the course is to develop in the student basic knowledge about language. Through this course the learner will appreciate language as a means of expression and sharing the gospel of Christ.

KIS 121: READING AND COMPREHENSION IN KISWAHILI (3 hours)
Kozi hii inamwelekeza mwanafunzi katika usomaji wa kina na wa ziada, kuhakiki aina za matini na umuhimu wa usomaji wa ufahamu. Mwanafunzi ataweza kusoma na kufahamu aina nyingi za vitabu hata biblia.

**CT 110: ESSENTIALS OF INFORMATION AND COMMUNICATION TECHNOLOGY** (3 hours)

To prepare the learner to undertake various courses in the degree programme. The course provides an exposure to the student of the various areas of ICT and their basic concepts.

**CT121: INTERNET TECHNOLOGIES** (3 hours)

To introduce students to current and emerging technologies used in the Internet.

**CT132: INFORMATION SYSTEMS SECURITY** (3 hours)

This course introduces the concepts and issues related to securing information systems and the development of policies to implement information security controls.

**CT 134: PROGRAMMING FUNDAMENTALS** (3 hours)

The objective of the course is to enable the student apply high level language for solution of simple scientific problems, and for this purpose to manipulate the inputs/outputs of a computer program.

**ENG 111: ENGLISH MORPHOLOGY** (3 hours)

The purpose of this course is to develop in the student an understanding of English morphology. This will assist the learner to analyze words and biblical terms well.

**ENG 212: ENGLISH GRAMMAR** (3 hours)

The purpose of the course is to develop in the student an understanding of the English grammar. Through this course the learner will speak and write grammatical language in all areas of life including preparing and preaching sermons.
ECO 211: MICROECONOMICS II  (3 hours)

The purpose of this course is to introduce the students to analysis of microeconomic principles. The course will assist the learner to practice the law of demand and supply of material and human resources for instance planting churches only where there is demand.

GEO 211: SPATIAL ORGANIZATION AND HUMAN GEOGRAPHY  (3 hours)

The course introduces students to the basic understanding of spatial relationships of geographical phenomena; the discussion of human activities such as industrialization, settlement, urbanization and agriculture, trade and service provisions. The course will also examine how all these impact the gospel.

HIS 211: THEMES OF EAST AFRICAN HISTORY  (3 hours)

The purpose of this course is to introduce the learner to the Themes of East African History.

The course will also demonstrate the link between history and the Christian faith.

HIS 212: HISTORY OF KENYA  (3 hours)

The purpose of this course is to study the history of Kenya from pre-colonial time to present. The course will also enable the learner to connect historical development with advancement of the Christian faith.

RED 211: PENTATEUCH AND HEXATEUCH  (3 hours)

The purpose of this course is to give students knowledge of the Pentateuch and Hexateuch books of the bible for clearer understanding of the books and informed study.

RED 212: OLD TESTAMENT PROPHETS  (3 hours)
The purpose of this course is to enlighten students on the archaeological, geographical and historical backgrounds of the bible in relation to the periods of the Old Testament prophets.

GEO 212: GEOMORPHOLOGY (3 hours)

The course aims to discuss the principles and concepts of geomorphology.

The course aims at giving the learner a better insight of the physical nature so as to appreciate God the creator.

LIT 211: AFRICAN PROSE (3 hours)

The purpose of this course is to introduce students to African Prose literature and its cultural uniqueness. The course aims at exposing the learner to Prose literature which is an eye opener on how society views the Christian faith.

LIT 212: LITERARY CRITICISM (3 hours)

The purpose of this course is to introduce learners to literary theory and criticism. The course will equip the learner with tools for literary criticism for enhanced understanding of Christian and other types of literature.

KIS 211: KISWAHILI GRAMMAR (3 hours)

Kozi inalenga kumwelekeza mwanafunzi kwenye dhana ya sarufi, historia fupi ya sarufi, kutathmini taaluma ya sintaksia kwa kinana kueleza viwango vya sarufi. Mwanafunzi ataweza kuelewa maana ya maneno ya Kiswahili hili aweze kuzungumza na hata kuhubiri bila matatizo.

KIS 212: KISWAHILI ORAL LITERATURE (3 hours)

Kozi hii inamwelekeza mwanafunzi kwenye uwanja wa fasihi simulizi, tanzu zake na dhima zake kwenye jamii za Afrika. Hii itamwezesha mwanafunzi kujua vile fasihi simulizi inaweza kutumiwa kwa mazungumuzo ya kawaida na wakati wa kueleza juu ya imani yake.

MAT 212: REAL ANALYSIS (3 hours)
The purpose of the course is to examine fundamental principles of mathematics. The learners will appreciate mathematics as useful in everyday life and for keeping church or ministry records.

**KIS 221: KISWAHILI WRITING**

(3 hours)

Lengo kuu la kozi hii ni kwapa wanafunzi ustadi utakaowawezesha katika uandishi wa: barua, kumbukumbu, ripoti, matangazo, hotuba, telegramu na ufupishaji wa matangazo. Mwanafunzi atapata ujuzi wa kuandindika uandishi tofauti kazini, shuleni na hata kwa kanisa.

**ENG 221: ENGLISH GRAMMAR II**

(3 hours)

The purpose of this course is to develop in the student an understanding of the English grammar. Understanding English grammar will help the student to speak and write grammatical English in the office, church and in other contexts.

**ECO 222: QUANTITATIVE METHODS AND ANALYSIS IN ECONOMICS**

(3 hours)

The purpose of this course is to introduce the students to prepare and analyze data in research methods. The knowledge of data analysis is useful to the student in doing research in various contexts like school, office, church or in organizations.

**ECO 221: MACROECONOMICS II**

(3 hours)

The purpose of this course is to introduce the students to analysis of macroeconomic principles. The course exposes the learner to skills useful for demonstrating integrity which is key to the Christian faith in dealing with finances and other factors in trade.

**ENG 221: ENGLISH GRAMMAR I**

(3 hours)

The purpose of this course is to develop in the student an understanding of the English grammar. This understanding will enable the learner to speak and write grammatically when sharing his faith or preaching or in any general communication.

**GEO 221: POPULATION, URBAN AND REGIONAL GEOGRAPHY**

(3 hours)
This course aims at introducing the student to a detailed understanding of the concepts and theories of urban development and strategic planning. The course will equip the learner to do strategic planning in churches and organizations and understand urban development which is key to evangelism.

**HIS 221: HISTORY OF EUROPE SINCE 1789** (3 hours)

The study introduces students to important historical events in Europe and their impacts not only in Europe but also on the rest of the world. The course will also show the relationship between European history and the advancement of the gospel.

**HIS 222: HISTORY OF SOUTHERN AFRICA** (3 hours)

The purpose of this course is to introduce students to a survey of the history of Southern Africa. The course will enlighten the Christian concerning injustices that should not be inflicted on Gods people on grounds of discrimination.

**RED 221: AFRICAN TRADITIONAL RELIGIOUS BELIEFS** (3 hours)

The purpose of this course is to enable the student to relate the bible philosophy with the African religions. The course will also equip the learner to be aware of traditional religious beliefs masquerading as Christian beliefs.

**RED 222: STUDIES IN THE GOSPEL** (3 hours)

The purpose of the course is to enable students understand the message and mission of Jesus as recorded in the Gospel.

**KIS 222: KISWAHILI POETRY** (3 hours)

LIT 221: ENGLISH LITERATURE (3 hours)

The purpose of this course is to introduce learners to the English literature. The course will portray literature as an essential element in understanding the political and religious life of the European society.

MAT 221: LINEAR ALGEBRA (3 hours)

Purpose of the course is to help student solve problem in Business Administration, Information technology and other areas like the church and ministry settings.

GEO 222: METHODOLOGY IN GEOGRAPHY (3 hours)

This course aims at exposing the students to a wide variety of techniques in practical geography. The knowledge of physical geography is very practical for missionaries or tourists who need to interpret maps to get guidelines.

MAT 222: LINEAR PROGRAMMING (3 hours)

The purpose of this course is to introduce the student to techniques of optimum allocation of scarce resources. The course will be relevant for most of the students as they deal with scarce resources at home, in office and in the church.

CT 211: DIGITAL ELECTRONICS (3 hours)

The course provides the students with the basic knowledge in electronics in relation to the computer components and functioning of the computer.

CT 212: COMPUTER NETWORKS (3 hours)

To introduce the learner to basic concepts of networking and the current trends that are core to an ICT specialist.

CT 213: DATABASE SYSTEMS (3 hours)
The objective of the course is to equip students with the basic knowledge underlying databases systems.

CT222: OPERATING SYSTEMS (3 hours)


ENG 311: ADVANCED COMPOSITION (3 hours)

The purpose of this course is to develop in the student advanced techniques of effective writing. Good writing skills are required in all contexts including the church and ministry setting for effective communication.

LIT 311: THE NOVEL (3 hours)

The purpose of this course is to introduce the novel as a distinct literary genre to the learners.

The themes discussed in the novel are a reflection of the spiritual life and everyday life of the society and the course aims at sensitizing the learner to them

LIT 312: COMPARATIVE DRAMA (3 hours)

The purpose of this course is to introduce learners to different dramatic practices across selected periods and continents. The learner will appreciate drama as one of the means of conveying reality and can be a useful means of propagating the gospel of Christ.

MAT 311: DIFFERENTIAL EQUATION I (3 hours)

The purpose of the study is to enable learners to use different methods of solving differential equations and use the knowledge gained to formulate and solve equations in real life.
MAT 312: NUMERICAL ANALYSIS

The objective of this course is to introduce students to the fundamentals of numerical computations. The course will also show the importance of numerical computations for future projections in one's care or in church programmes.

ENG 312: CREATIVE WRITING

The purpose of this course is to develop in the student skills in writing short stories, articles, plays and poems. The course will equip the learner to write articles on the Christian faith and write books.

GEO 311: GEOGRAPHY OF AFRICA

This course aims at providing a detailed physical and human geographical orientation of African continent. The course will enable the learner to appreciate Africa as the best place God wanted him to be.

GEO 312: GEOGRAPHY OF KENYA

The purpose of this course is to enable the learner to systematically describe the Kenyan Environment with special emphasis to the physical features, the soils, vegetation, the human environment and resource potential for the country and how these have impacted on Kenya’s socio-economic activities and development. The course will help the learner appreciate the physical features and human environment of Kenya and how they influence the spiritual, social and economic life of the people.

HIS 311: HISTORY OF WEST AFRICA

The purpose of the study is to survey the history of West Africa. The course will help the learner to appreciate other people’s history as God’s determination.

HIS 312: HISTORY OF THE USA
The purpose of the study is to survey the history of the USA from the time of European settlement to the war of independence and civil war. The course will expose the learners to histories of other people to compare with theirs and also appreciate other people as God ordained for specific purposes.

ECO 311: MONETARY ECONOMICS (3 hours)

The purpose of this course is to introduce the students to effects of monetary policies. The learner will be equipped to offer a theological foundation of using money and banking.

RED 312: ACTS AND EPISTLES (3 hours)

The purpose of this course is to enable students understand the history of apostolic church as documented in the book of acts. Knowledge gained from the study may be applied to ones faith for spiritual growth.

KIS 312: TRANSLATION, THEORY AND PRACTICE IN KISWAHILI (3 hours)

Kumwelekeza mwanafunzi kwenye kha na ya tafsiri, aina za tafriri, hatua za kutafsiri matini, dhima za kutafsiri, namna ya kushughulikia masuala ya kiisimu na kiutamaduni katika tafsiri. Upungufu unaoweza kujitokeza katika kazi zilizotafsiriwa; matatizo yanoyoweza kumkabili mtafsiri katika kuwasilisha ujumbe wake na nadharia za tafsiri. Mwanafunzi atasaidika hata kutafsiri Biblia

RED 311: PSALMS AND WISDOM LITERATURE (3 hours)

The purpose of the course is to introduce students to poetic nature and the wisdom available in some books of the bible. The course will expound the poetic and wisdom literature books for the student to use them in personal devotions and preaching.

ECO 312: DEVELOPMENT ECONOMICS (3 hours)

The purpose of this course is to introduce the students to the extent of the problem of poverty in the world. The learner should develop a biblical response to the problem of poverty in the world.

EDS 318: RELIGIOUS STUDIES TEACHING METHODS (3 hours)
The purpose of this course is to give students knowledge on how to prepare schemes of work and lesson plan and how to teach religious education using various teaching methods in school and in the church.

**EDS  LITERATURE TEACHING METHODS  (3 hours)**

The purpose of this course is to equip student teachers with the various methods and strategies used in teaching literature. The same strategies could be used in the church or ministry settings.

**EDS 320: KISWAHILI TEACHING METHODS  (3 hours)**

Kumwelekeza katika mbinu za ufundishaji wa Kiswahili katika shule za upili na mahali kwingine kama kanisa.

**EDS 315: LANGUAGE TEACHING METHODS  (3 hours)**

The purpose of this course is to develop in the student basic knowledge about language skills necessary for teaching English and other areas of teaching like in church education.

**EDS 3213: ECONOMICS TEACHING METHODS  (3 hours)**

This course explores the various methods and strategies for teaching economics in secondary schools. The methods acquired will be useful for church education or any other teaching context.

**EDS 322: GEOGRAPHY TEACHING METHODS  (3 hours)**

The purpose of this course is to expose learners to the techniques and methods of teaching Geography. The methods will also be applicable in ministry and church education.

**EDS 321: HISTORY TEACHING METHODS  (3 hours)**

The purpose of this course is to introduce students to the teaching of History using a diversity of approaches, methods, activities, and materials in the delivery of the secondary school curriculum. The students will also be exposed to the disintegration of the Secondary School History and government Syllabus, the preparation of schemes of work and Lesson plans as well as the
evaluation criteria for History and Government. The said methods will be applicable to church education.

EDS 316: MATHEMATICS TEACHING METHODS (3 hours)

The purpose of the course is to prepare students as prospective mathematics teachers at secondary school levels. The course imparts to the prospective teacher the required skills of content delivery using different approach methodologies as well as the application of teaching materials for successful teaching/learning. The methods of teaching will also be applicable in teaching church education or teaching in other contexts.

KIS 312: TRANSLATION, THEORY AND PRACTICE IN KISWAHILI (3 hours)

Kumwelekeza mwanafunzi kwenye khana ya tafsiri, aina za tafriri, hatua za kutafsiri matini, dhima za kutafsiri, namna ya kushughulikia masuala ya kiisimu na kiutamaduni katika tafsiri. Upungufu unaoweza kujitokeza katika kazi zilizotafsiriwa; matatizo yanoyoweza kumkabili mtafsiri katika kuuwasilisha ujumbe wake na nadharia za tafsiri. Mafunzo ya utafsiri yataweza kutumika kwa utafsiri wa Biblia.

KIS 321: THE KISWAHILI NOVEL AND PLAY (3 hours)

Kuwaaelekeza wanafunzi katika dhana ya riwaya na tamthilia uchambuzi na usomaji wa tanzu hizi. Kufahamu riwaya na tamthilia kutasaaidia mwanafunzi kuona vile mambo yale yanayoendelea kwa jamii yanahusiana na imani yake.

KIS 322: KISWAHILI SYNTAX AND MORPHOLOGY (3 hours)

Kuwaaelekeza wanafunzi katika taaluma ya sintaksia na mofolojia: uchambuzi wa sentensi, muundo wa sentensi, uambajengo katika sentensi, dhana ya mofolojia, mofimu, uundaji wa maneno, kanuni za kimofolojia, matatizo ya uchambuzi wa mofimo. Mwanafunzi atasaidika kujua jinsi ya kuchambua sentence apate maana sahihi anaposikiliza watu wengine na hata anapohubiri injili.

ECO321: PUBLIC FINANCE (3 hours)
The purpose of this course is to introduce the students to economic role of governments in the market economics. The learner will be trained to be transparent in the dealing with finances for the church and organizations and submit taxes and tithes.

**LIT 322: AFRICAN ORAL LITERATURE** (3 hours)

The purpose of the course is to introduce the learner to African oral literature. Oral literature is rich in ways of teaching and the learner will use some of these methods in ministry and in church education.

**LIOT 321: SHAKESPHERE** (3 hours)

The purpose of this course is to acquaint students with Shakespeare as a literary genius. The learner will appreciate God given talents and stir up their own talents for the glory of God.

**ENG 321: EXPOSITORY WRITING** (3 hours)

The purpose of this course is to develop in the student skills in expository writing. Analyzing and interpreting facts correctly in writing will help the learner do proper expository preaching.

**MAT 321: DICRETE MATHEMATICS** (3 hours)

The purpose of this course is to enable learners use the knowledge acquired in computer science and information technology. The information will be useful in church contexts and other contexts where information technology is required.

**MAT 322: COMPLEX ANALYSIS** (3 hours)

To introduce the basic methods of complex variable theory and applications to the learner and use this knowledge in everyday life.

**GEO 321: CLIMATOLOGY** (3 hours)

This course aims at exposing the learner to the characteristics of the atmosphere, its composition, weather elements and their measurements and recording; the climates types and their distribution;
the practical influence of climate on our environments. The course will cause the learner to appreciate general revelation as evidence of the existence of God.

GEO 322: RESEARCH METHODOLOGY AND FIELD WORK  (3 hours)

The aim of this course is to introduce the learner to the wide scope of qualitative and quantitative research techniques for data collection, analysis and interpretation. The knowledge gained from this course should enable the learner apply skills in writing a research project. The sills of research writing will be relevant in church and ministry contexts.

HIS 321: HISTORY OF PAN AFRICA AND AFRICAN NATIONALISM (3 hours)

The purpose of the study is to survey the growth of African Nationalism. The learner should borrow from the commitment shown in African nationalism to commit him/her to the Christian faith.

HIS 322: HISTORY OF POLITICAL IDEAS  (3 hours)

The purpose of the study is to trace the history of political thought particularly the concepts of democracy, liberty and freedom from the Greek to modern times. The learners will gain skills to use these concepts in church and elsewhere.

RED 321: RELIGIOUS ETHICS  (3 hours)

The purpose of this course is to study the bible, ethics and the philosophical basis for religious ethics and its effect in moral and social decision making.

ENG 322: LANGUAGE ACQUISATION AND LEARNING  (3 hours)

The purpose of this course is to develop in the student basic knowledge about the theories and stages in first language acquisition. This course is relevant for missionaries who go to new places and have to learn the language.

RED 322: HISTORY OF THE CHRISTIAN CHURCH  (3 hours)
The purpose of the course is to enable students understand the history of Christian church so as to appreciate the far that the Lord has brought them.

ECO 321: INTERNATIONAL ECOMOMICS (3 hours)

The purpose of this course is to introduce the students to theoretical and empirical studies of the industrial structure. The skills will equip the students to understand the context for international business or international ministry.

CT 311: MULTIMEDIA SYSTEMS (3 hours)

To expose the learner to the principles behind the working of various multimedia applications.

CT 327: NETWORK PROGRAMMING (3 hours)

To give learners skills in managing a network.

CT 335: NETWORK DESIGN AND IMPLEMENTATION (3 hours)

To equip the learner with suitable skills to implement a network.

UC 123: EVANGELISM AND DISCIPLESHIP (3 hours)

This course is a survey of the Biblical principles and methods of leading men and women of all ages to faith in Christ and methods of nurturing the new converts in Christ to maturity so as to reproduce themselves. This course is to equip the student with necessary skills to witness to all people who want to know about Christ. It will equip the students with principles of evangelism so that they can share their faith confidently. It will further help the students to use scripture properly in the work of evangelism.

UC211: INTRODUCTION TO PHILOSOPHY (3 hours)

This course introduces the student to the field of philosophy and starts to prepare the student to do philosophy as a Christian. The course raises the challenging, enduring and inescapable questions philosophy addresses itself to and presents to students the manner in which the various answers
(African and non-African) to those questions have helped to shape Christian, scientific and other worldviews over the centuries. Attempts will be made to expose the philosophical thinking embedded in the disciplines and a Christian critique thereof as a means of preparing the students to start thinking Christianly about life and academics.

**ECO 411: ECONOMIC PLANNING AND POLICY** (3 hours)

The purpose of this course is to introduce the students to economic planning and policy. The course will equip the learner to plan effectively in the church and in other contexts.

**KISW 411: SEMATICS AND PRAGRAMATICS IN KISWAHILI** (3 hours)

Kumwelekeza mwanafunzi katika Nyanja za semantiki na uamali; uamilifu wa lugha, usawe, unyume, polisemia, uchanganuzi vijenzi, kanuniushirika, maana halisi irejeshi, utumiaji kamusi, mchakato wa mawasiliano, vipengele vya vamali na usimbaji na usimbuaji wa ujumbe Mafunzo haya yatamsaidia mwanafunzi kutengeneza mahubiri kutoka kwa biblia.

**KIS 412: ADVANCE SYNTAX IN KISWAHILI** (3 hours)

Lengo la kozi ni kuwelekeza kwenye; sifa kuu za uchambuzi wa sentensi, misingi ya muundo wa sentensi, uambajengo katika sentensi na miundo ya sentensi. Mwanafunzi akifahamu miundo ya sentensi atasaidikika kutengeneza mahubiri kutoka kwa biblia.

**MAT 411: ABSTRACT ALGEBRA** (3 hours)

The purpose of this course is to introduce the student the abstract theory and its applications. The learner will be helped to think in abstract terms which are critical to the Christian faith which emphasizes on believing what one has not seen.

**MAT 412: STATISTICAL INERENCE** (3 hours)

The purpose of this course is to provide an introduction to statistical theory covering standard statistical methods and their applications. This course will enable the learner to use statistical knowledge in church and ministry contexts.
CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY

LIT 411: AFRICAN POETRY (3 hours)

The purpose of this course is to give students an in-depth study of African poetry. The course will enable the learner appreciate poetry and use the skills to understand poetic books of the bible.

LIT 412: MAJOR LITERARY PERIODS (3 hours)

The purpose of this course is to introduce students to characteristics of major literary periods. The course will enlighten the learner on how these major periods have influenced Christianity.

ENG 412: SPEECH (3 hours)

The purpose of this course is to develop in the student a mastery of oral communication skills. These skills will enable the learner to communicate the word of God effectively.

ENG 412: ENGLISH FOR SPECIFIC PURPOSES (3 hours)

The purpose of this course is to develop in the student a mastery of the skills used in different contexts. The course will equip the learner to use English language that will be tailor made for different contexts like church and other contexts.

HIS 411: HISTORY OF RUSSIA FROM 1900 (3 hours)

The purpose of the study is to present the learner with a brief history of Russia before 1917 revolution. The learner will reflect on how the history of Russia influenced the Christian faith.

GEO 411: DEVELOPMENT OF MODERN GEOGRAPHY (3 hours)

The purpose of this course is to expose the learner to the philosophical foundations of geography. It highlights the historical development of geography up to the modern times and how geography has evolved as a discipline. The learner will give a theological foundation of the study of geography.

GEO 412: INTRODUCTION TO GEOGRAPHIC INFORMATION (3 hours)
This course is intended to introduce the learner on the skills of retrieving, interpreting and presenting Geographic information through the computer. Knowledge of using computer to present information will help learners in keeping church and ministry information well.

REL 411: HISTORY OF THE CHRISTIAN CHURCH II  
(3 hours)

The purpose of this course is to make students understand the history of the Christian church. The course will give the learner a better understanding of the Christian faith as it has moved through church history.

HIS 412: HISTORY OF AFRICA IN THE DIASPORA  
(3 hours)

The purpose of the study is to survey the history of Africans in the Diaspora. The course will expose the learner to injustice and discrimination of Africans and provide a theological response to injustice and discrimination against fellow humans.

RED 412: MARRIAGE AND FAMILY  
(3 hours)

To give students knowledge on the purpose that God institutes marriage for. The course will provide a theological foundation for marriage.

ECO 411: FUNDAMENTALS OF ACCOUNTING  
(3 hours)

The purpose of this course is to introduce the students to accounting theory and ensure that there is a clear and comprehensive understanding of the scope and role of accounting in an economy. Knowledge of accounting will be very relevant to handling family and church finance.

KIS 421: SOCIOLINGUISTICS IN KISWAHILI  
(3 hours)

Lengo la kozi ni kumwelekeza mwanafunzi katika: matumizi ya lugha katika jamii, lugha na tambuzi, lugha rasmi, lugha ya taifa, lugha upole, lugha muktadha na utambulishaji, lahaja, sajili na magusano na obadilia wa lugha. Kujua lugha ya kutumia nyakati tofauti kutasaidia kueneza injili kwa watu tofauti kwa ujuzi.

KIS 422: STYLISTICS IN KISWAHILI  
(3 hours)
Kozi inalenga kumwelekeza mwanafunzi kwenye dhana na dhima za lugha, maana ya taaluma ya umitindo; ufafanuzi wa masuala ya mitindo kwa mkabala wa nadjaria ya mtindo na umuhimu wake katika kazi za sanaa. Mwanafunzi ataweza kutumia Lugha kikamilifu anapoeneza injili na kutoa ushuhuda.

LIT 421: AMERICAN LITERATURE (3 hours)

The course aims at introducing students to American literary works from its beginnings to the contemporary times. The course will also cause the learner to evaluate the influence of the society to the Christian faith through examining the works of literature.

LIT 422: THE BIBLE LITERATURE (3 hours)

The purpose of this course is to introduce students to the study of the bible from a literary point of view. The learner will appreciate the Bible as true literature.

MAT 421: CLASSICAL MECHANICS (3 hours)

This course is intended to provide the student with the necessary tools to tackle more complex problems than those usually covered in introductory mechanics. The learner will appreciate God as the immovable force who is unmoved and uncaused.

MAT 422: DIFFERENTIAL EQUATIONS II (3 hours)

The purpose of the course is to enable learners to use different methods of solving differential situations. The learner will be equipped to formulate equations in real life and solve them be it in ministry setting of in life generally.

ENG 421: DESCRIPTIVE GRAMMAR (3 hours)

The purpose of this course is to develop in the student a mastery of the descriptive grammar of the language. The learner will learner to bring out the right meaning in sentences used in ministry or generally.

ENG 422: CONTEMPORARY ENGLISH (3 hours)
The purpose of this course is to develop in the student a mastery of the dynamics of present day English. The course will acquaint the learner with emerging Englishes which will be relevant in ministry and church education.

GEO 421: BIOGEOGRAPHY (3 hours)

The purpose of this course aims at introducing the learner to the earth’s life support system for the earth’s biodiversity; the threats to the ecosystems, and the possible methods for life preservation and conservation. The course will impact skills of stewardship toward Gods creation.

GEO 422: WORLD REGIONAL GEOGRAPHY (3 hours)

The course aims at introducing the learner to the global regionalization or regional coming in geography in terms of climate economic blocks and level of development. The course imparts an appreciation of global locations as designed by God and as He purposed specific people to be in specific places.

RED 421: INTRODUCTION TO ISLAMIC STUDIES (3 hours)

The purpose of this course is to introduce students to the life and teachings of prophet Mohamed. This will equip the Christians with useful information for Muslim ministry.

RED 422: AFRICAN CHRISTIAN THEOLOGY (3 hours)

The purpose of this course is to give students knowledge on the various creativity, vitality and variety of Christian thoughts in the church today.

ECO 421: FUNDAMENTAL OF ACCOUNTING II (3 hours)

The purpose of this course is to introduce the students to accounting theory and ensure that there is a clear and comprehensive understanding of the scope and role of accounting in an economy. The course will instill accounting principles for use at home and in the ministry settings.
ECO 421: MANAGERIAL ECONOMICS (3 hours)

The purpose of this course is to introduce the students to primarily use both micro and macro-economic theories in making valid decisions in management. The management skills gained will be practiced in office and ministry contexts.

CT413: INFORMATION SECURITY AND ASSURANCE (3 hours)

To provide students with a deep understanding of the technical, management and organisational aspects of Information Assurance within a holistic legal and social framework.

CT 415: NETWORK OPERATING SYSTEM (3 hours)

Basics on working of operating system. How to acquire, set-up and configure Unix / Linux in both the single user and network environments.

CT 423: NETWORK SECURITY (3 hours)

To expose the learner to various challenges and importance of having a secure network.
BED ARTS PRIMARY OPTION

ENP 111: INTRODUCTION TO THE STUDY OF LANGUAGE, THEORIES AND LANGUAGE LEARNING (3 hours)

The purpose of the course is to introduce students to the study of language, and theories of language learning. These theories will be of benefit to students when it comes to learning Bible languages and learning new languages in mission fields and translating the Bible.

SSP 111: WORLD REGIONS AND MAN’S ENVIRONMENT (3 hours)

The purpose of this course is to enable students comprehend world regions and Mans environment. The course will aim at causing the learner to appreciate God’s diversity in prospective mission fields and learn good stewardship of the environment.

KIP 111: HISTORY OF KISWAHILI LANGUAGE (3 hours)


REP 111: INTRODUCTION TO THE BIBLE (3 hours)

The course intends to introduce the student to basic Knowledge and skills on introduction to the bible so as to apply the skills therein in daily lives.

REP 121: WORLD RELIGION (3 hours)

The course intends to introduce the student to basic Knowledge and skills in world religions. This aims at exposing the learner to major faiths so that he/she can evangelize to people of other faiths with understanding.

SSP 121: POPULATION, RESOURCES AND DEVELOPMENT (3 hours)
The purpose of this course is to enable the student to comprehend the interrelationship between population, resources, and development. The learner will learn to distribute resources including human resources as per the demands of the population in the service of God.

**ENP 121: INTRODUCTION TO LINGUISTICS**  
(3 hours)

The purpose of the course is to develop in the student basic knowledge about language. The knowledge of language is crucial because communication in all aspects including sharing the gospel is related to language.

**KIP 121: READING AND COMPREHENSION IN KISWAHILI**  
(3 hours)

Kozi hili inamwelekeza mwanafunzi katika usomaji wa kina na wa ziada, kuhakiki aina za matini na umuhimu wa usomaji wa ufahamu. Kufahamu kutasaidia mwanafunzi anaposoma Biblia na vitabu zingine.

**CT 110: ESSENTIALS OF INFORMATION AND COMMUNICATION TECHNOLOGY**  
(3 hours)

To prepare the learner to undertake various courses in the degree programme. The course provides an exposure to the student of the various areas of ICT and their basic concepts.

**CT 121: INTERNET TECHNOLOGIES**  
(3 hours)

To introduce students to current and emerging technologies used in the Internet

**CT 132: INFORMATION SYSTEMS SECURITY**  
(3 hours)

This course introduces the concepts and issues related to securing information systems and the development of policies to implement information security controls.

**CT 134: PROGRAMMING FUNDAMENTALS**  
(3 hours)
The objective of the course is to enable the student apply high level language for solution of simple scientific problems, and for this purpose to manipulate the inputs/outputs of a computer program.

MAT 111: ELEMENTS OF PROBABILITY AND STATISTICS  (3 hours)

The purpose of this course is to introduce the student to the concepts and methods of statistics. The course will give the learner skills to apply statistics and probability in various contexts including the church and other organizations.

MAT 121: CALCULUS I  (3 hours)

The purpose of this course is to introduce the student to techniques in calculus as a foundation for an advanced course in calculus. The course will expose the learner to calculations that are necessary in church and ministry contexts in life situations.

KIP 211: KISWAHILI GRAMMAR  (3 hours)

Kozi inalenga kumwelekeza mwanafunzi kwenye dhana ya sarufi, historia fupi ya sarufi, kutathmini taaluma ya sintaksia Kwa kinana kueleza viwango vya sarufi

SSP 211: EVOLUTION OF AFRICAN SOCIETIES  (3 hours)

The purpose of this course is to enable students to comprehend the evolution of African societies. The course will also evaluate the impact of evolution of spiritual, economic and social life of African societies.

SSP 212: ECONOMIC AND POLITICAL INTEGRATION IN AFRICA  (3 hours)

The purpose of this course is to enable student to comprehend the economic and political integration in Africa. Spiritual integration will also be explored so that the learner will be aware of influences on spiritual life.

REP 211: PENTATEUCH AND HEXATEUCH  (3 hours)
The course intends to introduce the student to basic Knowledge and skills in world religions. The knowledge of Bible books will equip the learner to apply the word of God in specific circumstances.

**ENP 212: ENGLISH GRAMMAR** (3 hours)

The purpose of the course is to develop in the student an understanding of the English grammar. Understanding of English as an international language will equip the learner with skills for local and international ministry.

**REP 212: OLD TESTAMENT PROPHETS** (3 hours)

The course intends to introduce the student to the Old Testament teaching. The course aims at relating the message of the Old Testament prophets to the current believers.

**ENP 211: STRUCTURE OF SELECTED AFRICAN LANGUAGES** (3 hours)

The purpose of the course is to introduce students to mastery of linguistic characteristics of the African languages. The course will allow generalization which will make it easy for missionaries and preachers who may need to learn new languages.

**KIP212: KISWAHILI ORAL LITERATURE** (3 hours)

Kozi hii inamwelekeza mwanafunzi kwenye uwanja wa fasihi simulizi, tanzu zake na dhima zake kwenye jamii za Afrika. Mwanafunzi ataweza kutumia baadhi ya mambo katika fasihi simulizi anapohubiri.

**ENP 212: ADVANCED GRAMMAR** (3 hours)

The purpose of the course is to introduce students to English grammar which is very useful as an international language so that it will be used properly for communication of the gospel by the learners.

**ED 227: CHILD AND ADULT LANGUAGE LEARNING** (3 hours)
The purpose of the course is to expose to the learner the different methods of language learning employed by children and adults. This will cause the learner to minister to children differently from adults.

REP 221: AFRICAN TRADITIONAL RELIGIOUS BELIEFS (3 hours)

The course intends to introduce the student to concepts of African traditional religious beliefs. The course also aims at exposing the learner to traditional African beliefs which conflict with Christianity to be careful not to incorporate them in Christian worship.

REP 222: STUDIES IN THE GOSPELS (3 hours)

The course intends to introduce the studies in the gospel. The course will introduce the believer to the life of Christ and the requirements for the Christian Faith.

ENP 222: LITERATURE IN GENERAL (3 hours)

The purpose of the course is to introduce students to literary features and aspects. Literature involves written material and therefore learners will be equipped with skill to interpret literature and write Christian books.

SSP 221: MAPS, PHOTO AND FIELDWORK SKILLS (3 hours)

The purpose of this course is to enable the students to comprehend map work, photograph work and fieldwork as special practical study aspects of geography. The course will give learners with mission orientation practical skills to help them in the mission fields.

SSP 222: GOVERNMENT AND POLITICS IN EAST AFRICA (3 hours)

The study introduces students to important events in East African government functions. The course will give the learner an idea of authority in governments which will enable them to understand the working of the kingdom of God.
CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY

CT 211: DIGITAL ELECTRONICS (3 hours)

The course provides the students with the basic knowledge in electronics in relation to the computer components and functioning of the computer.

CT 2121: COMPUTER NETWORKS (3 hours)

To introduce the learner to basic concepts of networking and the current trends that are core to an ICT specialist.

CT 213: DATABASE SYSTEMS (3 hours)

The objective of the course is to equip students with the basic knowledge underlying databases systems.

CT 222: OPERATING SYSTEMS (3 hours)

To give the learner a foundation on the working of a computer system.

MAT 221: LINEAR ALGEBRA (3 hours)

Purpose of the course is to help student solve problem in Business Administration, Information technology and other areas like the church and ministry settings.

MAT 222: LINEAR PROGRAMMING (3 hours)

The purpose of this course is to introduce the student to techniques of optimum allocation of scarce resources. The course will be relevant for most of the students as they deal with scarce resources at home, in office and in the church.

SSP 312: EUROPE: A TECHNOLOGICALLY DEVELOPED ECONOMY (3 hours)

The purpose of this course is to enable students to comprehend European technological development. The course will enable the learner to appreciate technology as Gods wisdom to man for development and advancement.
SSP311: AFRICA AFTER INDEPENDENCE: PROBLEMS AND CHALLENGES (3 hours)

The purpose of this course is to enable the student to comprehend the economic, social and political challenges facing Africa since independence. The course will expose the learner to the realities of Africa so that he/she prays and handles the problems of Africa with understanding.

REP 311: RELIGIOUS ETHICS (3 hours)

The purpose of this course is to study the bible, ethics and the philosophical basis for religious ethics and its effect in moral and social decision making.

KIP 311: KISWAHILI PHONETICS AND PHONOLOGY (3 hours)

Kuwaelekeza katika matawi ya fonetiki, mahali pa kutamkia sauti, namna za utamkaji, sifa bainifu za sauti na dhana ya mfumo sauti wa lugha. Mwanafunzi atajua jinsi ya kutamka maneno anapohubiri au kufundisha.

KIP 312: TRANSLATION, THEORY AND PRACTICE IN KISWAHILI (3 hours)

Kumwelekeza mwanafunzi kwenye khana ya tafsiri, aina za tafiri, hatua za kutafsiri matini, dhima za kutafsiri, namna ya kushughulikia masuala ya kiisimu na kiutamaduni katika tafsiri. Upungufu unaoweza kujitokeza katika kazi zilizotafsiriwa; matatizo yanoyo weza kumkabili mtafsiri katika kuuwasilisha ujumbe wake na nadharia za tafsiri. Mwanafunzi ataweza kutafsiri Biblia ama lugha Kwa usahihi.

ENP 311: ADVANCED LANGUAGE SKILLS (3 hours)

The purpose of the course is to: develop in the student an understanding of the four language skills. Through this course the learner will be equipped to share the word of God effectively.

ENP 312: LANGUAGE CURRICULUM AND DEVELOPMENT (3 hours)

The purpose of this course is to: develop in the student an understanding of the general principles of communicative materials design. The learner will gain skills to design language curriculum for schools and for churches who teach language to missionaries.
REP 312: ACTS AND EPISTLES (3 hours)

The course intends to introduce the studies in the gospels and the epistles. The learner will be exposed to principles of right living mission work from the books of Acts and Epistles.

EDP 315: LANGUAGE TEACHING METHODS (3 hours)

The purpose of this study is to develop in the students the basic knowledge about language skills necessary for teaching English. The learner will use the skills learned to teach in the church and in other contexts.

EDP 320: SOCIAL STUDIES TEACHING METHODS (3 hours)

The purpose of the course is to equip students with methods and resource for teaching social studies. Skills on preparation of schemes of work and lesson plan, the use of appropriate teaching/learning materials and methodologies. The skills gained in this course will be relevant in preparing lessons for church education.

REP 321: HISTORY OF THE CHRISTIAN CHURCH (3 hours)

The course intends to introduce the history of the early church. The course will cause the learner to appreciate the history of the church as he/she looks back to see where the Lord has brought the church from.

SSP 321: RURAL ECONOMY AND SELF RELIANCE IN EAST AFRICA (3 hours)

The course deals with the problems facing farmers and seeks ways of improving their lifestyles and economic self-reliance. The course will equip the learner with skills of self-reliance so that he/she will not become a burden for others in the ministry.

SSP 322: PAN AFRICA AND AFRICAN NATIONALISM (3 hours)

The purpose of the study is to survey the growth of African Nationalism. By tracing nationalism the learner will be encouraged to show greater commitment to the Christian faith.
KIP 321: THE KISWAHILI NOVEL AND PLAY (3 hours)

Kuwaelekeza wanafunzi katika dhana ya riwaya na tamthilia uchambuzi na somaji wa tanzu hizi. Mwanafunzi atapata ujuzi wa kusoma Biblia na vitabu vingine.

KIP 322: KISWAHILI SYNTAX AND MORPHOLOGY (3 hours)

Kuwaelekeza wanafunzi katika taaluma ya sintaksia na mofolojia: uchmbuzi wa sentensi, muundo wa sentensi, uambajengo katika sentensi, dhana ya mofolojia, mofimu, uundaji wa maneno, kanuni za kimofolojia, matatizo ya uchambuzi wa mofimo. Mwanafunzi ataweza kuelewa maana na maneno ya Kiswahili hili asaidike kwa kusikiliza na kueneza neno laMungu.

ENP 321: LITERARY CREATIVE ARTS (3 hours)

The purpose of the course is to equip learners with knowledge skills and attitudes to produce original prose texts, poems and plays. This skill will benefit believes who want to advance the gospel through writing.

ENP 322: LANGUAGE SOCIETY AND PLANNING (3 hours)

The purpose of the course is to develop in the student an understanding of language variations within the society. The course will equip ministers of the word of God within the necessary skills to understand language variations for effective preaching and teaching.

ENP 324: SPEECH (3 hours)

The purpose of the course is to introduce students to mastery of oral communication skills. The course will aim at improving oral communication skills of the learner which is very essential for preachers, evangelists and teachers.

REP 322: BIBLICAL APOCALYPSE (3 hours)
The course intends to introduce the students to the biblical Apocalypse. The knowledge of end times prepares the learner for the coming of Christ.

**CT 311: MULTIMEDIA SYSTEMS**  (3 hours)

To expose the learner to the principles behind the working of various multimedia applications.

**CT 327: NETWORK PROGRAMMING**  (3 hours)

To give learners skills in managing a network.

**CT 335: NETWORK DESIGN AND IMPLEMENTATION**  (3 hours)

To equip the learner with suitable skills to implement a network.

**MAT 311: DIFFERENTIAL EQUATIONS**  (3 hours)

The purpose of the study is to enable learners to use different methods of solving differential equations and use the knowledge gained to formulate and solve equations in real life.

**MAT 312: NUMERICAL ANALYSIS**  (3 hours)

The objective of this course is to introduce students to the fundamentals of numerical computations. The course will also show the importance of numerical computations for future projections in ones care or in church programmes.

**MAT 321: DISCRETE MATHEMATICS**  (3 hours)

The purpose of this course is to enable learners use the knowledge acquired in computer science and information technology. The information will be useful in church contexts and other contexts where information technology is required.

**MAT 322: COMPLEX ANALYSIS**  (3 hours)

To introduce the basic methods of complex variable theory and applications to the learner and use this knowledge in everyday life.
REP 412: PSALMS AND WISDOM LITERATURE (3 hours)

The purpose of the course is to introduce students to poetic nature and the wisdom available in some books of the bible. The poetic and wisdom literature books will provide the learner with principles for living the Christian life.

SSP 411: WORLD CIVILISATION (3 hours)

The purpose of the course is to enable the student to understand the development of world civilizations. This will in turn give insight into the relationship between world civilization and the coming and development of the Christian movement in Africa and the world.

ENP 411: CREATIVE WRITING (3 hours)

The purpose of the course is to develop creative writing skills. The course will also aim at preparing learners to write Christian literature by equipping them with the required skills.

ENP 412: READING ENGLISH (3 hours)

The purpose of the course is to develop in the student a critical appreciation of the written word. This will help the learner to read the bible and other literature effectively.

ENP 421: AFRICAN ORAL LITERATURE (3 hours)

The purpose of the course is to introduce the learner to African oral literature. Studies in African literature will cause the learner to appreciate methods of teaching that existed before formal education and will apply these methods in church education today.

KIP 411: SEMATICS AND PRAGMATICS IN KISWAHILI (3 hours)

Kumwelekeza mwanafunzi katika Nyanja za semantiki na uamali; uamilifu wa lugha, usawe, unyume, polisemia,uchanganuzi vijenzi, kanuniushirika, maana halisi irejeshi,utumiaji kamusi, mchakato wa mawasiliano,vipengele vya vamali na usimbaji na usimbuaji wa ujumbe. Mwanafunzi atafahamu maana ya maneno na hii itamsaidia kueneza injili.
KIP 412: SOCIOLINGUISTICS IN KISWAHILI (3 hours)

Lengo la kozi ni kumwelekeza mwanafunzi katika: matumizi ya lugha katika jamii, lugha na tambuzi, lugha rasmi, lugha ya taifa, lugha upole, lughamuktadha na utambulishaji, lahaja, sajili na magusano na obadilia wa lugha. Mwanafunzi akijua lugha ya kuongea wakati unaofaa ataafikia wengi kwa injili kwa urahisi.

SSP 412: RESEARCH METHODOLOGY AND FIELDWORK (3 hours)

The course intends to introduce the student to basic Knowledge and skills in research. Research knowledge will be relevant to the learner as he will articulate research problems in the ministry and seek solutions through research.

REP 411: ACTS AND EPISTLES (3 hours)

The course intends to introduce the students to Acts and the Epistles. The principles obtained from s and Epistles will enrich the spiritual life of the learner.

KIP 422: STYLISTICS IN KISWAHILI (3 hours)

Kozi inalenga kumwelekeza mwanafunzi kwenye dhana na dhima za lugha, maana ya taaluma ya Mitindo; ufafanuzi wa masuala ya Mitindo kwa mkabala wa nadharia ya Mitindo na umuhimu wake katika kazi za sanaa. Mwanafunzi atafahamu njia mbali za kueleza jambo na azitumie kwa kueneza injili.

SSP 422: GEOGRAPHY OF AFRICA (3 hours)

This course aims at providing a detailed physical and human geographical orientation of African continent. The learner will appreciate Africa and desire to minister to Africans as his/her Jerusalem.

SSP 421: WEATHER AND CLIMATE (3 hours)
The purpose of this course is to enable the student to analyze weather and climatic elements, their characteristics, causes and effects on the environment. This will lead to good stewardship of God's environmental resources.

KIP 421: ADVANCED SYNTAX IN KISWAHILI (3 hours)

Lengo la kozi ni Kuwaelekeza kwenye; sifa kuu za uchambuzi wa sentensi, misingi ya muundo wa sentensi, uambajengo katika sentensi na miundo ya sentensi. Mwanafunzi akifahamu jinsi sentensi zinapoundwa ataweza kuelewa na kuongea lugha inayofaa akihubiri au anapofunza.

ENP 422: LANGUAGE ACQUISITION (3 hours)

The purpose of the study is to develop in the student basic knowledge about the theories and stages in first language acquisition. This will guide learners to either teach a first language or learn to speak a foreign language in mission work.

REP 421: BIBLICAL APOCALYPSE (3 hours)

The course intends to introduce the students to the biblical Apocalypse. This will unveil the mystery of the end time prophesies to the learner to understand that the future is related to the present life.

REP 422: HISTORY OF THE CHURCH (3 hours)

The course intends to introduce the students to the basic history of the church. The course also aims at making Church history to serve as a reflection by the learner of the milestones in the Christian faith.

ENP 421: COMPOSITION (3 hours)

The purpose of the course is to develop in the student advanced techniques of effective Composition writing. The learner will gain skills to compose Christian literature to be used for evangelism.
CT 413: INFORMATION SECURITY AND ASSURANCE (3 hours)

To provide students with a deep understanding of the technical, management and organizational aspects of Information Assurance within a holistic legal and social framework.

CT 415: NETWORK OPERATING SYSTEM (3 hours)

Basics on working of operating system. How to acquire, set-up and configure Unix / Linux in both the single user and network environments.

CT 423: NETWORK SECURITY (3 hours)

To expose the learner to various challenges and importance of having a secure network.

MAT 411: ABSTRACT ALGEBRA (3 hours)

The purpose of this course is to introduce the student the abstract theory and its applications. The learner will be helped to think in abstract terms which is critical to the Christian faith which emphasizes on believing what one has not seen.

MAT 412: STATISTICAL INFERENCE (3 hours)

The purpose of this course is to provide an introduction to statistical theory covering standard statistical methods and their applications. This course will enable the learner to use statistical knowledge in church and ministry contexts.

MAT 421: CLASSICAL MECHANICS (3 hours)

This course is intended to provide the student with the necessary tools to tackle more complex problems than those usually covered in introductory mechanics. The learner will appreciate God as the immovable force who is unmoved and uncaused.

MAT 422: DIFFERENTIAL EQUATIONS (3 hours)
The purpose of the course is to enable learners to use different methods of solving differential situations. The learner will be equipped to formulate equations in real life and solve them be it in ministry setting or in life generally.
BA DEVELOPMENT STUDIES

BA 331: HUMAN RESOURCE MANAGEMENT (3 hours)

This course is designed to enable students to examine the role of Human Resource Management (HRM) in contributing to the long-term performance and viability of organisations. Students will be provided with an understanding of the functions of HRM and how HRM integrates and interrelates with other functions of management.

DS 111: INTRODUCTION TO SUSTAINABLE COMMUNITY DEVELOPMENT (3 hours)

This course lays the foundation for a strong theoretical and conceptual orientation on issues of sustainable community development. It helps students to acquire relevant and practical knowledge, skills and competencies that will enable them to participate in community development activities as they empower people and their communities to grow into what God desires for them. Biblical and other worldviews of development will be examined.

DS 121: THEOLOGY OF DEVELOPMENT (3 hours)

This course provides the theological foundations for development and seeks to help the student to understand the spiritual dimensions of material poverty and powerlessness from the perspective of various religions. The Christian view of Sin and depravity and the consequences felt in the brokenness between people, their environment and God will be explored. Development will be set in the context of restoration of “Integral humanity.” The course will further empower the student to foster religious literacy among secular NGOs and activists to help them better understand the roles of the Church in restorative development.

DS 122: SYSTEMS THEORY AND OTHER THEORIES OF DEVELOPMENT (3 hours)

This course is intended to establish a fairly good theoretical foundation among the students of development studies as they draw from the academic world of logic and global development trends. It is expected that this would enable them to more easily understand development concepts
and principles. They will also be able to make scholarly contribution in the world of development practitioners as they help the practitioners interrogate their field experiences.

DS 123: COMMUNITY DEVELOPMENT STRATEGIES AND APPROACHES (3 hours)

This course is intended to enable students develop practical knowledge, skills and competencies in community development approaches and strategies that give them the ability to facilitate processes that enable communities take active responsibility in poverty alleviation and the ultimate transformation of their lives. Nehemiah’s approach to development in rebuilding the broken walls of Jerusalem will be heavily referenced in this course. A comparative analysis of the various models will be done.

DS 131: PRINCIPLES AND PRACTICE OF COMMUNITY DEVELOPMENT (3 hours)

To build a firm theoretical foundation among the students of development studies as pertains to the tested principles in the practice of community development. This will prepare the students for facilitation of creative and more effective community development interventions in the field.

DS 223: SOCIAL WORK IN COMMUNITY DEVELOPMENT (3 hours)

To equip students with social work methods and techniques for alleviating the suffering and effects of deprivation among the marginalised communities and the casualties of social change in society. In the process development scholars will be made to appreciate the tenets of social work and community development as fundamental components of self-help development as well as support process for the more vulnerable groups. The socio-economic ramifications of biblical restoration will be covered.

DS 232: DYNAMIC LEADERSHIP IN COMMUNITY DEVELOPMENT (3 hours)

Building on GS232 Leadership, this course gives practical dimensions to leadership theory as they relate to community development. The student uses leadership theories to make informed decisions that enhance best practices in the field. The course will present situations to the student and guide through making decisions in such situations. Leaders from different contexts will make presentation in the class.
DS 133: INTRODUCTION TO COUNSELLING PSYCHOLOGY (3 hours)

This course will provide an overview of various theoretical approaches to counseling and discuss the implications of these approaches to our understanding of human nature, change, and potential as they relate to development of individuals and communities. It enables students to take a biblical, critical and scholarly approach to theory, practice and research in counseling. A key component of the course is that students are self-reflective and challenge themselves to think critically about theory, research, and practice.

DS 211: GLOBAL DEVELOPMENT POLICIES AND STRATEGIES MILLENNIUM DEVELOPMENT GOALS (MDGs) AND KENYA’S VISION 2030 (3 hours)

This course exposes students to the tenets and justification for which MDGs was launched by United Nations and their relevance to community development in Africa. As a major focus in this course, the student will examine and justify Kenya’s Vision 2030 on the basis of the reality that brought it into being as the pilot National Development Strategy.

DS 224: SOCIAL STATISTICS (3 hours)

This course is intended to stimulate student’s interest and appreciation in the value of acquiring knowledge and skills in handling social statistics. In this regard, it will enable students acquire knowledge and skills in social statistics vital for social research and development planning. The course will enable students understand the centrality of social statistics data-base in the life of an organization and the society at large.

DS 225: STRATEGIC PLANNING IN DEVELOPMENT (3 hours)

To impart and enhance students’ knowledge and skills in project planning, management and evaluation efficacious in result oriented community development. Biblical principles of planning and management will be pursued in this course.

DS 226: INTRODUCTION TO URBAN DEVELOPMENT (3 hours)
The course introduces students to the unique intricacies of socio-economic dynamics in urban development setting as opposed to rural development setting. The course helps the student to begin to see their role as Christian development workers in the transformation of urban communities.

**DS 234: PARTICIPATORY COMMUNITY DEVELOPMENT (3 hours)**

To empower both the communities and community development workers to equally participate in development ventures as a basis for sustainable community development. The course helps the students to ensure that development ventures they head have strong local ownership through the collective participation of all major stakeholders in the project including the local population. Concepts, theories and practices will be examined through Judeo-Christian values and ethics.

**DS 235: DISASTER PREPAREDNESS AND MANAGEMENT (3 hours)**

To raise students’ sensitivity and equip them with the knowledge, skills and the capacity to anticipate and prepare for disasters and emergencies. This will enable them effectively manage the same when they occur. The students will in turn be expected to train and empower communities to manage their own disasters. The course empowers the students to be good stewards of God’s creation.

**DS 301: DEVELOPMENT COMMUNICATION (3 hours)**

To familiarise students with the concepts and practice of development communication as the bedrock for sustainable community development. Students will understand that development communication is a process which enables people to become leading actors in their own development. It allows people to emerge from being beneficiaries of externally packaged extension information and development interventions, into generators of their own information and development in an interactive environment where information is mutually exchanged with external change agents.

**DS 311: SOCIAL POLICY AND ADMINISTRATION (3 hours)**

To enable students contribute constructively in shaping social policy such as to ensure equity and fairness in the administration of social welfare services and social justice in society.
DS 312: GENDER AND AFFIRMATIVE ACTION IN DEVELOPMENT (3 hours)

To enhance students awareness and sensitivity to the concerns for gender fairness and gender equity in the society as foundational for economic development. The role of affirmative action in institutional culture as it relates to development will be treated.

DS 313: SOCIOECONOMIC ANALYSIS AND WEALTH CREATION (3 hours)

To enable students analyse and reflect on the local, national and global socio-economic dynamics that cause and maintain apathy, poverty and social impoverishment among the majority of the populations in developing countries. In the process, students will explore and do a biblical critique of various development interventions at different levels of operation with a view to establishing their potency and efficacy in addressing the poverty trap. Biblical teachings on the ethic of wealth creation will be studied.

DS 321: MANAGEMENT OF COMMUNITY BASED ORGANISATIONS (3 hours)

To enable students appreciate the role of CBOs as powerhouses for community development and guide them to develop the competencies required to organize and manage such organizations.

DS 322: HUMAN COMMUNITIES AND CONFLICT (3 hours)

To enable students become the channels of peace building within communities by imparting conflict management and peace building knowledge, skills and competencies. Students should be able to handle and manage conflicts using biblical principles with a view on traditional ways of handling conflicts in communities.

DS 325: LOCAL RESOURCE MOBILIZATION AND MANAGEMENT (3 hours)

To enable students explore and establish the rich resource-base in Africa and how this can be harnessed for the development of marginalized communities.

DS 326: INFORMATION AND COMMUNICATION TECHNOLOGY AND DEVELOPMENT (3 hours)
To stimulate students into the interest of updating themselves on the impact of information technology on the urban regions of developing countries with a view to initiating proactive measures to counteract any negative trends. The student will be exposed to the opportunities created by information technology in urban development

DS 327: SOCIAL INTEGRATION OF THE PHYSICALLY CHALLENGED (3 hours)

To stimulate interest in students for the welfare and the rights of those who have suffered physical, psychological or emotional developmental disabilities or as a result of the effects of debilitating sickness and empower them to help such people integrate into society as normal persons with dignity and worth.

DS 331: PROJECT PLANNING AND MANAGEMENT (3 hours)

To impart and enhance students’ knowledge and skills in project planning, management and evaluation efficacious in result oriented community development. Biblical principles of management will be pursued in this course among other management principles.

DS 333: PARTICIPATORY MONITORING AND EVALUATION OF COMMUNITY PROJECTS (3 hours)

To enable students appreciate and biblically critique the relatively contemporary concepts of community-driven and community-based programme and project reviews, monitoring and evaluation. This embraces new set of attitudes and values as well as practical skills and tools imperative for effective facilitation of the process that is ultimately intended to empower local stakeholders to make judgment on their development endeavors. Concepts, theories and practices will be processed through the Judeo-Christian lenses.

DS 351: LEGAL AND ETHICAL ISSUES IN COMMUNITY DEVELOPMENT (3 hours)

The Relevance of Legal Issues in Social Ethics; Accessibility of Legal Support; The Concept and Practice of Para-Legal Training; Rights Entitlement on Productive Assets for Communities and Community Members; The Legal Dimension of the New Constitutional Dispensation in Kenya; Introduction to Social Ethics.
DS 411: GOVERNANCE AND POLITICS OF DEVELOPMENT (3 hours)

To create awareness among students on the impact of local and global politics in nation building and the socio-economic development of a nation. God’s plan for making a nation prosperous will be studied.

DS413: PERSONHOOD, HUMAN RIGHTS AND NATIONAL DEVELOPMENT (3 hours)

To stir-up and radicalize students’ perception from human needs as physical needs that can sufficiently be met through simple distribution of relief supplies into understanding human needs as holistic and embracing human rights entitlements. Students will be made to understand that authentic solutions to the root causes of poverty are essentially political in nature and therefore conflictual as they pertain to power relations in society.

DS 415: SOCIAL ENTREPRENEURSHIP (3 hours)

To equip students with knowledge, skills and competencies in social entrepreneurship for not only income generation but as a business strategy with social and evangelistic motives and a human face as opposed to being driven by profit maximization. The course will help the students to identify, develop and deploy talents and special abilities of individuals within the community as they transform such into wealth.

DS 422: RURAL DEVELOPMENT AND SOCIOLOGY (3 hours)

To create awareness among students on the pertinent social issues in rural development neglect of which jeopardises the sustainability factor in community development.

DS 425: TRAINING AND FACILITATION SKILLS FOR CAPACITY BUILDERS (3 hours)

To equip students with training and facilitation skills for capacity building within their communities. It is intended that the students will in turn cause ripple-effect of these skills as they train community-based trainers and facilitators working as internal animators in the community.

DS 427: PROJECT PROPOSAL WRITING AND FUND RAISING (3 hours)
The course enables students to explore and establish the potential resource-base that can be tapped for people’s development both locally or externally giving special emphasis on local resource mobilization. It empowers the student to conceptualize a project proposal, develop and produce it with the accompanying funding strategy.

DS 433: DEVELOPMENT AND AGRIBUSINESS (3 hours)

To familiarize students with knowledge and skills in rural economics which have the potential for sustainable agriculture leading to production for food self-sufficiency and poverty alleviation through surplus production for markets. In the process, students will be enabled to develop critical perception as a result of comparative study between conventional agricultural extension methods and the contemporary methods of community participation and empowerment.

DS 434: ADULT EDUCATION IN COMMUNITY DEVELOPMENT (3 hours)

To familiarize student with adult education methods that will enable them understand their own learning conditions as adult learners as well as prepare themselves as adult educators in the field.

DS 435: TECHNIQUES OF REPORT WRITING (3 hours)

The course equips students with the knowledge, skills, tools and techniques for writing professional or technical reports which effectively communicate the intended message to various categories of audience in acceptable and intelligible standards for each category of audience. The students will learn to write reports that avoid ambiguity and the possibility of raising misunderstandings. They will also learn the importance of promptness in report writing and timely dispatch of the same to their intended destinations.

DS 436: TRENDS AND IMPLICATIONS OF RURAL-URBAN MIGRATION (3 hours)

To enable students clearly establish the relationship between rural impoverishment and rural migration to urban areas with a view to arousing their interest in forging linkages for the improvement of rural life. The debate on the usefulness of foreign AID for poverty eradication in Africa will be examined.
DS 460: INTERNSHIP  
(3 hours)

The internship is a major component of the degree in Development Studies. The internship gives the opportunity to students to have supervised practical experiences at a suitable development agency or organization in a field related development studies. The internship allows them to apply their theoretical knowledge in practical situations at the workplace. It is a time of self-evaluation in which students explore their own strengths and weaknesses regarding their knowledge, skills, and dispositional abilities as they explore career opportunities.

GS 412: PROJECT  
(3 hours)

The purpose of a project is to develop the student’s research skills. It tests the ability of the student to conceptualize a problem, proposed a research design to address the problem, presenting findings and interpretation of those findings towards recommendations for addressing the problem.

EN 332: TECHNOLOGY AND INNOVATION  
(3 hours)

The purpose of the course is to enable the students to identify the principles and strategies of technology and innovation in enterprise development. The students are also assisted in comprehending the determinant of technology and innovation adoption and diffusion within the enterprise for enhanced competitiveness.

DS 226: URBAN DEVELOPMENT AND FAMILY AND YOUTH WELFARE  
(3 hours)

This course is developed on the premises that youth forms the largest category of the urban population and therefore their welfare and development should be made a priority focus lest they face the danger of being relegated to a lost generation. The course is designed to help the student come to terms with the effects of urbanization on the family and youth in terms of opportunities and challenges. The student will appreciate the state of urban families from where urban youth emanate.

DS 231: MATERNAL-CHILD HEALTH AND CARE  
(3 hours)
To equip students with appropriate knowledge and skills on the best practices in mother and child care. The role of children and mothers in wealth creation in Africa will be examined. Students will be helped to develop a biblical view of women and children and how that view impacts development.

**DS 232: MANAGEMENT OF MICRO-CREDIT SCHEMES FOR DEVELOPMENT** (3 hours)

From global perspective, this course is intended to stimulate potential entrepreneurs in the country and beyond towards actualization of their unexploited talents in the emerging business opportunities. In particular, the course is intended to equip trainees with knowledge, skills and attitudes that will enable them economically empower poor communities who have been marginalized by the mainstream financial lending institutions for lack of collateral. These will be enabled to access affordable business loans both as individuals as well as groups. A biblical view of empowerment will be pursued in this course.

**DS 235: URBAN GROUPS DYNAMICS** (3 hours)

To enhance knowledge and skills among students as pertains to the formation, functions and management of vulnerable urban groups as vehicles for community participation and empowerment. These will be recognized as the appropriate units of focus for action towards social transformation.

**DS 236: URBAN DEVELOPMENT AGENCIES** (3 hours)

To enable students who intend to work in urban settings identify potential actors in the field with whom they could forge linkages and networks for synergy in learning and sharing of resources.

**DS 237: URBANIZATION** (3 hours)

To enable students establish the process and effects of industrialization on urban development with a view to strategizing for best results.

**DS 315: URBAN DEVELOPMENT PLANNING** (3 hours)
To help students acquire the dynamics of urban planning and equip them with knowledge and skills on urban development planning.

**DS 323: APPROPRIATE TECHNOLOGY AND INDIGENOUS TECHNICAL KNOWLEDGE** (3 hours)

To enhance the appreciation and adoption of appropriate and indigenous technology in rural and urban communities as a tool for fighting poverty.

**DS 324: CONTEMPORARY ISSUES IN COMMUNITY DEVELOPMENT** (3 hours)

The course is intended to familiarize students with emerging local and global issues that affect community development planning and its implementation at all levels from a biblical perspective. The knowledge is expected to enable students become proactive in helping communities to counter the negative effects of the emerging issues (anticipated or not) on community life.

**DS 320: BUILDING URBAN FUTURES** (3 hours)

To create ‘best case’ and ‘worst case’ scenarios about the future of urban development in our countries with a view to strategizing effectively to prevent the worst cases.

**DS 328: URBANIZATION AND LIVELIHOODS** (3 hours)

To enable students understand the dynamics of urbanization and their role in facilitating community development within urban setting.

**DS 329: MANAGEMENT OF URBAN COMMUNITY HEALTH AND HIV/AIDS** (3 hours)

To create awareness in students on community health in urban setting with special emphasis on preventive health that seeks to instill responsibility on individuals, families and communities in preventing infectious and diminishing the prevalence of non-infectious diseases through healthy living.

**DS 332: URBAN RESOURCE MOBILIZATION** (3 hours)
To enable students explore and establish the rich resource-base in Africa and how this can be harnessed for the development of marginalized communities in urban areas.

DS 334: ORGANIZATIONAL ASSESSMENT AND DEVELOPMENT (3 hours)

To equip students with knowledge, skills and competencies in organizational assessment and development as the basis for building strong and vibrant community-based organizations. These are the fundamental instruments for sustainable community development.

DS 410: EMERGING ISSUES IN URBAN DEVELOPMENT (3 hours)

The course is intended to familiarize students with emerging local and global issues that affect urban community development planning and its implementation at all levels. The knowledge is expected to enable students become proactive in helping communities to counter the negative effects of the issues on community life.

DS 414: LOBBYING AND ADVOCACY FOR RIGHTS AND ENTITLEMENTS (3 hours)

To expose students to the concept, practice and skills of lobbying and advocacy for the facilitation of dialogue among interested parties towards social change.
BA COUNSELING PSYCHOLOGY

PY 460: INDUSTRIAL COUNSELLING ATTACHMENT (INTERNSHIP) (3 hours)

The internship is a major component of the degree in undergraduate studies. The internship gives the opportunity to students to have supervised practical experiences at a suitable clinic or organization in a field related to the counseling psychology. The internship allows them to apply their theoretical knowledge in practical situations at the workplace. It is a time of self-evaluation in which students explore their own strengths and weaknesses regarding their knowledge, skills, and dispositional abilities as they explore career opportunities.

PY 110: INTRODUCTION TO PSYCHOLOGY (3 hours)

To equip students with knowledge, attitudes and skills of psychology and its application in the counseling setup

PY 122: INTRODUCTION TO COUNSELLING (3 hours)

To introduce the student to the historical origins and development of Counseling with a special focus on key developmental milestones

PY 123: INTRODUCTION TO SOCIAL PSYCHOLOGY (3 hours)

To equip the learner with knowledge, skills and attitudes from social psychology and its application in understanding human behavior in counseling.

PY 124: PSYCHOLOGY OF PERSONALITY (3 hours)

To equip the students with psychology of personality and personality theories and their application to counseling

PY 131: PRACTICE OF COUNSELLING (3 hours)

The students will be introduced to the fundamentals of counseling
PY 132: THEORIES OF COUNSELLING (3 hours)

To equip the student with the knowledge, skills and techniques from given theories so that they can have a diverse knowledge base to inform conceptualization and interventions. Additionally, the student will examine the Biblical and African philosophy of human behavior.

PY211: DEVELOPMENTAL PSYCHOLOGY (3 hours)

To equip the student with human development theories and their application in Counseling.

PY212: THEOLOGICAL FOUNDATIONS OF COUNSELLING (3 hours)

To equip the students with knowledge, skills and attitudes in Biblical counseling.

PY 221: CHEMICAL DEPENDENCY (3 hours)

To expose the student to the phenomenon of chemical dependency and addiction and Evidence Based Practices (EBP) in addiction field.

PY222: HIV AND AIDS COUNSELLING AND INTERVENTION (3 hours)

To equip the student with HIV and AIDS knowledge, skills and attitudes towards effective support and Counseling of infected and affected persons.

PY223: CRITICAL THINKING SKILLS (3 hours)

To orientate the student to the role of critical thinking in counseling situations for clients and counselors.

PY 231: SELF AWARENESS AND PERSONAL DEVELOPMENT (3 hours)

To provide knowledge and skills to the students to facilitate their personal and professional development.

PY232: THEORIES OF GROUP COUNSELLING (3 hours)
To equip the student with knowledge, skills and attitudes of theories in group counseling

PY 233: COMMUNITY EMPOWERMENT  (3 hours)

To equip the student on knowledge on community empowerment and ways of ensuring community wellness

PY 234: PSYCHOLOGY OF LEARNING  (3 hours)

To expose the student to different types of learning for appreciation of individual uniqueness in learning

PY 311: MARRIAGE AND FAMILY DYNAMICS  (3 hours)

To expose students to knowledge, skills and attitudes in Marriage and Family Therapy to understand systems dynamics for informing effective interventions

PY 312: HUMAN SEXUALITY  (3 hours)

To introduce the student to knowledge and competences on human sexuality for better self-understanding and evaluation of clients for effective interventions

PY 313: LOSS, BEREAVEMENT AND TRAUMA COUNSELLING  (3 hours)

The students will be orientated to knowledge on loss, bereavement and trauma for self-understanding and understanding of others going through the phenomenon. Additionally, the learner will be equipped with competences for effective support and Counseling of clients. A brief theological exposition of death and afterlife will be treated.

PY314: ETHICAL AND LEGAL CONSIDERATIONS IN COUNSELLING  (3 hours)

To introduce the student to ethical and legal considerations in counseling

PY 315: HEALTH PSYCHOLOGY  (3 hours)
To introduce the student to key considerations in health psychology for equipping him/her to effectively deal with health issues in counseling.

PY 321: MULTICULTURAL DIVERSITY IN COUNSELLING (3 hours)

To introduce the student to multicultural diversity in Counseling towards informed application of multicultural competences.

PY 322: CAREER AND VOCATIONAL GUIDANCE AND COUNSELLING (3 hours)

To equip the student with competences of career and vocational guidance and Counseling for effective service delivery.

PY 323: STRESS, BURNOUT AND BURNOUT MANAGEMENT (3 hours)

To introduce the student to stress and burnout phenomena and Evidence Based Practices on their management.

PY 333: ORGANIZATIONAL PSYCHOLOGY (3 hours)

The student will be equipped with knowledge, skills and attitudes in organizational psychology for application in clinical settings.

PY 353: WITCHCRAFT, ACCUSATIONS AND COUNSELLING (3 hours)

The student will be exposed to witchcraft, witchcraft accusations and Counseling. The aim is to empower the students to deal effectively with clients presenting witchcraft issues.

PY 352: GERIATRIC COUNSELLING (3 hours)

To equip the student with knowledge, skills and competences of aging and geriatric counseling.

PY 353: PREMARITAL EDUCATION AND COUNSELLING (3 hours)

To equip the student with knowledge, skills and competences in Pre-marital education and counseling.
CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY

PY 331: FAMILY DYNAMICS AND ADDICTION IN CHILDREN (3 hours)

To provide to students relevant knowledge on family dynamics as a contributing factor of children in addiction and relevant Counseling interventions.

PY 332: CHILD AND ADOLESCENT ASSESSMENT (3 hours)

To equip the students with relevant assessment tools, skills and procedures for evaluation of children and adolescents psychological conditions for informed interventions.

PY 354: DISASTER AND DISASTER MANAGEMENT (3 hours)

To facilitate students gain knowledge on disaster and disaster management.

PY 355: MANAGING FAMILY RESOURCES (3 hours)

To equip the student with effective ways of management of families resources.

PY 411: CHILD AND ADOLESCENT COUNSELLING (3 hours)

To orientate the student to child and adolescent psychology, counseling skills, methodologies, play materials and theories relevant for working with children and adolescents effectively.

PY 412: ABNORMAL PSYCHOLOGY (3 hours)

To equip the students with knowledge of abnormal psychology for better conceptualization of their clients’ challenges and for them to apply it to their Counseling situations.

PY 356: BEHAVIORAL ADDICTIONS AND INTERVENTIONS (3 hours)

To equip the students with knowledge on behavioral addictions and relevant treatment.

PY 357: DEPRESSION AND MANAGEMENT (3 hours)
To provide knowledge and strategies to students to clearly understand the development of the depression, its precursors and Evidence Based Practices in counseling.

PY 421: EFFECTIVE PARENTING (3 hours)
To provide the student with relevant knowledge of effective parenting to enable him/her to revise his/her own way of parenting and to facilitate other parents to parents in an informed way.

PY 422: CLINICAL SUPERVISION IN COUNSELLING (3 hours)
The student will be equipped with knowledge, skills and attitudes in clinical supervision in Counseling. Moreover, the student will be exposed to the key role of clinical supervision of gate keeping for counseling profession.

PY 423: CHILD ABUSE AND COUNSELLING (3 hours)
The student will be exposed to causes and effects of abuse on children. Theories of child abuse will be discussed and applied to practical situations.

PY 424: CONFLICT, CONFLICT RESOLUTION AND MANAGEMENT (3 hours)
To equip the students with knowledge, skills and strategies on conflict, conflict resolution and management.

PY 451: LIFE SKILLS FOR HUMAN EMPOWERMENT (3 hours)
To equip the students with life skills for personal empowerment and clients empowerment.

PY 452: TERMINAL ILLNESSES AND COUNSELLING (3 hours)
To equip the student with relevant knowledge and counseling strategies on different forms of terminal illnesses.
Discuss the history of psychological testing and assessment and examine the technical issues, reliability and validity in psychological testing and assessment.

PY 432: FAMILY COUNSELLING (3 hours)
To provide relevant knowledge, skills and other competences to students towards development of healthier families.

PY 453: ISSUES OF SEXUAL ORIENTATION IN COUNSELLING (3 hours)
To provide knowledge to students on lesbians, gays, bi sexual and transgender (LGBT) and appropriate Counseling interventions.

PY 454: MARITAL COUNSELLING (3 hours)
To provide relevant knowledge, skills and other competences to students towards development of healthier marriages.

PY 470: COUNSELLING PRACTICUM (3 hours)
To ground the student in effective conceptualization of client problems, tracking the process, and effective intervention methodologies

PY 455: RELAPSE AND RELAPSE PREVENTION (3 hours)
To provide to students relevant knowledge on family dynamics as a contributing factor of children in addiction and relevant Counselling interventions

PY 456: EMERGING COUNSELLING ISSUES (3 hours)
To equip students on emerging Counselling issues for them to be well grounded in intervening effectively.
C. SCHOOL OF BUSINESS AND ECONOMICS (SBE)

MASTER OF ARTS IN ORGANIZATIONAL LEADERSHIP

LD 511: LEADERSHIP: MAKING HUMAN STRENGTH PRODUCTIVE (4 Hours)

This course prepares the student to respond to the growing challenges to effective ministry in a rapidly-changing world. The course helps the students to acquire the competences required to demonstrate servant leadership as exemplified by the Lord Jesus Christ in relation to current leadership theories and practices. Existing theological premises, cultural mores, and leadership theories and practices will be challenged radically from scriptural perspectives as well as the learned lessons from the broader world of management and the behavioral sciences.

LD 512: PARTNERSHIPS (4 Hours)

The course helps the student to develop a comprehensive biblical and theological perspective on partnerships and the strategic importance for organizations and ministries to work together. It provides clear and comprehensive steps on how to explore partnership opportunities and launch and develop partnerships to operate effectively. This course explores in detail issues that make partnerships work and skills to succeed such as team work, dealing with conflict, and building trust. Finally the course gives advice in evaluating partnership outcomes so as to achieve goals.

LD 521: STRATEGIC THINKING (4 Hours)

This course helps the student to develop the competencies required in discovering and using those paths and actions that an organization and a leader can take that will bring them successfully to their major goals and objectives. It answers the question: what are we to do so that the future is changed in ways that conform to what we believe to be God’s will for us and our organization? Thus, the course helps the student leader to manage opportunities, capitalize on strengths, compensate for weaknesses and address the threats to the best future. Strategic thinking further helps the student to discover, through a disciplined pattern of thinking, what he or she believes is God’s best future and the steps and resources needed to move from where they are to where they believe God wants them to be.
LD 522: TEACHING AND LEARNING FOR IMPACT (4 Hours)

This course prepares Christian leaders to facilitate training that uses adult teaching and learning methodology to result into changed hearts and practices in those they lead. This course helps the leader to adequately respond to the leadership need of multiplication of leaders through authentic training. It is based on the premise that responsibility in leadership requires leaders to enable and empower others to change. Thus the main focus of this unit is to empower the student to plan, prepare and facilitate a learning experience for a group of learners.

LD 523: MENTORING (4 Hours)

The course looks at mentoring and coaching from a biblical and management perspective. The course identifies the roles and competencies of both mentors and mentees (which apply as well to coaching) and helps students to learn many different skills that are required in a mentoring or coaching situation. Based on the theory of multiple intelligences it helps the student to discover his/her different learning styles. Other aspects of the course deal with successful mentoring or coaching relationships and ways to establish formal mentoring programmes in an organization. In addition the course gives a clear framework for leadership coaching and many practical tools to be used in a coaching relationship.

LD 531: INTEGRITY AND FINANCIAL MANAGEMENT (4 Hours)

The purpose of this course is to develop scriptural principles of integrity and financial stewardship so as to apply to both personal and organizational financial contexts. The learner will develop competencies in understanding basic book keeping, interpretation of financial statements, financial integrity and credibility and to use financial statements to make informed leadership decisions.

LD 532: WOMEN IN LEADERSHIP AND GENDER ISSUES (4 Hours)

This course helps the learner to critique their views about gender and leadership roles with emphasis on women in leadership. It helps the student to discover God’s purpose for the Church and His Kingdom as it relates to the different genders. The significant role of women in the family, civic society, political life, and marketplace and in the church and church related ministries will
be examined as critical dimensions in modelling and extending the Kingdom of God. Biographies of leading women in various sectors of society will be examined.

LD 533: INTRODUCTION TO RESEARCH METHODOLOGY (4 Hours)

This course introduces students to the skills necessary to write quality, academic research papers. It helps the student to develop the necessary character and dispositions of a good researcher and to discern the role of research in enhancing good leadership.

LD 541: SPIRITUAL FORMATION (4 Hours)

This course equips the student to understand and discover the importance of spirituality and to know how to relate the spiritual disciplines to one’s life and ministry.

LD 542: CONFLICT MANAGEMENT AND RESOLUTION (4 Hours)

This unit addresses the individual and group dynamics of getting to common ground. It analyzes the nature of conflict and how it develops in individuals, relationships, and within an organization. Students examine methodologies for constructively intervening and managing conflict.

LD 651: DEVELOPMENT AND SOCIAL CHANGE (4 Hours)

Development and Social Change provides a Biblical rationale for engagement in efforts to address issues such as poverty, injustice and ecological destruction. It also considers the effectiveness of various development theories, initiatives and strategies; and presents a framework for analyzing and appropriately responding to poverty at the community level.

LD 652: ETHICS FOR LIVING (4 Hours)

This course on ethics seeks to develop the relevance, foundations, substance and processes of ethical thought and action that need to be understood and practiced by Christian leaders of integrity and spiritual maturity. This course offers insight into the contrasting visions of our world and the alternative systems of moral values resulting from these divergent worldviews. An understanding of these visions and values should help Christians better appreciate why they feel pulled in
conflicting moral directions and why it is not always easy to follow Jesus’ moral teaching and example. Specific issues that Christians need to confront are discussed in light of biblical teaching and practice. However, the actual process of choosing how to live faithfully as a follower of Jesus also requires wisdom, courage, decisiveness and responsible action by individual Christians as well as Christian communities.

LD 653: FUNDRAISING (4 Hours)

This course focuses on the design, implementation, and follow up of various methods of fundraising, including issues on proposal writing, and the aspects of raising support locally.

LD 662: CULTURE, ETHNICITY AND DIVERSITY (4 Hours)

This course helps the student to understand and appreciate culture, ethnicity and diversity and as unique individuals in that diversity. It helps the students to understand the opportunities in diversity and the tensions that can build if these diversities are not celebrated accordingly. It exposes the students to the range of dynamic identities including age, gender, race, ethnicity, religion, class, and nationality and how these diversities fit into God’s divine plan in coexistence, worship and community. The course will also address how human socialization processes and other factors help to produce negative ethnicity, cultural superiority and abhorrence to diversity.

LD 620-624: INDEPENDENT STUDY IN LEADERSHIP (4 Hours)

This course provides opportunity for the student to pursue in depth, through independent library and/or field research, a specific area of interest relevant to his/her study programme and/or future ministry.

Note: Students desiring to undertake independent study should inform the Programme Director three months before residency and should submit the topic, learning and research methodologies before residency.

LD 721: SPECIAL TOPICS IN LEADERSHIP (4 Hours)
This course provides students with the opportunity to pursue in depth, beyond the level of normal class work, a specific topic of interest relevant to their study programme and/or future ministry. Special topics are proposed by the lecturer.

LD670/671: FIELD RESEARCH PROJECT AND PROPOSAL (4 Hours)

This course helps the student to integrate to conceptualize a research problem, conduct the research and report findings in a manner that is appropriate to his or her level of study. It helps the students to identify with the rigors of field research as the basis for policy review and the formulation of new policies within organizations and communities.

MASTER OF BUSINESS ADMINISTRATION (MBA)

Master of Business Administration is aimed at preparing students for a career in business and related fields. The degree aims to provide students with a broad-based business education that takes into account the skills necessary to perform as a professional in the dynamic global business environment. The program integrates faith and Christian values that will enable students to learn the important skills effective managers and organizational leaders need to survive and succeed in today's global marketplace.

MB 524 BUSINESS RESEARCH METHODS (3 Hours)

This course will cover the following topics:

Research problem, steps in scientific research, types of research, research purpose/goals, research design- survey and experimental designs, case study designs, sampling methods, sample size determination. Pilot study, Reliability and Validity in Research. Sources of data- primary data and secondary data, research tools- questionnaire design and data collection, focus group and observational methods. Sampling errors. Basic statistical tools in research- role of statistics in research, data summary methods. Data coding and data entry using Excel and SPSS. Research proposal and report writing. Main components of thesis writing.
LD 511 MENTORING EMERGING LEADERS  (3 Hours)

The course looks at mentoring and coaching from a biblical and management perspective. The course identifies the roles and competencies of both mentors and mentees (which apply as well to coaching) and helps students to learn many different skills that are required in a mentoring or coaching situation. Based on the theory of multiple intelligences it helps the student to discover his/ her different learning styles. Other aspects of the course deal with successful mentoring or coaching relationships and ways to establish formal mentoring programmes in an organization. In addition the course gives a clear framework for leadership coaching and many practical tools to be used in a coaching relationship.

MB 511 PRINCIPLES OF HUMAN RESOURCE MANAGEMENT  (3 Hours)

This module presents a general overview and analyses of the main principles of Human Resource Management as a foundation for the more crystallized detailed description of human resource policies, processes and practice contained in other units of this programme, for purposes of setting ground for grooming the students in preparation for the challenging and dynamic field at the end of the course.

MB 614 STRATEGIC MANAGEMENT  (3 Hours)

Introduction to strategic management; Environmental scanning (gathering information); Strategy formulation; Strategy implementation; Strategy evaluation and control; Firm level and industry level analysis; Ethical consideration in business; Social and environmental responsibilities of a business

MB 615 PRINCIPLES OF MARKETING  (3 Hours)

The purpose of this course is to introduce the student to the discipline of marketing and in relation to the marketing concept, the functions the roles of marketing in an organization and the dynamism and components of marketing.

MB630 SERVICE MARKETING  (3 Hours)
Service marketing is a major area of activity that seeks to cater for the need to effectively market the activities of the many services providing organizations. This makes a lot of sense from a career standpoint because most business school graduates will be going to work in service industries. This course, therefore examines such issues as, understanding services, designing and managing service, delivery and performing services, issues for senior management; managing and planning service promises.

MH 622 GLOBAL HUMAN RESOURCE MANAGEMENT

(3 Hours)

Nature of human resource planning; factors affecting human resource planning; requisites for human resource planning; future trends in human resource management ideas and practices. Human resource management; the international dimension, international human resources management and change. The seven C’s of international human resource management; cosmopolitan, culture, compensation, communication, consultancy, competence and coordination.

MB 627 EMPLOYEE RELATIONS AND LABOUR LAWS

(3 Hours)

The concept of industrial relations, introduction to the Kenyan systems of Industrial Relations; Labor and Employment Law - an overview with emphasis on hiring of Labor, Child Labor, Professional fees and benefits Management; trade union structure and government; collective bargaining process. Grievance procedure and arbitration; industrial unrest, the future of labor-management relations.

MB 629 CONTEMPORARY ISSUES IN HUMAN RESOURCE MANAGEMENT

(3 Hours)

Changing dynamics in employee behavior, ethics and social responsibility, managing in an international arena- international management, international business, multinational corporation, environmental constraints in international operations.
MS 622 GLOBAL STRATEGIC MANAGEMENT  

(3 Hours)

The purpose of this course is to examine organizations from the global/International strategic management perspective of top management. The concepts and skills presented are applicable at all levels of management and to the variety of roles, leaders, executives, and managers. Contemporary theories of excellence in international management concepts and skills will be presented. It also focuses on the creation of competitive advantage by examining external and internal factors that define management actions/responses. It will entail assessing the competitiveness of other firms in the high performance organizations and on the challenges of leading change in organizations. Students will be introduced to concepts and practices in global strategy, with a particular emphasis on the globalization and how it affects the activities of a firm. Topics range from global sustainability to foreign environment to global market entry strategies. Students will get an outlook on major trends in today’s international business.

MH 623 HUMAN RESOURCE INTEGRATION SEMINAR  

(3 Hours)

Changing dynamics in employee behavior, ethics and social responsibility, managing in an international arena- international management, international business, multinational corporation, environmental constraints in international operations.

STRATEGIC HUMAN RESOURCE MANAGEMENT  

(3 Hours)

The changing business environment, the changing social contract, corporate and business strategy, contribution of HRM to business strategy, HR planning, career development, career stages and choices, career planning, quality of work life and social responsibility, group organizations, organization structure and HRM function, HRM models and roles, HR development, HR management strategy, Dimensions of HRM, Relation between missions, goals, strategy, value system and behavior patterns of an organization, integration of HRM with overall strategy of the organization.
STRATEGIC FINANCIAL MANAGEMENT (3 Hours)

The course content will include: framework of financial management, financing and investment decisions, business risks, working capital & capital structure, dividend policy decisions, restructuring of business organizations, and development of finance theory and practice.

MF 621 GLOBAL FINANCE (3 Hours)

The course provides analytical tools for understanding how cross-border financing, valuation, risk management, restructuring and investment decisions are influenced by a variety of factors including exchange rates, legal rules, international tax considerations and country risk. The course explains how firms can create, measure, and sustain value across borders.

MF 622 FINANCE INTEGRATION SEMINAR (3 Hours)

The focus of this course is on skills needed to perform exemplary research in finance area of specialization. Seminar is designed to introduce learners to critical thinking. It is meant to give the learner practice in technical writing which will help in writing thesis. A seminar paper reflects the author’s development in the course for which the seminar was written. It demonstrates the author’s intellectual progress and meets, as closely as possible, the tutor’s expectations for a term paper or paper review. It should also enable the learner in his/her area of specialization generate ideas, skills, research and questions that contribute to his or her overall scholarly project.

MF 623 INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT (3 Hours)

The focus of this course is on the financial theory and empirical evidence that are useful for investment decisions. The topics such as Financial Theories, Client objectives and the investment policy statement; Equity and debt instruments valuation earnings forecasting; Empirical Evidence in the Equity and Equity Options Markets, analysis of investment models and their application, Market Efficiency and Portfolio Management will be covered in this course.

MB 631 CORPORATE FINANCE (3 Hours)
The purpose of the course is to help students develop the central insights and methods of analysis of academic corporate finance. It helps the students in understanding various forms of company financing and financing decisions. The course aims to introduce students both to current conceptual thinking about corporate finance and to empirical tests designed to show how well the conceptual thinking explains company behaviour in practice.

MB 632 FINANCIAL INSTITUTIONS AND MARKETS (3 Hours)
This is a course tailored towards the understanding of financial markets and the institutions dealing with finances. It will help learners to understand operations of Financial Institutions and Markets which will broaden their investment decision–making in the institutions.

MB 628 FINANCIAL STATEMENT ANALYSIS AND VALUATION (3 Hours)

LD 541 SPIRITUAL FORMATION FOR CHRISTIAN LEADERS (3 Hours)
This course equips the student to understand and discover the importance of spirituality and to know how to relate the spiritual disciplines to one’s life and ministry.

MB 523 STATISTICAL METHODS FOR BUSINESS (3 Hours)
LABOUR RELATIONS  (3 Hours)
The concept of industrial relations, introduction to the Kenyan systems of Industrial Relations; Labor and Employment Law- an overview with emphasis on hiring of Labor, Child Labor, Professional fees and benefits Management; trade union structure and government; collective bargaining process. Grievance procedure and arbitration; industrial unrest, the future of labor-management relations.

MB633 STRATEGIC MANAGEMENT ACCOUNTING  (3 Hours)
This course is designed to give students an appreciation of the contribution that management accounting can make to the achievement of strategic organizational objectives. The course also develops analytical skills and provides students with a deeper understanding of risks faced by an organization and the role of management accounting in mitigating such risks.

MB 524 OPERATIONS MANAGEMENT  (3 Hours)
It aims to develop the students’ personal understanding of processes, process capabilities and results and then transfers those into the business environment. The course builds on an understanding of applied statistics to develop an understanding of the planning and the processes involved in the creation of value both through provision of services and manufacture of goods.

MB 514 MANAGERIAL ACCOUNTING  (3 Hours)
To develop competence in the process of collecting, classifying, summarizing, analyzing, and reporting accounting data for managerial decision making. The course also focuses on variance analysis, pricing decisions, responsibility accounting and transfer pricing.

MB 612 ESSENTIALS OF INFORMATION AND COMMUNICATION TECHNOLOGY  (3 Hours)
This course develops increased understanding of information technology concepts – including semester inology, historical, current and future trends in IT, basic concepts related to information processing, as well as the business context of IT. The course also provides foundation knowledge related to IT concepts and practical application of theoretical content.
MB 525 PRINCIPLES OF MANAGEMENT  
(3 Hours)
This course aims to introduce students to biblical and modern theories of business management and its basic principles as well as develop knowledge and skills in the application of management functions: planning, organizing, leading, and controlling.

MB 512 INTERNATIONAL BUSINESS MANAGEMENT  
(3 Hours)
To enable students to become thoroughly familiar with the theoretical background to international business and the economic, cultural and ethical issues relating to international business management and the role of international and regional bodies in business; United Nations, World Bank/IMF, GATT, OPEC, EC, OECD, EAC, COMESA, EPZ, EFTA, etc.

MB 625 INNOVATION AND BUSINESS DEVELOPMENT  
(3 Hours)
To develop a clear understanding of the role of innovation in developing a business in a dynamic business environment, elements of innovation process and functions of business and their role in business development.

ME 622 GLOBAL ENTREPRENEURSHIP  
(3 Hours)
Enable the learners understand and appreciate the underlying forces of global entrepreneurship

MB 626 ENTREPRENEURIAL LEADERSHIP  
(3 Hours)
Entrepreneurial Leadership, Theories and concepts underpinning entrepreneurship, the relationship between entrepreneurship and value creation and the role of the entrepreneurial leader in driving innovation and growth. Innovation and Creativity in Entrepreneurial Organizations, Effective Leadership skills for entrepreneurial enterprises, Application of entrepreneurial theory to real world organizations and opportunities, Entrepreneurial Leadership in diverse contexts; family business, social and sustainable entrepreneurship, Corporate entrepreneurship and strategic venturing, Entrepreneurial growth strategies, Leading the entrepreneurial process: opportunity recognition and opportunity assessment: entrepreneurial finance; entrepreneurial culture and leadership.
MS 623 STRATEGIC MANAGEMENT INTERGRATION SEMINAR  
(3 Hours)

Historical foundations of entrepreneurship; Theoretical and Conceptual base for entrepreneurship; Importance and relevance of entrepreneurship, Why do entrepreneurs succeed or fail?, Entrepreneurial benefits and pitfalls; Emerging trends from entrepreneurial research; Analysis of entrepreneurial case studies focusing on the emerging areas; Gender and entrepreneurship; Minority and physically challenged entrepreneurs; Entrepreneurship development and the role of government.

MB 611 BUSINESS LAW AND GOVERNANCE  
(3 Hours)

The course will introduce learners to various aspects of Kenyan law including personal and corporate law. In addition, students will examine basic biblical laws and Christian ethic guiding the conduct of business to provide a framework for critiquing contemporary laws guiding business engagements.

MB 325 BUSINESS LAW AND GOVERNANCE  
(3 Hours)

This course introduces ethical issues and dilemmas concerning various aspects of business and management from both biblical and professional perspectives. Ethical concepts relevant to resolving and preventing problems will be explored.

MB 612 ESSENTIALS OF INFORMATION TECHNOLOGY  
(3 Hours)

Basic concepts: Terminologies and definitions, history and classification of computers, Hardware Components: Components of the system unit, inputs and output devices, Storage devices, Software components: System Software: Operating systems and Utility programs, Application Software: Introduction to basic packages: word processor, spreadsheet and database packages, Internet and WWW, Basic computer troubleshooting, Assembly and disassembly of computer systems,

**MB 625 INNOVATION & BUSINESS DEVELOPMENT**  (3 Hours)

To develop a clear understanding of the role of innovation in developing a business in a dynamic business environment, elements of innovation process and functions of business and their role in business development.

**ME 621 ADVANCED STRATEGIC ENTREPRENEURSHIP**  (3 Hours)

The concept of strategy; The concept of strategic management; The foundations of strategic entrepreneurship; The role of strategy in entrepreneurship; The dynamics of strategy and entrepreneurship; The significance of strategic entrepreneurship; Emerging trends strategic entrepreneurship research; Outcomes of strategic management of entrepreneurial ventures.

**MB 626 ENTREPRENEURIAL LEADERSHIP**  (3 Hours)

Entrepreneurial Leadership, Theories and concepts underpinning entrepreneurship, the relationship between entrepreneurship and value creation and the role of the entrepreneurial leader in driving innovation and growth. Innovation and Creativity in Entrepreneurial Organizations, Effective Leadership skills for entrepreneurial enterprises, Application of entrepreneurial theory to real world organizations and opportunities, Entrepreneurial Leadership in diverse contexts; family business, social and sustainable entrepreneurship, Corporate entrepreneurship and strategic venturing, Entrepreneurial growth strategies, Leading the entrepreneurial process: opportunity recognition and opportunity assessment: entrepreneurial finance; entrepreneurial culture and leadership.

**ME 623 ENTREPRENEURSHIP INTERGRATION SEMINAR**  (3 Hours)

Historical foundations of entrepreneurship; Theoretical and Conceptual base for entrepreneurship; Importance and relevance of entrepreneurship; Why do entrepreneurs succeed or fail; Entrepreneurial benefits and pitfalls; Emerging trends from entrepreneurial research; Analysis of entrepreneurial case studies focusing on the emerging areas; Gender and entrepreneurship; Minority and physically challenged entrepreneurs; Entrepreneurship development and the role of government.
MB 612 ETHICS AND CORPORATE GOVERNANCE (3 Hours)

This course introduces ethical issues and dilemmas concerning various aspects of business and corporate governance from both biblical and professional perspectives. Ethical concepts relevant to resolving and preventing problems will be explored.

MB 512 GLOBAL BUSINESS MANAGEMENT & LEADERSHIP IN A MULTI-CULTURAL ENVIRONMENT (3 Hours)

To enable students to become thoroughly familiar with the theoretical background to international business and the economic, cultural and ethical issues relating to global business management, the role of international and regional bodies in business and how to align global leadership development program with the firm’s purpose and strategy.

MB 522 FINANCIAL MANAGEMENT (3 Hours)

This course introduces students to the essential aspects of financial decision-making; basic tools and techniques of managing finance, managing working capital and investing funds. The course aims at developing understanding of business and financial management principles applied in managing business organizations.

MB 634 FINANCIAL ACCOUNTING (3 Hours)

This course integrates and expands upon the theories students have learned and explores various theories that underlie financial accounting and reporting. The course illustrates the relevance of these theories in understanding the practice of financial accounting and reporting.

LD 651 ORGANIZATIONAL BEHAVIOR (3 Hours)

Introduction to Organizational Behavior, Personality traits and individual behavior, Individual attitudes and values, Individual moods and emotions; Perception and attribution to the workplace; Theories of learning and the techniques of behavior modification; Theories of motivation and organizational performance; Groups and work teams in organizations; Diversity in the workforce; Organizational culture; Communication in organizations; Power and political behavior on organizations; Conflict and the negotiation process; Leading change; Stress and methods of stress
management.

MB 621 ADVANCED STRATEGIC MANAGEMENT (3 Hours)

The purpose of this course is to examine organizations from the – global /International strategic management perspective of top management. The concepts and skills presented are applicable at all levels of management and to the variety of roles, leaders, executives, and manager. Contemporary theories of excellence in international management concepts and skills will be presented. It also focuses on the creation of competitive advantage by examining external and internal factors that define management actions/responses. It will entail assessing the competitiveness of other firms in the high performance organizations and on the challenges of leading change in organizations. Students will be introduced to concepts and practices in global strategy, with a particular emphasis on the globalization and how it affects the activities of a firm. Topics range from global sustainability to foreign environment to global market entry strategies. Students will get an outlook on major trends in today’s international business.

MH 621 ADVANCED HR MANAGEMENT (3 Hours)

The purpose of this course is to examine organizations from the Human Resource management perspective of top management. The concepts and skills presented are applicable at all levels of management and to the variety of roles, leaders, executives, and manager. Contemporary theories of excellence in international management concepts and skills will be presented. It also focuses on the creation of competitive advantage by examining external and internal factors that define management actions/responses. It will entail assessing the competitiveness of other firms in the high performance organizations and on the challenges of leading change in organizations. Students will be introduced to concepts and practices in HR strategy, with a particular emphasis on the ITS practices and how it affects the activities of a firm. Topics range from global sustainability to foreign environment to global market entry strategies. Students will get an outlook on major trends in today’s international business.

MM 623 ADVANCED STRATEGIC MARKETING (3 Hours)
To enable the learners understand and appreciate the fundamental concepts of strategic marketing development and execution.

**MM 621 GLOBAL MARKETING MANAGEMENT** (3 Hours)

To provide learners with a theory- and research-based, integrative, hands-on, and practical view of global marketing management.

**MM 622 MARKETING INTERGRATION SEMINAR** (3 Hours)

The Marketing Model; Market Philosophies & Orientation; the Marketing Mix Elements, the Management of Customer Satisfaction; Competitive Advantage; Ethics in Marketing; Relationship Marketing; Experiential Marketing; Marketing Strategy & Planning; Marketing Organization; Marketing Information & Intelligence; Marketing Planning Process; Marketing Implementation Strategy; Internal Marketing; Customer Service & Customer Delight, e-Marketing; Social Marketing; Emerging Trends.

**BACHELOR OF BUSINESS ADMINISTRATION**

**UNIVERSITY CORE COURSES AS IN EDUCATION ABOVE**

**PROGRAMME CORE COURSES**

**EN 111: FOUNDATIONS OF ENTREPRENEURSHIP** (3 Hours)

The purpose of this course is to help the student to acquire the competences required in developing new and innovative ways of starting and doing business in their contexts. Students will be helped to identify business opportunities and be proactive in grasping those opportunities. Biblical basis of wealth generation will be explored. This is a university core course.

**FA 111: PRINCIPLES OF MANAGEMENT** (3 Hours)

This course aims to introduce students to biblical and modern theories of business management and its basic principles as well as develop knowledge and skills in the application of management functions: planning, organizing, leading, and controlling.
BA 121: INTRODUCTION TO BUSINESS ORGANISATIONS  
This course will examine business organizations as it contrasts with other organizations. Its emphasis will be on introducing students to basic concepts in business formations and management as well as the need for effective communication in business organizations.

BA 122: PRINCIPLES OF ACCOUNTING 1  
This course introduces students to the role of accounting in the socio-economic decision making process and helps them to develop a firm understanding of the accounting information processing system and how to tailor it to the changing business needs.

BA 132: PRINCIPLES OF ACCOUNTING 11  
To apply the basic accounting concepts and methods in multiple ownership entities and other specialized areas. Students are expected to acquire greater skills in the preparation of accounting information and interpretation of financial statements for decision making.

BA 131: PRINCIPLES OF MARKETING  
This course introduces students to basic understanding of how the marketing functions help the Organizations to achieve their objectives. It also sensitizes students to the fact that the marketing function does not only deal with production and distribution of products and services, but it is also concerned with managing customer relationships profitably.

BA 215: BUSINESS ENVIRONMENT  
The course aims to equip students with the concept of business environment, its meaning, scope and importance. Students will be exposed to the global environment of business and how it affects strategic decisions of organizations as they act locally but with a global outlook.

BA 214: BUSINESS ETHICS AND INTEGRITY
This course introduces ethical issues and dilemmas concerning various aspects of business and management from both biblical and professional perspectives. Ethical concepts relevant to resolving and preventing problems will be explored.

BA 234: PRINCIPLES OF MICROECONOMICS  (3 Hours)

This course deals with individuals as decision-makers, both as consumers and producers within the larger economic system. It is intended to provide knowledge, skills and attitudes that will enable the student to apply principles of economics in day to day life as they learn about the nature and functions of product markets, factor markets and the role of governments in promoting greater efficiency and equity in the economy.

BA 221: INTRODUCTION TO BANKING  (3 Hours)

This course provides foundation knowledge that is required to give students a broad understanding of the roles of banks and the structure of the banking industry in different countries as relevant information in its own right.

BA 222: BUSINESS COMMUNICATION  (3 Hours)

The course aims to equip students with business communication skills and to impact the ability to communicate effectively through various communication tools in a modern business setting. The relevance of effective communication in corporate meetings and the market place is an emphasis of this course.

BA 232: PRINCIPLES OF MACRO ECONOMICS  (3 Hours)

The purpose of this course is to lay the foundation for the study of macro-economic as it helps the student to understand the principles of economics that apply to whole economic systems. The main emphasis will be to impact students with knowledge necessary for proper grasp of macro-economic concepts and interrelationships among macro-economic variables.

BA 235: MARKETING MANAGEMENT  (3 Hours)
The primary objective of the course is to acquaint the students with fundamental concepts, principles, techniques and research findings of the marketing discipline. This will be accomplished through presentation of a broad framework of marketing process comprising controllable factors. Discussion on the customer/market will be the focal point of the entire course.

BA 233: PRINCIPLES OF FINANCE (3 Hours)

The purpose of this subject is to guide students in exploring how organizations apply financial principles to problems where they identify both the needs and sources of funds. It involves the timing, acquisition, allocation, control and use of funds by organizations with an objective of maximizing their returns. These principles will further be examined using biblical principles.

FA 211: INTRODUCTION TO QUANTITATIVE METHODS (3 Hours)

To enable the students to learn techniques of operations research and resources management and their application in decision making in the management.

BA 311: RISK MANAGEMENT AND INSURANCE (3 Hours)

This course is intended to equip the students with the knowledge of instant risk identification and expose them to the methods of risk evaluation, management and control thereof. The course also introduces students to measures of risks and hazards.

BA 312: MANAGEMENT INFORMATION SYSTEMS (3 Hours)

To provide a framework of knowledge and skills relevant to the construction, utilization of and management of information systems in organizations. To develop practice guidelines for building and managing business information systems more effectively. To enable students to appreciate the nature of Information Systems management.

BA 313: INTERNATIONAL BUSINESS MANAGEMENT (3 Hours)

To enable students to become thoroughly familiar with the theoretical background to international business and the economic, cultural and ethical issues relating to international business
management and the role of international and regional bodies in business; United Nations, World Bank/IMF, GATT, OPEC, EC, OECD, EAC, COMESA, EPZ, EFTA, etc.

BA 314: INTERMEDIATE MICRO-ECONOMICS (3 Hours)

To develop further understanding of Microeconomics with emphasis on equilibrium and disequilibrium models, economic efficiency, welfare criteria and compensation tests, issues in public policy, nationalism and privatization.

BA 315: COST ACCOUNTING (3 Hours)

To provide the student with the knowledge of important concepts and techniques needed by managers in process of cost ascertainment, planning, control, management and decision making in business organization.

BA 321: ORGANIZATIONAL BEHAVIOUR (3 Hours)

The course focuses on the dynamic interactions of people in organizations. It applies various managerial concepts, models, theories, and tools for identifying, diagnosing, and solving organizational problems.

BA 323: STRATEGIC MARKETING (3 Hours)

The course introduces the students to the elements of critical thinking, visionary leadership and a fundamental understanding of the various constructs of marketing and strategy both locally and globally.

Ba 314: INTERMEDIATE MACRO-ECONOMICS (3 Hours)

To give students an analysis of the theory of income and employment, monetary theory, trade and capital flows under fixed and flexible exchange rates, stabilization policy and growth.

CT 323: ELECTRONIC COMMERCE (3 Hours)
This course focuses on principles of e-commerce from a business perspective. This course provides an overview of business and technology topics, business models, virtual value chain, and innovation and marketing strategies. In addition, some of the major issues associated with e-commerce—security, privacy, intellectual property rights, authentication, encryption, acceptable use policies will be explored.

**BA 322: CO-OPERATIVE MANAGEMENT** (3 Hours)

The course aims to equip students with cooperative management skills and to expose them to contemporary issues in the world of cooperatives. The course also exposes students to the unique role and characteristics of cooperative organizations and enable them to apply understanding of cooperative principles to the management of cooperatives.

**BA 236: BUSINESS LAW AND GOVERNANCE** (3 Hours)

The course will introduce learners to various aspects of Kenyan law including personal and corporate law. By the end of the course students should be able to understand various aspects of law and the rights and obligations of business persons in relation to the law. In addition, students will examine basic biblical laws and Christian ethic guiding the conduct of business to provide a framework for critiquing contemporary laws guiding business engagements.

**BA 237: HUMAN RESOURCE MANAGEMENT** (3 Hours)

This course is designed to enable students to examine the role of Human Resource Management (HRM) in contributing to the long-semester performance and viability of organizations. Students will be provided with an understanding of the functions of HRM and how HRM integrates and interrelates with other functions of management.

**BA 344: PRINCIPLES OF AUDITING** (3 Hours)

To equip the students with the knowledge of the audit process and provide a simplified and thorough approach to the understanding of modern auditing theory and practice. The course also aims to enable students put into practice their theoretical knowledge when they take up technical jobs.
BA 360: INTERNSHIP 

The internship is a major component of the degree in Business Administration. The internship gives the opportunity to students to have supervised practical experiences at a suitable business or organization in a field related to the general management of business or organization. The internship allows them to apply their theoretical knowledge in practical situations at the workplace. It is a time of self-evaluation in which students explore their own strengths and weaknesses regarding their knowledge, skills, and dispositional abilities as they explore career opportunities.

GS 412: PROJECT 

The purpose of a project is to develop the student’s research skills. It tests the ability of the student to conceptualize a problem, proposed a research design to address the problem, presenting findings and interpretation of those findings towards recommendations for addressing the problem.

BA 413: MANAGERIAL ACCOUNTING 

To develop competence in the process of collecting, classifying, summarizing, analyzing, and reporting accounting data for managerial decision making. The course also focuses on variance analysis, pricing decisions, responsibility accounting and transfer pricing.

BA 414: BUDGET DEVELOPMENT AND IMPLEMENTATION 

The course helps students to acquire the basic competences and dispositions required to develop and implement a budget that meets specific objectives. The course makes the students to realize the importance of a budget as a tool of national economic management. It is an important instrument which the government, institutions, corporation uses to mobilize and allocate financial resources to priority activities over a period of one year geared towards achieving national and organizational development aspirations.

BA 431: BUSINESS STRATEGY AND POLICY 

To introduce critical business skills of planning and managing strategic activities. The course focuses on the solution of specific business problems utilizing a corporate simulation which
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requires students to develop a strategy to lead their own company and implement the strategy through tactics for operations, management, marketing, and finance.

BA 433: PUBLIC FINANCE AND FISCAL POLICY (3 Hours)
This course examines the role of public sector in the economy. The aim of the course is to provide an understanding of the reasons for government intervention in the economy, the extent of that intervention and the response of private agents to government actions. It will in particular focus on the problems of financial management and their solutions in the public sector.

BA 422: INTRODUCTION TO TAXATION (3 Hours)
To introduce to students the important elements and aspects of tax system and authorities and their limits and to equip them with necessary skills to deal with the contemporary and emerging issues in the field of taxation.

BA 424: CONSUMER BEHAVIOUR (3 Hours)
To enable the student understand the diversity of the consumer and how this influences the decision making process before, during and after purchase of goods and services. The course also introduces students to public policy and consumer protection.

BA 423: EMPLOYEE RELATIONS (3 Hours)
To provide learners with information that would enable them to appreciate the need of having theoretical and practical information on the principal techniques of promoting and maintaining employee relations in Kenya so as to improve cooperation among employees and employers and minimizing conflicts.

BA 316: COMPANY LAW (3 Hours)
The aims of the course are to develop students’ knowledge and understanding of the main concepts, principles, and rules of Company Law, bearing in mind the contribution of business Law. The course will explore the economic and political context of Company Law and in particular the way
in which the law seeks to strike a balance between the interests of companies, shareholders, creditors, and the public.

BA 434: FINANCIAL MANAGEMENT (3 Hours)

This course introduces students to the essential aspects of financial decision-making; basic tools and techniques of managing finance, managing working capital and investing funds. The course aims at developing understanding of business and financial management principles applied in managing business organizations.

BA 421: PRODUCTION AND OPERATIONS MANAGEMENT (3 Hours)

It aims to develop the students' personal understanding of processes, process capabilities and results and then transfers those into the business environment. The course builds on an understanding of applied statistics to develop an understanding of the planning and the processes involved in the creation of value both through provision of services and manufacture of goods.

BA 415: SUSTAINABLE RESOURCE MANAGEMENT (3 Hours)

This course will make the learner appreciate the essential interconnectedness of the values of integrated resource management from a Sustainable Resource Management perspective. Emphasis will be placed on how natural environment management practices impact on society. The Christian mandate of stewardship of the environment will be further explored.

BA 223: INTERNET PRINCIPLES AND APPLICATION (3 Hours)

This course introduces students to the principles and applications of Internet in a business environment and builds a foundation of web and email literacy skills necessary for success in a technologically driven society. Students will be able to use Internet services such as Emails and web information. Throughout the course, there is an emphasis on electronic communication, application of Internet and future trends of Internet in business environment.

BA 332: FINANCIAL INSTITUTIONS AND MARKETS (3 Hours)
The course aims to expose students to the nature of financial institution, the role of financial investment in modern market conditions with special emphasis to the Kenyan financial system and the emerging issues in the financial markets.

BA 325: INNOVATION & BUSINESS DEVELOPMENT (3 Hours)
To develop a clear understanding of the role of innovation in developing a business in a dynamic business environment, elements of innovation process and functions of business and their role in business development.

BA 332: SMALL SCALE BUSINESS INITIATIVES (3 Hours)
By the end of the course, learners are expected to understand what small and medium enterprises are, their organizational forms, their funding and how to manage them and the challenges faced and their solutions.

PY 431: RELATIONAL SKILLS AND EMOTIONAL INTELLIGENCE (3 Hours)
The purpose of this course is to help the student to develop the capacity to recognize his or her emotions as well as those of other people and then use that knowledge to develop skills to manage his own emotions as well as those of other people for better relational skills.

BA 345: PERFORMANCE MANAGEMENT AND COACHING (3 Hours)
To expose learners to employee performance evaluation and compensation approaches, tools and skills. Students are helped to develop the attitude that their performance as employees should be based on more eternal values rather than transient external compensation.

BA 346: BANK OPERATIONS AND MANAGEMENT (3 Hours)
The purpose of this course is to present contemporary concepts and techniques that will prepare the student to take leadership role in a banking/financial institution in additon to being an effective manager in a rapidly changing and challenging financial and business environment.

BA 351: WEB SCRIPTING (3 Hours)
This course is designed to develop skills in the web technology and provides an understanding of its applications in managing business organizations. It gives students a comprehensive understanding of web technology and the opportunity to be trained in designing and developing web sites.

BA 352: INFORMATION SYSTEMS DEVELOPMENT FOR BUSINESS (3 Hours)

This course is designed to develop skills in the design of Business Information Systems (BIS) and provides an understanding of its applications in managing business organizations, as well as developing professional business management skills. It gives students a comprehensive understanding of information systems and information systems tools and the opportunity to be trained in financial management, accounting, management and marketing.

BA 432: FUNDS DEVELOPMENT AND STEWARDSHIP (3 Hours)

The purpose of the course is to equip students with theoretical and practical skills of fund raising and stewardship. The course will explore the biblical basis of stewardship and help students to acquire the ethic of developing and deploying God’s resources in business.
BACHELOR OF SCIENCE IN ACCOUNTANCY AND FINANCIAL MANAGEMENT

AF 111: PRINCIPLES OF MANAGEMENT (3 Hours)

This course aims to introduce students to modern theories of business management and its basic principles as well as develop knowledge and skills in the application of management functions: planning, organizing, leading, and controlling.

AF 124: PRINCIPLES OF MACRO ECONOMICS (3 Hours)

This course lays the foundation for the study of macro-economic by helping students to understand the principles of economics that apply to whole economic systems. The main emphasis is to impact students with knowledge necessary for proper grasp of macro-economic concepts and interrelationships among macro-economic variables.

AF 125: BUSINESS LAW AND GOVERNANCE (3 Hours)

The course will introduce learners to various aspects of Kenyan law including personal and corporate law. In addition, students will examine basic biblical laws and Christian ethic guiding the conduct of business to provide a framework for critiquing contemporary laws guiding business engagements.

AF 122: BUSINESS FINANCE (3 Hours)

This course introduces students to the essential aspects of financial decision-making; basic tools and techniques of raising business finance, managing and investing funds. The course aims at developing understanding of business finance, and financial management principles applied in managing business organizations.

AF 223: FINANCIAL INSTITUTIONS AND MARKETS (3 Hours)

This course aims to provide students with in-depth knowledge of the functions of financial markets and institutions and the functions of the financial system in the Kenyan economy and with the skills to manage financial risks in business anywhere in the world.
AF 321: PERSONAL FINANCE & WEALTH MANAGEMENT (3 Hours)

This course examines the investment and financial issues arising from the personal financial management activities of private individuals. In addition, the course provides the student with a solid biblical base from which to make well-informed investment decisions personally and for others.

AF 211: FUNDAMENTALS OF FINANCIAL MANAGEMENT (3 Hours)

The course introduces the application of financial principles to problems of acquisition, use, and management of funds in business. It deals with the basic tools, concepts, choosing the optimum source of financing and techniques of financial analysis applied to corporate decision making.

AF 313: INVESTMENT ANALYSIS (3 Hours)

To equip students with skills for evaluating investments with good returns over time, and create awareness of various valuation models and the approach to diagnosing the drivers that creates value.

AF 316: INTRODUCTION TO MATHEMATICS OF FINANCE (3 Hours)

This course introduces students to fundamental concepts of financial mathematics and accounting. It equips students with the knowledge and skills to apply mathematics and statistics in the business world, and to work in banking and finance.

AF 412: RESEARCH PROJECT (3 Hours)

To equip students with knowledge and skills that enables them to apply what they have learnt in research methodology and other courses in effectively carrying out research work.

AF 421: REAL ESTATE FINANCE (3 Hours)

This course develops student skills in dealing with real estate investment decision making process and aims to expose students to the special problems and solutions of financing real estates and mortgage finance businesses.
AF 121: BUSINESS STATISTICS  
(3 Hours)

To introduce students to statistical analysis in solving business application problems.

AF 324: FINANCIAL INFORMATION SYSTEMS  
(3 Hours)

The course aims to equip students with skills to perform financial tasks using information technology. The course provides instruction on how to use of information technology in the financial services sector, including exposure to and experience with different kinds of financial services software applications.

AF 312: FINANCIAL STATEMENT ANALYSIS  
(3 Hours)

To equip students with skills and knowledge on modern tools and methods of analyzing financial data and forecasting techniques to encourage planning and decision-making.

AF 411: ADVANCED FINANCIAL MANAGEMENT  
(3 Hours)

This course provides students with an in-depth examination of the decisions that a financial manager must make. The course also provides a link between theory and practice through numerous homework problems and a case study in finance.

AF 423: APPLIED CORPORATE FINANCE  
(3 Hours)

The course aims to develop an understanding of the decisions financial managers face. The material will be presented using case studies designed to demonstrate how financial decisions can create, destroy, or modify value.

AF 412: INTERNATIONAL FINANCE  
(3 Hours)

This course focuses on developing financial management skills in an international context. It includes a review of parity relationships, macro-economic environment, exchange rate systems and financial markets and instruments.

AF 427: CONTEMPORARY ISSUES IN FINANCE  
(3 Hours)
This course develops in-depth and critical thinking skills on contemporary finance issues that attract attention in the press (issues of current interest outside the regular Financial Management courses) and among key finance decision makers. This analytical course draws on the theory of modern finance to facilitate the understanding of real-world issues.

AF 212: MONEY AND BANKING THEORY (3 Hours)

This course covers the concept of money and banking theory; it will expose students to modern banking systems, the theories of money and policy instruments used in controlling the supply of money in an economy.

AF 311: RISK MANAGEMENT (3 Hours)

This course is intended to equip the students with the knowledge of risk identification and expose them to the methods of risk evaluation, management and control thereof. The course also introduces students to measures of risks and hazards.

AF 222: QUANTITATIVE TECHNIQUES & METHODS (3 Hours)

To equip the students with techniques of operations research and resources management and their application in decision making in the management. The theoretical knowledge will enable students to conduct information analysis that enhances optimal solutions.

AF 112: FINANCIAL ACCOUNTING I (3 Hours)

To introduce students to the nature, purpose and the process of accounting for simple business organizations (sole proprietorships and partnerships).

AF 123: FINANCIAL ACCOUNTING II (3 Hours)

This course advances key aspects of the liabilities and equity section of the balance sheet, and the related income statement accounts. It also examines both International Financial Reporting
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Standards (IFRS), International Public Sector Accounting Standards (IPSASs) and local GAAP governing accounting for various business organizations and basic financial analysis.

AF 327: FINANCIAL REPORTING AND ANALYSIS (3 Hours)

To develop knowledge and skills in understanding and applying accounting standards and theoretical framework in the preparation of financial statements of entities, including groups and how to analyze and interpret those financial statements.

AF 416: CORPORATE REPORTING (3 Hours)

To equip students with the ability to exercise judgment and techniques in corporate reporting matters. The course also provides students with skills to prepare them react to current developments or new practices in accounting and instils in depth knowledge of the relevant International Accounting Standards (IASs), International Financial Reporting Standards (IFRSs), International Public Sector Accounting Standards (IPSASs) and related pronouncements.

AF 216: AUDITING AND ASSURANCE SERVICES (3 Hours)

This course introduces students to auditing, planning and investigation and current developments in the auditing practice; as well as develop knowledge and understanding of the process of carrying out the assurance engagement and its application in the context of the professional regulatory framework.

AF 213: COST MANAGEMENT (3 Hours)

To develop knowledge and understanding of how to prepare and process basic cost and quantitative information to support management in planning and decision-making in a variety of business contexts.

AF 226: ACCOUNTING INFORMATION SYSTEMS (3 Hours)
This course integrates IT and accounting knowledge in the design, implementation and use of accounting information systems and offers students specific points in evaluating their existing systems.

**AF 314: STRATEGIC MANAGERIAL ACCOUNTING**

(3 Hours)

This course develops students in skills used by professional accountants in creating, managing and enhancing value in organizations through the use of various strategic management tools and techniques.

**AF 413: ADVANCED TAXATION**

(3 Hours)

To equip students with advanced knowledge on current and emerging issues in taxation as well as solving complex taxation problems.

**AF 315: FORENSIC ACCOUNTING AND FRAUD**

(3 Hours)

This course demonstrates to students the application of forensic accounting and fraud detection techniques in litigation support, investigation and dispute resolution. The course also develops skills in students to assess financial reporting fraud and how it can be deterred.

**AF 214: ESSENTIALS OF TAXATION**

(3 Hours)

To provide students with basic knowledge on the theory and essentials of tax practice.

**AF 422: ADVANCED AUDITING AND ASSURANCE**

(3 Hours)

To provide students with in-depth knowledge in carrying out auditing and assurance assignments.

**AF 215: INTERMEDIATE FINANCIAL ACCOUNTING I**

(3 Hours)

To equip students with skills useful in the application of International Financial Reporting Standards (IFRSs) in accounting for assets and liabilities.

**AF 221: INTERMEDIATE FINANCIAL ACCOUNTING II**

(3 Hours)
To advance student skills in the application of International Financial Reporting Standards (IFRSs) in accounting for assets and liabilities

**AF 326: CONTEMPORARY & GOVERNMENTAL ACCOUNTING** (3 Hours)

This course expands the accounting process to cover issues relating to: government accounting - public sector accounting (IPSAS), contemporary issues in accounting including international accounting debates. The course requires both a theoretical and practical understanding of issues.

**AF 414: FINANCIAL ACCOUNTING THEORY** (3 Hours)

This course integrates and expands upon the theories students have learned and explores various theories that underlie financial accounting and reporting. The course illustrates the relevance of these theories in understanding the practice of financial accounting and reporting.

**AF 424: SUSTAINABILITY ACCOUNTING AND REPORTING** (3 Hours)

This course exposits knowledge in climate change and sustainability and the implications for financial reporting on business performance. It also covers corporate sustainability and how sustainable development issues influence company accounting and reporting practices, as well as contemporary approaches and techniques to account for a company’s social, economic, and environmental impacts.

**AF 322: DEVELOPMENT FINANCE** (3 Hours)

This course introduces the elementary principles of international and development finance. It aims to cover development finance institutions, and explain sources of finance for development and interventions in public development.

**AF 323: CORPORATE GOVERNANCE AND ACCOUNTABILITY** (3 Hours)

The aim of this course is to provide students with a broad knowledge of Kenyan corporations’ law as it applies to the business activities and control of companies. The course will also help students
develop the legal knowledge and skills that are needed to effectively apply accounting, business management and corporate control mechanisms.

AF 325: TREASURY MANAGEMENT (3 Hours)

This course provides insight into the functions of treasury management of cash and liquidity and use of techniques and skills that enhance cash management capabilities while keeping treasury risk levels under control.

AF 426: INTRODUCTION TO FINANCIAL DERIVATIVES (3 Hours)

This course provides a solid foundation for understanding of types of derivatives, their payoff functions, a theoretical framework within which all derivatives can be valued and hedged; their developments, and the economic roles they play in the financial markets.

AF 415: FINANCIAL ECONOMETRICS (3 Hours)

This course introduces students to econometric techniques used in empirical finance. The course covers econometric modeling of financial data and tests of asset pricing models as applied in the market.

AF 425: CORPORATE ACCOUNTING ISSUES (3 Hours)

The aim of this course is to develop student skills in solving problems relating to a broad range of financial accounting issues with emphasis on their practical application in the real world and, accounting for companies and communicating the results to interested parties.

AF 224: ACCOUNTING FOR COOPERATIVES (3 Hours)

The aim of this course is to introduce to students accounting skills and underlying principles necessary for the preparation of financial statements of Cooperatives and Sacco societies, and especially financial Cooperatives.

AF 225: PUBLIC FINANCE & FISCAL POLICY (3 Hours)
The goal of this course is to develop a set of tools for analyzing the role that government plays in the economy and the lives of its citizens. The course includes a treatment of economic theory and applications in the field of public finance and fiscal policy; with a focus on current economic analysis of the public sector, taxation, policy debates and evaluation of current policies in Kenya.
BACHELOR OF SCIENCE IN ENTREPRENEURSHIP

EN 111 FOUNDATIONS OF ENTREPRENEURSHIP (3 hours)

The purpose of this course is to help the student to acquire the competences required in developing new and innovative ways of starting and doing business in their contexts. Students will be helped to identify business opportunities and be proactive in grasping those opportunities. Biblical basis of wealth generation will be explored.

EN122 PRINCIPLES OF ENTREPRENEURSHIP (3 hours)

This course enables the students to demonstrate, from a broad biblical perspective, the basic principles of entrepreneurship, types of entrepreneurship, importance of entrepreneurship and the role of entrepreneurship in economic development.

EN133 ENTREPRENEURIAL COMPETENCIES (3 hours)

The course identifies the entrepreneurial competencies and the characteristics of entrepreneurs including the role of culture in enterprise development and methods of promoting enterprise culture. The practical Christian life of the entrepreneur will be addressed.

EN214 ETHICS IN SMALL ENTERPRISES (3 hours)

The purpose of the course is to provide skills that are necessary for ethical running and management of the enterprise. The course also covers principles of social responsibility. Ethics of running a business will be derived mostly from biblical texts.

EN221 ENTERPRISE ENVIRONMENT (3 hours)

The purpose of this course is to assist the student to understand the environments within which enterprises and entrepreneurship operate. The student will also be provided with techniques for assessing business environment.

BA235 PRINCIPLES OF MACRO ECONOMICS (3 hours)
The purpose of this course is to lay the foundation for the study of macro-economics as it helps the student to understand the principles of economics that apply to whole economic systems. The main emphasis will be to impact students with knowledge necessary for proper grasp of macro-economic concepts and interrelationships among macro-economic variables.

BA211 PRINCIPLES OF MICROECONOMICS (3hours)

This course deals with individuals as decision-makers, both as consumers and producers within the larger economic system. It is intended to provide knowledge, skills and attitudes that will enable the student to apply principles of economics in day to day life as they learn about the nature and functions of product markets, factor markets and the role of governments in promoting greater efficiency and equity in the economy.

BA321 ORGANIZATIONAL BEHAVIOUR (3hours)

The course focuses on the dynamic interactions of people in organizations. It applies various managerial concepts, models, theories, and tools for identifying, diagnosing, and solving organizational problems.

EN335 ENTERPRISE VENTURE CREATION (3hours)

Entrepreneurial Ventures focuses on the issues, decisions and problems faced by entrepreneurial owners and innovators who wish to create and manage new or smaller enterprises, family business, technology based enterprises or franchise. Students will develop the knowledge and skill sets relevant for the creation, operation and ultimate success of the venture based on enterprise.

EN225 PRINCIPLES OF ENTERPRISE MANAGEMENT (3hours)

The goal of this course is to provide business students with an understanding of the challenges and opportunities of managing new and small firms. Managers of new and small enterprises tend to have limited resources and limited experience. Their goal is to beat the odds of failure, grow and become profitable. These goals will be examined in light of biblical values as they relate to profit generation. This course brings the “hands-on” tools and techniques that students will need to launch and manage a small business successfully.
EN211 MANAGING OPERATIONS IN SMALL ENTERPRISES     (3hours)

This course is designed to introduce students to the day-to-day business management skills and tools needed to launch and manage a new or small enterprise and to become successful entrepreneurs. The course concentrates on evaluation, using biblical standards, of the various methods to become owners of a new/small enterprise, preparation of a marketing plan for a new/small enterprise, as well as developing an understanding of legal, financial and operational issues.

EN316 TOTAL QUALITY MANAGEMENT IN SMALL ENTERPRISES     (3hours)

This course is intended to provide students with the ability to implement quality systems to increase small business competitiveness and to introduce them to the essence of quality management in sustaining small business.

BA432 FUNDS DEVELOPMENT AND STEWARDSHIP     (3hours)

The purpose of the course is to equip students with theoretical and practical skills of fund raising and stewardship. The course will explore the biblical basis of stewardship and help students to acquire the ethic of developing and deploying God’s resources in business.

EN312 PRINCIPLES OF ENTREPRENEURIAL FINANCE AND VENTURE CAPITAL MANAGEMENT     (3hours)

The purpose of this course is to enable the students to learn about the various types and sources of entrepreneurial finance and sources of venture capital and their importance to enterprise financing and growth. The students are also assisted in acquiring skills for sourcing and managing venture capital.

EN235 PRINCIPLES OF ACCOUNTING FOR SMALL BUSINESS     (3hours)

The purpose of the course is to enable the students to apply accounting procedures in small businesses. The aim of the course is to provide the students with skills of accounting for small enterprises.
EN414 TAXATION IN SMALL ENTERPRISES  
(3hours)

This course is aimed at equipping the students with the various taxes that impact on the enterprise. It also provides taxation principles and compliance requirements. The course will help the student to develop sound biblical views of taxation and governments.

BA334 BUSINESS LAWS AND GOVERNANCE  
(3hours)

The course will introduce learners to various aspects of Kenyan law including personal and corporate law. By the end of the course students should be able to understand various aspects of law and the rights and obligations of business persons in relation to the law. In addition, students will examine basic biblical laws and Christian ethic guiding the conduct of business to provide a framework for critiquing contemporary laws guiding business engagements.

EN416 COST ACCOUNTING AND BUDGETARY CONTROLS IN SMALL ENTERPRISES  
(3hours)

The course is aimed at equipping students with necessary skills, knowledge and understanding necessary for interpreting cost data and making appropriate decisions using this data.

BA 434 FINANCIAL MANAGEMENT  
(3hours)

This course introduces students to the essential aspects of financial decision-making; basic tools and techniques of managing finance, managing working capital and investing funds. The course aims at developing understanding of business and financial management principles applied in managing business organizations.

BA435 COMPANY LAW  
(3hours)

The aims of the course are to develop students’ knowledge and understanding of the main concepts, principles, and rules of Company Law, bearing in mind the contribution of business Law. The course will explore the economic and political context of Company Law and in particular the way in which the law seeks to strike a balance between the interests of companies, shareholders, creditors, and the public.
EN321 APPLICATION OF ICT IN ENTREPRENEURSHIP  (3hours)

The purpose of this course is to provide students with principles and strategies for ICT application in entrepreneurship. This course is aimed at the students being able to identify and apply ICT information, communication and technologies applications in enterprise management and growth.

EN323 ELECTRONIC COMMERCE  (3hours)

This course focuses on principles of e-commerce from a business perspective. This course provides an overview of business and technology topics, business models, virtual value chain, and innovation and marketing strategies. In addition, some of the major issues associated with e-commerce—security, privacy, intellectual property rights, authentication, encryption, acceptable use policies will be explored.

FA111 PRINCIPLES OF MANAGEMENT  (3hours)

This course aims to introduce students to biblical and modern theories of business management and its basic principles as well as develop knowledge and skills in the application of management functions: planning, organizing, leading, and controlling.

EN313 TECHNOLOGY AND INNOVATION  (3hours)

The purpose of the course is to enable the students to identify the principles and strategies of technology and innovation in enterprise development. The students are also assisted in comprehending the determinant of technology and innovation adoption and diffusion within the enterprise for enhanced competitiveness.

This course is also designed to provide students with skills to effectively organize creative teams within a small enterprise to meet the demands of thinking creatively.

BA433 PRODUCTION AND OPERATIONS MANAGEMENT  (3hours)

The course aims to develop the students’ personal understanding of processes, process capabilities and results and then transfers those into the business environment. The course builds on an
understanding of applied statistics to develop an understanding of the planning and the processes involved in the creation of value both through provision of services and manufacture of goods.

**BA222 BUSINESS COMMUNICATION** (3hours)

The course aims to equip students with business communication skills and to impact the ability to communicate effectively through various communication tools in a modern business setting. The relevance of effective communication in corporate meetings and the market place is an emphasis of this course.

**EN322 MANAGING ENTERPRISE GROWTH** (3hours)

The purpose of this course is to provide students with the principles and strategies for enhancing enterprise competitiveness. The purpose of this course unit is to amplify to the student the “growth” element in the definition of an entrepreneur and entrepreneurial venture (namely: An entrepreneur is one who starts a growth-oriented business venture; an entrepreneurial venture is a growth-oriented business venture).

**FA234 QUANTITATIVE TECHNIQUES** (3hours)

To enable the students to learn techniques of operations research and resources management and their application in decision making in the management.

**EN323 BUSINESS START-UP AND GROWTH** (3hours)

The course is intended for young entrepreneurs without a business plan who would like to start a business. At the end of these training participants are expected to have developed a concrete business idea ready for implementation. It is also designed to give young people awareness and some practice of the opportunities, challenges, procedures, characteristics, attitudes and skills needed for successful young entrepreneurs. The course is complimented with management-training programme with a focus on starting and improving small businesses as a strategy for creating more and better employment in developing economies and economies in transition. The long-term overall BSU objective is to contribute to economic growth in general, and to the creation of more and better jobs in micro – and small enterprises (MSEs) in particular.
EN324 MARKETING STRATEGIES IN SMALL ENTERPRISES

The purpose of this course is to provide students with the principles and strategies for enhancing enterprise competitiveness through marketing. This course is aimed at equipping the student with the necessary marketing strategy skills. A Bible critique to the various strategies will be done.

BA131 PRINCIPLES OF MARKETING

This course introduces students to basic understanding of how the marketing functions help the Organizations to achieve their objectives. It also sensitizes students to the fact that the marketing function does not only deal with production and distribution of products and services, but it is also concerned with managing customer relationships profitably.

EN311 SOCIAL ENTREPRENEURSHIP

The course assists students to differentiate between social entrepreneurship and social entrepreneurs. The students will also be able to identify the contribution of social entrepreneurs in society. To introduce the basic concept of social entrepreneurship as a way of creating social value and therefore assist students gain the insights on how social enterprises can help to solve the complex and challenging social problem of our time by case studies and through interaction with eminent social entrepreneurs.

EN315 LEADERSHIP IN SMALL ENTERPRISES

The course aims at providing skills necessary in providing biblical leadership in the enterprise.

BA311 HUMAN RESOURCE MANAGEMENT

The course examines the role of the human resource manager in the corporate leadership. Key administrative oversight functions such as employee acquisition and retention, work functions, workforce development, benefits and compensation, and employee relations are reviewed and analyzed from a strong biblical perspective. This course looks into the challenge of workplace and workforce diversity as well as best practices and future trends in human resource
administration within the professional field. The understanding of the doctrine of persons and how that understanding will influence the harnessing of human potential will be pursued.

GS321 RESEARCH DESIGNS AND METHODS

This course introduces the students to the field and foundations of research in the social sciences. It is designed to help students to understand and conceptualize a research problem, create a research plan and execute the plan in a disciplined manner.

EN231 PRINCIPLES OF BUSINESS PLANNING

The purpose of this course is to provide students skills that allow them to plan for the enterprise with the motive of enterprise growth. Biblical principles of planning inherent in the story of Nehemiah will be pursued.

EN333 BUSINESS PLAN PREPARATION AND PRESENTATION

During this course the students will apply the knowledge, skills and problem solving techniques learnt in all the entrepreneurship courses. The course will also be linked to internship. The main objective of this course is to provide students with an understanding of the problems and challenges facing an entrepreneur in the process of creating a business plan and seeking investors.

EN334 RESEARCH METHODOLOGY

This course unit is aimed at providing students of entrepreneurship with the concepts of research and their application in business and especially when doing business planning and forecasting. This course may replace GS 321.

GS412 PROJECT

The purpose of a project is to develop the student’s research skills. It tests the ability of the student to conceptualize a problem, proposed a research design to address the problem, presenting findings and interpretation of those findings towards recommendations for addressing the problem.
EN460 INTERNSHIP

The internship is a major component of the degree in Entrepreneurship. The internship gives the opportunity to students to have supervised practical experiences at a suitable business or organization in a field related to the general management of business or organization. The internship allows them to apply their theoretical knowledge in practical situations at the workplace. It is a time of self-evaluation in which students explore their own strengths and weaknesses regarding their knowledge, skills, and dispositional abilities as they explore career opportunities.

ELECTIVE COURSES

EN233 GLOBALISATION AND INTERNALISATION OF SMALL BUSINESSES

The purpose of the course is to enable the students to identify the effects of globalization on business development and management as well as determining the factors that influence internationalization of small business. The course will attempt to help the student to see globalization as an opportunity to use entrepreneurial skills for mission.

The aim of the course is to provide the students with skills and right attitudes for enterprise’s global advantage and competitive advantage.

BA345 PERFORMANCE MANAGEMENT AND COACHING

To expose learners to employee performance evaluation and compensation approaches, tools and skills. Students are helped to develop the attitude that their performance as employees should be based on more eternal values rather than transient external compensation.

BA424 CONSUMER BEHAVIOUR

To enable the student understand the diversity of the consumer and how this influences the decision making process before, during and after purchase of goods and services. The course also introduces students to public policy and consumer protection.

EN431 FAMILY ENTERPRISE AND SUCCESSION MANAGEMENT
The purpose of this course is to provide students with the principles and strategies for operating a family business.

This course is aimed at equipping the students with skills that can be used in providing leadership and succession management in family business.

PY431 RELATIONAL SKILLS AND EMOTIONAL INTELLIGENCE

The purpose of this course is to help the student to develop the capacity to recognize his emotions as well as those of other people and then use that knowledge to develop skills to manage his own emotions as well as those of other people for better relational skills.

BA415 BUSINESS STRATEGY AND POLICY

To introduce critical business skills of planning and managing strategic activities. The course focuses on the solution of specific business problems utilizing a corporate simulation which requires students to develop a strategy to lead their own company and implement the strategy through tactics for operations, management, marketing, and finance.

BA423 EMPLOYEE RELATIONS

To provide learners with information that would enable them to appreciate the need of having theoretical and practical information on the principal techniques of promoting and maintaining employee relations in Kenya so as to improve cooperation among employees and employers and minimizing conflicts.

BA431 SUSTAINABLE RESOURCE MANAGEMENT

This course will make the learner appreciate the essential interconnectedness of the values of integrated resource management from a Sustainable Resource Management perspective. Emphasis will be placed on how natural environment management practices impact on society. The Christian mandate of stewardship of the environment will be further explored.
Understanding of natural systems and biodiversity will serve as a focal point of the course. Students will gain an understanding of the impact of cultural and social characteristics on sustainability of natural ecosystems and explore how the concepts and practices affect their lives. Students will learn to see themselves as stewards of God’s creation and their responsibility as Christians to manage and sustain it.

**BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY**

**IT 110: ESSENTIALS OF INFORMATION TECHNOLOGY** (3 Hours)

To prepare the learner to undertake various courses in the degree programme. The course provides an exposure to the student of the various areas of IT and their basic concepts.

**IT 120: DISCRETE MATHEMATICS** (3 Hours)

This course prepares students to think logically in readiness for the programming courses.

**IT 121: INTERNET TECHNOLOGIES** (3 Hours)

This course helps the learner appreciate the technology behind the Internet and helps the learner create his/her own simple web pages.

**IT 122: LINEAR ALGEBRA** (3 Hours)

This course provides an approachable introduction to the basic mathematical concepts used in Information Technology concepts and applications.

**IT 123: COMPUTER ORGANIZATION AND ARCHITECTURE** (3 Hours)

This course provides an in depth presentation of the function of a computer from the hardware level to the systems software level. It also equips the learner with the basic knowledge in computer organization and architecture of a digital computer system.

**IT 124: PROGRAMMING FUNDAMENTALS** (3 Hours)
This course exposes the student to advanced algorithms for writing programs.

**IT 210: DIGITAL ELECTRONICS** (3 Hours)

This course introduces the students to the digital electronic technology and concepts that is the basis of all current computer technology and teaches the students to build simple digital electronic devices.

**IT 211: WEB DEVELOPMENT** (3 Hours)

To provide an opportunity to enlighten learners on new web technologies.

**IT 212: DATABASE SYSTEMS** (3 Hours)

This course introduces the concept of a relational database and the techniques and tools for developing and utilizing databases.

**IT 213: FOUNDATIONS OF ARTIFICIAL INTELLIGENCE** (3 Hours)

The main aim of this course is to provide an introductory understanding of the multidisciplinary field of Artificial Intelligence.

**IT 214: DATA STRUCTURES AND ALGORITHMS** (3 Hours)

This course introduces data, file and object structures in an object-oriented programming language.

**IT 215: SYSTEMS ANALYSIS AND DESIGN** (3 Hours)

This course presents the fundamental methodology and process for the analysis and design of a computer-based information system.

**IT 220: OPERATING SYSTEMS** (3 Hours)

This course gives an overview of the main facilities provided by an operating system and also introduces the basic functions of two mainstream operating systems.
IT 221: BASIC CALCULUS (3 Hours)

This course introduces additional mathematical concepts that are important in various computational disciplines.

IT 222: COMPUTER NETWORKS (3 Hours)

This course introduces the concepts of computer networking as a pre-requisite to Network Systems and Administration and Data Communications courses.

IT 223: DATABASE APPLICATIONS DEVELOPMENT (3 Hours)

To equip students with relevant knowledge and skills about the development of database applications.

IT 224: OBJECT ORIENTED PROGRAMMING (3 Hours)

The main aim of this course is to help the student understand the concepts and principles behind object-oriented development and gain the programming skills required to develop object-oriented software.

IT 225: GEOGRAPHIC INFORMATION SYSTEM (3 Hours)

This course prepares the learner to pose, explore and answer organizational questions using spatial data.

IT 226: INFORMATION SYSTEMS SECURITY (3 Hours)

This course introduces the concepts and issues related to securing information systems and the development of policies to implement information security controls.

IT 310: MULTIMEDIA SYSTEMS (3 Hours)

To expose the learner to the principles behind the working of various multimedia applications.

IT 311: DISTRIBUTED SYSTEMS (3 Hours)
The course introduces the students to the ways in which distributed systems function and the challenges professionals face in designing and implementing such systems.

**IT 312: COMPUTER SYSTEM SUPPORT AND MAINTENANCE**
(3 Hours)
To impart useful skills and knowledge about computer support maintenance

**IT 313: WEB DESIGN AND MANAGEMENT**
(3 Hours)
To equip students with useful Web development knowledge and skills.

**IT 314: PROBABILITY AND STATISTICS**
(3 Hours)
This course introduces the statistical principles and methods required for various information technology courses.

**IT 315: OBJECT ORIENTED ANALYSIS AND DESIGN**
(3 Hours)
This course introduces the user modeling language and enables the student to program in an object-oriented programming language.

**IT 316: APPLICATION PROGRAMMING**
(3 Hours)
The main aim of this course is to extend their knowledge of programming methodology and to come up with working software systems using a modern programming language.

**IT 320: ELECTRONIC COMMERCE**
(3 Hours)
Impart the learner with the relevant knowledge and skills in electronic commerce.

**IT 321: RESEARCH METHODS**
(3 Hours)
This course prepares the student to carry out business and general research.

**IT 322: ICT AND SOCIETY**
(3 Hours)
To critically review issues relating to computing as a professional discipline.

**IT 323: DATA COMMUNICATIONS** (3 Hours)

This course introduces the concepts of data communication.

**IT 324: ENTREPRENEURSHIP** (3 Hours)

This course presents the general principles of entrepreneurship and small business start up.

**IT 325: ICT PROJECT MANAGEMENT** (3 Hours)

This course prepares the learner to manage a software project.

**IT 326: STRATEGIC MANAGEMENT INFORMATION SYSTEMS** (3 Hours)

This course describes the central, strategic role that information systems are taking in many organizations and also describes the efficient organization and utilization of information technology resources in an organization.

**IT 410: PROJECT** (3 Hours)

The main aim of this course is to give learners the experience of developing a software engineering project in teams.

**IT 411: NETWORK SECURITY** (3 Hours)

To expose the learner to various challenges and importance of having a secure network.

**IT 412: NETWORK PROGRAMMING** (3 Hours)

The main aim of this course is to introduce the learner to the basic concepts involved in network programming and the practical application of the skills necessary to be an effective network programmer.

**IT 413: HUMAN COMPUTER INTERACTION** (3 Hours)
CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY

This course presents the principles of creating systems that are usable by and useful to human beings.

**IT 414: SOFTWARE QUALITY ASSURANCE** (3 Hours)

This course provides usable tools and techniques for verification and validation of software.

**IT 415: NETWORK OPERATING SYSTEMS** (3 Hours)

To equip the leaner with the understanding of how a network operating system works.

**IT 416: WIRELESS NETWORKS TECHNOLOGIES** (3 Hours)

This subject aims to use knowledge about networks and protocols to develop a detailed understanding of how network functions, such as radio resource management, mobility management, and traffic management, are realized in current wireless networks. Students study the evolution, architecture, functionality, and operation of wireless networking technologies that exist in the market today.

**IT 326: ATTACHMENT** (3 Hours)

This main aim of this course is to help the learner appreciate the relationship between the course work and the skills required by the industry in preparation for the future career.

**IT 420: INFORMATION SYSTEMS MANAGEMENT** (3 Hours)

This course helps the student to acquire Information Systems managerial skills and knowledge.

**IT 421: DATA WAREHOUSING AND DATA MINING** (3 Hours)

The main aim of this course is to provide the learner with the foundation to understand data warehouse technology, data mining methods and data visualization techniques.

**IT 422: ENTERPRISE RESOURCE PLANNING SYSTEMS** (3 Hours)
This course provides a technical overview of Enterprise Resource Planning Systems and their impact on organizations.

**IT 423: INFORMATION SECURITY ASSURANCE** (3 Hours)

To provide deep understanding of the technical, management and organizational aspects of Information Assurance within a holistic legal and social framework.

**IT 424: MOBILE APPLICATION PROGRAMMING** (3 Hours)

This course involves a careful examination of mobile device programming. Emphases are on developing applications as a community that run on the Android platform.

**IT 425: SOFTWARE TESTING** (3 Hours)

This course allows students to gain a theoretical knowledge of software testing to the foundation level of the International Software Testing Qualification Board (ISTQB) syllabus.

**IT 426: SOFTWARE DEVELOPMENT TECHNOLOGIES** (3 Hours)

This course introduces students to modern software development principles and practices. It provides the necessary academic grounding in software development to support more advanced information systems and technology courses.

**IT 427: NETWORK DESIGN AND IMPLEMENTATION**

This course introduces the basic techniques of designing, implementing and administering a network.

**IT 428: NETWORK TECHNOLOGIES**

To equip the learner with knowledge on the working and technology behind telecommunication networks.

**IT 429: NETWORK TROUBLESHOOTING**
The aim of this unit is to enable learners to understand network management functions and develop the knowledge and skills needed to use the tools and technologies available to the network manager.

IT 430: NETWORK ADMINISTRATION

The course equips students with the competencies required for Network Management.

DIPLOMA PROGRAMMES

DIPLOMA PROGRAMMES ARE OFFERED IN MOST OF THE BACHELOR PROGRAMMES AT AIU.
APPENDICES

1.1 University Administration.

1.1.1 Board of Trustees

1. Mr. Sammy Kioko Muumbi
2. Dr. Mario Li Hing
3. Mrs. Judith Kalinga
4. Prof. Peter Kimuyu
5. Dr. Joyce Wangia

1.2 GOVERNING COUNCIL

1. Mr. Lee G Karuri - Chairperson
2. Rev Ken Kimiywe
3. Prof. Dankit Nassiuma - Secretary
4. Prof. Angelina Kioko
5. Mrs. Florence Simbiri-Jaoko – Deputy Chairperson
6. Mr. Anthony Nyagah
7. Mr. Bulus Silas Bossan
8. Rev. Dr. Aiah Foday-Khabenje
9. Mr. Jim Rogers
11. Mr. Peter Waiyaki – Lawyer of the Council
12. Mr. Dan Awendo
13. Mr. Ken Mbwaya
14. Mr. Erastus Kwaka Omolo

1.3 Chancellor

Prof. Watson Omulokoli
1.4 Senate Members

1. Prof. Dankit Nassiuma- Vice Chancellor and Chair
2. Prof. Samuel Katia – DVCAA
3. Dr. Ephraim Mudave- University Librarian
4. Mrs. Florence Mungathia- Ag. Dean of Students
5. Prof. Samuel Ngewa- Prof. Biblical Studies Dept.
6. Mrs. Mary Manana – Registrar(Academics and Research)/ Senate secretary
7. Mr. David Situma- Director, ODEL
8. Mr. Mesfin Teshome- Ag. IT Director
9. Prof. Robert Carlson- Dean of Doctoral Studies /Graduate Board and HOD LL&T
10. Prof Beatrice Warue – Dean SBE
11. Dr. Godfrey Mwamba- MAOL
12. Prof Caleb Kim – Director ISAR
13. Humphrey Muga – HOD Business school
14. Prof. Victor Cole – HOD Education
15. Prof. James Nkansah – Dean NEGST
16. Prof. Gyang D Pam – HOD Theology
17. Prof. Mark Shaw- Director of CWC Translation studies
18. Dr. Alice Mambo – Ag. HOD, Education Department
19. Mr. Enoch Opuka – Ag. HOD Development Studies
20. Dr. Catherine Kirimi – HOD Counselling and Psychology
21. Dr. Henry Mutua- HOD, Missions
22. Dr. Rosemary Mbogo – DEAN SEAS/Director Quality Assurance
23. Dr. Joshua Nathan- HOD Biblical Studies
24. Mr. Bethuel Koskei – Chair Student Council
25. Janet Kariuki – Secretary General Student Council

1.5 Management Board

1. Prof. Dankit Nassiuma - Vice Chancellor
2. Prof. Samuel K. Katia - Deputy Vice Chancellor, Academic Affairs & Research
3. Mr. Justus Musila - Ag. Head of Finance
4. Mrs. Florence Mungathia - Dean of Students
5. Mrs. Mary Manana - Registrar (Academics and Research)
6. Dr. Ephraim Mudave - Librarian
7. Mr. Peter Muroncia - Ag. Admin and Human Resource Manager
8. Mrs. Ruth Baraza - Executive Secretary to the Vice Chancellor
1.6 LIST OF ACADEMIC STAFF

Pro. Dankit Nassiuma, Professor and Vice Chancellor

- B.Sc. (Mathematics & Statistics), University of Nairobi, 1981, Kenya
- M.Sc. (Statistics), University of Manitoba, 1985, Canada
- Ph.D. (Statistics), University of Manitoba, 1992, Canada

Prof. Samuel Katia (Kenya) – Fulltime, Deputy Vice Chancellor Academic Affairs

- B.Ed. in Science (Mathematics & Physics) University of Nairobi, Kenya,
- M.Sc. in Physics, University of Nairobi, Kenya,
- M.Sc. in Governance, Nairobi International School of Theology/ILU, Kenya, Candidate
- PhD in Physics (Polymer Physics), University of Connecticut, USA,

NAIROBI EVENGELICAL GRADUATE SCHOOL OF THEOLOGY (NEGST)

Prof. James Nkansah-Obrempong (Ghana) – Fulltime, Prof. in Theological Studies, Dean, NEGST

- M.Div., Nairobi Evangelical Graduate School of Theology, 1990.
- M.Th., Nairobi Evangelical Graduate School of Theology, 1992.
- Ph.D., Fuller Theological Seminary, Pasadena, CA., 2002

Biblical Studies Department

Biblical Studies Faculty Academic Profiles

Full-time Faculty
Prof. Samuel M. Ngewa, Professor of New Testament
DipTh - Scott Theological College, 1973
CRK - University of London, 1973
BTh - Ontario Bible College, 1975
MDiv - Trinity Evangelical Divinity School, 1982
ThM - Westminster Theological Seminary, 1983
PhD - Westminster Theological Seminary, 1987

Dr. Mark Mercer
Senior Lecturer in Old Testament
BA in History - Texas Tech University, 1975
ThM in Semitics and O.T. Studies - Dallas Theological Seminary, 1979
ThD in Semitics and O.T. Studies - Dallas Theological Seminary, 1987

The Rev. Dr. John F. Evans
Senior Lecturer in Old Testament
BA, History - Calvin College, 1984
MDiv (magna cum laude) - Covenant Theological Seminary, 1989
ThM - Covenant Theological Seminary, 1995
DTh - Universiteit van Stellenbosch, 2006
Post-doc - University of Cambridge, 2010, 2011

Rev. Dr. Nathan Nzyoka Joshua: (Acting Head of Department)
Lecturer in New Testament
DipTh - Scott Theological College, 1984
BTh - Ontario Bible College/Scott Theological College, 1990
MDiv General Studies - Nairobi Evangelical Graduate School of Theology, 1999
PhD Biblical Studies - Africa International University, 2013
The Rev. Dr. Joshua L. Harper

Lecturer in Old Testament

BA Music (highest honors) - The University of Texas at Austin, 2005
MA Old Testament (summa cum laude) - Gordon-Conwell Theological Seminary, 2009
MA Biblical Languages (summa cum laude) - Gordon-Conwell Theological Seminary, 2009
PhD Asian and Middle Eastern Studies (Septuagint) - The University of Cambridge, 2013

Dr. Andrew B. Mull (American) Lecturer in New Testament

BA-Psychology - Messiah College, 1987
MDiv Intercultural Studies - Columbia International University, 1995
STM (Master of Sacred Theology) - New Testament - Dallas Theological Seminary, 2001
PhD New Testament - Dallas Theological Seminary, 2011

Adjunct and Part-time Faculty:

Dr. Emily J. Choge (Part-time)

B.Ed – University of Nairobi, 1983
MDiv – Nairobi Evangelical Graduate School of Theology, 1990
MTh – Nairobi Evangelical Graduate School of Theology, 1997
PhD in Theology – Fuller Theological Seminary, 2004

Bishop Dr. Christopher Ruto (Part-time)

PhD-BS (OT)

Dr. Humphrey Waweru (Part-time)

PhD-BS

Dr. Nelson Makanda (Part-time)

MA Biblical Studies – Nairobi Evangelical Graduate School of Theology, 2002?
PhD Biblical Studies – Africa International University, 2011

Dr. Diphus Chosefu Chemorion (Part-time)

BA Social Work - University of Nairobi, 1990
BD, First Class Honors - St. Paul’s United Theological College (St. Paul’s University), 1998
Advanced course for Bible Translators - Hebrew University of Jerusalem, 2001
MTh (Old Testament) - Emory University, Candler School of Theology, 2002
DTh - Stellenbosch University, 2008

Prof. Joseph Koech (Part-time)

Associate Professor

BA Bible/Theology- Pan Africa Christian University, 1990
MPhil Religious Studies, with special focus on NT Studies - Moi University, 1994
DPhil Religious Studies, with special focus on NT Studies - Moi University, 2006

Martin K. Bussey (Adjunct)

BA Hons - Cambridge University, Cantab,
MA in Divinity - Cambridge University, Cantab,
MA in Aspects of Biblical Interpretation - Brunel University,

Anna Chee-Ling Mosby (Adjunct)

BA Communications-Writing - Moody Bible Institute, Chicago, IL, USA, 1987.

Benjamin Byerly (Adjunct)

BA Bible and Theology - Wheaton College,
MDiv Pastoral - Westminster Theological Seminary,
MA in Religion - Trinity Evangelical Divinity School,
PhD Biblical Studies - Africa International University, (expected 2016)
Rev. John Rotich (Part-time)
  MA Biblical Studies - Africa international University,
  DMin – (Candidate) - Africa International University

Bishop Boniface Runji (Part-time)

Rev. Aquinas Mutonji Anogoli (Part-time)
  Advanced Diploma in Theology - Kenya Highlands Bible College, 1997
  Bachelor of Theology (Honors) - Kenya Highlands Evangelical University 2005
  MDiv Biblical Studies - Nairobi Evangelical Graduate School of Theology, 2008

Mrs. Peninnah Kivunzi (PhD-BS Teaching Fellow)
  BTh – Scott Theological College,
  MDiv-BS – Nairobi Evangelical Graduate School of Theology,
  PhD-BS New Testament (Candidate) – Africa International University

Victor Lonu Budha (PhD-BS Teaching Fellow)
  MDiv-BS – Nairobi Evangelical Graduate School of Theology,
  PhD-BS Old Testament (candidate) – Africa International University

George Ogalo (PhD-BS Teaching Fellow)
  BEd (Maths and Economics) - Egerton University, 1997
  MDiv-BS – Nairobi Evangelical Graduate School of Theology, 2010
  PhD-BS Old Testament (candidate) – Africa International University

George Mutuku (PhD Teaching Fellow)
  MDiv Biblical Studies - Nairobi Evangelical Graduate School of Theology, 2009.
  PhD Biblical Studies -Old Testament (Candidate) - Africa International University.
Anthony Munene (Part-time)
  Bsc Agric Ed & Extn - Egerton University,
  MDiv Biblical Studies - Nairobi Evangelical Graduate School of Theology,

Benea Alukwe Amakhungu (PhD-BS Teaching Fellow)
  Dip. in Bible and Theology - Harvest Fields Bible school,
  BSc. Christian Ministries - Lee University,
  MA Biblical Studies - Africa International University,
  PhD Biblical Studies (Student) - Africa International University,

Mrs. Rahab N. Kiari (PhD-BS Teaching Fellow in New Testament)
  B.Ed (Sc) - Kenyatta University,
  PGD (Th) - Nairobi Evangelical Graduate School of Theology,
  MABS - Africa International University,
  PhD-BS New Testament (student) - Africa International University,

Seblewongel Mekonnen Wolde (PhD-BS Teaching Fellow)
  H.Dip. Banking and Finance - Addis Ababa University, 1992
  H.Dip. Theology - International Leadership University, 2009
  MDiv. General and some counseling courses - International Leadership University, 2012
  MA Biblical Studies (few course to complete) - International Leadership University,
  PHD Biblical Studies (student) - Africa International University

Mwaniki Karura (PhD-BS Teaching Fellow)
  BTH - Pan Africa Christian University,
  MA Biblical Studies, Africa International University
  PhD Biblical Studies (Student) - Africa International University

HISTORICAL STUDIES DEPARTMENT

Dr. Stephen Morad (USA) – Fulltime, Lecturer in Historical Studies and Head of Department of
Church History

- B.A. (History), The King’s College
- M.Div. (Church History), Trinity Evangelical Divinity School
- Ph.D. (Christianity in the Non-Western World), University of Edinburgh

Prof. Mark Shaw (USA) – Fulltime, Professor of Historical Studies

- Dip., Moody Bible Institute, Chicago, IL, 1970.

MISSIONS STUDIES DEPARTMENT

Dr. Alemayehu Mekonnen (Ethiopia) – Adjunct

- BTh., East Africa School of Theology, Nairobi, Kenya, 1982
- MA (Intercultural Studies), Assemblies of God Theological Seminary, Springfield, MO,
1983

- MA (Missiology), Fuller Theological Seminary, Pasadena, CA. 1988
- MA (Theology), Fuller Theological Seminary, 1990
- PhD (Intercultural Studies), Fuller Theological Seminary, 1995

Dr. Henry Mutua (Kenya) – Fulltime, Lecturer in Missions Studies and Head of Department

- Diploma (Theology), Scott Theological College, 1980.
- Ph.D., Trinity International University, Deerfield, IL, 1995.

Dr. Stephen Rasmussen (USA) – Fulltime, Lecturer in Missions Studies

- B.A. (Bible and Theology), Bethel College, St. Paul, Minnesota, 1985
- M.Div. (Missions), Bethel Seminary, St. Paul, Minnesota, 1992
- PhD Candidate (Intercultural Studies), Trinity International University, Deerfield, IL, USA

Dr. Silas Waweru (Kenya) – Part-time

- B.Ed., Kenyatta University, Kenya, 1990
- MDiv, (Missions), Nairobi Evangelical Graduate School of Theology, 2004
- PhD (ICS), Asbury Theological Seminary, 2010

Dr. Shawn Redford (USA) - Adjunct

- B.S.Mech.Eng., Purdue University, 1987
- MA (ICS), Fuller Theological Seminary, 1996
- PhD (ICS), Fuller Theological Seminary, 2007

Pastoral Studies Department

Dr. Jonghun Joo (S. Korea) – Part-time
CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY

- BA (Theology), Chongshin University, Seoul Korea, 1995
- MDiv (Historical Theology), Chongshin Theological Seminary, S. Korea, 1998
- MA (Theology), Fuller Theological Seminary, USA, 2004
- PhD (Worship & Culture), Fuller Theological Seminary, USA, 2011

Dr. Karl Dortzbach (Adjunct)

- BSc (Education), Georgia State University, 1971
- MDiv, Westminster Theological Seminary, Philadelphia, PA, 1975
- PhD (Missions), University of Pretoria, Pretoria, South Africa, 2000

Dr. Paul K. Mutinda (Kenya) – Part-time

- Diploma, Scott Theological College, Kenya, 1980
- MA (Missiology), Fuller Theological Seminary, Pasadena, California, 1984
- MDiv, Talbot School of Theology, Lamirada, California, 1989
- Doctor of Ministry in Church Leadership, Talbot School of Theology, 1991.
- DTh in Practical Theology (Candidate), University of Stellenbosch.

Dr. George Renner (USA) – Fulltime, Lecturer in Pastoral and NT Studies

- B.A. (Social Science), Wheaton College, Wheaton, IL, 1971
- M.Div. (Pastoral Studies), Gordon-Conwell Theological Seminary, S. Hamilton, MA, 1974
- PhD (New Testament), Boston University, Boston, MA, 1982

Dr. Mark Royster (USA) – Adjunct

- B.A. (History) Asbury College, Wilmore, Kentucky, 1981
- M.Div. (Biblical Studies and Missions), Asbury Theological Seminary, Wilmore, KY, 1985
- Th.M., Asbury Theological Seminary, Wilmore, KY, 1988

**Theological Studies Department**

*Mr. Martin Bussey (UK) – Fulltime, Ass. Lecturer in Theological studies*

- BA Hons (Theology), University of Cambridge, UK, 1980
- MA (Theology), University of Cambridge, UK, 1984
- MA in Aspects of Biblical Interpretation, University of Brunel, UK. 1993

*Rev. Mateso Akou (DRC) – Part-time*

- LA (Education), National University of Zaire, 1977
- MDiv, Nairobi Evangelical Graduate School of Theology, 1989
- MTh, Nairobi Evangelical Graduate School of Theology, 1991

*Prof. Bernard K. Boyo (Kenya) – Part-time*

- BTh, Ontario Bible College/Scott Theological College, 1989
- MDiv, Nairobi International School of Theology, 1992
- MTh, Nairobi Evangelical Graduate School of Theology, 1996
- PhD, Theology and Culture, Fuller Theological Seminary, 2005

*Dr. Isaiah M. Dau (Sudan) – Part-time*

- BA Bible and Theology, Pan Africa Christian College, Nairobi, Kenya, 1989
- MDiv., Nairobi International School of Theology, 1992
- MTh., University of Stellenbosch, South Africa, 1998
- DTh., University of Stellenbosch, South Africa, 2000

*Dr. Sicily Muriithi (Kenya) – Part-time*
CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY

- BDiv (Systematic Theology), St. Paul’s United Theological College, 1993
- BTh. (Theology & the Modern World and Systematic Theo), Univ. of Natal, South Africa, 1999
- MA(Religion and Social Transformation), University of Durban, 2001
- Ph.D.(Theology & Development), University of Kwa Zulu-Natal, South Africa, 2009

Mr. George Anthony (Ghana) – Part-time

- Dip. in Science, University of Cape Coast, 1979;
- Dip. in Theology, Maranatha Bible College, 1983
- BA (Theology), Ghana College of Bible, Ghana, 1986
- MDiv., Nairobi International School of Theology, 1992
- Candidate – MTh/DTh (Theological Ethics), University of South Africa

Mrs. Francisca Ngala (Kenya) –;

- MDIV (Christian Education), Nairobi Evangelical Graduate School of Theology, 2008;
- Candidate, MPhil, Africa International School of Theology

Mr. Justus Mutuku (Kenya) – Part-time

- Dip. (Bible & Theology), Moffat Bible College, Kenya, 1999;
- BTh, Kenya Methodist University, Kenya, 2005;
- MDiv, Nairobi Evangelical Graduate School of Theology, Kenya 2008

Ms. Dinah Nyamai (Kenya) – Part-time

- BTH, Ontario Bible College, Kenya, 1996
- MA (Christian Education), Nairobi Evangelical Graduate School of Theology, Kenya, 2008
- MPhil., Africa International School of Theology, Kenya, 2011

Mr. Bernard Amienda (Kenya) – Part-time
Mr. Peter Mathenge (Kenya) - Part-time

- BA (Social-Economics), Egerton University, Kenya, 1997;
- MA (Christian Education), Nairobi Evangelical Graduate School of Theology, Kenya, 2005

Mr. Dickson Munyasia (Kenya) – Part-time

- BTh, Scott Theological College, Kenya, 1991;
- MDiv, Nairobi Evangelical Graduate School of Theology, Kenya, 1996;
- MA (Christian Ministries), Daystar University, Kenya, 2005

Mrs. Catherine Nduati (Kenya) – Part-time

- B.Ed, Kenyatta University, Kenya, 1990;
- Post Graduate Diploma Nairobi Evangelical Graduate School of Theology, 2006;
- MA (Biblical Studies), Nairobi Evangelical Graduate School of Theology, Kenya 2008

Mr. Moses Wangila (Kenya) – Part-time

- BA (Bible & Theology), East Africa School of Theology, Kenya, 2002;
- PGD (Christian Studies), Nairobi Evangelical Graduate School of Theology, Kenya, 2006;
- MA (Biblical Studies), Nairobi Evangelical Graduate School of Theology, Kenya 2008;
- Candidate PhD, Kenyatta University, Kenya

SCHOOL OF EDUCATION AND SOCIAL SCIENCES (SEAS)

Rosemary Mbogo (Kenya): Dean SEAS/ Lecturer in Educational Administration and Leadership and Quality Assurance Director
CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY

- B.Ed. (Sc.) Kenyatta University, Kenya, 1994
- MACE, NEGST, Kenya, 1998
- MPhil.CE, NEGST, Kenya, 2002
- PhD, Biola University, CA., USA, 2011
- Membership of the International Association for the Promotion of Christian Higher Education (I.A.P.C.H.E.) Africa Chapter (membership 2007);

Education Department

TEACHING STAFF-IN RESIDENCE

Victor B. Cole (Nigeria): Professor of Curriculum Development & Evaluation & Head of Department

- B.Th. Igbaja, Theological Seminary, Nigeria, 1973
- Th.M., Dallas Theological Seminary, Dallas, Texas, USA, 1979.
- Ph.D., Michigan State University, E. Lansing, USA, 1982.

Alice Mambo (Kenya): Lecturer in Church Education and Child Development and Family Studies, Ag. HOD Education Department

- B.A. (Bible and Theology), Pan Africa Christian College, Nairobi, 1988
- M.A. (Christian Education), Presbyterian Theological Seminary, Seoul, South Korea, 1991
- M.A. (Christian Ministries and Leadership), Biola University, La Mirada, California, USA, 1998
- PhD (Education), Biola University, La Mirada California, USA, 2005
John Jusu (Sierra Leone): Lecturer in Curriculum & Instruction

- B.Sc. Ed. Njala University College, University of Sierra Leone, 1986
- M.A. Nairobi Evangelical Graduate School of Theology, Kenya, 1996
- M.Phil.CE, Nairobi Evangelical Graduate School of Theology, Kenya, 2002.
- PhD. Trinity International University, Deerfield, Ill.: USA, 2008.

Mark Olander (USA): Lecturer in Curriculum & Instruction

- B.A. University of Nebraska, Kearney, NB, USA, 1970
- M.S.T. University of Wisconsin, River Falls, WI, USA, 1974
- M.A.R. Trinity International University, Deerfield, IL, USA, 1978
- PhD, Trinity International University, Deerfield, IL, USA, 1992

Faustin Ntamushobora (Rwanda): Lecturer in Curriculum & Instruction

- BA (Theology), Shalom University, Bunia, Democratic Republic of Congo, 1989
- MA (Christian Ministries), Daystar University, Nairobi, Kenya, 1999
- PhD (Education), Biola University, California, USA, 2012

Visiting Professors

Dr. Kevin E. Lawson,

- Ed. D., Educational Administration (University of Maine, Orono, ME)
- Director of PhD & Ed. D, Talbot School of Theology, Biola University

Dr. Peter Ngure,

- PhD, Jomo Kenyatta University of Agriculture and Technology, Nairobi, Kenya.
- Program Programme Manager, Consortium for Advanced Research Training in Africa (CARTA)
Dr. Mark Lamport,

- PhD, (Michigan State University) – Curriculum & Instruction

**PSYCHOLOGY & COUNSELLING DEPARTMENT**

Dr. Catherine Mugure Kirimi; Senior Lecturer and HOD, Department of Counseling Psychology

- Ph.D. in Counseling Psychology, California University
- Master’s in Clinical Psychology California University
- Bachelor’s degree in Childhood & Special Education; California University.
- Higher diploma in Guidance and Psychological Counseling.

Dr. Elizabeth Ngewa (Kenya) – Fulltime, Lecturer in Psychology Studies Department of Counselling Psychology

- BRE, Tyndale (Ontario Bible College), USA, 1978
- M.Div., Nairobi Evangelical Graduate School of Theology, Kenya, 1993
- D.Min. Fuller Theological Seminary, USA, 2003

Aikulola Elisabeth Carew (Sierra Leone). Asst. Lecturer in Counselling Psychology

- M.A. Counselling Psychology USIU - Kenya 2003
- Diploma in Christian Ministry Africa International University 1987
- Post Graduate Diploma in Education (P.G.D.E.) Fourah Bay College (University of Sierra Leone) 1980
- Bachelor of Science (Chemistry/Zoology) Fourah Bay College (University of Sierra Leone) 1979

Cecilia Wambui Mboya (Kenya) Asst. Lecturer in Counselling Psychology
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- PhD candidate Daystar University
- MA - Counselling Psychology Daystar University 2011
- Higher Diploma Human Resources Management Institute of Personnel Management (Kenya) 1999
- B.Com. (Business Administration/ Marketing) University of Nairobi 1992
- Higher Diploma Psychological Counselling Kenya Institute of Professional Counselling 2002

PART TIME/ADJUNCT

Mrs. Patrice F. Penney (USA) – Adjunct

- BA, Wheaton College, 1978
- Master of Social Work, University of Illinois, 1983

Mrs. Elecah Muthoni Mbithi (Kenya) – Part-time

- Dip (Dental Technology, College of Health Professions, Kenya, 1986
- Higher Dip., Amani Counselling Centre & Training Institute, Kenya, 1995
- Masters (Counselling Studies), University of Durham, 2003

Mrs. Isabellah Musee (Kenya) - Part-time

- BA (Psychology), United States of International University, 1994
- MA (counselling Psychology), United States of International University, 1998
Dr. Dana Brown (USA) - Adjunct

- BA (French), Houghton College, USA, 2001
- B.Sc., Houghton College, USA, 2001
- MA (Cognitive Psychology) State University of New York, USA, 2005
- PhD. (Cognitive Psychology), State University of New York, USA, 2009

TEACHING STAFF-ADJUNCT & VISITING

Dr. Richard L. Starcher (USA)

- BA (Music), Biola Collage, La Mirada, California, 1976
- MDiv, Trinity Evangelical Divinity School, Deerfield, IL. 1980
- Doctor of Ministry, Carey Theological College, Vancouver, Canada, 1999
- PhD (Education), University of Nebraska, Lincoln, Nebraska, 2003

Prof. Perry G. Downs (USA)

- BSc. Philadelphia College of Bible, Philadelphia, PA, 1968
- MA in Religious Education, New York University, NY, 1972
- PhD in Religious Education, New York University, NY, 1982

Translation Studies Department

Prof. Robert Carlson (USA) – Fulltime, Professor in Linguistics & Translation Studies and Director of PhD in Translation and Biblical Studies

- B.A. (Biblical Studies), Southern California College, USA
- M.A. (Linguistics), University of Oregon, USA
- Ph.D. (Linguistics), University of Oregon, USA

Abigail Wangari Mbua (Kenya) Asst Lecturer in Translation Studies
CATALOGUE OF THE AFRICA INTERNATIONAL UNIVERSITY

- PhD candidate Africa International University
- M.A. Translation Studies Africa International University 2009
- Master of Education Kenyatta University 2000
- Bachelors of Education Kenyatta University 1989

ADJUNCT/VISITING

Dr. Maik Gibson (UK) – Adjunct

- B.A. (Linguistics), University of Reading, UK, 1989
- M.Phil. (Computer Speech and Language Processing), University of Cambridge, 1990
- PhD (Linguistics), University of Reading, UK, 1999

Dr. Robert Litteral (USA) – Visiting

- BA (Biblical Studies), Wheaton College, 1960
- MA (Linguistics), University of Michigan, 1961
- MA (New Testament), Wheaton Graduate School, 1964
- PhD (Linguistics), University of Pennsylvania, 1980

Dr. Stephen Nicolle (UK) – Fulltime, Senior Lecturer in Linguistics and Translation Studies and Head of Department

- B.A. (Linguistics), University of York, Heslington, York, UK, 1992
- PhD (Linguistics), University of York, Heslington, York, UK, 1996

Dr. Helga Schroder (Germany) – Part-time

- MA (Education and History), University of Cologne, 1976
- MA (Linguistics) University of Reading, 1994
PhD (Linguistics), University of Nairobi, 2004

*Prof. Ronnie Sim (Scotland) – Visiting, Professor of Linguistics & Translation Studies*

- B.Sc., Glasgow University, Scotland, 1965
- Dip. Th., International Christian College, 1969
- M.A., University of Nairobi, Kenya, 1977
- Ph.D., Edinburgh University, Scotland, 1989

*Dr. Andy Alo (Congo) – Visiting*

*Visiting Lecturer in Linguistics and Translation Studies*

- Graduat, Institute Superieur Pedagogique, Bukavu, 1985
- Licence, Institute Superieur Pedagogique, Bukavu, 1987
- MA (Translation Studies), Nairobi Evangelical Graduate School of Theology, Kenya, 2000
- PhD (Biblical Studies), Africa International University, Kenya, 2011 Institute for Studies of African Realities

*Dr. Priscillah Adoyo, Visiting Lecturer, ISAR*

- B.Ed (Home Economics), Kenyatta University College, 1979
- MDiv, Nairobi Evangelical Graduate School of Theology, 1988
- MA (Conflict Transformation), Eastern Mennonite University, U.S.A., 2003
- Doctor of Missiology, Fuller Theological Seminary, USA, 2008

**DEVELOPMENT STUDIES DEPARTMENT**

*Rev. Enoch Harun Opuka Ag. H.O.D*

PhD Moi University Candidate
M.Phil. Moi University 2003
B.Ed. Nairobi University 1994
Dip. Ed. Kenyatta University 1974

M/S Dorcas Nyorsok Mworsho
MA University of Queensland, Australia 2010
BA Daystar University 2002

Mr. Augustine Juma Nyongesa
MA Nairobi University 2014
BA Daystar University 2010

Mrs. Mary. N. G. Manana
PHD University of South Wales Candidate
M.Phil. Moi University 2009
MAOL Uganda Christian University 2012
BED Kenyatta University 1989

SCHOOL OF BUSINESS AND ECONOMICS (SBE)

Professor Beatrice Njeru Warue Dean School of Business and Economics
- Masters of Banking and Finance (2011) Moi University
- Master of Business Administration (2007) Kenya Methodist University
- Bachelor of Business Administration (2004) Kenya Methodist University
Dr. Mwamba Tshibangu Godfrey Full-Time Lecturer in Organizational Leadership and Management

- University of Delhi-India, 2005 Ph.D. Degree in Management Studies
- Madurai Kamaraj University, Tamil Nadu - India, 1999 M.A. Degree in Human Resource Management
- University of Delhi- India, 1997 B. A. Degree (Political Science)
- Grace Bible College Delhi Extension-India, 2002 Ministerial Diploma (Biblical Studies)

BUSINESS STUDIES DEPARTMENT

Mr. Humphrey Muga (Kenya) – Fulltime: Asst. Lecturer in Business Studies and Head of Department

- BA (Economics), University of Nairobi, 1979
- MA (Economics), McGill University, 1990

Mr. Peter Muthui (Kenya) – Fulltime: Asst. Lecturer in Business Studies

- B.Com. University of Pune, India, 1994,
- MBA (Marketing), University of Pune, India, 1996
- Candidate - PhD, Kenyatta University

Mrs. Loice Koske (Kenya) – Fulltime, Asst. Lecturer in Business Studies

- BA (Business), Moi University, Eldoret,
- MBA (Financial Management), Catholic University of E.A.,
- Candidate, Kabarak University PhD (Finance)

INFORMATION TECHNOLOGY

Dr. Humphrey Njogu (Kenya) – Fulltime: Lecturer in IT

- BSc. Moi University, Eldoret, 2002
- MA (Computer Science), Hunan University, Hunan, China, 2009
Jared Maranga Mayieka (Kenya) Asst Lecturer in IT

- Candidate - Ph.D. Cape Peninsula University of Technology in South Africa
- M.Sc. Information Technology (Msc. IT) Strathmore University 2012
- Bachelor of Business Information Technology 2009

INSTITUTE FOR THE STUDY OF AFRICAN REALITIES

Prof. Caleb Chul-Soo Kim (South Korea) – Director ISAR, Fulltime, Associate Professor in Missions Studies

- B.A. Kon-Kuk University, S. Korea, 1984.

Dr. Josephine K. Mutuku (Kenya) – Fulltime, Lecturer in Missions Studies

- Diploma in Theology, Scott Theological College, 1984
- BTh., Scott Theological College, 1991
- MDiv., Nairobi Evangelical Graduate School of Theology, 1997
- PhD Intercultural Studies, Fuller Theological Seminary, 2007

Mr. Lawrence Oseje (Kenya) – Part-time

- BA (Bible & Theology), ICI University, 2002;
- MA(Missions) Nairobi Evangelical Graduate School of Theology, Kenya, 2006;
- MTH(Mission) Nairobi Evangelical Graduate School of Theology, Kenya, 2009
• PHD Intercultural studies (AIU) - Candidate

1.7 ACADEMIC ADMINISTRATIVE STAFF

• Dr. Ephraim Mudave- University Librarian
• Mary N Gichuki Manana – Registrar (Academics and Research)
• Grace Gathu- Administrative Officer, DVCAA
• John Kitur- Assistant Registrar (Examinations and Timetabling)
• Nida Mutheu- Ag. Admissions Officer
• Jane Timoi – Records Officer
• Irene Mwende – Administrative Assistant – NEGST
• Salome Mumbi Administrative Assistant – SEAS/SBE
• Jane Yego- Admin Assistant, Registrars’ office