



Excellence with Relevance
Faith with Integrity
Innovation with Community

Leadership with Servanthood and Stewardship

Issue Date: 4<sup>th</sup> July 2025



#### From the Editorial Desk

Celebrating AIU's 40th Graduation - A Legacy of Faith, Vision, and Impact As the Editorial Team, we are honored to present this special edition of our Graduation Magazine, commemorating the 40th Graduation Ceremony of Africa International University. This occasion is more than just a numeric milestone; it is a moment of deep reflection, thanksgiving, and renewed dedication to the vision that birthed this institution.

Throughout the year, we have walked through a meaningful journey of remembrance during the Founders' Memorial events. These have served to honor the men and women who, through obedience to God's call, laid the foundation of AIU. Their faith, sacrifice, and visionary leadership have blossomed into a legacy that continues to transform lives and communities across the world.

This commemorative edition not only celebrates the remarkable achievements of the Class of 2025, whom we joyfully congratulate, but also captures the story of AIU's growth. It includes reflections on our rich history, key milestones, and the enduring values that continue to define our identity. From the dreams of our founders to the tangible impact of our alumni, this magazine tells the ongoing story of faith turned into lasting influence.

We trust that these pages will not only document a ceremony but also serve as a testimony of God's unwavering faithfulness to a vision anchored in eternity.

To the graduating Class of 2025, as you walk through the gates of AIU for the last time as students, remember: true success is not found in speed or status, it is found in walking wisely, serving humbly, and faithfully living out your calling. The world needs not more fame, but more servant leaders. Those who pause, reflect, listen, and choose what is right even when it is hard.

You carry what the world needs. Be bold. Dream again. Step forward in faith, and let your life mirror the core values we uphold at AIU: Christ-centeredness, integrity, excellence, and transformation. May your journey ahead shine with the grace and purpose that define this university.

Congratulations, Class of 2025!

- From the Editorial Desk Africa International University
- "Transforming Society Through Christ-Centered Education".

Special Acknowledgment

We extend heartfelt appreciation to everyone who contributed to the successful organization of the 2025 Graduation Ceremony:

- Members of the Main Graduation Planning Committee
- Volunteers and members of the Institutional Development and Brand

Management (IDBM) team

- AIU Faculty and Staff
- The Graduating Class of 2025
- AIU Alumni Association

AIU Partners & Friend





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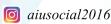


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## A Journey Worth Remembering: Reflections of AIU's 40th Graduation

It is with deep joy and gratitude that we celebrate a major milestone—Africa International University's 40th Graduation Ceremony. The number forty is biblically symbolic of testing and transformation. For AIU, it has been just that: a journey of growth, resilience, and impact.

What began in 1983 as the Nairobi Evangelical Graduate School of Theology (NEGST) with five students has become a thriving institution. Today, we send over 400 graduates into the world, equipped to lead with purpose and conviction. This is a story authored by God and built by faithful men and women—visionaries, faculty, partners, and students—who believed in the power of Christian education to transform Africa.

As we reflect, we honor Dr. Byang Henry Kato, whose vision laid the foundation of AIU. As the first African Secretary General of the Association of Evangelicals in Africa, he boldly declared that one can be authentically Christian and authentically African. His conviction—that biblical truth transcends culture and transforms it—remains the heartbeat of AIU.

AIU's mission has always been to raise leaders who are rooted in Scripture and relevant to their context. We walk in the legacy of leaders like Dr. Tokunboh Adeyemo, Dr. David Kasali, Prof. Samuel Ngewa, and others who poured their lives into building this institution. Under the leadership of our Vice Chancellor, Rev. Nelson Makanda, PhD, we continue to address Africa's pressing challenges through transformative, Christ-centered education

To the Class of 2025, you are heirs to this powerful legacy. You have been formed intellectually, spiritually, and morally. The world you're entering is complex—but you are prepared. Will you lead with integrity? Will you serve with compassion and speak truth with courage?

Africa needs leaders like you—ones who resist corruption, challenge injustice, and bring healing to broken systems. You are not alone; you join a network of over 3,000 alumni impacting governments, churches, universities, and communities across the continent.

Stay connected. Give back—through mentorship, partnerships, and prayer. Help AIU open doors for future generations. As you go, trust in God's sovereignty, hold fast to His truth, and walk in His love. Be a bridge-builder. A reconciler. A servant leader. In the spirit of Dr. Kato, live a faith that transforms. Be the light. Be the salt. Be the change.

We are proud of you. Go and make a difference. God bless you, and God bless Africa International University.

## MESSAGE FROM THE CHANCELLOR

Congratulations to the 2025 Class!!!



Rev. Dr. Master Oboletswe Matlhaope

# MESSAGE FROM THE CHAIR, UNIVERSITY COUNCIL

# Commissioned to Impact: A Legacy of 40 Years and Beyond

Praise the Lord! What a profound honor it is to reflect on this significant juncture in the life of Africa International University, as we celebrate our 40th Graduation Ceremony and commemorate four decades of dedicated service and influence. As Chairperson of the Governing Council, my heart overflows with gratitude as I reflect on our shared journey and with optimism as I anticipate the future.

AIU's inception in 1983 was not merely an educational endeavour; it was a courageous response to a divine mandate. From modest origins as a theological training center, we have blossomed into a vibrant, multi-disciplinary university with continental and global significance. Our growth has manifested not only in numbers and academic offerings but also in depth of influence, marked by academic rigor, enduring partnerships, and transformed lives, all anchored in our unwavering Christ-centered identity.

To our esteemed graduates, this day belongs to you. You have persevered, overcome obstacles, and emerged victorious. Behind each certificate lies a narrative of faith, sacrifice, and unyielding resolve. Today, we celebrate not only your academic milestones but your readiness to step into destiny as transformative leaders in your communities and beyond. This is more than a ceremony; it is a sacred commissioning into a world that yearns for the virtues AIU has embedded in you: authenticity, integrity, empathy, and servant-hearted leadership.

This year's theme, "Return to the Basics," drawn from Ezra 7:10, calls us to realign with our core, Scripture, humility, service, and truth.

These timeless principles are not relics of the past but imperatives for the present. As John Dewey aptly stated, "Education is not preparation for life; it is life itself." At AIU, your formation has been holistic, nurtured in lecture halls, chapel sessions, outreach initiatives, and moments of prayer and introspection. You have acquired more than academic knowledge; you have cultivated vision and character.

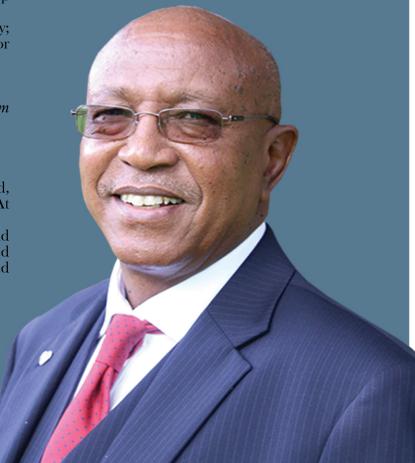
Dr. (h.c) Nelson C Kuria, MBS, OGW, FmIoD

May your lives echo louder than your academic accolades. Be exemplary. Dare to think innovatively. Act with justice. And most importantly, live beyond self-interest. Whether your path leads to public service, the marketplace, the pulpit, or academia, may the presence of Christ radiate through your conduct.

I extend heartfelt appreciation to our dedicated faculty, diligent staff, supportive families, and faithful partners. Your devotion has made this milestone possible. I pay tribute to our founders, whose obedience to God's voice birthed this institution. And I acknowledge my colleagues on the Governing Council for their steadfast leadership and wise stewardship.

As we envision the next chapter, we renew our commitment to advance AIU into a continental and global beacon of Christ-centered, relevant, and transformative learning. The mission continues, and the most impactful days are yet to come.

Congratulations, Class of 2025. Go forth, illuminate, influence, and inspire.



## MESSAGE FROM CHAIR, BOARD OF TRUSTEES

Praise the Lord, and warm greetings in the name of Jesus Christ!

Today, we gather to celebrate Africa International University's 40th Graduation Ceremony, a defining moment not only for you, our graduands, but for the entire AIU community, past and present. This year's theme, "Return to the Basics," taken from Ezra 7:10, speaks prophetically to our time. It is a call to re-anchor ourselves to the core values that birthed this institution

AIU's roots run deep. What began as the Nairobi Evangelical Graduate School of Theology (NEGST) in 1983 has grown to become an impactful footprint that spans across Africa and beyond.

On behalf of the Board of Trustees, I extend heartfelt congratulations to you. You are graduating at a monumental time in the life of AIU. Your academic journey has not only sharpened your intellect but has also refined your character and calling. You are the living proof that AIU is achieving its mission to produce Christ-centered leaders who can engage society and transform it.

As I look at you today, I see more than graduates, I see AIU's gift to Africa and the world. Your presence here affirms that this institution continues to serve as fertile ground for academia, spiritual formation, intellectual advancement, and social transformation.

Our university's motto, "Committed to His Mission, Connected to His World," is a charge to lead innovation, challenge broken systems, and model new paradigms rooted in biblical truth. Just like Ezra who returned to Scripture in a time of spiritual drift in Israel, you too are being called back to use God's Word as your compass as you step into the world. Remember,

AIU has not only taught you to excel academically but also to discern spiritually. This is your moment to plant what you have learned into the world's neediest places. AIU has been your nurturing mother, your "Mama," as we say, equipping you to do both small and big things right.

Dear graduands, remember who you are:

• You are ambassadors of a Christ-centered university—walk in the confidence of your identity.

• You are cities on a hill (Matthew 5:14) let your light shine where darkness prevails.

• You are rooted in truth, hold fast to Christ, your anchor (Hebrews 6:19).

• You are part of God's plan to raise a generation of redemptive leaders who will disciple nations.

Wherever you go, do not just take your degree, take your values. Live them boldly. Let your leadership be marked by integrity, compassion, courage, and faith. Graduands of 2025, go and lead. Go and serve. Go and shine. Go and multiply the kingdom impact seed in you at Africa International University. Congratulations. God bless you. And God bless AIU.

Pastor Esther Obasi-Ike, PhD

### **MESSAGE FROM VICE - CHANCELLOR**

Dear Graduands, Esteemed Founders, Alumni, Faculty, Staff, Families, and Friends,

I greet you with immense joy and deep gratitude as we celebrate the 40th Graduation Ceremony of Africa International University, a remarkable milestone that is both a celebration of academic excellence and a tribute to four decades of transformative, faith-driven education.

This year's theme, "Return to the Basics," inspired by Ezra 7:10, invites us to reflect, refocus, and renew our commitment to the timeless principles that define our identity: devotion to God's Word, pursuit of godly knowledge, and dedication to transformative service.

#### **Honoring Our Legacy**

AIU was founded as the Nairobi Evangelical Graduate School of Theology (NEGST), a bold and visionary response to the urgent need for African-led theological and leadership training. Our Founders, both African church leaders and global partners, planted this institution with faith and purpose.

Today, we remember and honor those trailblazers. To our Founders, we stand on your shoulders. Your courage to begin this journey has shaped thousands of lives, churches, and communities across the world.

#### Celebrating Our Growth

From our roots in theological education, AIU has flourished from an interim charter into a fully chartered university, offering diploma, undergraduate, masters, and doctoral programs across various disciplines including theology, business, education, development studies, ICT, psychology, and more. Our student body continues to draw from across Africa and beyond, a testimony to God's grace and the global relevance of our mission.

Under the guidance of our 2024–2029 Strategic Plan, AIU is pursuing bold steps forward through:

- ·Academic Innovation launching market-relevant programs and research that address today's pressing issues.
- · Digital Transformation expanding our online and blended learning to reach learners wherever they are.
- ·Community Engagement strengthening partnerships with churches, alumni, industry, and civil society to mentor and empower servant leaders.

We are not merely educating minds, we are also retooling and skilling hands, and nurturing hearts for Christ-Centred leaders who shape society with wisdom, humility, and courage.

#### A Word to the Graduands

Class of 2025, I salute you. Your journey here has not been easy, but through sacrifice, resilience, and faith, you have prevailed. Today, you graduate not only with degrees but with a calling.

Let Ezra 7:10 be your compass: "For Ezra had devoted himself to the study and observance of the Law of the Lord, and to teaching its decrees and laws in Israel.

As you go forth, remember that the world longs for leaders who are ethical, visionary, and compassionate. Whether in classrooms, boardrooms, pulpits, or communities, be the light. Let your leadership reflect integrity, your knowledge serve others, and your faith remain unshaken.

#### A Call to Our Community

To our Alumni: Thank you for carrying AIU's banner far and wide. Your impact affirms the value of the education you received here. We urge you to remain engaged and to invest in the next generation of AIU leaders.

To our Faculty and Staff: Your dedication is the backbone of our success. Together, let us continue to cultivate a learning environment that fosters excellence, character, and transformation.

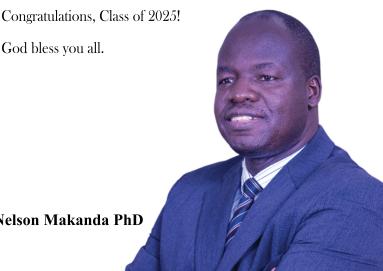
To our Partners and Friends: Thank you for walking with us. Your prayers, resources, and belief in our mission empower us to reach farther and dig deeper.

To our esteemed government, we thank you for your continued support by ensuring that you provide a conducive environment for us to operate effectively. We thank you for your efforts to ensure that our international community, in particular, international students and staff get their pupil's passes and work permits in good time.

#### Looking Ahead

AIU's vision is bold and clear: to be a globally respected Christian university, known for thought leadership, community transformation, and innovation. Our best days are not just behind us, they lay ahead of us.

Let us return to the basics. Let us advance the vision. Let us shape the future together, for Christ and for the World.



Rev. Nelson Makanda PhD



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# Academic Excellence: Nurturing Minds and Shaping the Future

Message from the Deputy Vice Chancellor, (Academic) & Research

## Prof. John Chang'ach

In today's rapidly evolving world, the pursuit of academic excellence is more than the of knowledge. accumulation It transformative journey that shapes minds, molds character, and equips leaders for a purpose far greater than themselves. At the Nairobi Evangelical Graduate School of Theology (NEGST) and across our constituent schools, we are deeply committed to nurturing Christ-centred leaders who will not only influence the Church but also impact society and the world.

Rooted in our vision to raise Christ-centred leaders in Africa, educated to transform God's people and the world, our academic programmes are designed to integrate faith, innovation, and relevance. Whether one is studying theology, education, psychology, development studies, or computing, every discipline is approached with a commitment to holistic formation—heart, mind, and hands.

Our mission to educate Christ-centred leaders through innovative programmes, research, and community engagement drives every curriculum we design and every initiative we launch.



Transformative Theological Education

At NEGST, the heartbeat of our institution, academic excellence is interwoven with spiritual depth. Our diverse PhD and Master's programmes from Systematic Theology to Theology and Development—are not only academically rigorous but also deeply reflective, enabling students to think critically, serve faithfully, and lead courageously in diverse ministry and interfaith contexts.

Expanding Horizons across Disciplines

Our academic strength extends through the School of Education, Arts and Social Sciences, the School of Business and Economics, and the School of Computing and Emerging Technologies. Here, we prepare scholars, educators, psychologists, translators, and entrepreneurs who are equipped to engage Africa's unique challenges and opportunities.

For instance, our Master of Arts in Counselling Psychology addresses mental health gaps with a faith-informed approach, while the PhD in Governance Leadership and focuses producing ethical, visionary leaders for the church, state, and corporate spheres. Meanwhile, our short executive courses and language cross-cultural programs open doors for engagement and lifelong learning.

#### **Research and Community Engagement**

Academic excellence without social impact falls short of our calling. Through the Institute for the Study of African Realities (ISAR), we offer dynamic platforms like the Centre for Church Empowerment and Community Engagement, the Centre for Ethical Leadership and Policy Development, and the Centre for Peacebuilding and Conflict Transformation. These centres actively engage in contextual research, ethical review, policy advocacy, and transformative community initiatives.

#### The Road Ahead

In nurturing minds and shaping the future, we recognize that excellence is not a destination but a continuous journey of faith, scholarship, and service. Our faculty, students, and alumni are daily evidence that God uses faithful scholarship to bring healing, hope, and transformation to our broken world.

As we look ahead, we are confident that the seeds we plant today in lecture halls, in communities, in hearts will bear fruit for generations to come. May we remain steadfast in our calling to pursue truth, cultivate wisdom, and shape leaders who shine the light of Christ wherever they go.

Together, let us continue nurturing minds and shaping the future.

The analysis of the graduating class of 2025

School	No. of Graduands
NEGST	88
SBE	134
SEAS	223
Total	445

#### **Graduands per Level**

Level	No. of Graduands
Doctorate	15
Master of Divinity	9
Masters	34
PGD	7
Bachelors	323
Diploma	57
Total	445

#### **Nationalities**

Country	No. of Graduands
Kenya	400
Tanzania	14
DR Congo	10
Nigeria	5
South Sudan	3
Rwanda	3 2 2
Uganda	2
Finland	1
Congo	1
Guinea-Bissau	1
Malawi	1
Cameroon	1
Mauritius	1
United States	1
Burundi	1
Liberia	1
Total	445

# Partnering for Impact: A Shared Journey with AIU's Institutional Development & Brand Management Division

By the Director, ID&BM

There's a new energy at Africa International University (AIU), a stirring sense of purpose that's both deeply rooted in our history and boldly reaching into the future. From our humble beginnings in 1983 as a graduate school of theology to becoming a fully chartered Christian university, AIU has remained committed to one transformative vision; equipping Christ-centered leaders for the transformation of God's people and the world.

As we journey through this season of growth and promise, the Institutional Development and Brand Management (ID&BM) Division stands at the heart of our mission, crafting pathways for engagement, growth, visibility, and sustainability. Central to our work are the vital pillars of Marketing and Communication, Student Recruitment, Partnership Development, Resource Mobilization, Brand Promotion, and procurement, each playing a strategic role in advancing the heartbeat of the university.

And here's the invitation:we want you to be part of this movement.

At AIU, marketing is not just about brochures and billboards, it's about telling a story that matters-stories that are impactful.

Would you consider partnering with us to:

- Introduce AIU in your church, school, or organization?
- Offer media space for AIU visibility?
- Sponsor materials or support events that enhance our brand?
- Help tell our story, online, offline, and everywhere in between?

Your voice can help echo ours. Together, we can multiply the reach of a message that transforms lives.

Each year, students from across Kenya and beyond step into AIU's lecture halls and walk our peaceful Karen campus, full of hope and potential. But behind every student is a story and often, someone who pointed them our way. That someone could be you.

Right now, we're running the Founders Scholarship, offering a 50% tuition discount for new undergraduate students joining us this September 2025. This initiative is not just financial relief, it's a gateway for many who thought university was beyond reach.

We invite you to:

- Refer students from your networks, schools, churches, or
- communities
- Host recruitment forums and open days in partnership with us
- Sponsor scholarship recipients, helping them walk boldly into a future they couldn't otherwise afford

Our dream is to see students from every county and community equipped to lead with courage, faith, and excellence. Let's do it together.

Our dream is to see students from every county and community equipped to lead with courage, faith, and excellence. Let's do it

together. We believe that when missions align, possibilities unfold. That's why ID&BM is actively developing partnerships with churches,

institutions, NGOs, corporations, and individuals; alliances that multiply our impact and stretch our reach. Whether it's through collaborative research, community programs, student mentorship, or faculty exchange, partnerships breathe life into our mission. They help us do more, go further, and reach deeper.

We're inviting:

- Churches to co-create training and outreach programs
- Companies to support student internships, scholarships, or tech development
- Alumni to become ambassadors and advocates of the AIU story
- Mission organizations to send their leaders-in-training to AIU

Your partnership isn't just beneficial, it's transformative. For us, for you, and for the communities we serve

together. Behind every impactful program and well-executed event is a procurement process grounded in stewardship and

integrity. As a division, ID&BM oversees Procurement Services to ensure that the university acquires goods and services transparently, efficiently, and in alignment with its mission and values.

Whether it's securing materials for marketing, events, or purchasing learning tools, our procurement team is committed to value-driven sourcing that supports AIU's operations and promotes accountability.

We welcome partnerships that:

- Supply quality goods and services aligned with AIU's needs
- Offer strategic vendor collaborations or institutional discounts
- Support campus-wide initiatives through procurement sponsorships

If you're a vendor or supplier passionate about purpose-driven service, we'd love to connect.

Transformation begins with vision, but it is sustained by partnership. At Africa International University (AIU), we are building a future-ready institution that nurtures character, shapes leaders, and advances knowledge for Kingdom impact. This journey requires more than ideas; it needs committed hearts, strategic collaborations, and shared resources.

Through our resource mobilization efforts, we are strengthening AIU's capacity to meet student needs, empower faculty, expand our campus, and deepen our research and community impact. We invite you to walk with us in this mission.

There are many meaningful ways to invest in the mission and future of AIU:

Every gift, every action, every collaboration—big or small—becomes part of a greater story: a story of transformation that touches lives across generations.

Key Areas for Support. To guide your partnership, here are strategic pillars where your involvement can create real and lasting impact:

#### a. Infrastructure Development

Support the expansion and modernization of our learning environment through the construction or renovation of lecture halls, libraries, laboratories, student housing, and sports facilities.

#### b. Student Scholarships and Bursaries

Make education accessible to deserving students by funding scholarships and bursaries for those with financial need or exceptional academic potential.

#### c. Research and Innovation

Invest in cutting-edge research, innovation hubs, and faculty development programs that address real-world challenges and drive thought leadership.

#### d. ICT and Digital Transformation

Help us digitize learning through e-learning platforms, smart classrooms, robust internet infrastructure, and access to global digital libraries.

#### e. Community Engagement and Outreach

Amplify our outreach to schools, churches, and local communities by supporting service-learning programs, partnerships, and gospel-centered development projects.

f. Sustainability and Green Projects

Partner with us in stewarding creation by supporting green energy initiatives, water harvesting systems, waste management, and environmental education.

Africa International University is more than a place of learning, it is a place of calling. Where faith meets intellect, and where leaders are equipped for global, Kingdom impact.

Join us. Partner with purpose. Let's shape the future—together.

Africa International University

Committed to His Mission. Connected to His World.





# SCALING UP RESEARCH IN AIU By Director Rice

The office of Research, Innovation and Community Engagement (RICE) at Africa International University (AIU) is headed by a Registrar of Research. The office serves as a dynamic engine driving the university's vision for societal transformation through Christ-centred, research-informed scholarship and stakeholder engagement. RICE coordinates and advances AIU's research agenda, promotes innovation, and fosters meaningful community engagement initiatives that contribute to sustainable development and national transformation.

With a commitment to excellence, ethical inquiry, and impact-driven collaboration, RICE ensures that all research, innovation, and outreach activities are aligned with both national development frameworks, such as Kenya Vision 2030 and the Big Four Agenda, and global imperatives like the Sustainable Development Goals (SDGs). Through interdisciplinary partnerships and strategic collaborations, RICE works to position AIU as a hub of knowledge creation, policy influence, and practical solutions for real-world challenges.

#### Rice is particularly devoted to:

- Enhancing the quantity and quality of research output and innovation by fostering a research culture that encourages discovery, experimentation, and solution-oriented thinking;
- Building institutional research capacity by equipping faculty, staff, and students with the tools, resources, and training necessary for effective scholarly and community-driven engagement;
- Expanding strategic partnerships with academic institutions, industry, government, and civil society across Kenya, Africa, and globally, to amplify the reach and relevance of AIU's contributions:
- Increasing access to research funding and resources, and offering comprehensive support to secure grants, manage research projects, and ensure accountability and impact;
- Elevating AIU's reputation as a thought leader in applied research, responsible innovation, and transformative community engagement rooted in biblical values.

#### Rice key focus areas

The office of Research, Innovation and Community Engagement (RICE) is strategically guided by a set of focus areas that reflect Africa International University's commitment to producing knowledge that transforms individuals, communities, and nations. These areas are designed to foster scholarly excellence, catalyze innovative thinking, and promote the university's active role in societal development through collaborative re search and public engagement. The key thematic areas include:

- 1. Thematic research priorities
- 2. Community-engaged research and knowledge co-creation
- 3.Interdisciplinary and cross-sector collaboration
- 4. Research dissemination and visibility

#### Milestones

The key research projects currently being coordinated by RICE office include:

- 1. The HEARTH PROJECT KENYA on "The HEAt exposuRe impacts on maTernal and neonatal Health a 2 year research project located in Kilifi County and funded by Medical Research Foundation. The project is a partnership of Africa International University and London School of Hygiene and Tropical Medicine. The project is at the tail end of data collection stage
- 2. AIU is now a Consortium member and a sub-grantor of Eastern and Southern African Regional Hub for Research and Policy on Climate Change and Health (ESARHRCCH). The consortium Lead is AMREF and the Hub is funded by International Development Research Centre (IDRC). The consortium membership comprises AMREF, KPMG Advisory Services Limited, the University of Botswana, and the Africa International University. The Hub is dedicated to strengthening the resilience of health systems to climate change in the highly impacted Eastern and Southern Africa region.

#### Other research activities

- 1. The office has carried out AIU research capacity assessment whose findings are being used for decision making to fill the gaps identified and promote research in the university
- 2. The office has created research teams from AIU Schools and departments which have embarked on writing research grant proposals for possible funding opportunities
- 3. The office has collaborated with two research consortiums and has written and submitted several grant proposals for possible funding

AIU is committed to growing this office to elevate research as the third core mandate of the University



Prof. Beatrice Warue

# **HEARTH Project: Protecting Mothers and Newborns from Heat Stress**

In the heart of rural Kilifi, Kenya, a groundbreaking initiative is underway. HEARTH—a three-year research project funded by the Medical Research Foundation (MRF)—is working to understand how heat exposure affects maternal and neonatal health. The project is a collaboration between Africa International University (AIU), Kenya, and the London School of Hygiene & Tropical Medicine (LSHTM), UK.

With global temperatures rising, pregnant and postpartum women in low-resource settings face growing health risks. Yet in sub-Saharan Africa, data on how heat impacts these vulnerable populations is still limited—especially regarding indoor temperature exposure, which is often more severe than outdoor heat. HEARTH is closing this gap by generating evidence to inform practical, protective interventions—addressing issues like preterm births, low birth weight, and postpartum care challenges during heatwaves.

Leading this effort is a passionate research team led by Prof. Adelaide Lusambili (AIU) and Dr. Cherie Part (LSHTM), alongside a dedicated team of local researchers and interns. Together, they are not only collecting crucial data, but also engaging with communities to improve maternal care practices in a warming world.

As a leading Christian university in Africa, Africa International University (AIU) remains at the forefront of community-focused research and innovation. Under the leadership of our Vice Chancellor, **Rev. Nelson Makanda**, **PhD**, AIU continues to champion solutions that address real-life challenges across the continent. As we celebrate 40 years of equipping Christ-centered leaders, we honor the vision of our founders and remain committed to their legacy—transforming Africa and beyond through faith-driven leadership and scholarship.





## Bridging Faith, Scholarship, and Society: How ISAR is Shaping Transformative Engagement at AIU

#### By Director ISAR, Leadership& Governance Hub

The Institute for the Study of African Realities (ISAR), led by Prof. Eric M. Aseka, is a constituent school of Africa International University which exists to serve as a bridge between academia and the church/community by bringing both together to explore and seek solutions to African Realities.

ISAR seeks to engage communities through four centers, each headed by a coordinator. These include:

• The Amani Center, headed by Dr. Enoch Opuka, which seeks to explore issues on peace building, conflict transformation, as well as diaspora inclusion and integration. Through the center students from AIU have been trained as Peace Champions in collaboration with the Peace and Reconciliation Network of the World Evangelical Alliance. Peace Day celebrations have also been held in partnership with the East Africa Standby Force.

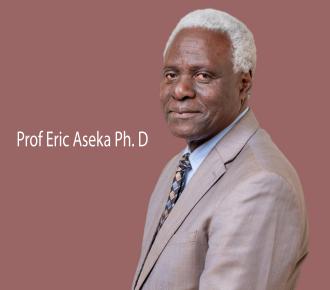
This year, AIU through ISAR will be hosting the Biennial Peace Conference titled, One New Humanity in Christ: Glory, Violence and the Gospel of Peace in Africa, from 29th-31st October 2025. Members of the AIU community, other universities from around the world, and various organizations will be presenting papers on the perspectives on Africa's dual identity as the center of Christianity as well as a continual flash point of violence. The key not speaker will be Prof. Emmanuel Katongole from the University of Notre Dame. More information on the conference is available here.

• The Center for Jewish and Judaic Studies (CJS), was launched in September 2024 with during the Ezer of Israel conference, with the Ambassador of Israel, Michael Lotem as the chief guest.

The Center aims to reconcile all things to the God of Israel by providing opportunities for learners to explore Scripture through non-formal courses, and electives for AIU students in the future.

A cohort of 31 students have been studying a short course titles Israel and the Nations: Past,
Present, Future since January 2025 and will be graduating with a non-formal certificate in mid July.
Joshua Mwaka serves as the coordinator.

- The Center for Church Empowerment and Community Engagement seeks to strengthen the church by providing access to knowledge and resources typically available to students in theological training to those who may not qualify or require formal theological education. The Retooling Pastors program that is currently in process seeks to train rural pastors from underserved communities in Kenya while their community contexts. The Center also seeks to provide continual learning and skills training to those serving in churches and communities in partnership with various organizations.
- The Center for the Study of Religions which formally hosted the PhD in Islamic Studies collaborates closely with the missions and Islamic studies departments to provide AIU students and communities with opportunities to increase their skills and knowledge in Christian-muslim relations through providing forums for interaction around exploration of commonalities in their scriptures, tours, public lectures among others.



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- •The Center for short courses recently hosted the widows conference where over 200 widows from Nairobi, AIU, and Ukambani received spiritual nourishment, an overview on their legal rights, and financial advice from a team of local and international speakers from various partner organizations as well as AIU faculty. This is an example of the kind of initiatives the center engages in.

If you would like more information on any of the initiatives mentioned above, please contact us at ISAR.office@aiu.ac.ke.



## ODeL Leading Innovation in Christian Higher Education

By the Directorate of Open, Distance and eLearning (ODeL)

As Africa International University (AIU) celebrates 40 years of transformative Christian higher education, the Directorate of Open, Distance and eLearning (ODeL) is shaping the university's bold, future-forward vision. Rooted in faith and powered by innovation, ODeL is expanding AIU's reach through flexible, accessible, and digitally enriched learning.

#### Beyond the Traditional Classroom

AIU's ODeL programs are transforming the learning experience by integrating practical assignments, real-world simulations, and technology-enhanced tools, all grounded in biblical principles. With platforms like Moodle and Microsoft Teams, learners across Africa and beyond access live sessions, collaborate on projects, and engage with faculty, regardless of geography

"At ODeL, we believe technology is not the mission, it's a tool for the mission," says the Directorate. "Our focus is on delivering Christ-centered education that is accessible, flexible, and relevant in today's fast-changing world."

#### Technology as a Catalyst for Mission

AIU's investment in robust digital infrastructure is central to its ODeL strategy. Tools like Turnitin (for academic integrity), H5P (for interactivity), and SCORM/xAPI (for dynamic, trackable content) ensure that online learning is not only effective but also engaging and transformative.

Courses are built around clear learning goals, competency-based approaches, and interactive methods that align with Kenya's CBC framework, global trends, and the Commission for University Education (CUE) guidelines. Three academic programs have already been transitioned to fully online delivery, with more on the way.

#### The Vision-Driven ODeL Team

AIU's ODeL Directorate is the engine behind the university's digital transformation. This dynamic team includes:

- Director Steering strategy, innovation, and external partnerships
- Instructional Designer Ensuring pedagogy and curriculum design excellence
- Learner and Staff Support Officer Supporting faculty and students throughout their academic journey
- Animation & Multimedia Specialist Bringing lessons to life through visuals and interactive content

Together, this team is reimagining education — one student, one course, and one innovation at a time.

What's Next: A Glimpse of Innovation

As AIU looks to the next 40 years, ODeL is already laying foundations for transformative learning through flagship projects:

- ICDL Certification: A digital literacy program empowering students and staff with globally recognized ICT skills.
- iBible Project: A groundbreaking 3D animation collaboration that brings Scripture to life, integrating faith, technology, and media.
- Animation Short Courses: Launching soon, these online micro-courses are designed to equip learners with creative storytelling tools for ministry and social impact.

Snapshots of progress — from the 2012 ODeL portal to today's dynamic learning ecosystem — reflect AIU's unwavering commitment to innovation, inclusion, and the gospel.

As the university commemorates this milestone, ODeL's work exemplifies the future of Christian higher education, accessible, relevant, and deeply rooted in faith. The journey continues.



Dr. Felix Obegi

## THE STUDENTS: A DIVERSE COMMUNITY OF LEARNERS

By University Chaplain & Ag. Dean, Student Affairs and Community Life

Under the 2025 graduation theme "Return to the Basics: A Call to Devotion to the Study, Practice, and Teaching of the Word" (Ezra 7:10),

Africa International University celebrates the 40th graduation with renewed commitment to

producing Christ-centered leaders who will impact the world.

AIU is home to a richly diverse student community drawn from over 30 nations. The Student Affairs and Community Life department continues to foster holistic development through spiritual formation, leadership training, academic support, and community engagement.

Through the chaplaincy, students actively participate in vibrant ministries such as the Christian Union, couples ministry, discipleship, Sunday school, children's ministry, worship and ushering, intercessory groups, hospitality, and missions. Weekly chapel services, held Tuesday through Thursday, unite the university for prayer and reflection, while grace groups meet every Friday for Bible study, spiritual nourishment, and peer support.

The Christian Union remains central in discipling students through weekly fellowships, prayer, teaching, and outreach. The Couples Ministry has thrived through retreats, seminars, and pastoral care, ministering to married students and supporting weddings and dedications.

The discipleship and children's ministries nurture both new believers and the children of the AIU community through Sunday school and Bible clubs. Student welfare is also addressed through the Financial Aid and Welfare Office, which offers health, accommodation, catering, and scholarship support. The Student Council plays an active role in ensuring students enjoy a meaningful and fulfilling experience on campus.

AIU's sports teams have shown great progress. The men's football team reached the semifinals in the Kenya University Sports Federation tournament, placing third out of 17 universities. Participation in volleyball, basketball, netball, badminton, table tennis, chess, and karate continues to grow. In performing arts, AIU earned recognition at the National Drama Festival and the Kenya University Performing Arts Competition.

The annual Culture Week celebrated AIU's diverse heritage through food, dress, and performances, reinforcing community cohesion. Small groups and mentorship initiatives have enhanced spiritual growth and intercultural understanding, embodying AIU's vision of being "A community under God; committed to His Mission, connected to His world."



Mission work has also been vibrant, with local outreaches and international missions to Tanzania's Ukerewe Island and Kenya's Moyale. Plans are underway for a mission to Marsabit in August 2025. Regular seasons of prayer and fasting unite the university in global intercession, drawing participation from a multicultural student body.

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AIU's Sunday services reflect the university's global nature, with at least ten nationalities represented each week. These evangelical and seeker-friendly gatherings build bridges across cultures and foster spiritual unity.

The university community includes not only students but also faculty, staff, and their families. AIU offers comprehensive pastoral care, encouraging everyone to use their God-given gifts in worship and service. The International Students Fellowship meets monthly for prayer, mentorship, and support, recognizing that AIU graduates are equipped to access and influence unreached and restricted regions globally.

As the Class of 2025 steps into the marketplace, we celebrate their achievements and pray that their hearts, hands, and minds, transformed through Christ, will continue to serve and bless the world.



Rev. Dr. Canon Omondi Siwa

## Emerging Trends in ICT for Education By ICT Manager

Information and Communication Technology (ICT) is profoundly impacting education, and the trends will only continue to grow in the years to come. Here are some of the most promising emerging trends in ICT for education:

#### 1. Mobile Learning and Digital Content Platforms

Mobile learning is already a reality for many students and will only become more popular. With the increasing availability of high-speed internet and affordable mobile devices, students can access educational content anywhere, anytime. Such is the case with Africa International University. The Learning Management System for Africa International University has a mobile application for download and use.

#### 2. AI-Powered Learning Environments

Artificial intelligence (AI) is another emerging technology that has the potential to revolutionize education. AI-powered learning environments can personalize instruction for each student, provide real-time feedback, and track student progress. This tech can help students learn more effectively and efficiently. Instructors/Lecturers can also use AI to improve their productivity. The use of ChatGPT, Google Bard, and many other AI tools is already with us. It has advantages and disadvantages for the educational sector, especially with academic integrity.

#### 3. Augmented Reality (AR) and Virtual Reality (VR)

AR and VR are two other emerging technologies starting to make their way into education. AR can overlay digital information in the real world, while VR can create immersive, three-dimensional environments. These technologies can provide students with a more engaging and interactive learning experience. From virtual field trips to historic sites and scientific simulations to anatomy lessons, AR and VR enable students to explore and engage with subjects in a whole new way. These technologies stimulate critical thinking, creativity, and problem-solving skills by creating a sense of presence and interactivity.

#### 4. Gamification of Learning

Gamification is the use of game-like elements in non-game contexts. This tech is a powerful way to motivate students and make learning fun. Gamification can create challenges, rewards, and progress-tracking systems that engage students. AIU's Learning Management System allows instructors to integrate gamification into learning.



#### 5. Personalized Learning

One of the most significant trends in ICT for education is the move towards personalized learning. Traditional classroom settings often need help catering to individual students' diverse needs and learning styles. However, with ICT tools, educators can create personalized learning paths for each student. Adaptive learning platforms, intelligent tutoring systems, and learning analytics enable educators to tailor content, pace, and assessment to meet the unique needs of every learner. By leveraging data-driven insights, personalized learning ensures that students receive targeted support, enabling them to achieve their full potential.

#### Impact of ICT Trends

The emerging trends in ICT for education have the potential to have a significant impact on the way we learn. They can make learning more personalized, engaging, and effective. They can also help to bridge the digital divide and provide access to high-quality education for all students.

Of course, some challenges need addressing, like universal access by all, platform and user security, privacy, and academic integrity.

However, the potential benefits of these trends outweigh the challenges. With careful planning and implementation, ICT can transform education and create a more equitable and accessible learning environment for all students.

The emerging trends in ICT for education are exciting and have the potential to revolutionize the way we learn. As these technologies continue to develop, we expect to see more innovative ways to use ICT to improve learning. It is an exciting time to be in education, and AIU will endeavour to utilize technological advances to enhance and improve education delivery in the coming years.

Mrs. Catherine Maina

## Reimagining Education: The 21st Century Teacher Embracing Student-Centred Learning

In the ever-evolving landscape of education, a seismic shift is 4. Collaboration and Communication: Today's interconnected occurring. The archetypal image of a teacher standing at the front of the classroom, imparting knowledge to passive students, is gradually fading away. Welcome to the era of reimagining education: the 21st-century teacher. In this transformative age, we see a departure from the traditional teacher-centred approach, paving the way for a more dynamic and engaging edu cational experience that places students at the heart of their learning journey.

Once upon a time, education was synonymous with a teacher-centred paradigm. Knowledge flowed in a one-way street, with the teacher being the sole possessor of information. The expectation was for students to receive and absorb data with minimal participation passively. This approach often needed more room for individuality, creativity, and critical thinking.

Recognising the limitations of this conventional model, educators are now embracing a paradigm shift towards student-centred learning. This progressive approach places students at the centre of the educational process, empowering them to take part in their lead actively. By fostering a collaborative and interactive environment, the 21st-century teacher becomes a facilitator and guide rather than an all-knowing figure.

So, what are some principles of this new paradigm?

1. Personalised Learning: Acknowledging that every student is unique, student-centred learning tailors the educational experience to individual needs, strengths, and interests. This approach encourages students to take ownership of their learning and fosters a sense of autonomy.

2. Active Engagement: Student-centred classrooms thrive on active engagement. Gone are the days of passively absorbing information. Instead, students are encouraged to participate in discussions, collaborate with peers, ask questions, and conduct independent research.

3. Critical Thinking and Problem Solving: By shifting the focus from rote memorisation to critical thinking, student-centred learning equips students with invaluable skills for the 21st century. Educators nurture students' abilities to analyse, evaluate, and solve real-world problems by encouraging curiosity and questioning.

world demands strong collaboration and communication skills. Student-centred learning environments create many opportunities for students to collaborate on projects, engage in group discussions, and develop practical communication skills, both verbal and written.

Institutionalising student-centred learning as its educational ethos, Africa International University (AIU) epitomises the commitment to holistic growth and development. Beyond traditional academic pursuits, AIU fosters an inclusive and supportive environment that encourages personal, social, and emotional growth.

By tailoring learning experiences to individual interests and aspirations, AIU empowers students to take ownership of their education. Through innovative teaching methods and collaborative opportunities, AIU cultivates critical thinking and problem-solving skills and prepares students to contribute to their communities actively. With a focus on the whole student, Africa International University exemplifies the transformative power of student-centred learning in redefining education for the 21st century.





# AIU's Tony Wilmot Memorial Library: Where Tradition Meets Innovation Deputy University Librarian

As Africa International University (AIU) marks 40 years of academic excellence and spiritual formation, the Tony Wilmot Memorial Library stands out as a beacon of innovation and transformation. Once a modest theological collection, it has evolved into a dynamic, tech-driven knowledge hub serving a diverse academic community.

Today, the library offers 24/7 digital access to e-books, journals, and scholarly databases, supporting flexible and remote learning. Its integration of the EBSCO Discovery Service (EDS)—one of the first in Kenya—revolutionized research by providing a single, intuitive search platform for quality academic resources.

But innovation at AIU's library goes beyond technology. Personalized services such as weekly seminars, information literacy training, and the Ask-A-Librarian feature ensure that learners receive tailored support—whether on campus or online.

As we celebrate AIU's 40th anniversary, the Tony Wilmot Memorial Library remains a vibrant hub of learning—fusing tradition with innovation, and empowering students and researchers to thrive in a changing world

Dr. Lucy W. Kiana





### AFRICA INTERNATIONAL UNIVERSITY

Committed to His Mission, Connected to His World



AIU is blessed to have Christian foundation as its unique heritage. Over the years of its growth and eventual transition from a graduate school of theology to a university, AIU has maintained this distinctiveness and has ensured it will live on.

Motivated by our vision, mission, core values, and by the conviction that learning is both rooted in and responsive to the culture and context, we seek to participate in God's mission in the world by bringing a Christ-centred worldview to bear on knowledge, research and its relevance to both the mission of God and the needs of Africa.

## Accreditation

The Africa International University is based in Kenya, one of the fastest growing economies in Africa. This strategic location allows students from all nationalities to pursue their academic ambitions in a condusive and inspiring environment.

As an institution of higher learning based in Kenya, it is important to position the authority of accorded qualifications at a global scale. The Commission for University Education (CUE) is a globally recognized Education accreditation body, under the full authority of the Republic of Kenya. Africa International University is recognized and accredited by CUE.

Africa International University was awarded its charter in 2011, and has since and consequently been recognized by CUE as offering qualitative and impactful education.

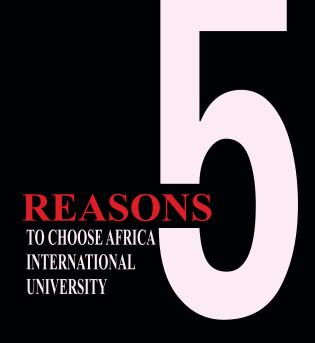
Successful completion of a degree program at Africa International University offers a graduate an advantage at a global scale. Africa International University (AIU) is committed to excellence in research and innovations in all its forms. Informed by a strong commitment to shared values, including the promotion of social justice, diversity and the public good, we aspire through our research to better understand the human condition and the world around us, and to train Christ centred leaders who will be agents of transformation for our countries, societies and communities.



Serenity, Calmness, Conduciveness

## Intake in Aug/Sept, Dec/Jan and Apr/May





#### People who study at AIU "DO WELL"

We produce confident, Christ-Centred Leaders, well-equipped, job-ready graduates, who go on to great careers

#### We are Hands-on and responsive in the way we teach

Our programs focus on both academic and professional training and prepare students for the real world

#### We provide great Environment for Study

We offer our students the best possible opportunity and environment to shape their future

#### This is the place for Opportunities

With more than 32 nationalities around 5 continents and with different cultures, this is the arena for great opportunities

#### AIU is a Fully Chartered Christian University

## Honouring the Legacy, Embracing the Future:

As we mark the 40th Graduation Ceremony of Africa International University (AIU), we pause with deep gratitude to reflect on the incredible journey that began in 1983 with the founding of the Nairobi Evangelical Graduate School of Theology (NEGST). This historic milestone is a tribute to the vision, courage, and unwavering faith of our founders—pioneers who, despite immense challenges, laid a strong and lasting foundation for Christ-centred higher education in Africa.

We honour these visionary men and women who believed in the transformative power of theological education and leadership development. Their stories of sacrificial service and excellence continue to inspire generations. The leaders who came after them have faithfully built upon this foundation, expanding the institution's impact, reputation, and reach.

The most compelling evidence of their legacy is found in our alumni—men and women of faith and action who have graduated from NEGST and AIU and are now serving across the globe with distinction. From pulpits to boardrooms, classrooms to parliaments, and mission fields to community initiatives, our alumni lead with integrity, wisdom, and a deep commitment to the transformation of society.

Today, the AIU Alumni Office celebrates a thriving network of over 4,000 graduates making a difference across the globe in:

- Church leadership and pastoral ministry
- Para-church and mission agencies
- Public governance and policy-making in governments and state agencies
- Education and academia
- Non-Governmental and Humanitarian Organizations
- Counselling, business, and community development

To commemorate this milestone, 39 alumni have been selected to represent the various cohorts that have graduated through the years. Their presence at this graduation is a living testimony to the enduring impact of the AIU legacy.

As we joyfully congratulate the Class of 2025, we warmly welcome you into this vibrant and growing alumni family. We are excited about the energy, creativity, and dedication you bring to the AIU Alumni Association. You join a movement—rooted in history, driven by mission, and poised to make a global difference. May you go forth not just as graduates, but as stewards of a legacy—ready to serve, support, and shine wherever God leads you.

Welcome to the AIU Alumni Association. The world is waiting for your impact. Congratulations, AIU 40th Alumni Cohort and Class of 2025!

#### NEGST/AIU was born from the dream

1983

NEGST was born from the dream of Byang Kato. Tony Wilmot was the first principal. The Nursery school was a classroom and housing for the single ladies. Four students started their studies: Bony Adovo, Dan Gimadu, Emmanuel



Gahamya and Leopold Fullah. Jim Dejong was construction director Goltfred Osei- Mensah was chair of board " Mama Sunday" and Paul Bwana arrived to prepare the campus. "We had Bible study every morning."

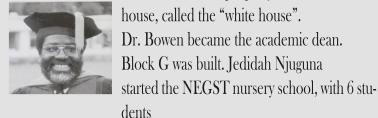


1984

Dr. Kasali and Dr. Habtu became students.Faculty members were Dr. Wood and Dr. Gledhill.Dr. Derick Mpinga was the academic dean.



Dr. Adeyemo became acting principal Douglas Carew and Oscar Muriu became students. NEGST property ended at the VC's house, called the "white house". Dr. Bowen became the academic dean. Block G was built. Jedidah Njuguna



1986

Dr. Taylor- Pearce started as the first full time African principal. He was a man of faith and prayer. He had a powerful voice, and he always remembered people's



birthdays. Admin, library, and the registrar were block A. Classrooms, and faculty offices were block B.

Accommodation was block C. The principal's office was at the cafeteria

#### 1987

Mary Omollo and Mama Hannah joined NEGST. "Students shared kitchen and washrooms. The current cafeteria was used as the chapel."The Hohneckers came to NEGST through Hilfe fur Bruder and started building blocks K and



#### 1988

Cucu: "I started working for the Singles, and bringing vegetables." Dr. Nkansah started his MDiv, followed by MTh. "Dr. Ngewa (1989) and Dr. Cole (1990) were some of our lecturers."



#### 1992

The Chapel was built 1993 Dr. Ngewa became acting principal. Block H was built.



#### 1996

Dr. Kasali became principal, sparking a tribunal period of growth. He advocated for the library, established a partnership with OCI, and made a specialized programme for Scripture Union. He developed relationships with Nairobi Chapel and with FOCUS. He became the first Vice Chancellor.



#### 2003

Faculty building and Academic building built. 2004 Dr. Carew installed as Vice Chancellor (2005), issuing in a period of stability, curriculum standardization and steady growth. Board grew stronger and more diverse. Cirriculum became reliable. Library quadrupled in size.



#### **NEGST to AIU: Historical Highlights (2007–2024)**



#### 2006

Africa Bible Commentary published, with a large number of NEGST editors and authors.



#### 2012

Groundbreaking of Leah Ngini Community & Student Centre



Launch of AIU SACCO for financial empowerment



#### 2007

First Alumni Homecoming held. Visit and interview with Paul Kato, son of Dr. Byang Kato



#### 2015

First ODeL cohort graduates during 30th graduation



#### 2016

AIU launches student mentorship & community life programs



## 2008

NEGST alumni lead peace efforts during Kenya's postelection violence

NEGST marks 25 years of

impactful theological education



#### 2017

Campus cabro-road project begins Sports teams join league competitions



#### 2010

2009

Transition to AIU begins; three schools formed Chancellor Dr. Tokunboh Adeyemo concludes his tenure Andrews Initiative pilot starts



#### 2018

Honor Prof. Victor Cole's legacy New 360-capacity lecture hall construction begins



#### 2011

AIU receives full charter: President. Mwai Kibaki officiates Prof. Watson Omulokoli becomes Chancellor



#### 2019

AEA Plaza launched Long-serving faculty celebrated 20-year university infrastructure masterplan developed AIU partners with IoD(K) for leadership ethics



#### 2020

Diploma in Health Systems Management with CORAT Launch of AIU Capital Campaign



#### 2022

Leadership & Governance Hub launched by School of Business



## FOUNDERS MEMORIAL: THE BEGINNING OF NEGST/AIU

## Dr. Byang Kato: The Visionary Behind Negst And African Evangelical Scholarship

Dr. Byang H. Kato of Nigeria stands among the most influential evangelical leaders in Africa's modern church history. As the first African General Secretary of the Association of Evangelicals in Africa (AEA), Dr. Kato was a voice of conviction, clarity, and courage. He sounded the alarm against what he saw as an emerging crisis within African Christianity, what he termed Christopaganism: a syncretism that diluted biblical truth and compromised the integrity of Christian witness on the continent.

Driven by a compelling vision, Dr. Kato passionately advocated for the training of African Biblical theologians at the highest academic levels. He understood that theological depth was not only for the enrichment of scholars but was crucial for empowering ordinary African believers, many of whom were vulnerable to confusion due to inadequate theological instruction. His dream was clear: Africa needed its own graduate school of theology, one rooted in biblical orthodoxy and intellectually rigorous enough to shape leaders who could disciple nations.

A Legacy Carried Forward: The Birth of NEGST Following Dr. Kato's untimely passing, the Association of Evangelicals in Africa (AEA) took up the mantle of his vision. They moved forward to establish the Nairobi Evangelical Graduate School of Theology (NEGST), a companion institution called Bangui Evangelical School of Theology (BEST) designed to be a centre of advanced theological training for the Anglophone world.



The goal was not to replace existing evangelical institutions, but to raise the bar, offering Master's and eventually doctoral degrees in biblical and theological studies. These programs would equip future theologians, pastors, educators, and missionaries with the tools needed for faithful and effective ministry across Africa and beyond.

As noted by Dr. Douglas Carew, former Vice Chancellor, "Our ethos and legacy as an excellent school with rich theological diversity and an international, multicultural learning community has continued to flourish. It is appropriate, therefore, to honour and pay tribute to these founding fathers and pioneers who established the strong foundations onto which we now build."

## Lausanne and the Expanding Vision

A pivotal moment in Dr. Kato's life came in 1974, during the Lausanne Conference on World Evangelization, a historic gathering of global evangelical leaders. There, Dr. Kato's vision expanded. He saw how the scope of the Gospel required not only verbal proclamation but also holistic engagement with society.

The Lausanne vision challenged the evangelical community: Because evangelism matters, everything matters. Education, social action, medical missions, all became crucial avenues for living out and proclaiming the Gospel. Dr. Kato returned to Africa with renewed conviction: training, missions, and societal transformation were inextricably linked.

#### In Honouring Dr. Kato, We Strengthen Our Foundations

As Africa International University continues to grow and shape leaders across the continent and beyond, we pause to reflect on the life and legacy of Dr. Byang Kato, a man of vision, faith, and action. His dream has become a living reality, carried forward by generations of students, scholars, and servant-leaders who continue to embody his passion for biblically rooted, theologically sound, and socially engaged Christian witness.

In honouring Dr. Kato, we not only remember our roots. we recommit ourselves to the calling that gave birth to this institution: training leaders for God's mission in Africa and the world.

His own pursuit of doctoral studies in the United States was not for personal prestige. He saw it as a necessary preparation to fulfill God's mission for the African church. At a time when such training was largely inaccessible on the continent, Dr. Kato laid a path for others to follow, so that one day, African scholars would train African leaders, on African soil, for global Gospel impact.

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Dr. Byang Kato: The Visionary Behind NEGST



### FOUNDERS MEMORIAL: THE BEGINNING OF NEGST/AIU

## Dr. Tony Wilmot -Principal 1983-85: Biography and Contribution to AIU/NEGST

Anthony Talbot de Burgh Wilmot was born on June 24, 1915, in Shoreham, Kent, England. He received his early education at Tonbridge School before proceeding to St. Edmund Hall, Oxford, where he studied English. While at Oxford, he earned a hockey Blue and became actively engaged in Christian ministry through the Oxford Inter-Collegiate Christian Union (OICCU). His passion for student ministry continued throughout his life. During a time of unprecedented growth in Christian movements within African universities, he played a key role in the establishment of the Pan-African Fellowship of Evangelical Students.

During World War II, he served as a cipher officer with the 11th African Division in the East Africa Campaign, eventually rising to the rank of Lieutenant-Colonel. At just 29 years old, he was appointed Secretary to the Government of British Somaliland. His career later took him to the Gold Coast (modern-day Ghana), where he spent nine years in public service. In 1954, he was appointed Permanent Secretary, overseeing major national infrastructure projects including the Volta Dam and Tema Harbour.

#### **Contribution to NEGST-AIU**

Inspired by the vision of Dr. Byang Kato, Wilmot held a deep desire to see postgraduate theological training established on the African continent. Convinced that Nairobi was the ideal location, he sought out land near the city and eventually identified a suitable site in Karen. In 1979, he travelled to the United States to raise \$200,000 for the purchase of 18 acres, which at the time hosted only three chicken sheds and a dog food factory.



**Dr. Tony Wilmot** 

Wilmot began his professional journey in the Colonial Service, serving as an Assistant District Commissioner in Zambia from 1938 to 1940. He became so immersed in the local culture that his spoken Chibemba was virtually indistinguishable from that of native speakers.

His efforts culminated in the founding of the Nairobi Evangelical Graduate School of Theology (NEGST), which officially opened in 1983 with five students under a Zimbabwean Dean. Dr. Wilmot served as the founding Principal until June 30, 1984.

Marriage and Family Life

In 1946, Tony Wilmot married Eve, who remained a steadfast companion and supporter throughout his life and ministry. Together, they raised seven children—five sons and two daughters.

Wilmot arrived at NEGST at a pivotal moment. A man of integrity, he maintained strong relationships with both secular and Christian institutions across Africa and internationally. His leadership was instrumental in laying the foundation for the school's continued development. After stepping down in 1984, just a year after the school's founding, he returned to England, having accomplished the essential task of launching what would become one of Africa's premier centres for theological education-NEGST.

Dr. Wilmot passed away in December 14, 1996, at the age of 81. Throughout his life, he dedicated himself to the political and economic development of Africa through his roles in colonial administration and business. Yet, his crowning legacy remains the founding of a theological institution committed to shaping African leaders for the church and society.



**Tony Wilmot Memorial Libraty** 

## FOUNDERS MEMORIAL: THE BEGINNING OF NEGST/AIU

# DR. TOKUNBOH ADEYEMO: A LIFE OF DEEP DELIGHT IN GOD, HIS WORD, AND HIS PEOPLE

#### Founding Father, Theological Pioneer, and Mentor of Many

Dr. Tokunboh Adeyemo was more than a scholar, leader, and chancellor. He was a patriarch of African evangelical theology, a pioneer in higher Christian education, and a spiritual father to generations of students, pastors, scholars, and leaders across the continent. A founding father of the Nairobi Evangelical Graduate School of Theology (NEGST), now Africa International University (AIU), his impact continues to shape the heartbeat and identity of the university. To describe Dr. Adeyemo in one word, it would be "Delight." He was a man of profound delight, delight in God, in God's Word, in scholarship, and in people.

Dr. Adeyemo's relationship with God was not formal or

distant, it was intimate, personal, and alive. Those who prayed with him will never forget how he addressed God as "Father", not in ritual, but with deep affection. He prayed like someone speaking with a close friend. He didn't just know about God; he knew God, and his life radiated that intimacy. His walk with God wasn't merely theological, it was relational, real, and rooted in daily fellowship.

#### **Delight in God's Word**

Psalm 1:2 says, "His delight is in the law of the Lord, and on his law he meditates day and night." This verse finds true

expression in the life of Dr. Adeyemo. As a teacher and preacher, he was a man saturated with Scripture. His students marvelled at how deeply and broadly he knew the Bible. Like Ezra of old, he committed himself to study the Word,

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#### A Delight to Be With

Beyond the pulpit and podium, Dr. Adeyemo was simply a delight to be around. Though modest in physical stature, he carried a presence that filled every room he entered, not with ego or command, but with dignity, warmth, and wisdom. He didn't need to demand attention; people noticed him because of who he was.

And yet, in his greatness, he possessed that rare humility that made others feel seen, heard, and valued. Even those who considered themselves "small" felt large in his presence. That was part of his genius, his greatness never diminished others; it lifted them.

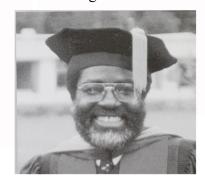
#### His Legacy Lives On

As Africa International University continues to raise a generation of Christ-centred leaders for Africa and the world, we do so standing on the shoulders of a man who delighted in God. We honour Dr. Tokunb

oh Adeyemo not only for what he accomplished, but for the kind of man he was, faithful, wise, joyful, and full of grace.

His life was a gift. His legacy is a foundation. And his delight in God is now made complete.

**Dr. Tokunboh Adeyemo Former Principal NEGST** 



## FOUNDERS MEMORIAL: THE BEGINNING OF NEGST/AIU

# Modupe Taylor-Pearce: A Legacy of Vision, Prayer, and Transformation

tv's identity.

As Africa International University (AIU) marks 40 years of God's faithfulness, we honour one of our most influential founding leaders: Dr. J. E. Modupe Taylor-Pearce. A man of deep faith, visionary leadership, and sacrificial service, Dr. Taylor-Pearce helped lay the foundation of the Nairobi Evangelical Graduate School of Theology (NEGST) and guided it through some of its most critical years. His story is one of obedience, prayer, and unwavering commitment to God's mission in Africa.

**Answering the Call** 

In the early 1980s, Dr. Taylor-Pearce was serving as Chief Executive Officer of the West African Examinations Council. Despite professional success and strong opposition to his departure, he responded to an invitation from the NEGST Board, signed by Emmanuel Ladi Pohra, to serve as the institution's principal. After much prayer, he resigned and relocated to Nairobi, an swering God's call with courage and conviction.

What awaited him was daunting: a fledgling school operating out of Nissan huts, burdened with over 40 million shillings in debt. But Dr. Taylor-Pearce was not deterred. Leaning on prayer and a strong sense of purpose, he began a journey to restore and rebuild—spiritually, structurally, and communally.

Prayer at the Centre

From the start, Dr. Taylor-Pearce established prayer as the heartbeat of NEGST. Weekly 5:30 a.m. Monday morning prayers in his home drew students and faculty alike. These gatherings were more than devotionals; they were the spiritual engine of the institution. Prayer walks around campus, evangelistic outreach to neighbouring communities, and chapel rhythms marked the early spiritual culture of NEGST under his leadership.

Even during a trip to Uganda to attend the ordination of Bishop Dan Dimadu, Dr. Taylor-Pearce's trust in God never wavered. Despite a brief detention at the border due to documentation issues, he and his team saw the moment as an opportunity to minister and witness to God's providence.

#### **Vision Beyond Structures**

Though passionate about spiritual vitality, Dr. Taylor-Pearce knew that lasting growth alsorequired vision, infrastructure, and strategic partnerships. He led the acquisition of key land parcels that allowed for future expansion, including the crucial access to Dagoretti Road, purchased for 7 million shillings with generous support from HEKS (Hilfswerk der Evangelischen Kirchen Schweiz) and other donors.

He worked with board members like Simbi, Roger Kun, Emmanuel Oladipo, and Dr. Tokunboh Adeyemo, and welcomed early builders of the vision such as Dr. Al Buel, Mrs. Boyle, and German master builder Hugo Hohnecker and his wife Isolde, whose work reshaped the campus and deepened the communi-

Raising a People, Not Just Buildings

But for Dr. Taylor-Pearce, the real work of NEGST was about people. "The essence of excellence is good scholars and good pastors," he often said. When he began, there were no full-time African faculty. He recruited and empowered trailblazers like Dr. Victor Cole and Dr. Samuel Ngewa, helping to cultivate a generation of African theological scholars.

His students, many of whom would become bishops, theologians, pastors, and cultural influencers included Bishop David Adoyo, Priscilla Adoyo, Dr. Douglas Carew, Dan and Perpetua Gimado, and Omalla from Uganda, among others. He envisioned a Christianity rooted in integrity, not just intellect; a faith that walks among the poor, speaks for the voiceless, and nurtures servant leaders who transform society.

Shaping the Future of AIU

As NEGST evolved into Africa International University, Dr. Taylor-Pearce welcomed the expansion with open arms. He believed in the university's growing impact across disciplines and sectors. "We need to impact society," he affirmed. For him, the church was not meant to be isolated from culture, but embedded within it—leading with wisdom, humility, and relevance.

#### **A Legacy That Endures**

Today, as we look back on the journey of AIU, we recognize that the institution's DNA was shaped by leaders like Dr. Modupe Taylor-Pearce; a builder, a reconciler, a visionary, and above all, a man of prayer. His life reminds us that the most enduring legacies are not built only in stone, but in souls formed, lives transformed, and dreams sustained by faith. His exhortation remains as powerful today as ever: "Never cease to pray. Never cease to take interest. God is moving!" Indeed, He is. And through the legacy of Dr. Taylor-Pearce, the flame continues to burn brightly.



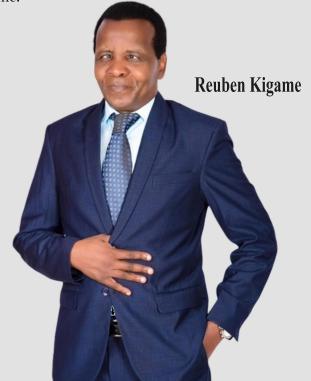
**Dr. Modupe Taylor-Pearce** Principal NEGST 1986-1994

# AIU ALUMNI AS AGENTS OF TRANSFORMATION

#### A Legacy of Faith-Driven Influence Across Sectors

The Africa International University (AIU) celebrates a vibrant and growing network of over 4,000 graduates who are making remarkable contributions across Africa and around the world. These alumni are serving with excellence in a wide range of fields—bringing leadership, innovation, and a faith-rooted approach to their work. In academia, AIU alumni include professors, researchers, and an impressive cohort of ten university presidents (vice chancellors/ Rectors). In church and missions, they lead as bishops, senior pastors, founders of denominations, and heads of national evangelical alliances & church councils—shaping the spiritual land-scape across nations.

Their impact in Bible translation and linguistics is profound. AIU-trained specialists and consultants have played pivotal roles in most major translation projects across Africa, including developing orthographies for over 20 African languages—enabling entire communities to read and write in their mother tongue for the first time.





Rev.Ruth Wamuyu

The Africa Study Bible and the Africa Bible Commentary are deeply enriched by the work of editors and contributors from AIU school of theology, NEGST. In fact, it is fair to say that without the significant input from NEGST scholars, these landmark resources would not exist in their current form.

AIU alumni also serve in strategic positions in public service and governance. Among them are a former governor of Makueni County in Kenya, a sitting member of parliament, a High Court judge, a Principal Secretary in Kenya, and a cabinet minister in Malawi. In the corporate and nonprofit sectors, many are leading NGOs, humanitarian organizations, and enterprises that are addressing critical needs and promoting transformation in society.

In the arts, alumni such as gospel artists **Ruth Wamuyu** and **Reuben Kigame** are using their platforms to inspire and influence with the message of Christ.

Together, AIU alumni reflect the university's vision to develop Christ-cantered leaders for the transformation of God's world. They embody a legacy of impact that extends across the church, academy, marketplace, and public life—demonstrating how faith, when integrated with learning and service, can influence generations.

## AIU ALUMNI AS AGENTS OF TRANSFORMATION

## A Legacy of Shaping Transformational Leaders- AIU & Nairobi Baptist Church:

AIU-NEGST has played a vital role in shaping the leadership of Nairobi Baptist Church (NBC), with many of its pastors receiving theological training at the institution. Among them is Rev. George Shiramba, who was sponsored by NBC to study at NEGST and now serves as the Senior Pastor at Karura Community Chapel. Bishop Charles Ng'ang'a of Mamlaka

Hill Chapel also trained at NEGST under NBC sponsorship. Pastor Gebre Khasai from Ethiopia, a much-loved minister at NBC before returning to teach theology in Addis Ababa, was first noticed by the church during his graduation from NEGST—an encounter that led to a fruitful season of ministry in Nairobi.

Rev. Erastus Weru is another remarkable example. After his training at NEGST in partnership with NBC, he went on to serve as the Lead Pastor at NBC Westlands before moving into cross-cultural missions in the Sahel region.

Rev. Gichinga, who served at Nairobi Baptist Church for 24 years—including 14 years as Senior Pastor from 1993 to 2007—reflects deeply on his time at AIU-NEGST. He notes that his two-year sabbatical from NBC to study at NEGST was a turning point in his ministry:

"It reshaped my final five years of pastoral leadership at NBC and equipped me for the next decade as Global Chaplain with World Relief International," he recalls. One of the most profound lessons he carried from NEGST was birthed during his studies in Christian Education: One of the most lasting impacts of my time at NEGST came through my studies in Christian Education, which completely changed how I viewed Children's Ministry. I became convinced that the church must prioritize children in its budgeting and planning, because they are the most moldable and hold the future of the Church in their hands."

His academic journey at AIU also included significant research and an MPhil thesis on mid-life crisis, which, he says, continues to shape his ministry even into retirement at the age of 75:

"The depth of theological and practical training I received at AIU gave me the confidence to serve anywhere in the world, unshaken and un-intimidated." He concludes with a strong affirmation of the institution:

"In my view, NEGST remains the premier graduate theological institution on the continent—shaping leaders who are deeply rooted, globally competent, and missionally effective."

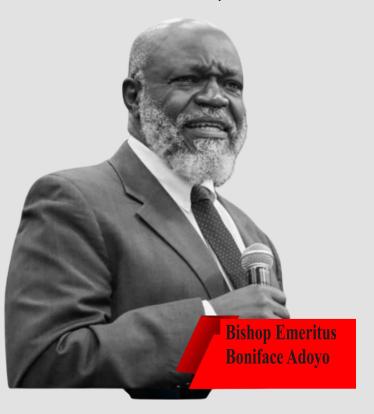
Rev. John Gichinga



# Transforming Society Through Trained Leadership -AIU &CITAM

Christ is the Answer Ministries (CITAM) is one of the most influential church movements in Kenya today, known for its life-transforming gospel, strong organizational structure, and expanding presence both locally and internationally. Through its network of congregations, educational institutions, rehabilitation centres, and media platforms, CITAM is actively shaping lives and communities across the nation.

A significant part of this impact can be traced to the solid theological and leadership training received by its leaders—many of whom are alumni of AIU-NEGST. Notably, Bishop Emeritus Boniface Adoyo, the founding bishop of CITAM, holds the distinction of being the first student to enroll at AIU in 1983. Armed with the knowledge and formation gained at NEGST, he laid the groundwork for a church that is deeply rooted in Scripture and governed by clear structures, policies, and accountability—principles that continue to define CITAM's effectiveness today.



All of CITAM's former Deputy Bishops—Rev. Dr. Isaac Kibuthu, Rev. Ken Kimiywe, and Rev. Dr. Karita Mbagara—are graduates of AIU, exemplifying a legacy of theological depth and servant leadership. Currently, several AIU alumni serve in strategic leadership roles within the church, including Rev. Ken Isige, Rev. Geoffrey Ong'ondo, Rev. Jotham Munene, Rev. Dr. Stanley Mungathia, among many other senior pastors and pastoral team members.

Their collective influence continues to bear fruit in society through gospel-cantered ministry, discipleship, social outreach, and leadership development. The partnership between CITAM and AIU stands as a powerful example of how quality theological education can fuel lasting impact in both church and society.



Rev. Dr. Isaac Kibuthu



Rev. Dr. Karita Mbagara



Rev. Dr. Ken Kimiywe

# Partnership of AIU with Fellowship of Christian Unions (FOCUS) Kenya and IFES Movements

The Fellowship of Christian Unions (FOCUS) is a vibrant evangelical movement that serves Christian Unions in over 240 universities and colleges across Kenya. With a growing membership of more than 65,000 students and a dedicated team of 110 staff, FOCUS is committed to nurturing spiritual growth, leadership development, and holistic transformation among young people in higher education.

Africa International University (AIU) has been a close and valued partner in this mission. In the past three years alone, six FOCUS staff members have enrolled for their Master of Arts studies at AIU, significantly strengthening their capacity for impactful ministry.

One such testimony comes from **Mr. Frederick Abuya**, a graduate of AIU and current Research and Publication Officer at FOCUS-Kenya:

"Pursuing a Master of Arts in Biblical Studies has greatly impacted my ministry. I've been equipped with vital skills in biblical interpretation and application for everyday life and ministry. This training has especially enhanced my contribution to developing Bible study materials and building theological capacity among staff in our apprenticeship program (STEM)."

Notably, four out of the seven individuals who have served as National Directors (also referred to as General Secretary) of FOCUS Kenya—including the current Director, Pastor Simon Kande—are alumni of AIU. The others include: Rev. John Gichinga, Simon Masibo, Dr. George Ogalo. The later two also serving staff of IFES. Over the years, AIU has played a key role in providing solid theological training to many former FOCUS staff, several of whom have gone on to become prominent leaders in both the church and wider society

While many FOCUS staff begin their ministry journey without formal theological training, they are entrusted with discipling thousands of students—through direct interactions, digital platforms, and the materials they produce. These Christian Unions have become critical spaces where students encounter Christ, grow spiritually, and receive clarity about their calling.

Through its partnership with AIU, FOCUS continues to strengthen the theological depth and spiritual effectiveness of its staff. The result is a generation of young people being reached with a gospel that is not only passionate but also biblically grounded—transforming lives today and shaping the future of the Church.

### Equipping Language and Translation Experts to Transform Communities

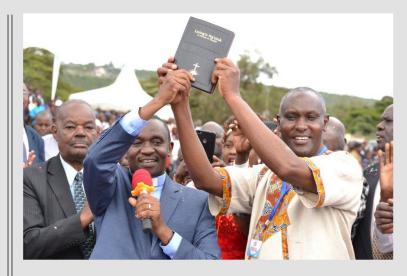
Africa International University (AIU) has been a key training ground for Bible translators and language development specialists across the continent. Through its robust programs in Translation Studies—offered at Diploma, Bachelor's, Master's, and PhD levels—AIU has prepared individuals to serve in some of the most linguistically diverse and underserved regions in Africa.

Many of AIU's students are sponsored by leading Bible translation and language organizations such as Wycliffe & SIL International, Bible Translation and Literacy (BTL), DOOR International, The Word For The World Translators (TWFTWT), Seed Company, Pioneer Bible Translators, national Bible societies like the Bible Society of Nigeria, and denomination-specific groups such as the Lutheran Church of Nigeria and Oasis Community Network.

The impact of this training is profound. AIU alumni have developed orthographies for over 20 African languages, enabling children and communities to read and write in their own mother tongues for the first time. Others serve as translators and senior consultants in major Bible translation projects across the continent—contributing to greater access to Scripture and literacy for millions.

Many graduates have risen to influential leadership positions in these organizations. For example:

- Dr. Johnstone Ndunde serves as the Executive Director of SIL Global.
- Dr. Samy Tioye (UBS, Global Translation Consultant) and Dr. Uloma Wabara work with the United Bible Societies (UBS), with Dr. Uloma is also serving with the Bible Society of Nigeria.



- Dr. Daniel Hankore and Dr. Kamande Thuo contribute to translation efforts at TWFTWT.
- Shadrack Kakui and Dr. George Mutuku are key leaders at DOOR International.
- Jacob Njagi and Onesmus Kamwara serve with Pioneer Bible Translators.
- Dr. Andy Alo is the Director of SIL's East-Congo Group.
- Elly Gudo, Hannah Ramtu, Dr. Peter Yu among others continue to trail blaze as Bible translation consultants for different projects and organisations.
- The list is long

Through its long-standing commitment to quality theological and linguistic training, AIU continues to empower language specialists and Bible translators who are not only preserving African languages but also advancing the gospel and educational equity across the continent. The result is a transformative impact—both spiritual and social—that reaches deep into communities through the power of God's Word in the heart language of the people.



Impact Of Africa Internationl Universitty Alumni In The NGO Sector And Para-Church Institutions

Africa International University (AIU) alumni have made meaningful contributions to the sector of Non-Governmental Organizations (NGO) and civil society in general. This is particularly in the areas of community development, education, advocacy, peace and reconciliation as well as faith-based initiatives across Africa and beyond. Some of the areas of contribution include one, leadership in NGOs guiding humanitarian missions and social justice programs.

Secondly, there is mentorship & capacity building where alumni often return to mentor current students and provide internship opportunities, helping to build the next generation of NGO professionals. There are also ongoing students in AIU referred to the university by colleagues and mentors who are AIU graduates. Thirdly, there is faith-based outreach based on AIU's strong theological foundation where alumni end up working with faith-based organizations, promoting peacebuilding, reconciliation, and ethical leadership in communities. Fourthly is the contribution to education and advocacy where some alumni get involved in educational NGOs, advocating for access to quality education and supporting marginalized populations.



To highlight a few alumni influencing the NGO sector, we have Mary Njeri a graduate of AIU's Master of Arts in Organizational Leadership (2016). She has led large humanitarian responses in East Africa working with World Vision touching the lives of many vulnerable communities.

She is currently the Global Director for Schools Meals at World Vision International. Mark Biita is a graduate of Bachelor of Arts in Development Studies (2019) and currently works as the Faith & Development Operations Coordinator at World Vision International.

Though he joined as an intern, he has grown through the ranks within a short time and now works in the Global Office of Faith and Development at World Vision International. Ruth Gitahi is currently a PhD candidate at Africa International University and graduated from AIU with a Master of Arts in Organizational Leadership in 2019.

She held various roles in World Vision in East and West Africa Regional Offices and Burundi National Office. She currently works as the Regional Strategy, Monitoring, Evaluation, Accountability and Learning Advisor at Action Against Hunger.

Lawrence Peter Mutunga graduated from Africa International University in 2006 with a Master of Divinity (MDiv) in Mission Studies and diligently served in NGOs such as Samaritan's Purse, AECOM, World Relief and is currently coordinating the Reconciliation, Stabilization and Resilience Trust Fund (RSRTF) consortium with World Food Programme (WFP).

Jeremiah Nyagah is currently the National Director for World Vision Uganda, having graduated in 2014 with a Master of Arts in Organizational Leadership. He previously worked with Pathfinder International, Child Fund and World Vision Kenya. He currently leads over 800 staff working in the long-term development and in humanitarian response like serving the refugees from South Sudan, Democratic Republic of Congo, Burundi, Ethiopia and Eritrea who are hosted in Uganda. Jeremiah had this to say.

"I am grateful to have studied at Africa International University; it shaped by leadership philosophy. We had the best lecturers who helped the students integrate theory and service at the marketplace. With the Africa continent currently characterized by volatility, uncertainty, complexity and ambiguity, it requires a leader equipped to lead at such a time as this. Some of the virtues I learnt in my training at AIU include integrity, ethics, prudent financial management and the place of spirituality in leadership which have been very helpful".

The kind of leadership AIU alumni are exhibiting at the marketplace in the NGO sector resonates well with one of the university core values which is leadership with servanthood and stewardship. In this regard, we see a reflection of personal humility and unwavering commitment to do the will of God at all cost. We appreciate the role AIU has played in transforming its graduates to in turn drive social transformation.

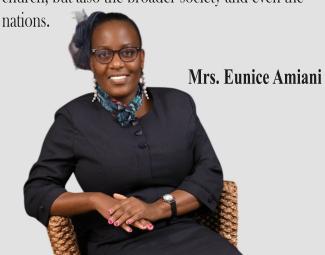
**Rev. Kepha Nyandega,** our Biblical Studies Alumni is currently servicing as the General Secretary of the Evangelical Alliance of Kenya (EAK), the premier umbrella body for the evangelical churches and organisations in Kenya. EAK boosts of a membership of over 700 denominations and organisations that have over 70,000 congregations across Kenya.

**Eunice Amiani** is another alumnus whose life of purpose is changing lives. Her academic and professional journey is a powerful testament to the impact of faith, resilience, and purpose-driven leadership. Her formal theological training began at Africa International University (AIU) in 2013 when she enrolled in a Diploma in Christian Ministries, graduating in 2014.

Fuelled by a deep desire to grow in both spiritual understanding and practical leadership, she went on to earn a Bachelor of Arts in Theology in 2015 and later completed a Master of Arts in Missions (General) in 2017—all at AIU. Since completing her studies, **Eunice** has taken up significant leadership roles that are influencing lives across Kenya and beyond. She currently serves as the Fund Capacity Leader and Crisis Manager at Life Ministry Kenya, Programs Director at the International Leadership Foundation.

Eunice's influence extends into the civic and political space as well. She serves as a Party Coordinator for a political party in Vihiga County and as the Secretary to the National Coordinators Caucus. In these capacities, she is actively engaged in grassroots mobilization, leadership training, and championing value-based and accountable governance.

Her political involvement is driven by a deep passion for justice, inclusion, and transformational leadership. Her story is a shining example of how theological education—when coupled with personal conviction and vision—can equip leaders to influence not only the church, but also the broader society and even the



From Campus to Corporate Impact: Fredrick Ogutu's Journey in Finance

Serving in CORAT- Africa and under the leadership of a NEGST Alumni, **Bishop Dr. Oliver Kisaka**, another Phenomenal Christian Leader, Bible Teacher and Church Leader; is youthful Fredrick Odhiambo Ogutu who serves as the Head of Finance at the Christian Organizations Research Advisory Trust of Africa (CORAT Africa), shared how his academic and professional journey has been deeply shaped by his time at Africa International University (AIU).

He graduated in 2019 with an Honours Degree in Business Administration, specializing in Finance and Banking, from AIU's School of Business and Economics. He enrolled in 2016, and despite facing significant financial constraints throughout his studies, he remained resilient taking up various casual jobs and relying on God's provision every step of the way. During his time at AIU, he also gained leadership and financial management skills through his role as Student Treasurer in the Student Association, where mentorship played a significant role in his personal growth.

Fredrick's career at CORAT Africa began in 2018 as an attaché, intern, Accounts Assistant, Assistant Accountant, Accountant, and now Head of the Finance Department. Over six years, he has built expertise in key areas such as accounting, auditing, taxation, corporate finance, and internal controls—serving both profit and non-profit entities.

Fredrick attributes much of his growth to the values and holistic training he received at AIU. His journey is a compelling example of how AIU's commitment to Faith, Life, and Learning integration empowers students across all disciplines. By equipping learners with both professional competence and strong ethical foundations, AIU continues to shape graduates who are not only skilled but also principled and impactful in their various spheres of influence.



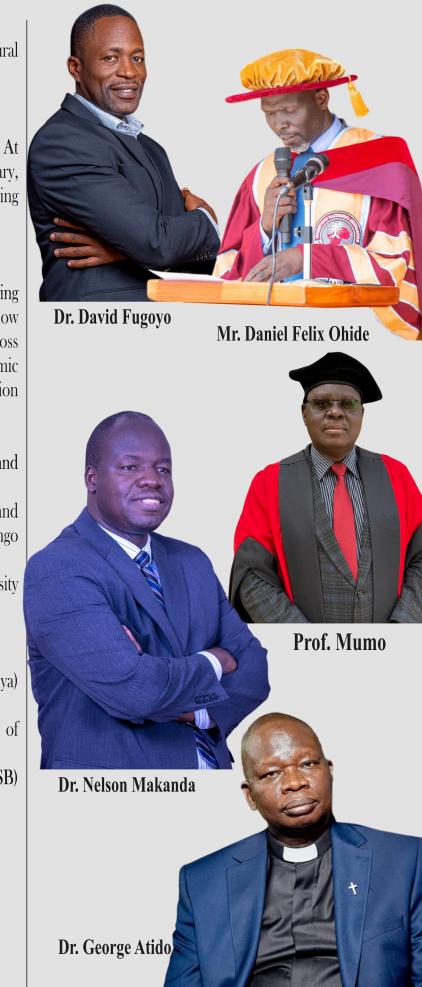
**Bishop Dr. Oliver Kisaka**Director CORAT

**Equipping Academic Leaders to Transform Institutions and Society** 

In the implementation of academic programs, AIU focuses on shaping the moral, intellectual, and cultural fabric of society. Universities and higher learning institutions are not just centres of knowledge dissemination, but also spaces for mentoring future leaders, advancing research, and inspiring innovation. At the heart of their effectiveness is leadership—visionary, principled, and well-trained individuals capable of guiding institutions toward purpose-driven impact.

Africa International University (AIU) has been a significant contributor to this academic mission, having trained scholars, educators, and administrators who now serve in teaching, research, and leadership roles across Africa and beyond. Among AIU's most notable academic alumni are ten individuals who have risen to the position of Vice-Chancellor:

- 1. Prof. Emmanuel Kingsley Larbi Founder and Chancellor of Regent University College of Science and Technology, Ghana
- 2.Dr. David Kasali NEGST (Kenya) & founder and president of Christian Bilingual University of Congo (UCBC)
- 3. Prof. Honore Bunduki Christian Bilingual University of Congo (UCBC)
- 4. The late, Dr. Douglas Carew Africa International University -AIU (Kenya)
- 5. Prof. Mumo Kisau Scott Christian University (Kenya)
- 6.Dr. David Fugoyo Restore University Uganda
- 7. Prof. Bungishabaku Katho Shalom University of Bunia (USB) -DRC-Congo
- 8. Dr. George Atido Shalom University of Bunia (USB) -DRC-Congo
- 9.Mr. Daniel Felix Ohide Emmanuel Christian University -ECU (South Sudan)
- 10. Dr. Nelson Makanda Africa International University -AIU (Kenya)



#### **Testimonies of Transformational Leadership**

Mr. Daniel Felix Ohide was inaugurated in October 2024 as the first Vice-Chancellor of Emmanuel Christian University (ECU) in Yei, South Sudan. A former lecturer, founding Head of the Education Department, Dean of Students, and College Principal, Daniel holds a Master of Education from AIU and is currently pursuing a PhD in Education (Leadership & Admin-

His leadership journey has been marked by resilience, especially as the university was forced to relocate due to conflict in 2016. Under constrained conditions, he has continued to lead with excellence, empowering students through education rooted in hope and purpose.

Prof. Mumo Kisau served as Vice-Chancellor of Scott Christian University for a decade (2011–2021). He played a key role in the advancement of private higher education in Kenya, serving as Chair of the Kenya Association of Private Universities (2016–2021), and as a member of both the Kenya Universities and Colleges Central Placement Service (KUCCPS) and the Higher Education Loans Board (HELB). His leadership has influenced national education policy and positioned Scott Christian University as a center of academic and spiritual excellence.

Prof. George Atido, Vice-Chancellor of Shalom University of Bunia (USB) in the Democratic Republic of Congo, is one of four current VCs in DRC who are AIU alumni. He completed both his MTh and PhD in World Christianity at AIU. His wife, Jacqueline Atido, also began her theological studies at AIU and now leads a thriving prison ministry in Bunia.

At USB, Dr. Atido works alongside other AIU-trained leaders, including heads of departments in Translation, Missions, Christian Education, and Research. Together, they have helped USB graduate hundreds of church leaders and professionals serving in over 30 denominations throughout Congo and beyond. Since introducing non-theological programs in 2007, USB has

church and society with integrity.

# The Broader Impact of Theological and Non-Theological Training at AIU

These stories are only a glimpse into the broader impact of AIU's commitment to academic excellence and leadership development. Through programs in theology, education, business, leadership, translation, and counseling, AIU trains men and women who integrate faith, life, and learning—a model that cultivates moral conviction, professional competence, and societal re-

Having well-trained teachers and university leaders results in more than just institutional growth. It translates into godly curricula, spiritually nurtured students, ethically grounded decision-making, and educational spaces where character formation is as central as academic achievement. From lecture halls to leadership offices, AIU alumni are influencing the next generation of thinkers, reformers, and servant-leaders across Africa.

In a world increasingly in need of transformational leadership, the legacy of AIU-trained Vice-Chancellors stands as a powerful testimony to the enduring value of Christ-centered education.



# AIU Celebrates 40 Years of Legacy and Leadership!

Riding high on the spirit of the 40th Graduation Ceremony, we honor our alumni who graced the occasion with pride and purpose.

As we celebrate 40 years of legacy, we remain inspired by our founders and all who've carried the vision forward.

Here's to the past, present, and future of AIU!





**July 4th, 2025** marked a historic and joyous milestone for Africa International University (AIU) as we celebrated our 40th Graduation Ceremony, coinciding with four decades of transformative education since the founding of NEGST (Nairobi Evangelical Graduate School of Theology).

The atmosphere was electric with gratitude, pride, and hope as we gathered to honor the past and launch the future. The celebration was graced by our esteemed Chancellor, Rev. Dr. Master Oboletswe Matlhaope, and our Vice Chancellor, Rev. Nelson Makanda, PhD, alongside faculty, staff, families, alumni, and our radiant graduating Class of 2025—both on campus and joining virtually from around the globe.

This year's celebration was themed "Return to the Basics" (Ezra 7:10)—a call to remain grounded in the Word, committed to excellence, and faithful to our divine call. A total of 445 graduates, from diploma to PhD, were released to the world—equipped in mind, heart, and mission to influence society with Christ-like character and competence.

We were honored to welcome Mr. Darius Ogutu, Director of Higher Education at the Ministry of Education, Kenya, as our Chief Guest. His keynote address challenged the graduates to lead with integrity, remain rooted in Christian values, and become catalysts of transformation in every sphere of society. He urged them to embrace lifelong learning and evidence-based leadership, reminding them that Africa's future depends on leaders of courage, vision, and humility.

The ceremony also paid tribute to AIU's founding legacy during the Founders Memorial—remembering those who laid the foundation for what is now a beacon of Christ-centered higher education in Africa.

Indeed, July 4th, 2025 will forever be etched in our hearts. It was a celebration of vision fulfilled, dreams ignited, and a future shaped by hope and unity.

Congratulations to the Class of 2025—our newest ambassadors of transformation!

Go out, lead with purpose, and light the world. #AIUat40 #ChristCenteredLeaders #LegacyOfExcellence



















# Cultural Diversity and Its Influence on Globalization of Education

Education does not happen in isolation but in a world defined and moulded by diverse socio-economic, religious, and political factors. Therefore, with the emergence, persistence and dominance of the digital age, globalization of education is an inescapable reality for any institute that seeks relevance and impact on the current global platform.

As a core determinant therefore, integration of student life experiences and backgrounds with the ever-increasing multicultural and digitalized environments remains a necessity and a critical survival tool for the after-campus tenure for learners. In today's interconnected world, cultural diversity has emerged as a defining characteristic that influences the globalization of education.

It is a positional fact that students do not enter lecture halls with blank cheques. They already have postures defined by their subjective worldviews, cultures, and other stereotypes; silent or active, which determine how they interpret projected or presented knowledge. This reality is present and dynamic for a university like AIU, which boasts a populace of staff, students and an alumni network that cuts across all continents. The multicultural environment created by these diversified backgrounds creates opportunities and challenges for institutions seeking to educate globally competent students. However, the opportunities outweigh the challenges if well exploited and harnessed.

Cultural diversity influences globalized education by shaping globally competence and engaging curriculum relevant across diverse cultural and international spectrums. This act demands experiential learning, where students share experiences as they interact with others and the learning material. It might also necessitate exchange programs between institutions for exploration, widening perspectives and closing in on prevailing knowledge gaps.

Like AIU has done over the years through a hybrid integrated learning system and programs, learners can interact with material from any place globally and engage in programs that influence and redefine their worldviews. This exposure encourages critical

thinking, creativity, and problem-solving skills. Thus, curriculums must move away from mere local markets, shape the content, and develop learning systems that empower

students as a global workforce.

Ms Silvia Asst. Dean of Students, AIU Congratulations to the class of 2025



Cultural diversity also fuels innovation and creativity within the educational landscape. When students from distinct cultural backgrounds collaborate, their unique perspectives and experiences lead to the generation of fresh ideas. Diverse teams possess a broader range of skills and approaches, allowing for more innovative problem-solving and the development of breakthrough solutions. By promoting cultural diversity, educational institutions empower students to become agents of change, capable of tackling complex global challenges and possessing deeper perspectives on issues, thus leading to well-rounded and informed decision-making processes.

As a Christocentric institute focusing on raising Christ-centred leaders, the cultural diversity within AIU has actively assisted us in raising students who are prepared within their context and equipped with global content to engage international audiences. The multicultural space here, constructed in service-learning programs and opportunities, challenges students to address academic, social, and humanitarian issues globally and develop depth in skill and faith to be effective cross-cultural leaders and scholars with a Christ-centred perspective. Therefore, we actively instil values such as empathy, adaptability, and cultural sensitivity, blending them with Godly concepts in our scholars and preparing them for global impact and transformation. With this approach, we firmly establish a bridge between learning and efficient practice in today's world.

A discussion on globalised education cannot happen amidst tensions, conflicts, and strife. With endless wars and conflicts presently witnessed in the world, cultural diversity cultivates and enhances tolerance and respect, shunning prejudice, and discrimination of others. A globalised education in a culturally diverse environment like AIU fosters inclusivity and cohesion, discards ethnocentrism and empowers students with integration skills as they prepare to work and serve globally. Our main social event, AIU Culture Week, provides a platform for students to learn about other cultures, share theirs and harness a posture for global peace, development, and community.

The end goal for a culturally diverse educational approach is a global citizen who is globally competent in the global workforce.

As the Dean of Students at AIU, I am privileged to witness firsthand the transformative power of cultural diversity attained by our students through the various activities planned by the department and through innovative and holistic academic programs. Our students are fully prepared to integrate well into society as agents of transformation.







# Breaking the Silence: Addressing Mental Health Stigma in Our Communities

To the Graduating Class of 2025,

Congratulations on reaching this critical milestone in your African International University education. As you embark on a new chapter in your life, I'd like to remark on the significant impact of education in shaping leaders who are connected to the world and founded in their religion.

"Connected to His World," this year's theme, captures the spirit of AIU's mission. Education is more than just acquiring knowledge; it is a transforming process that moulds people into leaders of integrity, compassion, and purpose. AIU's education aims to foster your academic, spiritual, and personal development, enabling you to positively change the world academic, spiritual, and personal development, enabling you to change the world positively.

Remember Proverbs 4:13 as you reflect on your time at AIU: "Hold on to instruction, do not let it go; guard it well, for it is your life." This passage emphasizes the value of education as a lifeline that will guide you throughout your leadership journey.

Education gives you the tools you need to face the complex problems of our global village. It promotes critical thinking by aiding you in analysing topics from several angles and making educated decisions. It fosters a global perspective, allowing you to appreciate and take part in many cultures, ideas, and difficulties. It fosters ethical leadership by enabling you to lead with integrity, empathy, and a sense of responsibility to others.

We have seen the transformative influence of education in the lives of famous leaders throughout history. "Education is the most powerful weapon you can use to change the world," Nelson Mandela reportedly stated. Malala Yousafzai reminded us that it only takes one child, one teacher, one book, and one pen to change the world. These visionaries recognized education's enormous potential to inspire positive change and create a more just and caring society.

Remember that education is not limited to the classroom as you embark on the next stage of your journey. Accept continual learning since it is only through constant growth and exploration that you will remain relevant, adaptive, and capable of creating a lasting influence.

I urge you to lead with humility, compassion, and a powerful sense of purpose. Be change agents in your communities, championing causes that connect with your beliefs and our faith's teachings. As leaders connected to His world, you have the potential to bring about transformation, advocate for justice, develop inclusivity, and care for the disadvantaged and vulnerable.

Remember that your stay at AIU provided you with education and a solid foundation of faith, so as you negotiate the world's difficulties, use your faith as a guiding light, seeking knowledge and guidance from God.

Finally, I want to express how proud I am of every one of you. Your AIU education has prepared you to make a difference and be leaders linked to His world. With courage and determination, face the difficulties and opportunities that lie ahead. Allow your activities to reflect the ideals and concepts you developed at AIU.

Congratulations on your graduation once more, and may you continue to shape leaders, affect lives, and effect positive change wherever you go. God bless Africa International University.



# CRACKING OPEN OPPORTUNITIES

By Dianah Kemboi Chepkoech Former Deputy President, Student Council – Class of 2025

Across the fence, they looked weak and uninformed. The ball was now in my court, and the clock had started ticking. Even if I had wanted to step back and rethink my move, the drive to succeed was now greater than my fear of failure.

Born and raised in the countryside, I never imagined that one day I would share platforms with individuals I've always admired. From an early age, I felt a natural pull toward leadership—helping others win became second nature. That spark has grown with every opportunity I've embraced.

Throughout my academic journey, I consistently pursued leadership roles—from being a teen leader in church to serving as a prefect in both primary and high school. These experiences laid the groundwork for the person I am today. The past 10 months at Africa International University (AIU), especially in my role as Deputy President of the Student Council, have taken that foundation and refined it into something deeper and more impactful.

AIU has not only unveiled my leadership potential but also nurtured it. I have grown in confidence, critical thinking, and emotional intelligence. The university environment has been a platform for mentorship by seasoned leaders and for attending conferences that have shaped my worldview. I've learned how to communicate across diverse spaces, to build relationships with humility, and to stay grounded in the light of Christ even while leading in public forums.

But growth doesn't come without challenge. I have faced difficult seasons—moments of deep self-doubt, feeling overwhelmed, and times I questioned if I belonged at the table. There were days when things didn't go as planned, when people misunderstood me, and when navigating leadership felt like a lonely road. Yet through it all, God remained faithful. And I kept going.

I've learned that leadership is more than direction—it's service, resilience, empathy, and character. It's learning to balance confidence with humility, to extend kindness even to the unkind, and to keep growing no matter how rough the path gets.

One of my greatest lessons is this: thorn and petals are not the same, yet both are part of the same flower. I've come to appreciate that challenges and victories are part of the same journey—and each has shaped me.

Graduating on July 4th, 2025, I am looking forward with deep gratitude and anticipation. I am still becoming. But I dream of standing out not just as a leader, but as a Christ-centered woman whose leadership inspires transformation, ignites purpose, and uplifts the next generation.

I want to be the guide I once needed—lighting the way for young leaders and proving that leadership is not about titles but about influence, service, and integrity. The journey continues, and I may not be there yet—but I'm well on my way.



### MY ACADEMIC REGALIA.

### By; Awiti Lazaro Namuma.

Oh yes! For four years now, I have reserved this graceful gown full of mysteries I had to witness. During this four-year academic vacation, I have been overwhelmed with literacy work that I was almost dropping with exhaustion.

It is thanks to my benefactor's efforts, my fears, my efforts, my tears, and everything I had to undergo to make it out of this furnace. Thank God I am not sitting back today with a bare minimum achievement. I have bandied my studies with our determined lecturers and comrades, and this success does praise my scars beyond deserts.

Before I finally got released from this smoky chimney, I acknowledged that through the growth of my literary reputation, my creative mind, and my resilient passion for literature, I had several orders and invitations from my career calling - English and Literature teacher - which consequently directed me to work under high pressure and exhaustion to harvest grades at the end of every semester. It was not a walk in the park licking ice cream or biting big chunks of my favourite cake, black forest.

Getting to fit in this regalia this day has, at some point, driven me crazy and made me nervous, mentally disturbed, and financially strained, all of which were beyond my control. My mortal thoughts did not give me space to keep calm and know that God has always been active at the steering wheel of my life as a vehicle. He has been in control!

Sometimes when the thoughts of giving up created a stir in my tranquil mind assumption, the responsibility spread on my shoulders made it doubly hard to multi-task, all this with the thoughts of who is ever going to come and save me in my adult age should I slip off the academic system. Now that I am keeping myself warm in this academic gown, the thoughts of me dangling like an empty plate at the age of the table are gone. Alas and alack!

I have not had a day of peace, and I have often felt like I was on thorns every moment; I was busy climbing this academic ladder. It is worth it. Hitherto a few days before this historic day of my life, it crossed my mind to realise that a man does not possess the world, but he can be called 'the lord of the world.' In my professional journey yet to begin in this field of literature, I am inspired and cannot wait to be one of the world's lords.

Out of the feelings of rigorous gratitude, reverence, or admiration of the virtues of the best men - those qualities which make a man exceptional and akin to the Deity - people and historians have a right to climb skyscrapers with their bare feet (if they want) and those who make it to the top, other than not being viewed as demigods, can lend hands to those who wish to be like them or where they are. The world is thirsty for these people. I pray that I become one of them.

At Africa International University, around the clock, all heads are busy. Everyone else is on the highway to their different future designs, and now it is time for my lot to take different routes to our preferred destinies. Still, we must learn and accept that God will always influence our destinations.

On this highway, before everybody parts, before waving to our learned friend's sweet goodbyes, we must acknowledge that our institution is the tree that bore us as fruits. What, then, do fruits do? What can we say of the tree regarding the fruits? These questions, comrades, help us navigate how grateful we can be in return to our mother, the university. As we get flagged off, may all we do polish this great institution brighter and bring glory to her and God.

Let us leave to serve, and whenever we impress the world with our talents, our creativity, our milestone achievements - all that make us proud; whenever they ask us about the factory that made us, may we not hesitate to direct them to Africa International University. That is one of the surest ways of giving back to her, showing gratitude. We lift our names and her name, and God shall continue blessing us according to His will.



#### Fundamental Pillars of Servant Leadership

Leadership is a basic need in any area where lives and destinies exist. Everything, including the multiple crises in the 21st century, can be fixed when healthy, effective, vibrant, values-driven, and vision-oriented leadership exists. This statement echoes the words of John C. Maxwell, a humble but great leader of our time, who observed that "everything rises and falls on leadership." It implies that leadership is pivotal to the balance and growth of any organization, institution or individual. Therefore, we must recognize that leadership determines recipients' health, well-being, and wealth. John Quincy Adams, the sixth president of the USA, made this accurate conclusion, "if your actions inspire others to dream more, learn more, do more and become more, you are a leader." This notion ties the aspect of leadership to being action oriented. Leadership is movement, not monumental. It influences people's thought processes, vision, attitude, and hearts and moves them towards a worthy cause. It is an embodiment of a high sense of responsibility. It involves acting for the betterment of the world around us. This specific word, responsibility, combines two critical words from observation; response and ability. This idea means leadership is a call to action by responding to a particular problem in any given niche. On the other hand, ability; is the God-given instrument called skills or gifts that fuel and give credibility to one's response. These two aspects make leadership effective, efficient, authentic, credible, and long-lasting.

In his book 'Practicing Greatness; seven disciplines of extraordinary spiritual leaders', Reggie McNeal observed that servant leadership, as one of the models of leadership, is an attitude, not a genre of narrowly circumscribed actions. Service is about a desired outcome, not just the type of action a leader takes on behalf of others. Jesus served the rich young ruler when he challenged his value system. He served the woman at the well when he probed her pattern of broken relationships. He even served the Pharisees when chasing them out of the Temple. In every case, those Jesus served made their own choices in their responses, but that did not negate his acts of service to them. Therefore, as McNeal observes, servant leadership at its core is that it blesses people, inspires, and encourages them, helps people become more than what they have been or thought of, and helps them be a part of something bigger than themselves. Hence, great leaders with an attitude of servant leadership leave people better than they were before the leader entered their lives.

Servant leaders distinguish themselves as great leaders by the positive impact or legacy they leave on the people they lead. Words like; power, authority, effectiveness, and fame have been used synonymously with leadership. However, the Bible imbibes innovative words like servant, shepherd, and steward synonymous with leadership. Therefore, the fundamentals of servant leadership as encapsulated in the discipline of self-awareness –which includes a sense of vision or the desired outcome; the discipline of self-management –handling difficult emotions, expectations, temptations, mental vibrancy and physical well-being; the discipline of self-development –a life-long commitment to learning and growing and building on one's strength, and the discipline of mission –enjoying the permission of maintaining the sense of God's purpose for one's life and leadership. Therefore, it also demands the courage to make the right decision, confront issues and drive the needed change.

In conclusion, the key to servant leadership is a healthy balance of self that understands God's mission and drives people around us towards that mission interlocked with the dexterity of the mind and nimbleness of thought of bringing to reality the desired end.

Okanda S. Eugine - MA Theology, AIU | Intern Pastor, CITAM Church | Executive Director, Unlock Young Leaders Summit.

Reference: McNeal, Reggie. Practising Greatness: 7 Disciplines of Extraordinary Spiritual Leaders. San Francisco: Jossey-Bass, 2006.



# Translating Ethical Governance to Development

For ethical translation in leadership and governance, one must know the values and principles that define how you operate and have a spirit of accountability. As a leader, your actions and willingness to stand up for what you believe should reflect and set a precedence that instils a culture of integrity. Like Solomon, a king holding the highest helm of power, in the book of Proverbs 2:7, he highlights the need for uprightness and integrity in leadership and governance. As we embrace the many ethical models, we must actively define ourselves as Christians, shaping our characters with Godly values and principles.

Regardless of national context, our norms, values, and beliefs as a nation must be spirited to mould a generation that merits the ethical principles of honesty, integrity, fairness, law, and loyalty. It is one thing to understand the meaning of these essential terms clearly, but it is another thing to embrace a culture of employing an ethical society. We live in a society where corruption has become the norm at the core of humanity. Erosion of ethics and deviation from a path of servant leadership by those in governance warrants the active and complete embrace of leadership ethics. They now orchestrate inequality and self-interest. How can we promote sustainable development if the institutions and those governance are not at the forefront to stand for what is right and as defined by a nation's fundamental moral rules? This posture staunchly calls for a precise evaluation of the change we seek nationally and globally.

With the many contemporary and emerging global issues, this paints a picture of the need to practice ethical governance. The premise of equity, social justice, and probity should be the core of how government and institutions operate. Upholding this standard ensures the preservation of ethical governance.

Over decades, Kenya, Africa, and most third-world countries have attained diminutive economic development. This can be related to the continuous post-colonial political corruption by leaders and governments. It is time for Africa to have a free-spoken, free-hearted, and interest-for-the-people conversation. Ethical governance calls for ac countability which is the heart of attaining Africa's sustainable development goals.

Unethical governance in Africa has reached cancerous proportions. So prevalent are the social ills that have been taken casually and are destroying the future of many young people, societies, and the development agendas of many nations. The latitude required to change such a climate of unethical leadership is for all institutions and churches to reevalu ate their role in moulding a generation that acknowledges the merits of ethical life and practices.

Taking her place in this immersive issue of translating ethical governance to development, Africa International University has ceaselessly continued to produce professionals who are rooted in integrity as they serve in the local and global industry. The university has embedded her curricular and student life to foster ethical values that promote growth, professionalism, and servant leadership. This step is a testament to the need for every institution, government, and individual to embrace a positive ethical culture that will inculcate the betterment of our society. As MacGregor Burns states,

"Divorced from ethics, leadership is reduced to management and politics to mere technique."



Joseph Muriithi Marketing and Recruitment Officer





@AIUCLASSOF2025





## AIU TALENT



The Sports and Recreation Department takes this chance and opportunity to thank all students who represented us in various sports and clubs' activities during competitions and tournaments against other universities. This step has projected an excellent picture for our university. Our name is now flourishing externally due to their commitment, patriotism, and dedication to spreading the good gospel of Africa International University. May the Lord grant them favour to continue exercising the same talent even after graduating.

Students in sports have benefited through interacting with other university students, building networks and exposure to professional participation prospects. Some have gained coaching skills from our trainers, hence conducting training as you have seen during culture week events. Those skills gained are essential to their career, giving them an advantage in the corporate world.

We also thank the University Management for giving our students a chance for holistic development, enabling them to develop professionally and nurturing them to be better people in the world.

We have issued certificates acquired from Kenya University Sports Federation (KUSF) and Kenya University Performing Art Association (KUPAA) as referenced to them to show their merits in various sports disciplines.



The chancellor handing over the uniform to AIU team



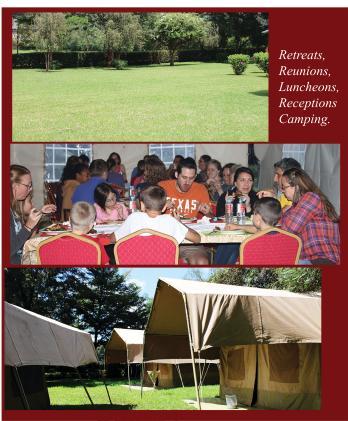






Kijiji, a Swahili word meaning "village," captures the essence of Kijiji Hospitality Resort—a Christian hospitality enterprise nestled within Africa International University (AIU) in Karen, Nairobi. Designed with traditional African architecture, Kijiji offers guests an authentic, nature-connected experience that reflects the richness of African village life and cultural heritage.

As a premier Christ-centered destination, Kijiji is committed to delivering exceptional hospitality by blending African culture with comfort and luxury. It offers superior guest experiences in dining, accommodation, conferencing, events, and leisure, guided by core values of excellence, integrity, innovation, customer focus, and sustainability. Its mission is achieved through strategic objectives focused on revenue generation, guest satisfaction, employee fulfillment, societal well-being, market expansion, and contribution to national development goals











Smart Cooking
The Best dishes are
made here!

#### Discover Kijiji Hospitality Resort

#### **Where Culture Meets Comfort**

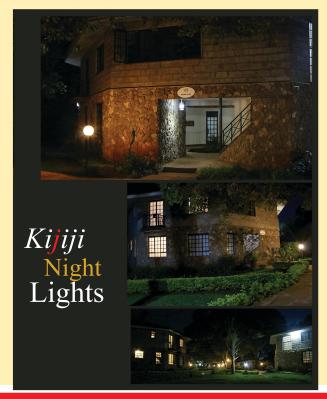
Kijiji Hospitality Resort is a facility offering a warm blend of African culture, serene hospitality, and modern facilities. As one of the key income-generating initiatives of AIU, Kijiji provides a wide range of services including affordable accommodation, restaurant dining with local and international cuisine, event hosting, outside catering, conferencing, and beautifully manicured leisure grounds for weddings, parties, retreats, and more. Guests can also enjoy enriching activities such as birdwatching, photography, and organic farming in a peaceful, nature-inspired environment.

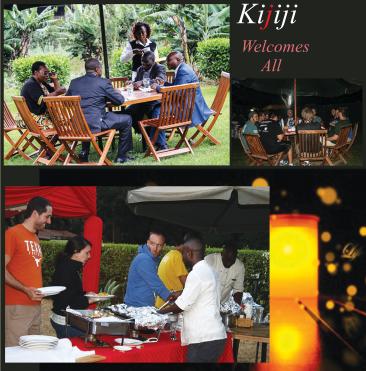
We would like to extend an invitation to everyone looking for an opportunity to enjoy our diverse facilities, be it for family gatherings, church activities, getaways, or corporate events. Whether you're seeking a peaceful retreat or a charming venue for your special occasion, Kijiji Hospitality Resort offers the perfect blend of comfort, culture, and Christian hospitality. Come experience it for yourself or recommend it to others as your destination of choice for meaningful and memorable moments.



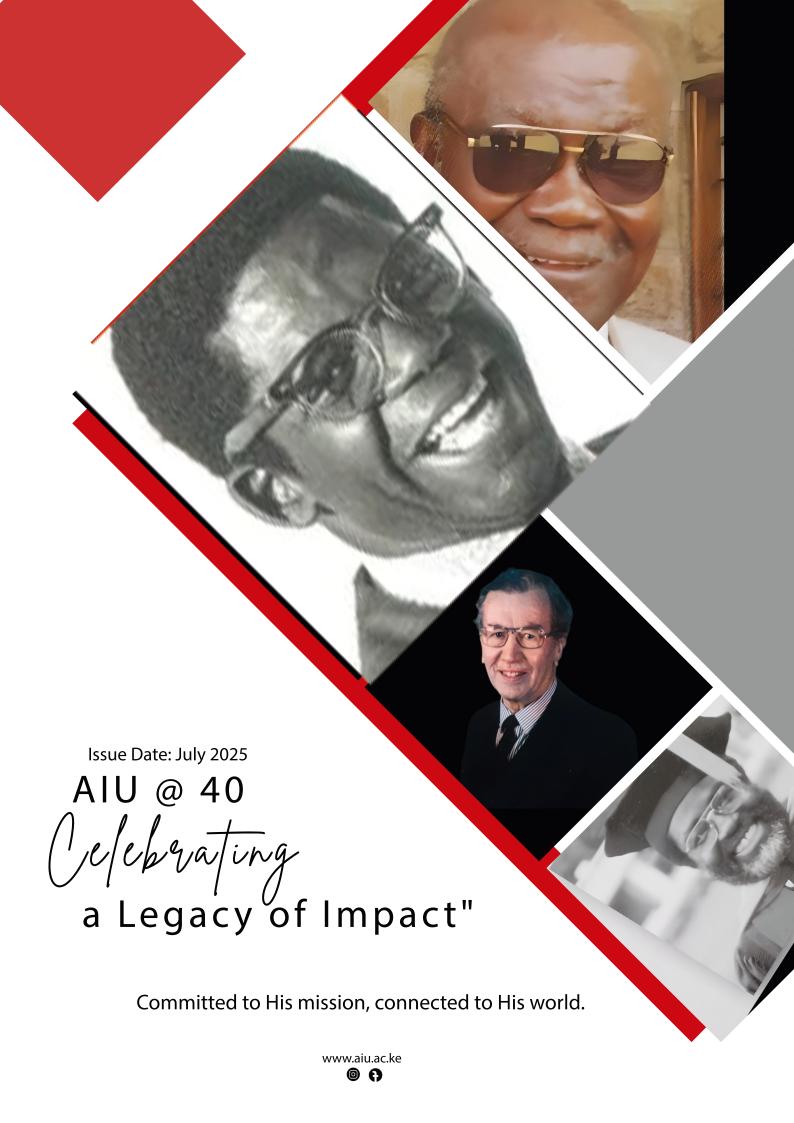








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PhD in Theological Studies with tracks in

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- · Biblical Studies.
- Systematic Theology
- Theology & Culture
- · World Christianity.
- Theology & Development
- Practical Theology.

**Doctor of Ministry** 

Master of Divinity with specializations in;

- · Biblical studies.
- Pastoral studies
- General studies
- Mission Studies
- · Mission (Islamic) Studies

· Theology

Master of Arts in Theology Master of Arts in Pastoral Studies. Master of Arts in Church History. Master of Arts in Biblical Studies.

Master of Arts in Mission Studies. Master of Arts in Mission (Islamic) Studies.

Postgraduate Diploma in Theology. Bachelor of Theology.

Diploma in Theology.

Diploma in Missions

(General & Islamic)

Diploma in Wholistic Ministry.

Certificate in Theology.

Certificate in Missions

Certificate in Healthy Church

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PhD in Leadership and Governance.

- · Religious sector Leadership and Governance
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- Finance
- Corporate Leadership
- Strategic Management
- Strategic Human Capital Management

Master of Public Policy and

Administration

Master of Arts in Organizational

Leadership

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- Marketing
- Accounting and Finance
- Strategic Management
- Human Resource Management
- Entrepreneurship

Bachelors of Business Administration

- · Banking and Finance
- · Procurement Management
- Entrepreneurship
- Human Resource Management
- Marketing

Bachelor of Science in

Entrepreneurship

Bachelor of Science in Accountancy

and Financial Management

Diploma in Business Management

Diploma in Human Resource

Management.

Diploma in Procurement

Management

Diploma in Sales and Marketing

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- Christian Education
- Child Development and Family Studies
- Educational Leadership and Administration

Master of Education

Master of Arts in Translation Studies.

Master of Arts in Christian Education

Master of Arts in Counselling Psychology

Master of Development Studies

- Theology and Development
- •Project Management
- •Peace Building and Conflict Transformation
- •Gender and Development
- •Environment, Sustainability, and development.

Postgraduate Diploma in Education

Bachelor of Arts in Development Studies

Bachelor of Arts in Counselling Psychology

Bachelor of Arts in Communication, Linguistics and

Translation.

Bachelor of Education

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- Primary Teacher

 Secondary Teacher Diploma in Education

- Early Childhood
- Primary Teacher

 Secondary Teacher Diploma in Community Development

Diploma in Counselling Psychology Diploma in Wholistic Community Development

Diploma in Linguistics

Diploma in School Chaplaincy (DISC) Certificate in Community Development Certificate in University Pedagogy

Certificate in CBE Proficiency

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- Centre for Study of Religions (CSR)
- Center for Ethical Review of Research (CERR)
- · Center for Church Empowerment and Community Engagement (CCECE)
- Centre for Ethical Leadership and Policy Development (CELPD)
- Centre for Peace Building and Conflict Transformation (CPBCT) Center for Jewish and Judaic Studies (CJS)

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Kiswahili

French, Arabic

Sign Language

German

Spanish Chinese

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Diploma in Information Technology Diploma in Artificial Intelligence and Cyber Security

Certificate in Creative Animation and Robotics

Certificate in Artificial Intelligence and Cyber Security

#### **INTAKES:**

January, May and September

www.aiu.ac.ke

We have ODeL Directorate that offers :Online, blended and virtual srudies

Hongeral class of 2025

#### **AFRICA INTERNATIONAL UNIVERSITY**